EIF Review & Tips

Assignment

Lesson Plan & Material 1

1. Create a student learning objective (SLO) for a **speaking** lesson.

2. Create a lesson plan following the E-I-F framework using the given template

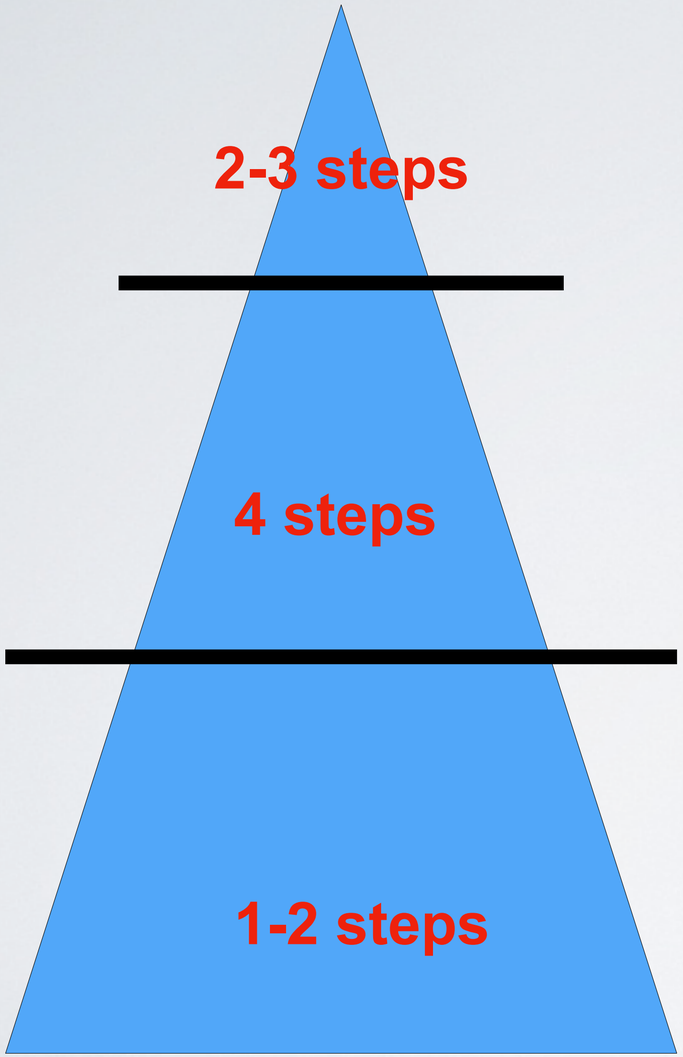
3. Select, adapt and/or supplement the necessary materials to be used in the lesson

Due: Week 11

Why are we making lesson plans?

- **Lesson planning is a useful and educational process for teachers.**
- **The two lesson plans + materials that you create in Materials class will be used in the final practicum assessment of this course - weeks 17 & 18.**

3-Stage lesson plan for speaking skills



1 Encounter

Hear TL, get interest, focus on meaning of TL, set the context, brainstorm, warm up Qs.

2 Internalize

Vocabulary, controlled practice of TL, scaffolding, accuracy, dialogues, drilling, memorize.

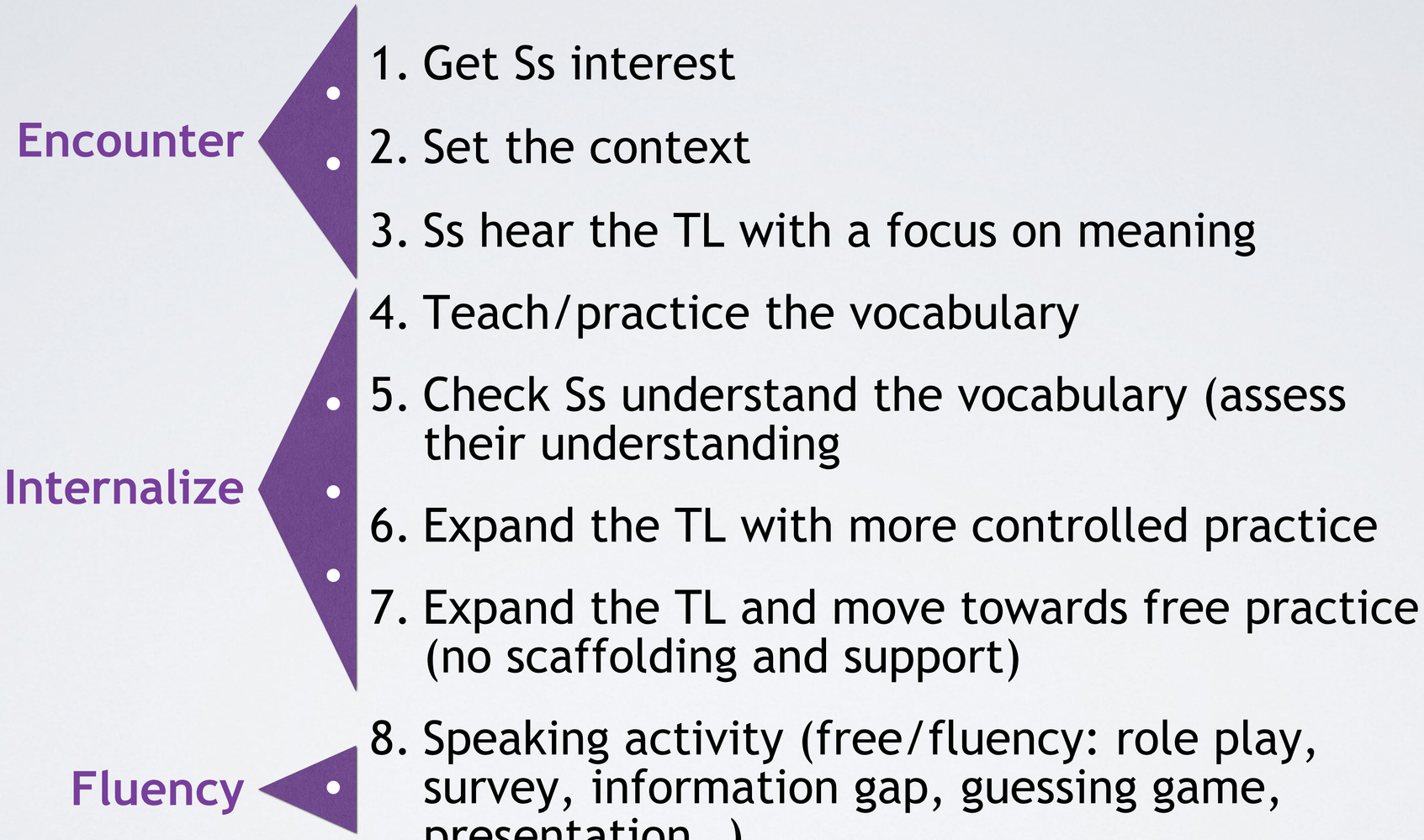
situational

3 Fluency

No control, free, main activity, Ss use the TL, check SLO, communicative

Role play, guessing game, debate, presentation, interview, survey, information gap…

Example of steps in an EIF lesson



Here is a suggestion about how to organize target language examples and practice

Encounter

Language examples in a meaningful context- teacher tells a short story, video, audio, photos,

Internalize

Students practice with examples- example roles, celebrities, characters, etc.

Fluency

Students practice with their own real life experiences, opinions and examples

Use characters and celebrities to provide more practice.

I like bananas.

I like fish.

Giving advice…

Prince Charming loves Fiona.

“You should…”

“Why don’t you…”

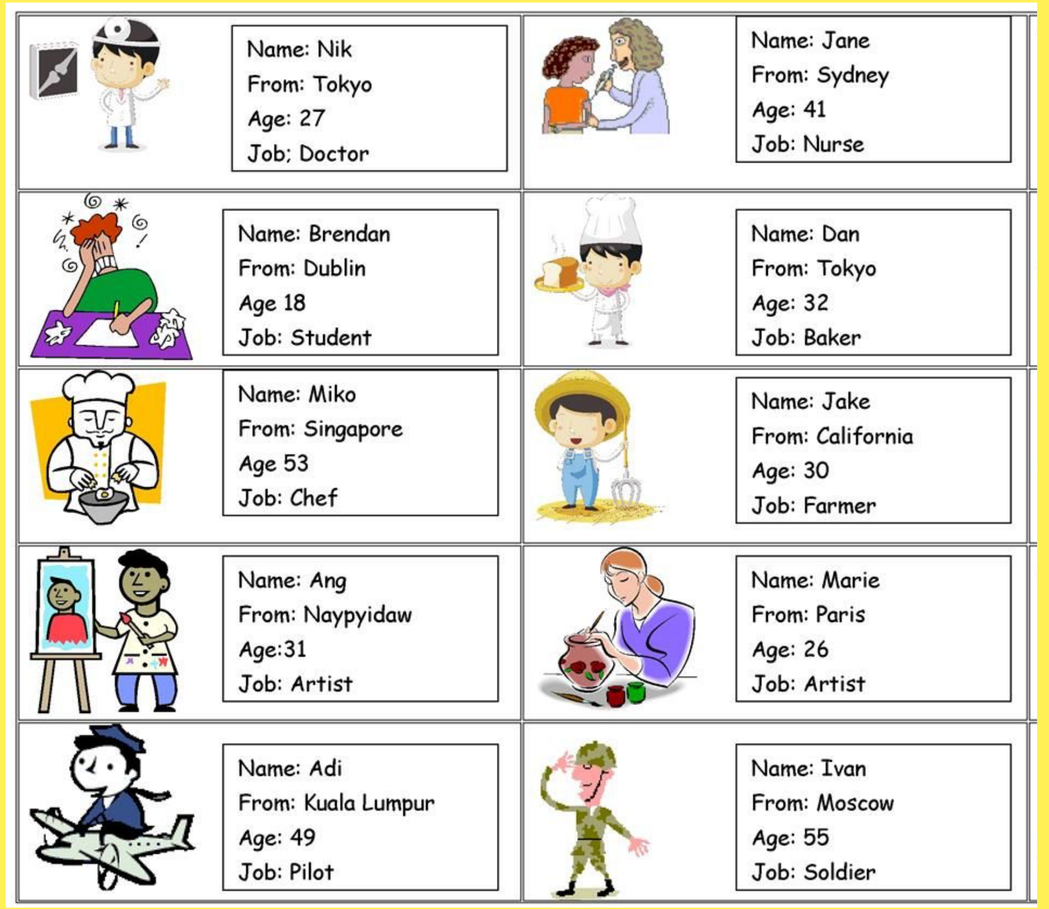
Use characters and celebrities to provide more practice.

“I used to live in Gangnam.

I used to smoke cigarettes.

I used to be a comedian.

Who am I?”



Role cards

More tips for situational target language

For situational target language, find a dialog and take examples and expressions from it.

Barista: What can I get you?

Customer: I'd like a small coffee with cream please.

Barista: Would you like anything to eat?

Customer: Just the coffee.

Barista: Here you are. That'll be $1.75.

Customer: Thank you.

Jim: Hello – What can I get for you today?

Cindy: I'd like a medium mocha with 2% please.

Jim: Sure. Can I have your name?

Cindy: Cindy. C-i-n-d-y.

Jim: And would you like anything to eat?

Cindy: Yes, I'll take a chocolate chip cookie.

Bob: Oh, they are so delicious! And will that be for here or to go?

Cindy: For here please.

Bob: That's $5.70 please. You can pick it up at the next counter.

More tips for situational target language

Encounter

Set the context with some language examples (in context)

Internalize

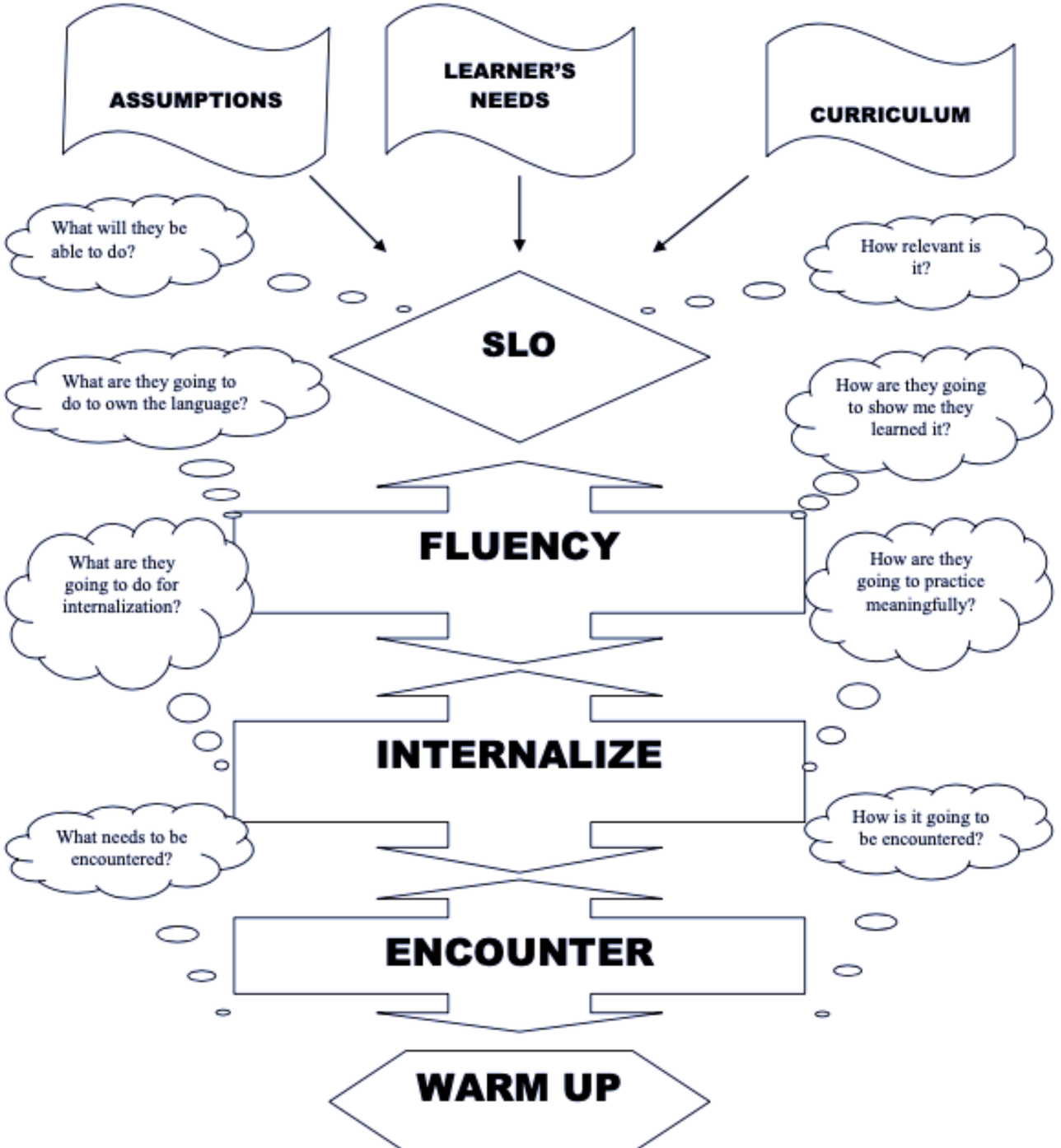
Split the TL into parts

1. Types of coffee
2. Ordering coffee
3. Extras like milk and shots
4. Paying

Fluency

Put all the target language practice together in one activity like a role play

Lesson Planning Process



Tips for starting a lesson

The first few minutes of the lesson are maybe the most important. You need to:

- grab the Ss’ attention
- get their interest
- increase motivation
- set the context for the lesson
- Let Ss hear the TL (speaking)

The most impressive lesson warm ups I've seen in 10 years.

1. Magic trick- changing the colour of water in a bottle

Target language: colours

The most impressive lesson warm ups I've seen in 10 years.

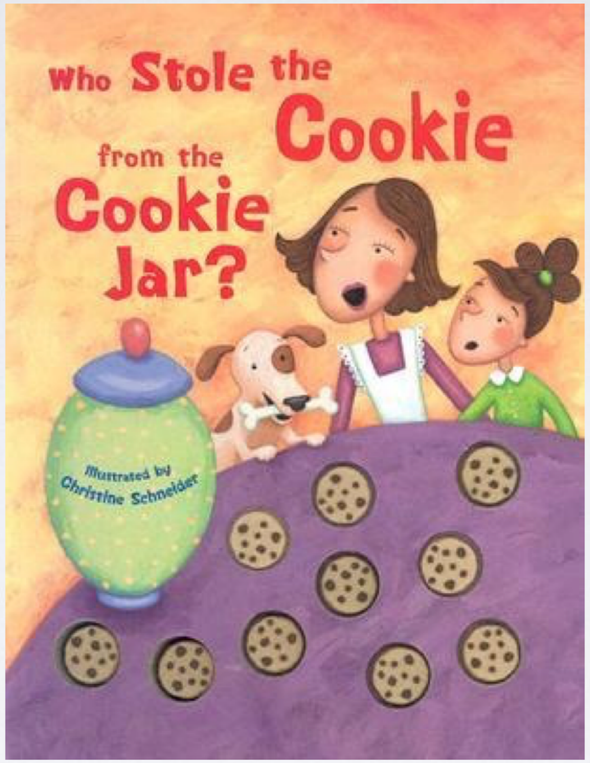
https://www.youtube.com/watch?v=h7N6Q00F0KQ

The most impressive lesson
warm ups I've seen in 10 years.

2. Police finding criminals

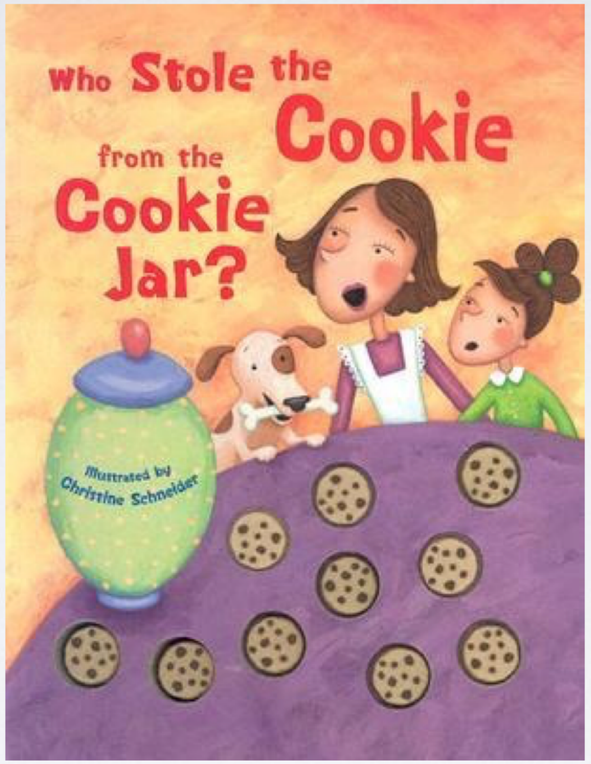
Target language: describing people & appearance

The most impressive lesson warm ups I've seen in 10 years.



2. Who ate the food?

Did he/she eat the _____? Yes he did / No she didn't



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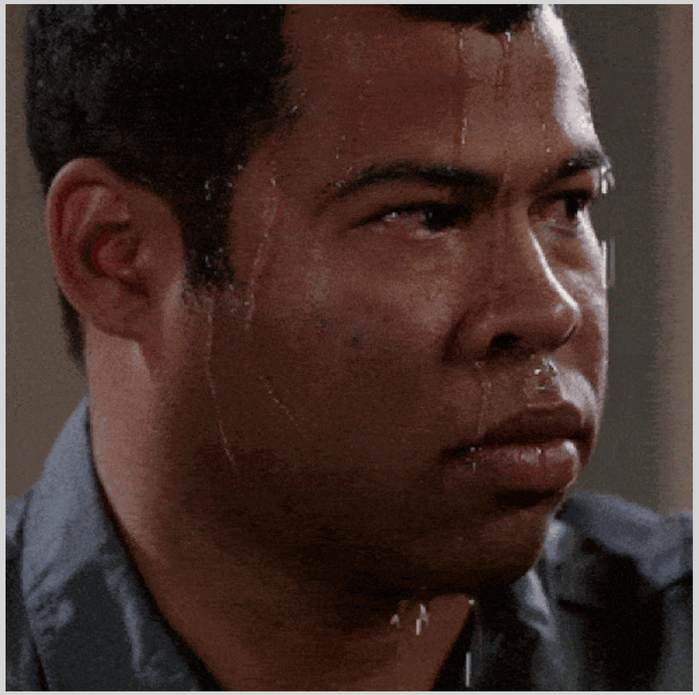
Extra tips:

.gif file



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Hotel Mystery

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