

Practicum Introduction

Each course finishes in Week 16.
(TELS, Multimedia, Materials, etc.)

Week 17 you will teach EIF lesson.

Week 18 you will teach PDP lesson.

20-25 minutes micro-teaching.

You do **not** need to finish the whole lesson.

Teach at normal speed, don't skip steps.

Your classmates will be students. Prepare materials for all students.

You will be sent all practicum info near the end of the course.

Assessment Criteria

	Criteria
Appropriacy of teaching methodology	Context (age and level of students)
	Lesson plan (structure and execution)
	Activities (sequence and variety)
	Student learning objective (clarity and achievement)
	Assessment (opportunities and effectiveness)
Efficiency of classroom teaching technique	Classroom management (organize, facilitate, guide, and monitor; pacing and use of time; PPT and WB; student errors and problems)
	Instructions (model/show/demonstrate > CCQs > materials > task vs. tell)
	Materials (quantity, quality, and usage)
	Participation (focus, attention, interest, motivation, and STT vs. TTT)
	Learning styles (visual, auditory, kinesthetic, tactile) and multiple intelligences (spatial, musical, kinesthetic, linguistic, logical, interpersonal, intrapersonal)

Assessment Criteria

Attractiveness of teacher's attitude	Rapport (comfortable environment for learning)
	Personality (pleasant, engaging, and joyful)
	Voice (loud and clear)
	Poise (confidence and control)
	Support (praise and encouragement)
Proficiency of classroom and general English	Accuracy (lexis, grammar, and pronunciation)
	Fluency (speed of delivery)
	Use (easy to understand, comprehend, and follow)
	Authenticity (real world, everyday language and communication)
	Body language (gestures and eye contact)

Teaching Demonstrations Videos

Next you are going to watch videos of teaching demonstrations by experienced elementary school teachers. These are not from TPEC practicum, but should give you lots of ideas about how to teach.

Pay attention to:

- **classroom English**
- **voice and intonation**
- **pace of language and activities**
- **giving instructions**
- **checking questions with instructions**
- **checking questions with vocabulary and grammar**
- **the steps of the lesson**
- **how activities are set up and run**
- **modeling (demonstrating) activities**
- **modeling language (giving examples)**

Teaching Demonstrations Videos

*Note

These lessons are for elementary students, but many of the techniques and ideas are relevant for all ages.

The lessons have the focus of teaching vocabulary and grammar, so they do not exactly follow EIF or PDP frameworks. However, many of the basic concepts overlap.