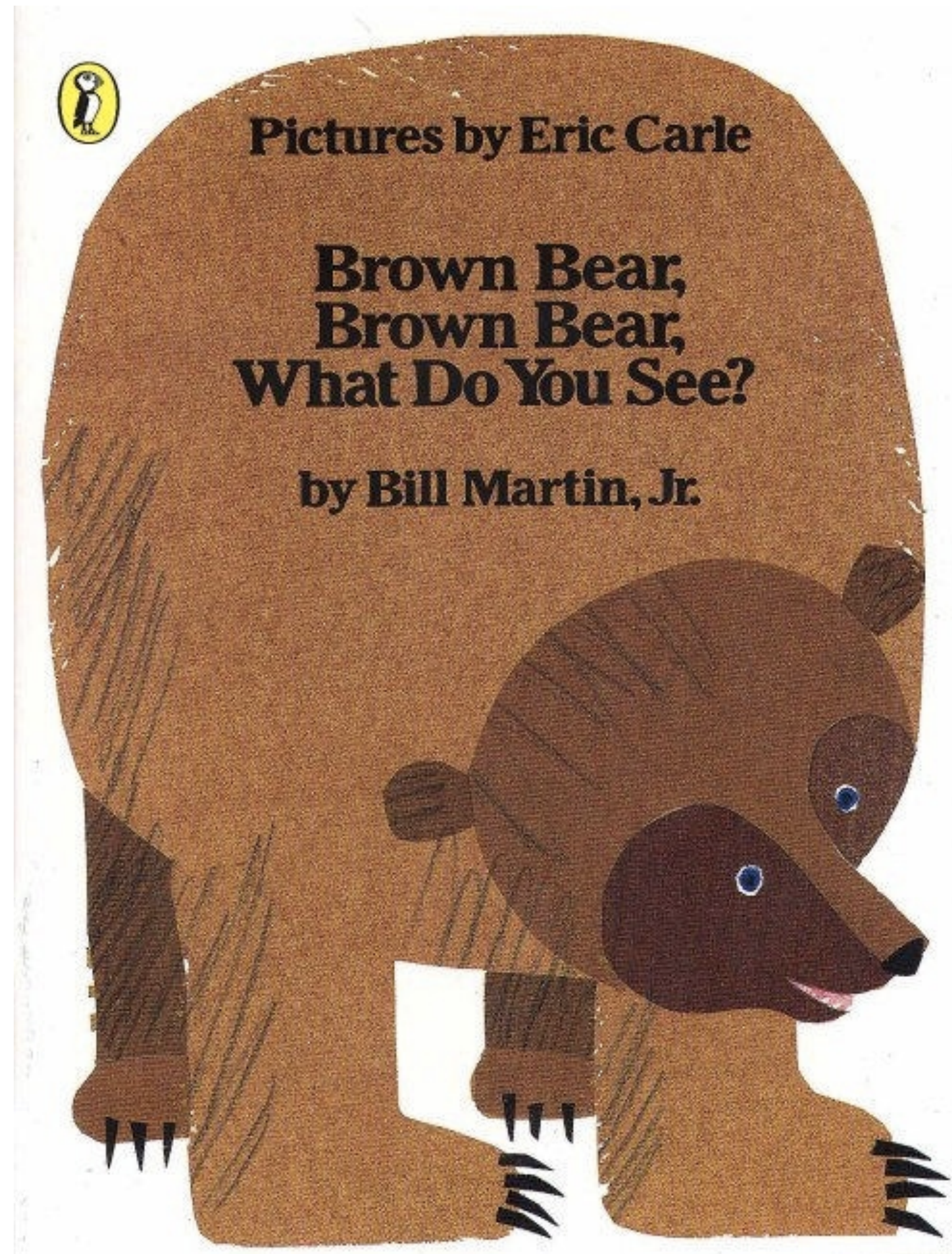


# PDP Example Lessons

- Brown Bear, Brown Bear
- Lincoln
- Apple acquisition
- Social Media



**Listening lesson for young learners**

PRE



Listen and hold up the crayon!

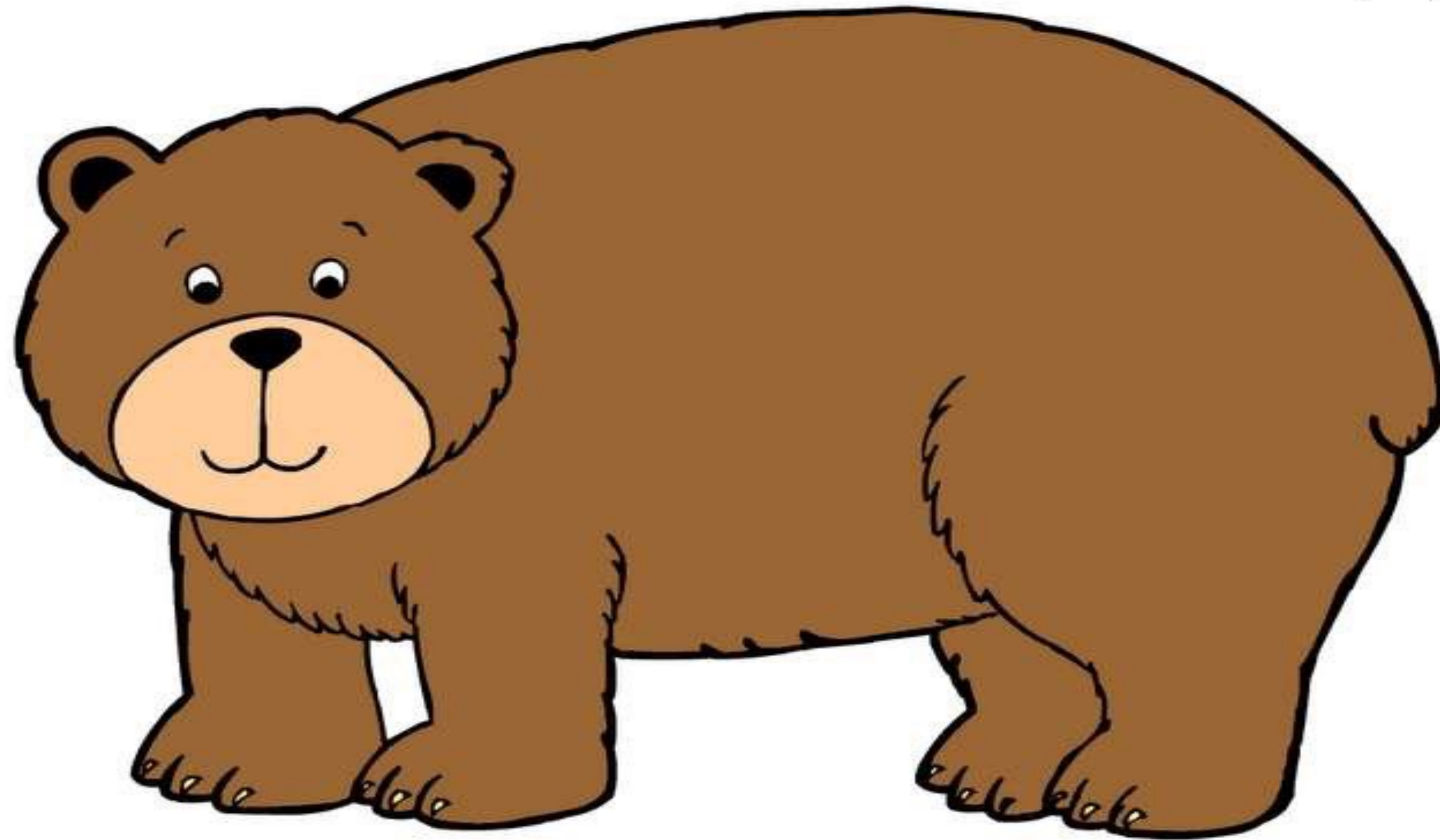
PRE



I spy, something that is green.

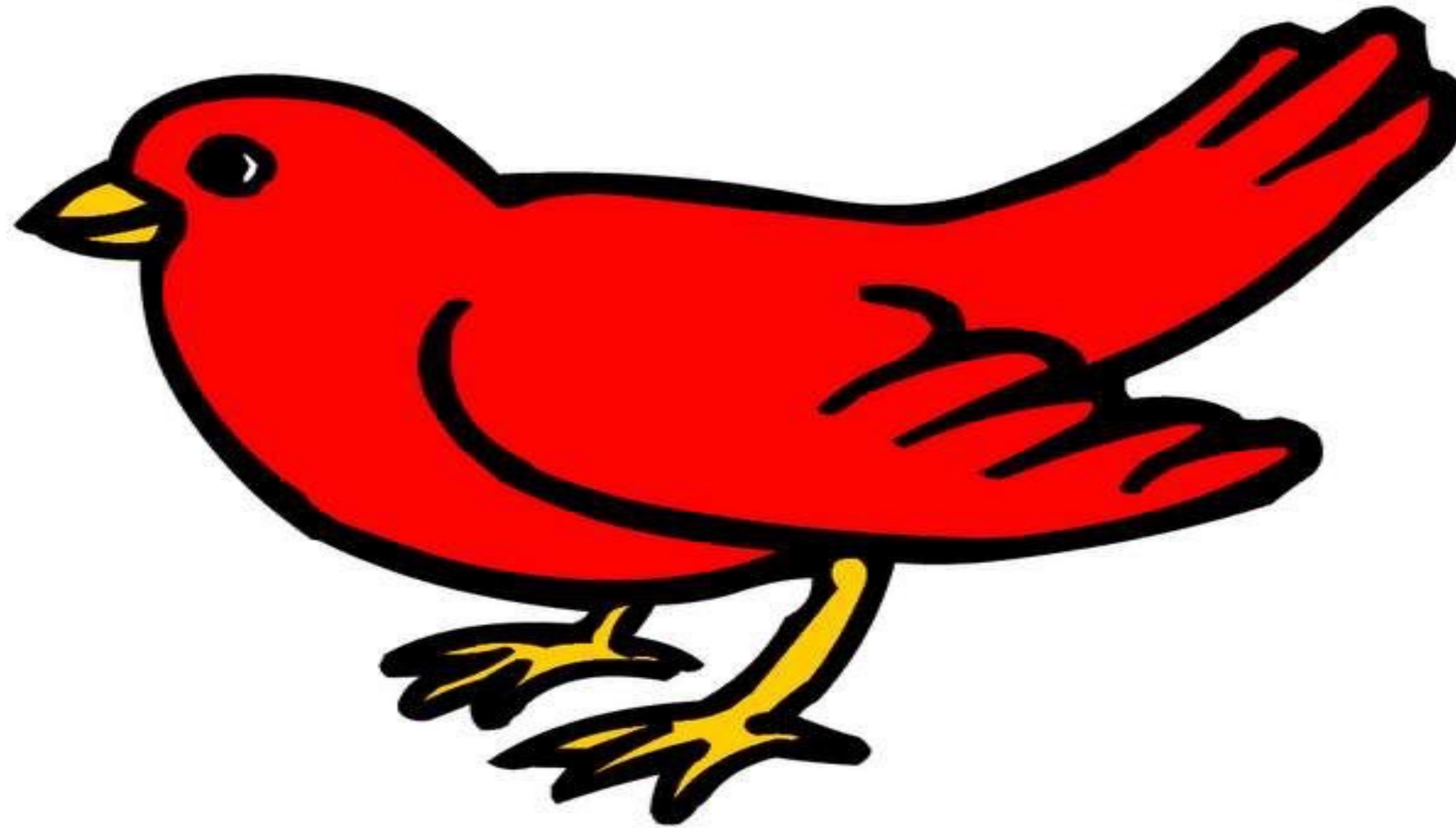
yellow, black, orange, white, red, ...

PRE



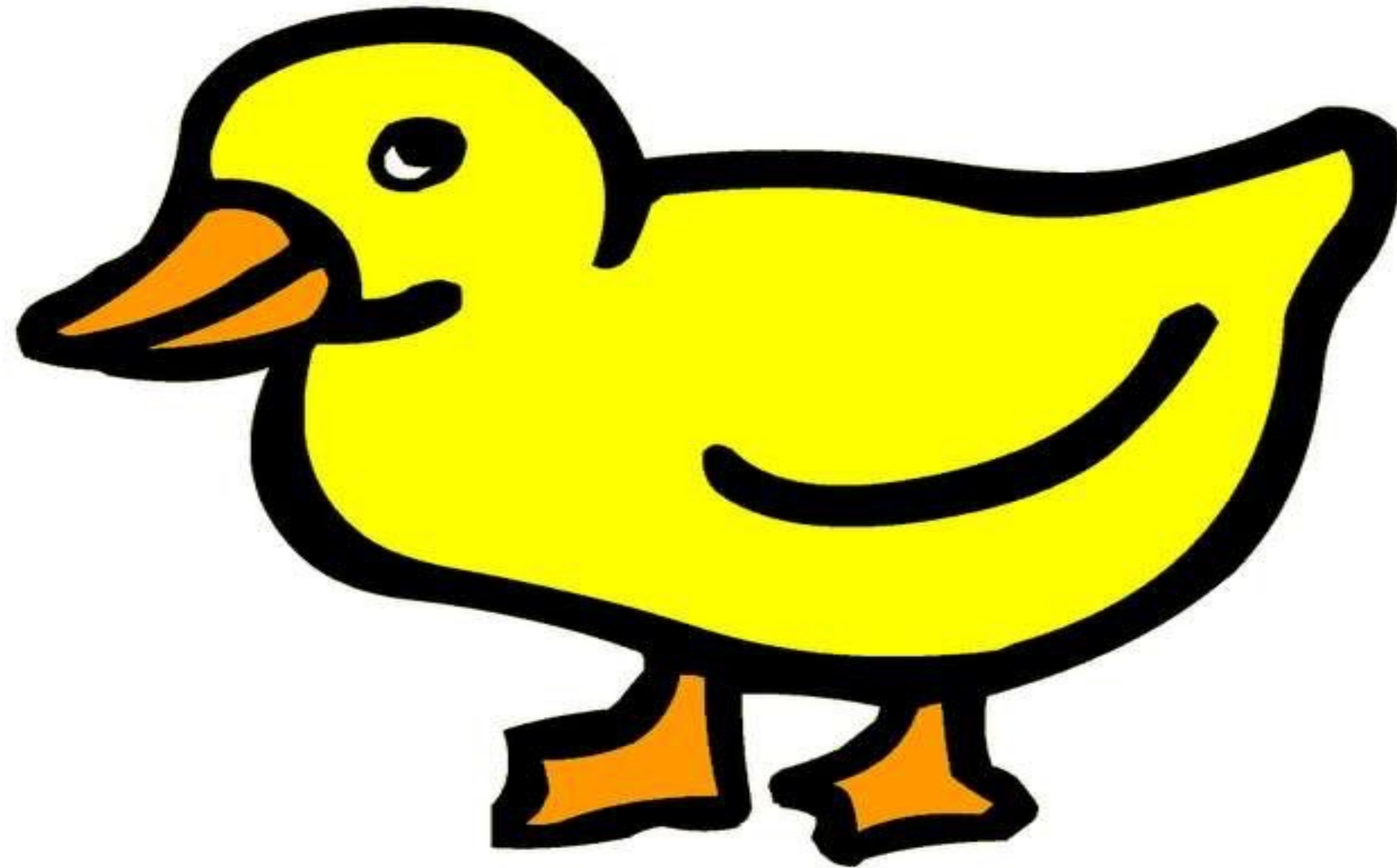
a bear

PRE



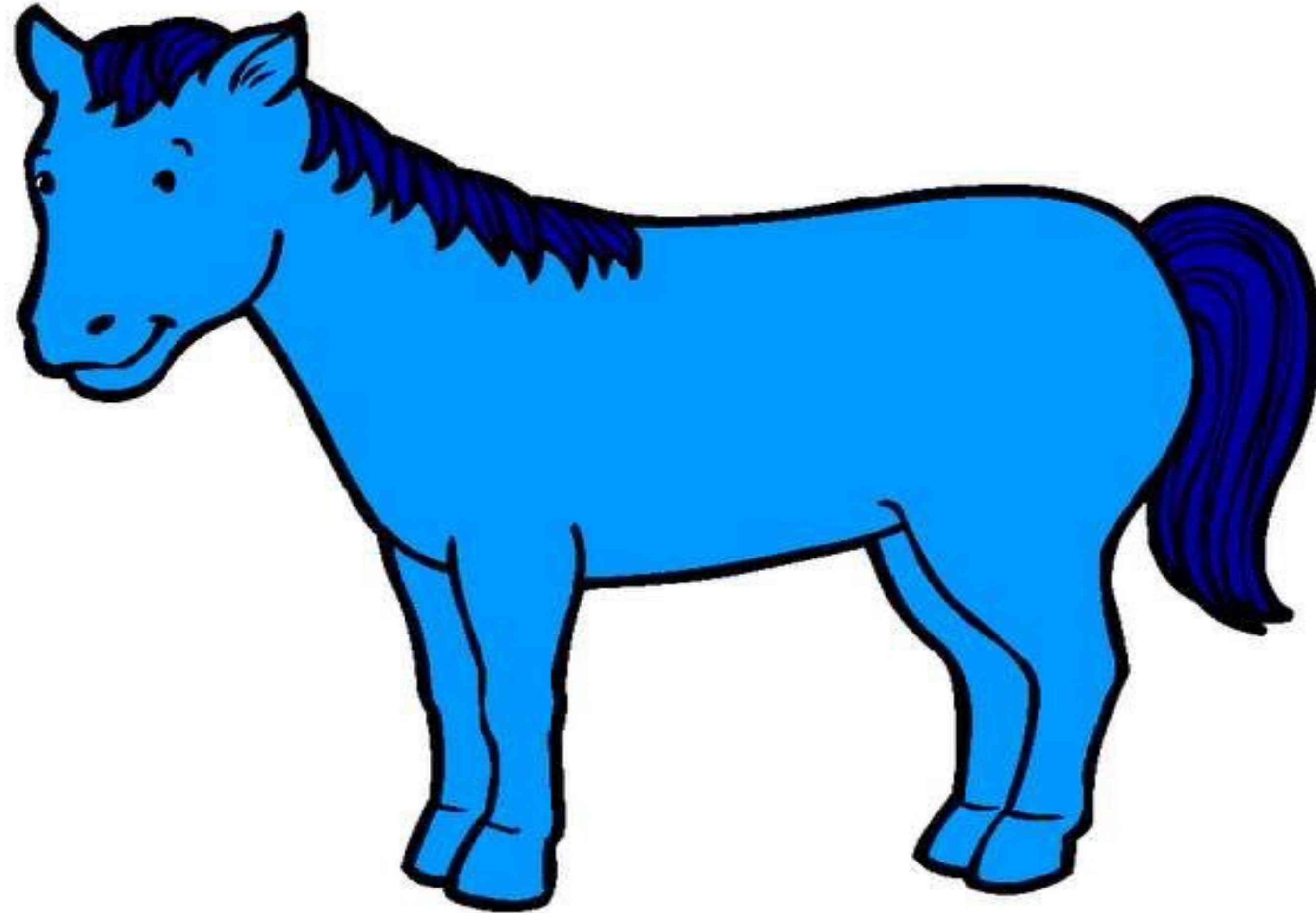
a bird

PRE



a duck

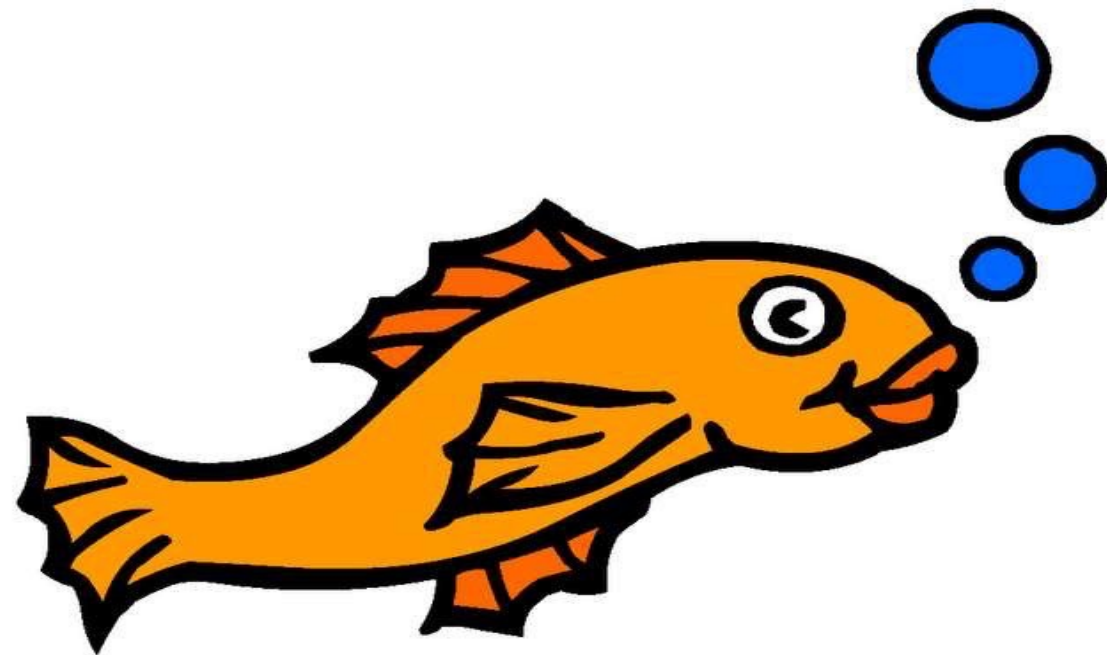
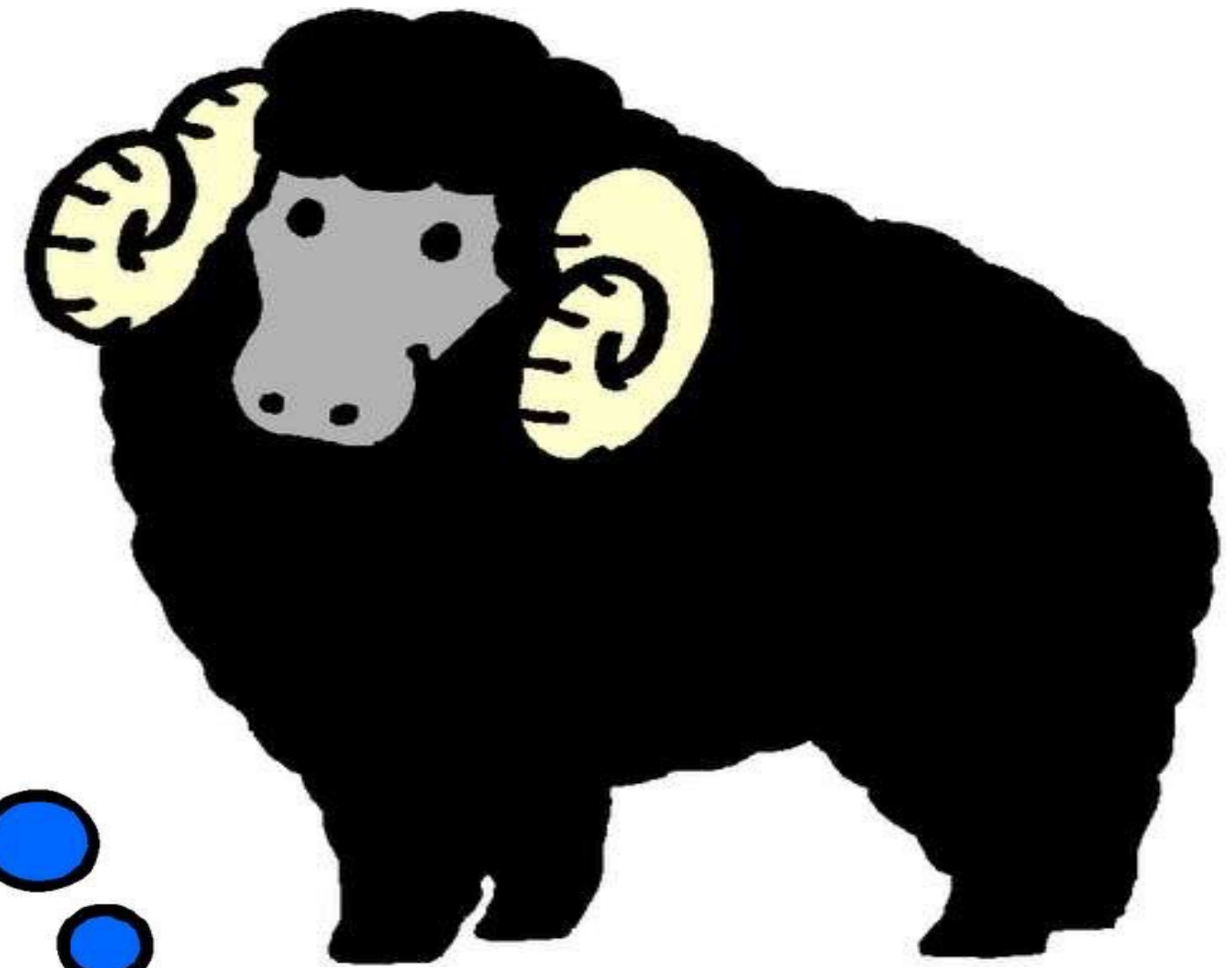
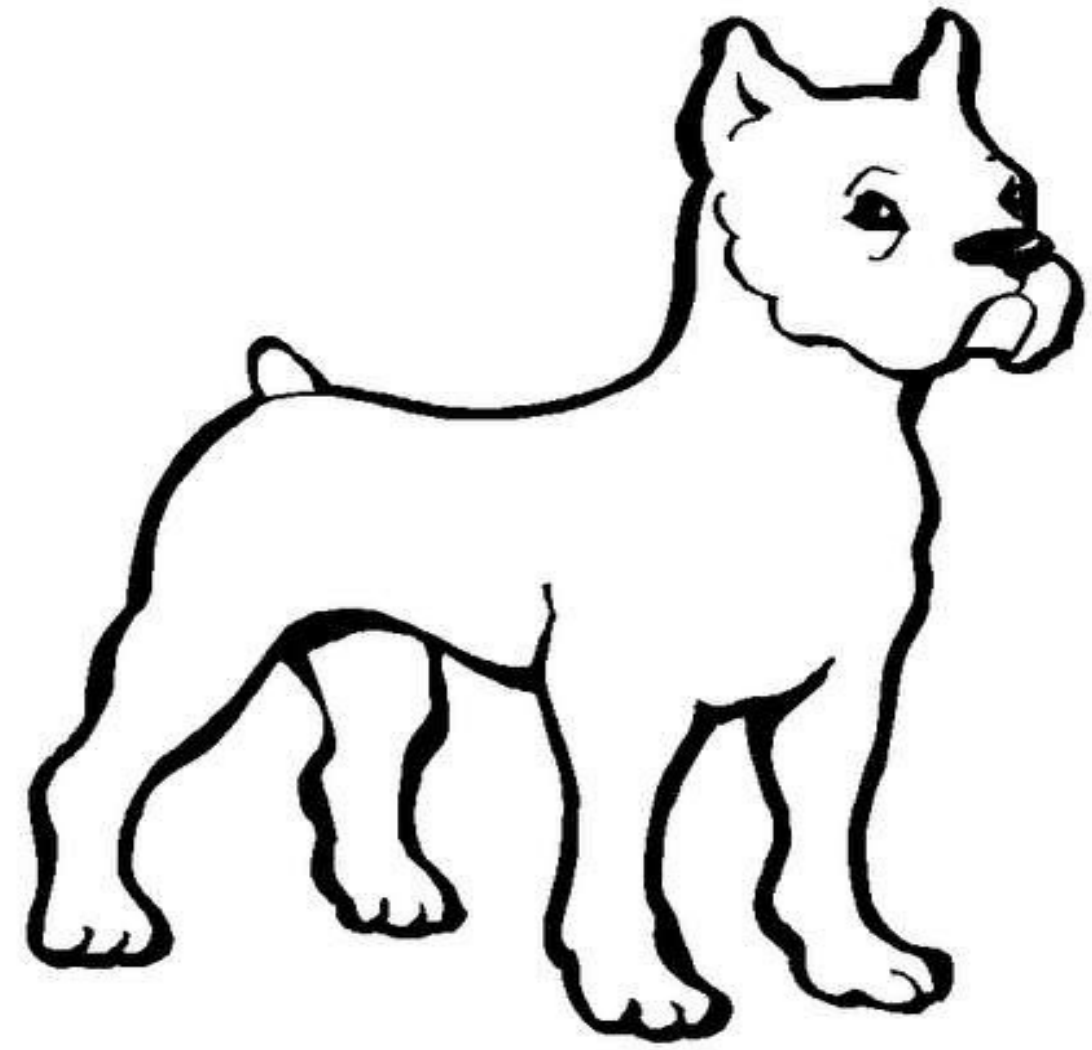
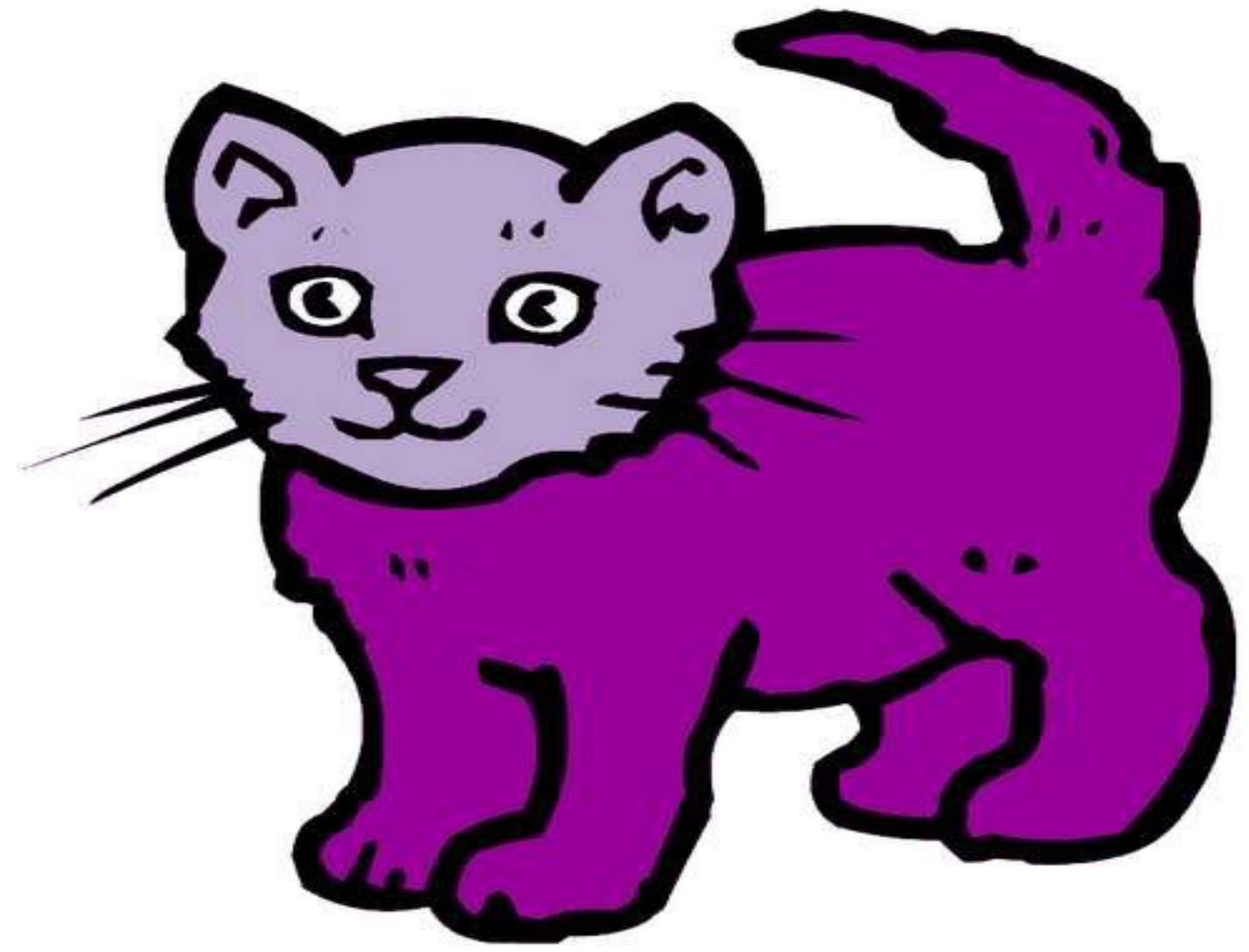
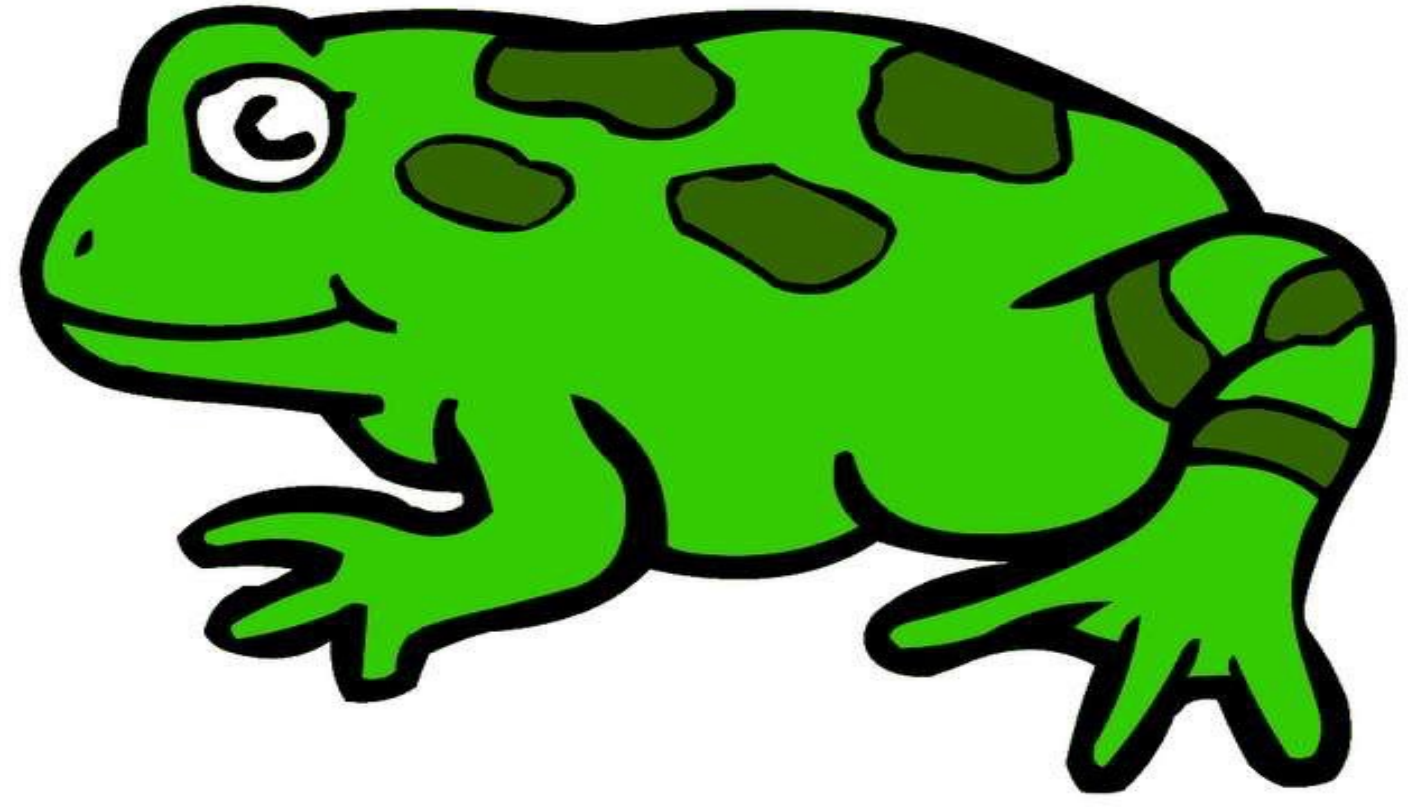
PRE



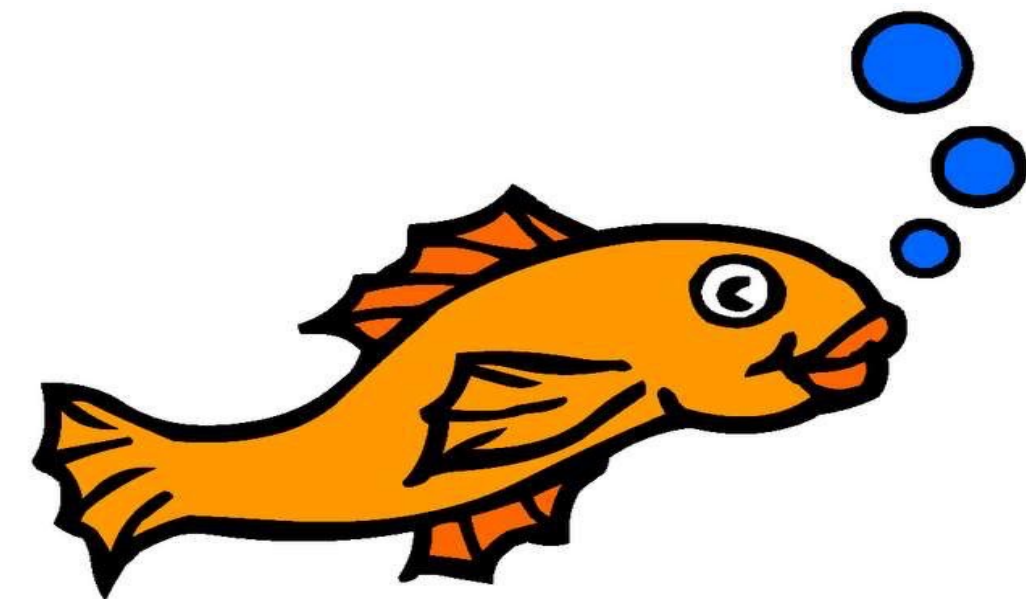
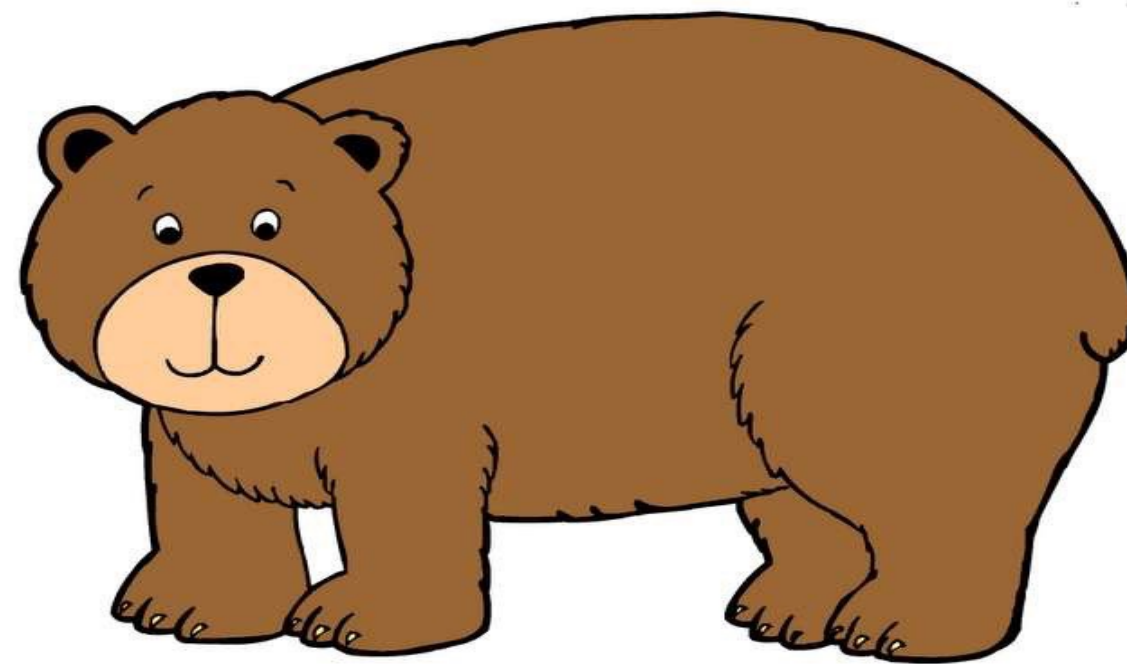
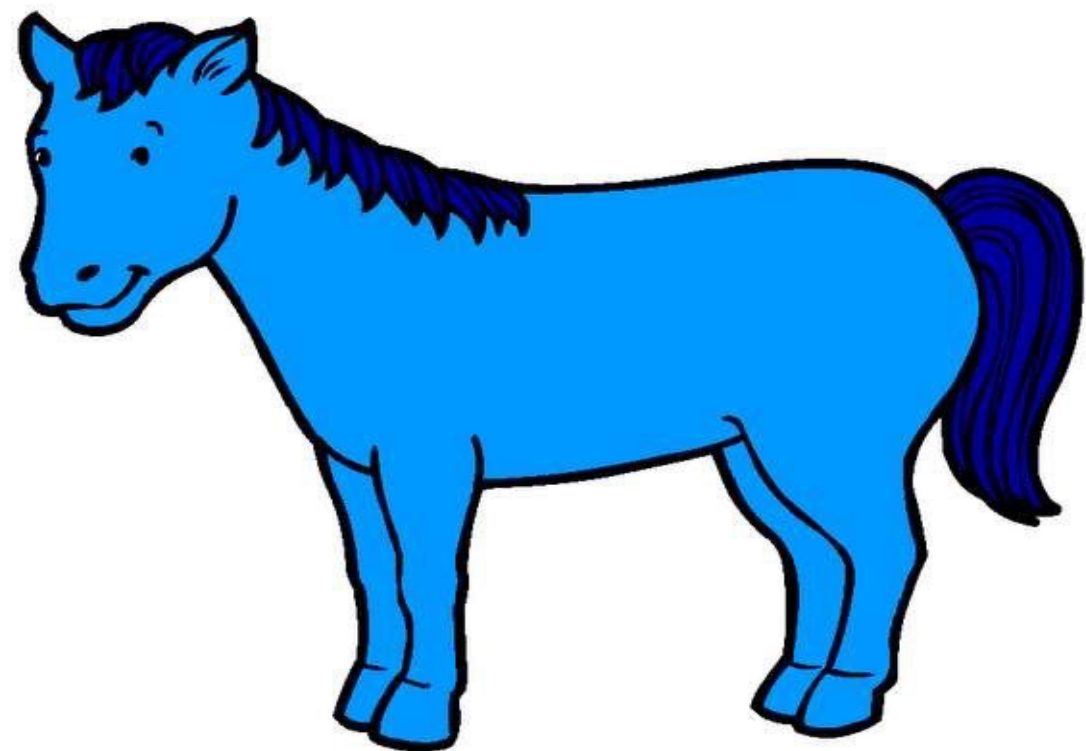
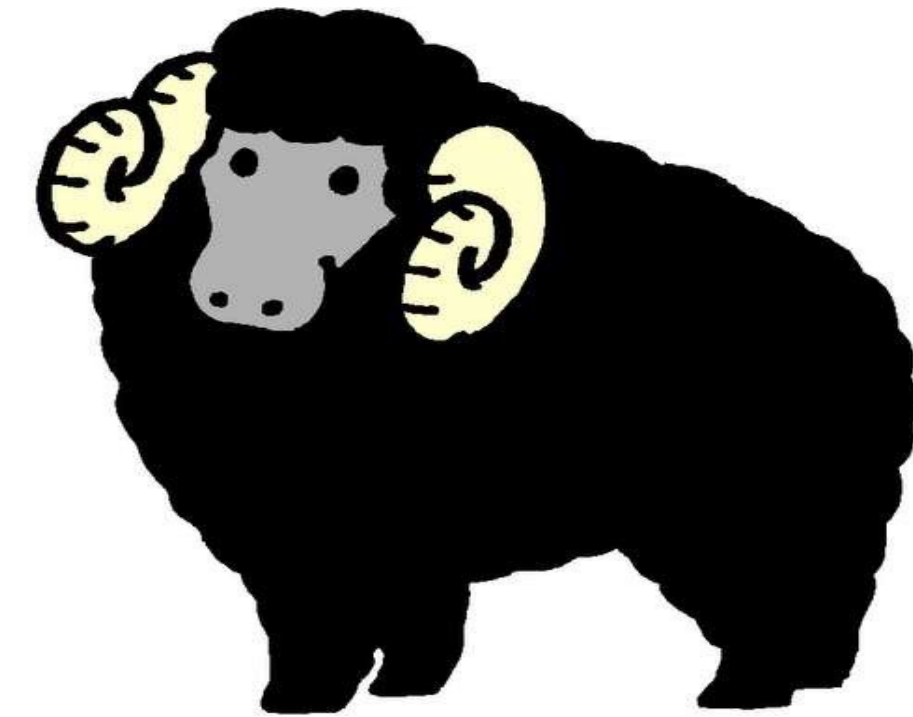
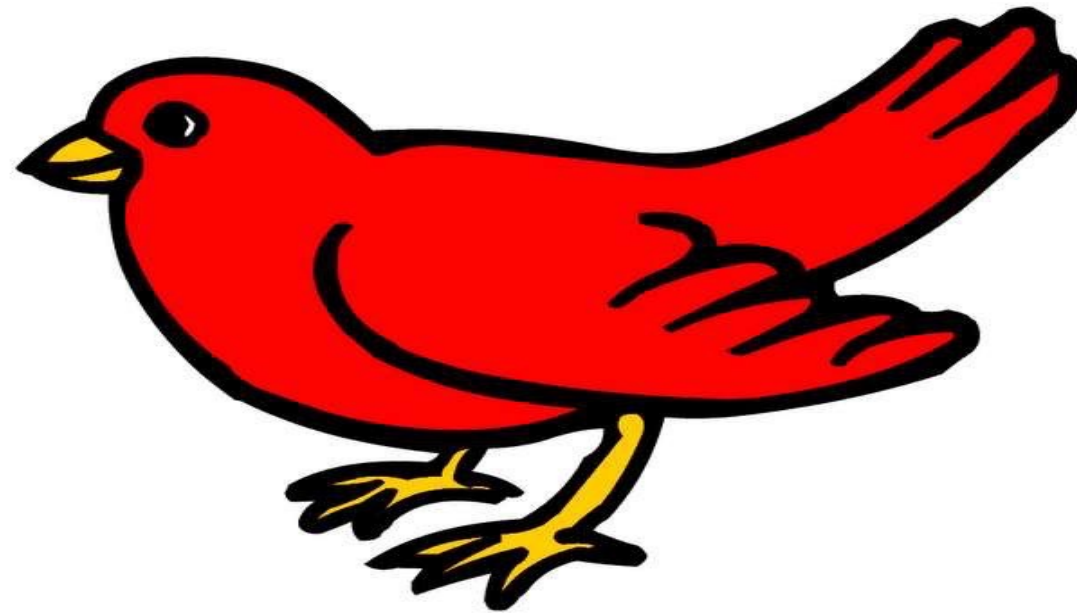
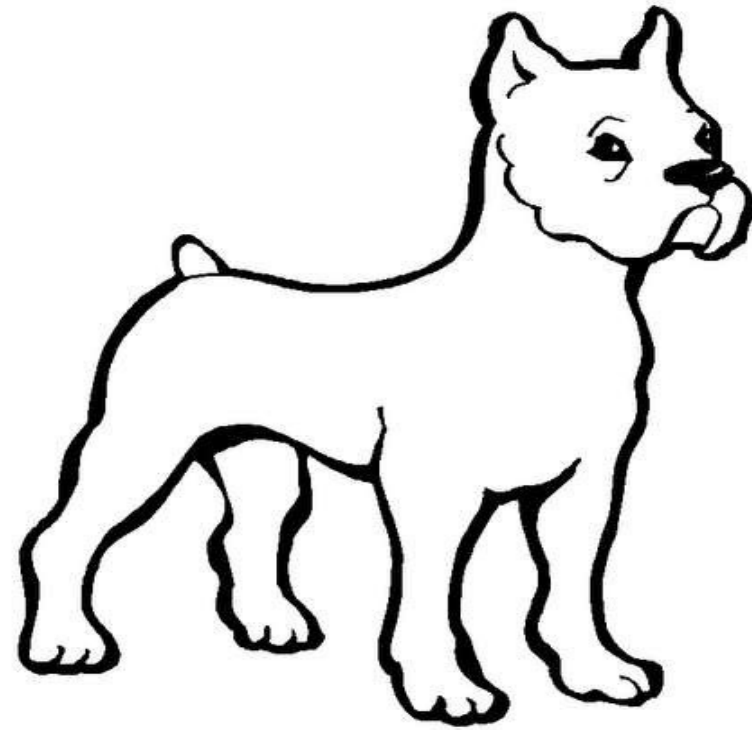
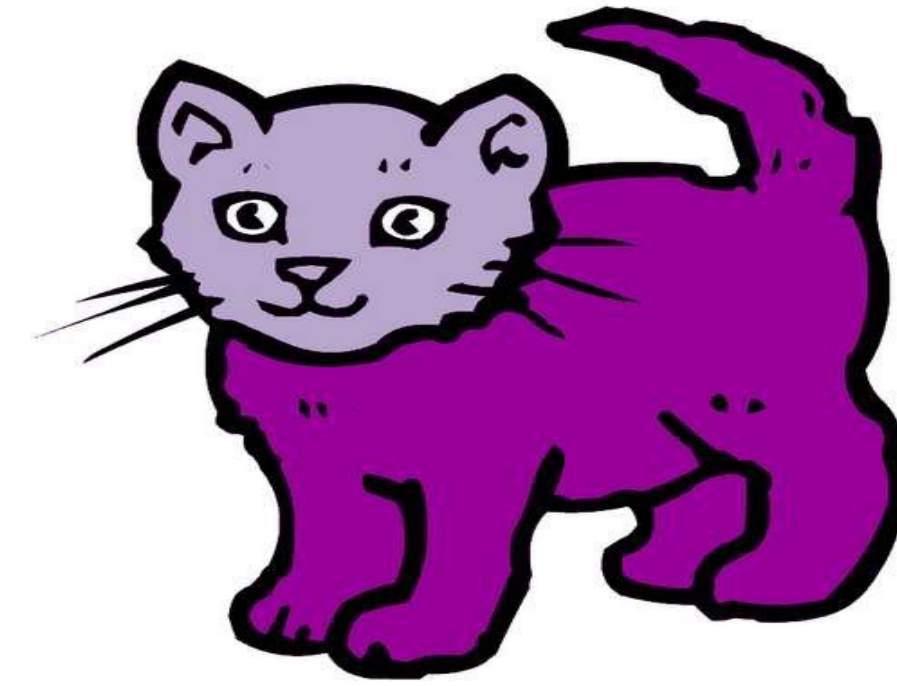
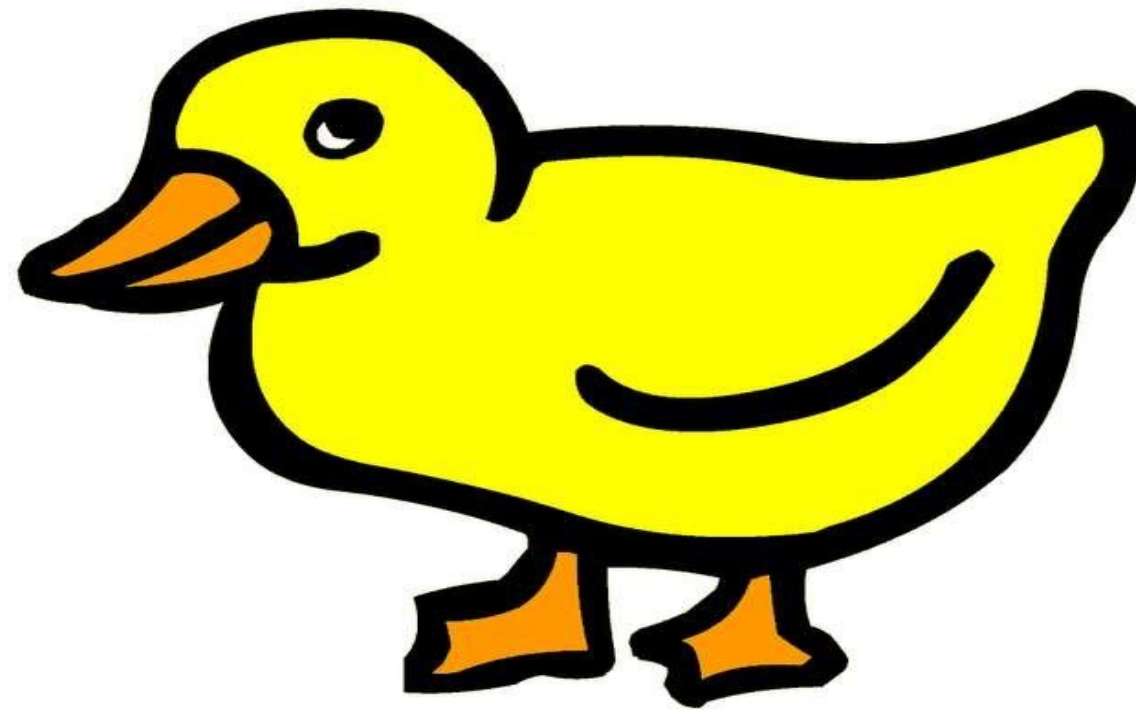
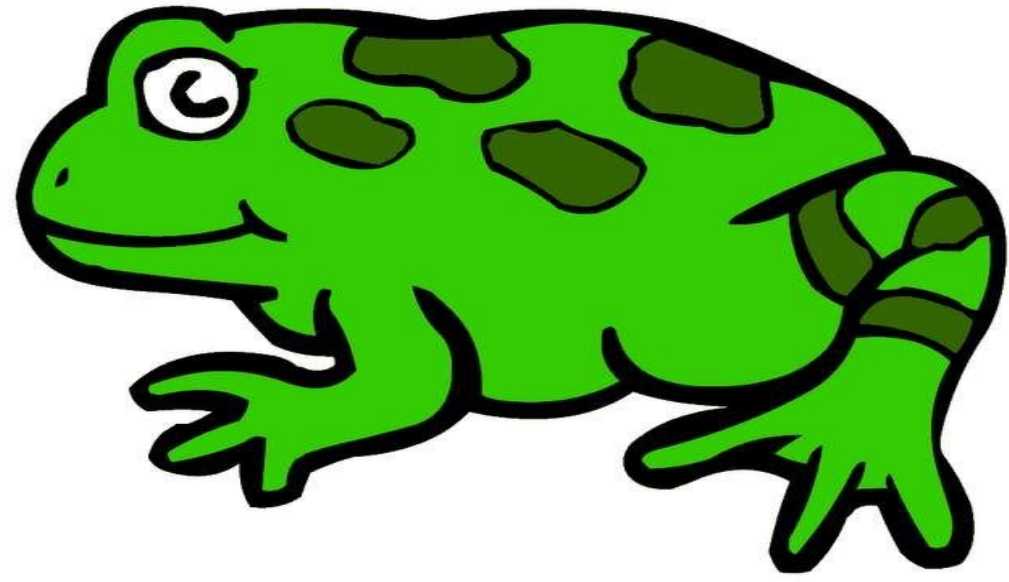
a horse



PRE



PRE



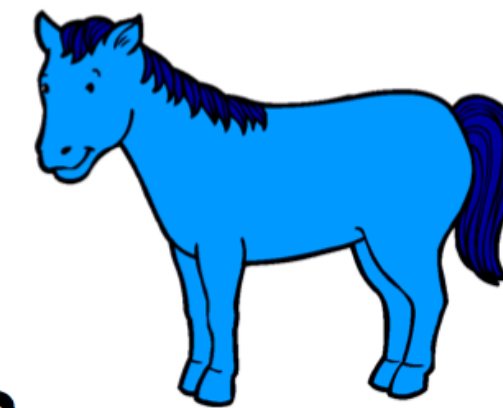
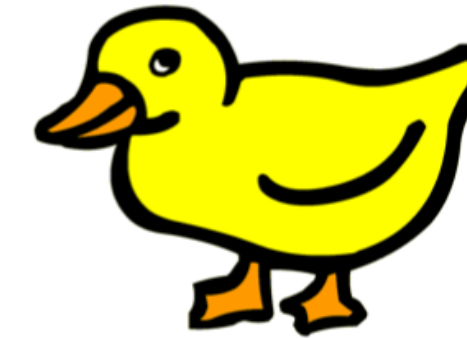
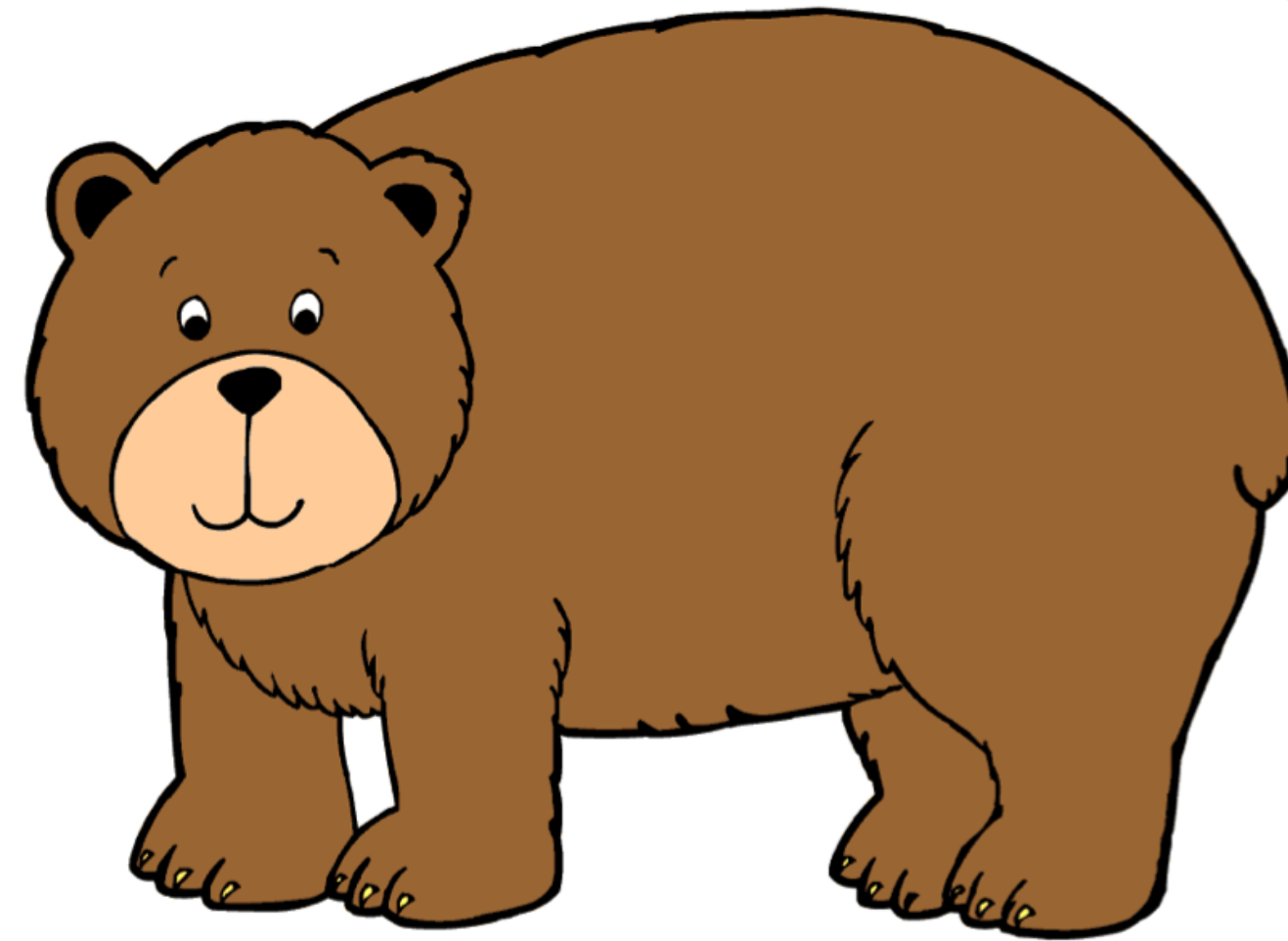
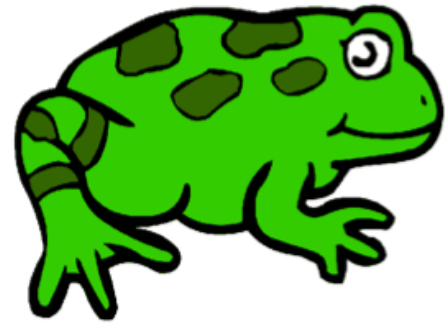
What animal is it? ... It's blue. ... It's purple. ...

PRE

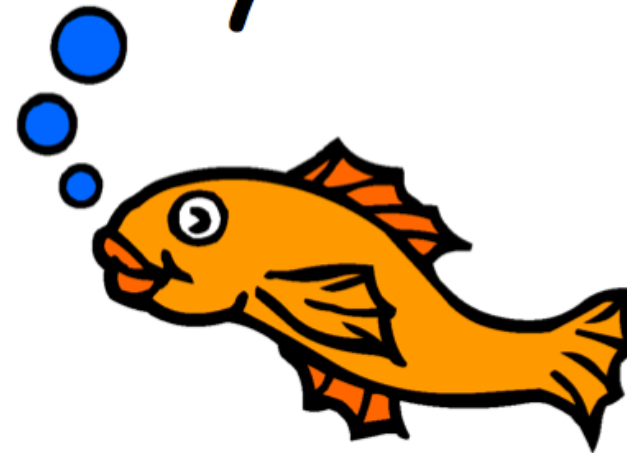


Listen and clap when you hear the animal.

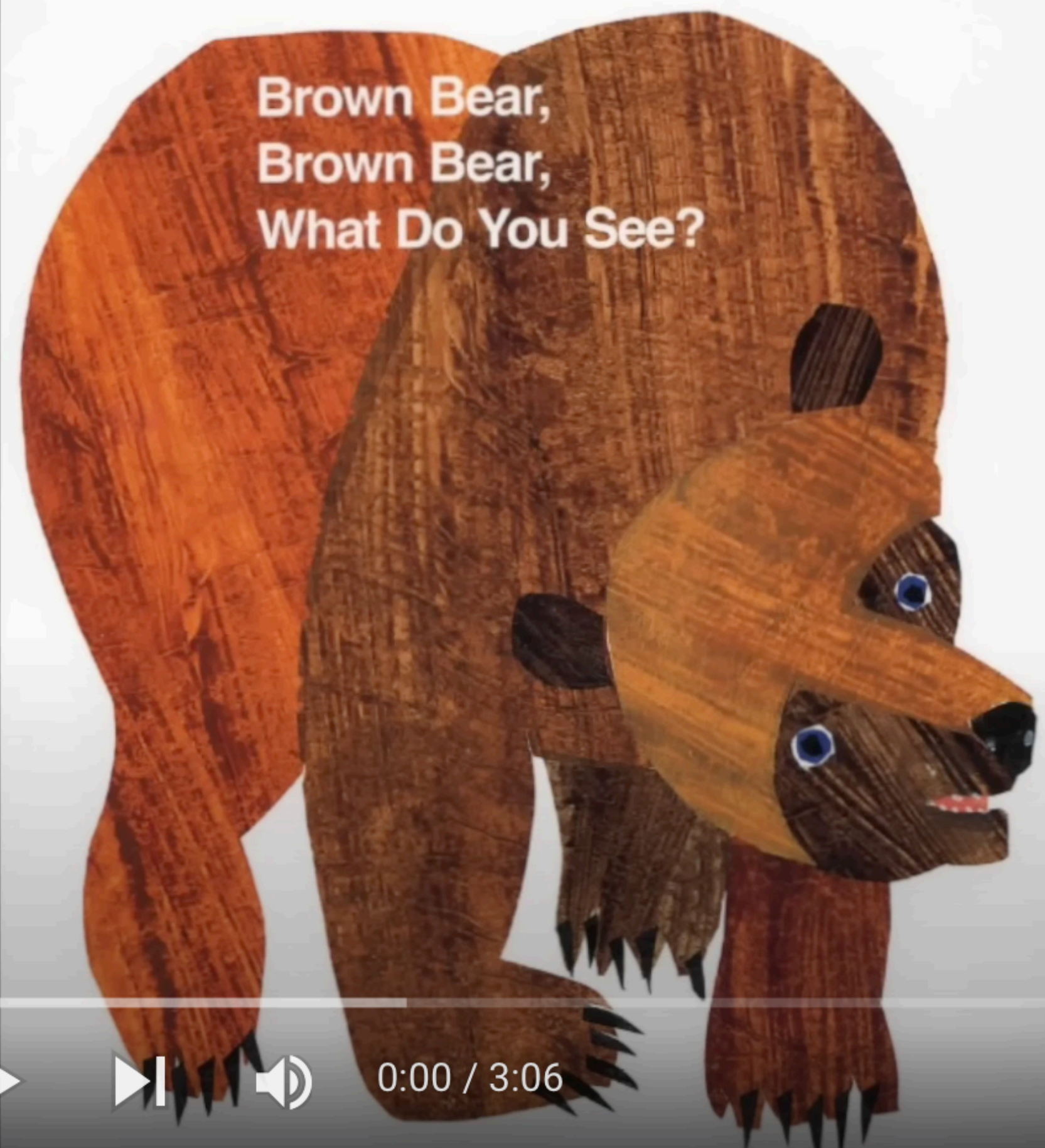
# Brown Bear, Brown Bear What do you see?



Based on the book by Eric Carle



Bill Martin Jr / Eric Carle



Brown Bear,  
Brown Bear,  
What Do You See?

**Brown Bear,  
Brown Bear,  
What Do You See?**

**By Bill Martin Jr**

**Pictures by Eric Carle**

Played and sung by **Mr. Elephant**

Henry Holt and Company • New York

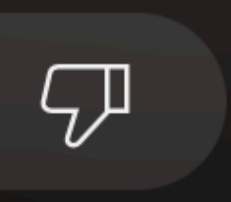
**Brown Bear, Brown Bear, What Do You See? Song | Kids Songs | Eric Carle Book | Colors | Animals**



**Mr. Elephant - Music and ...**  
3.58K subscribers

**Subscribe**

**1.5K**



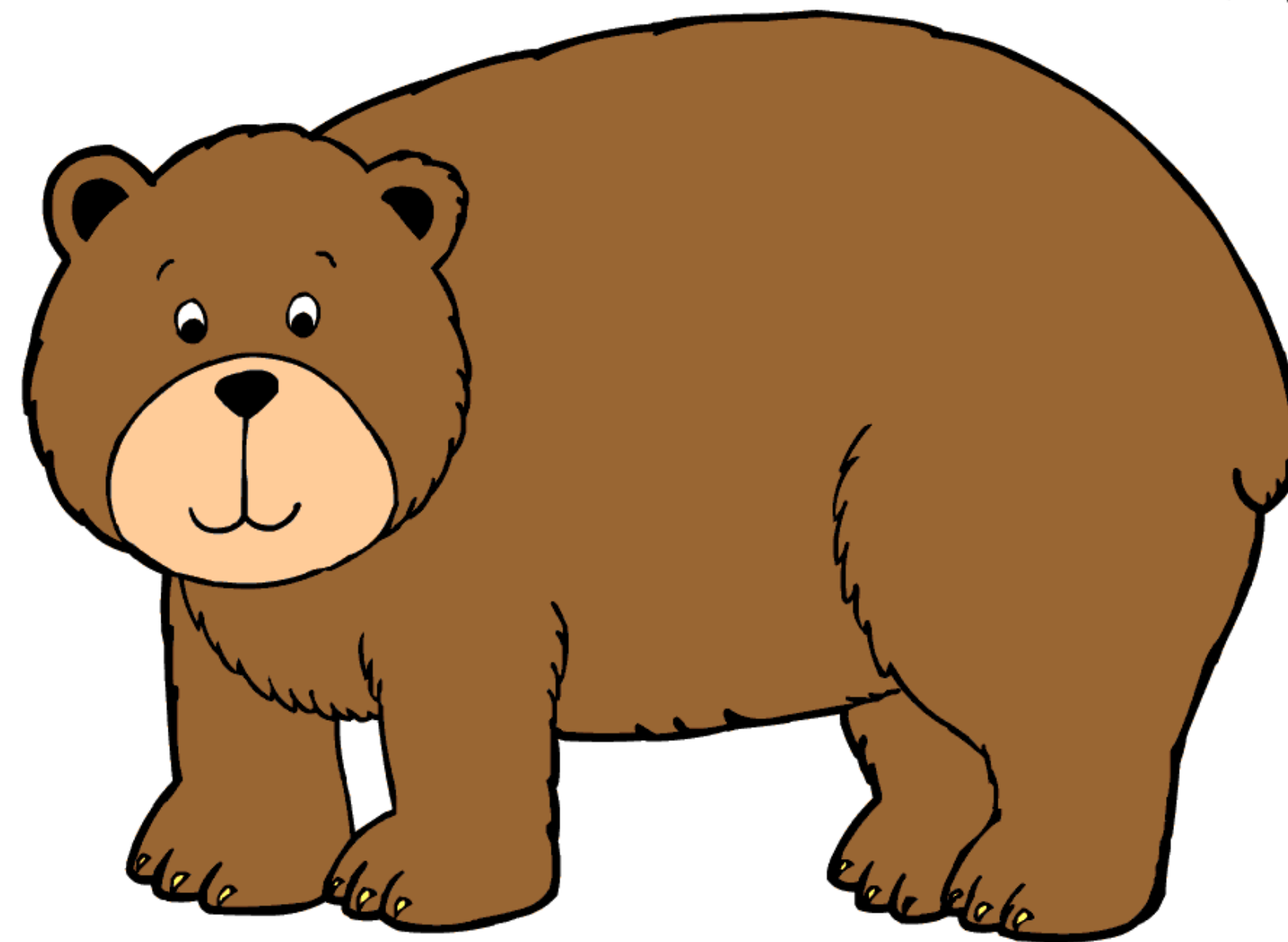
**Share**



DURING

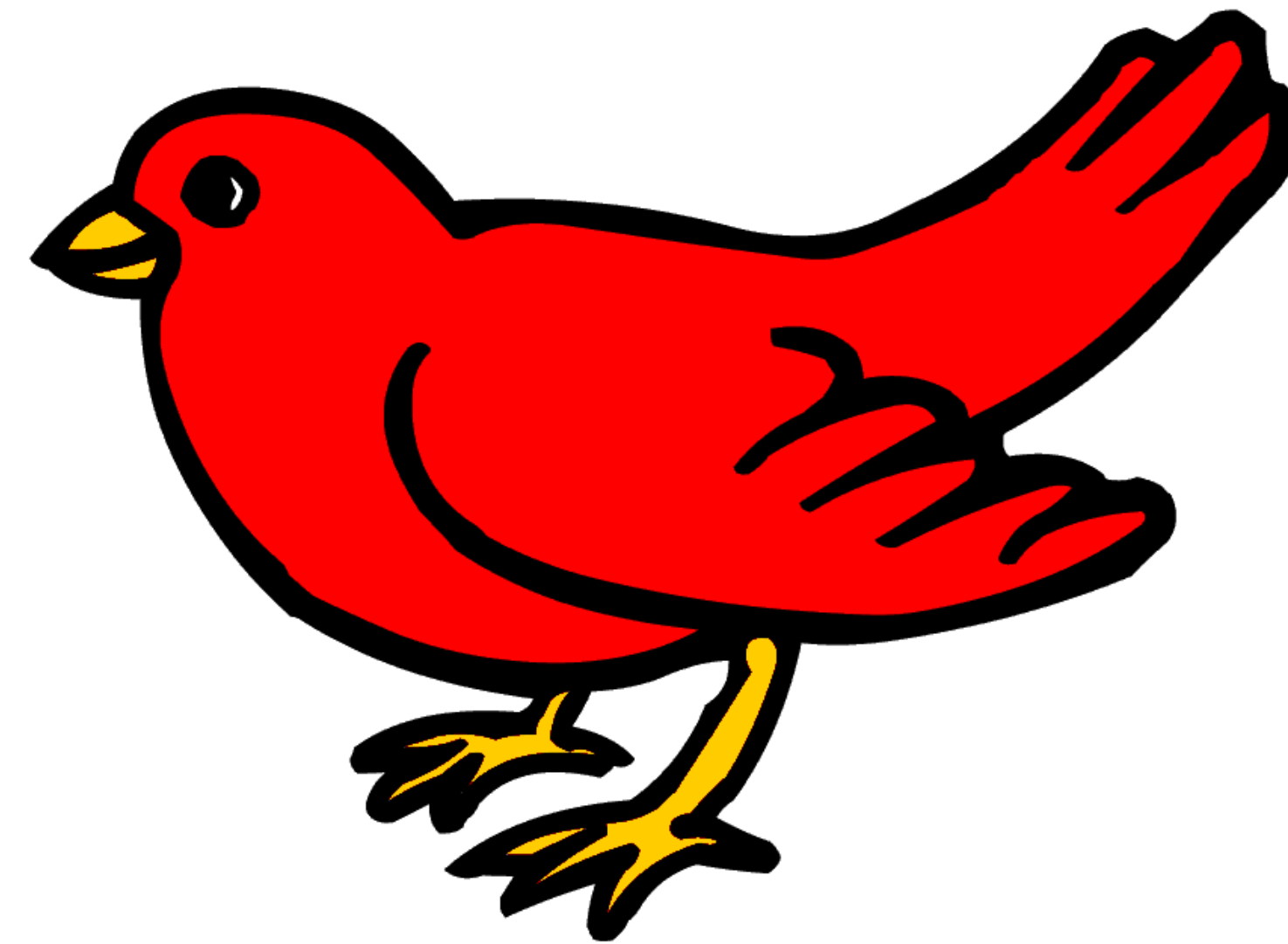
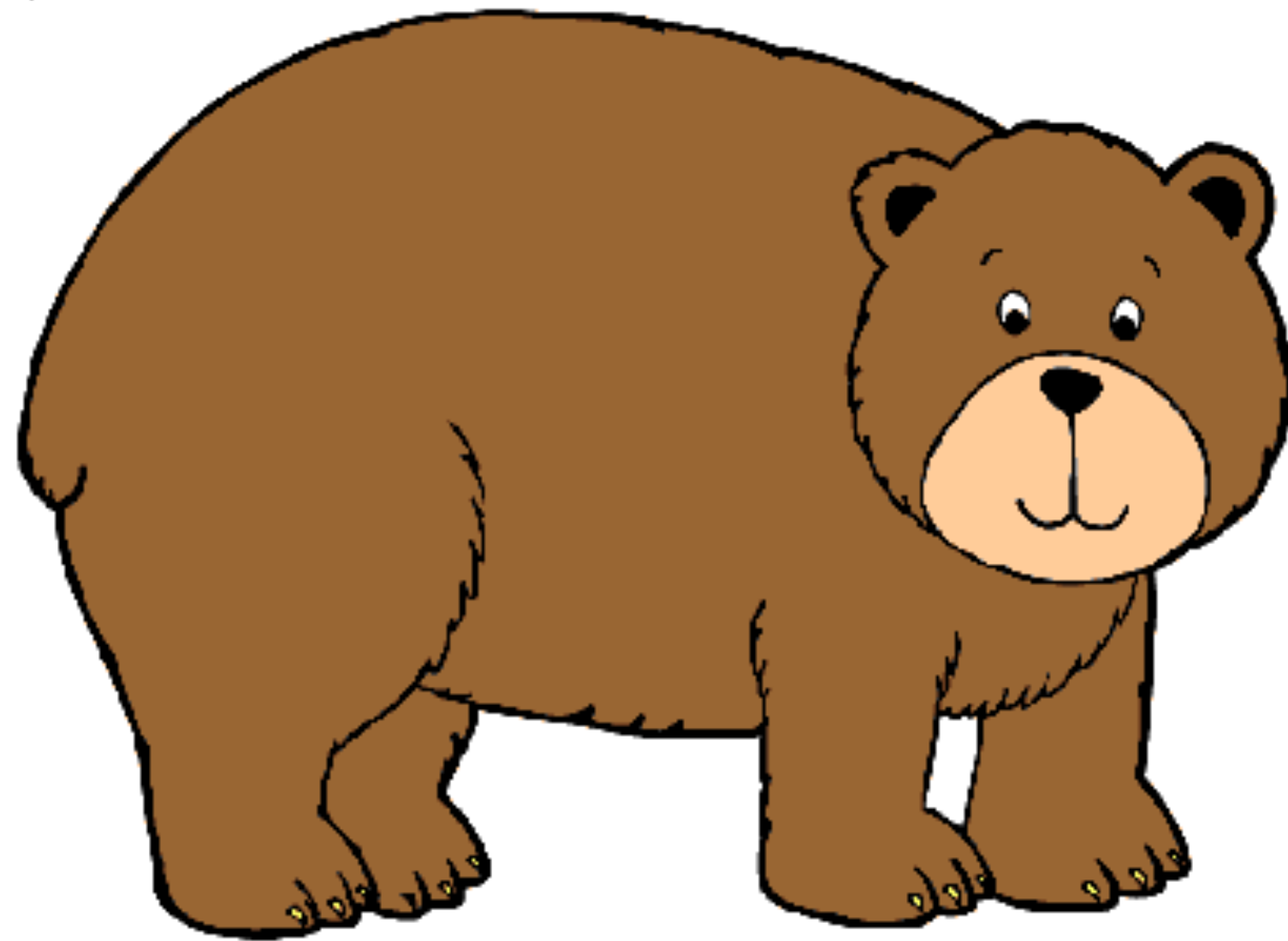
1.Listen & predict

Brown bear, brown bear,  
What do you see?



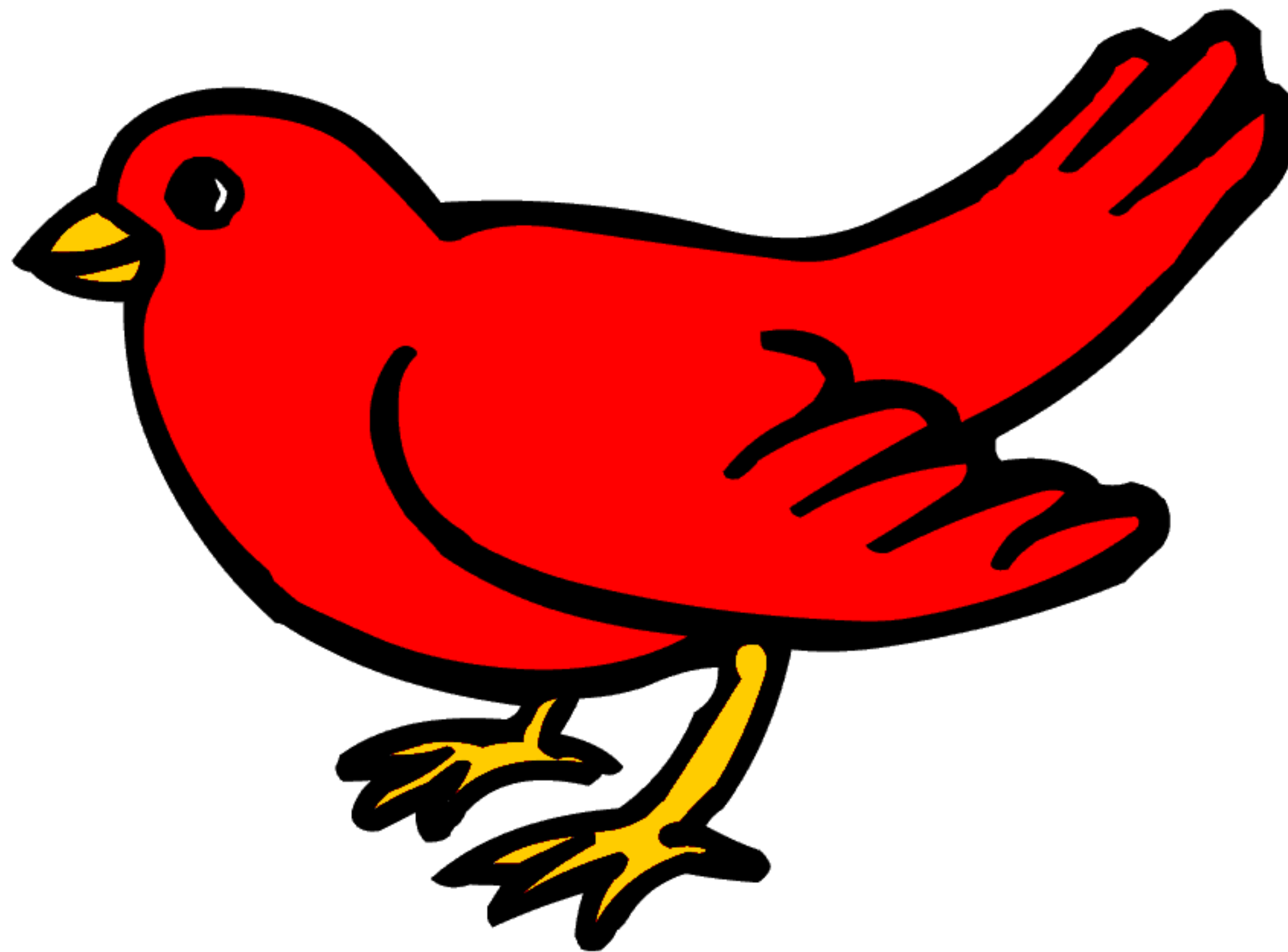
DURING

I see a red bird, looking at me!



DURING

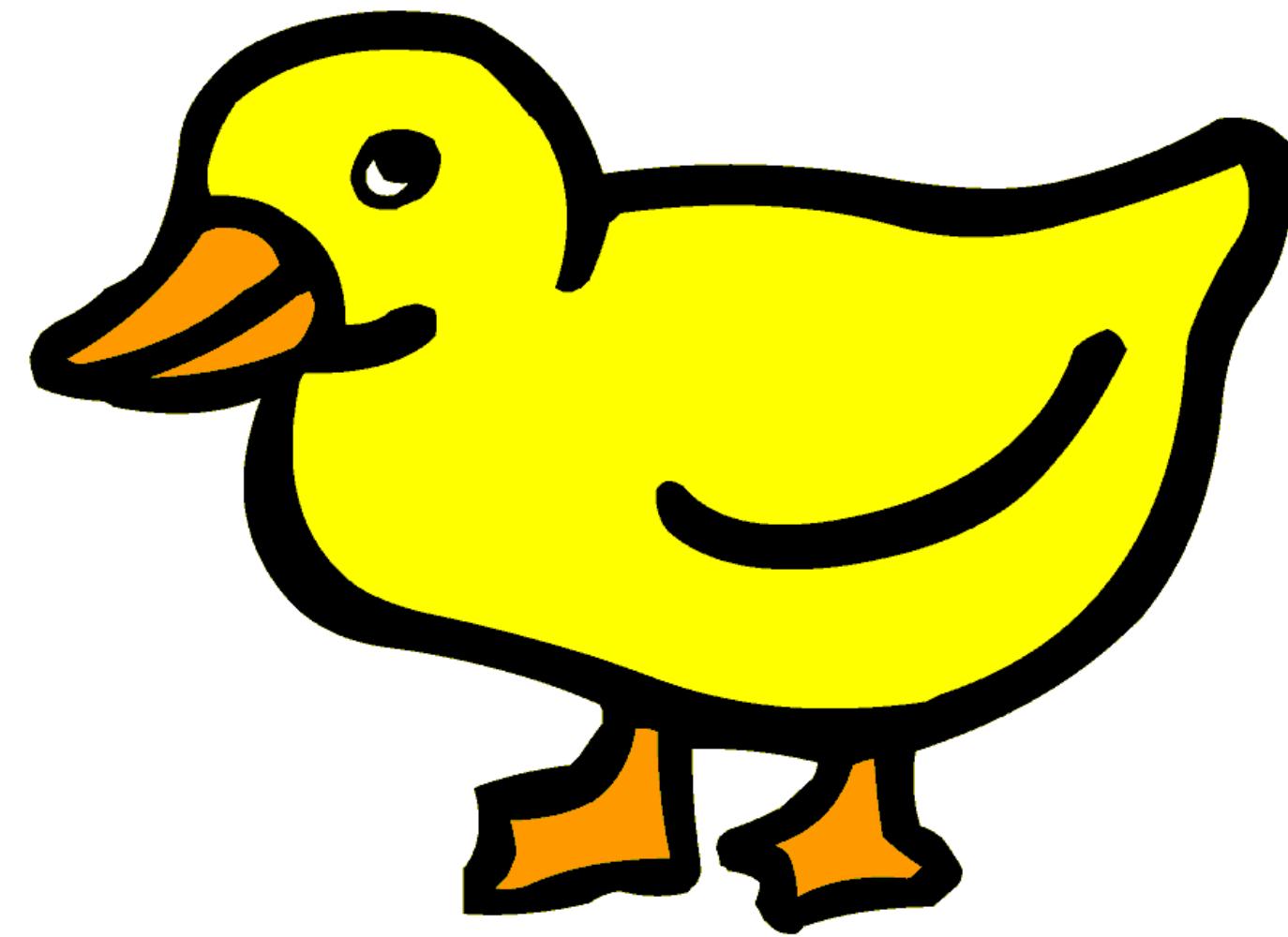
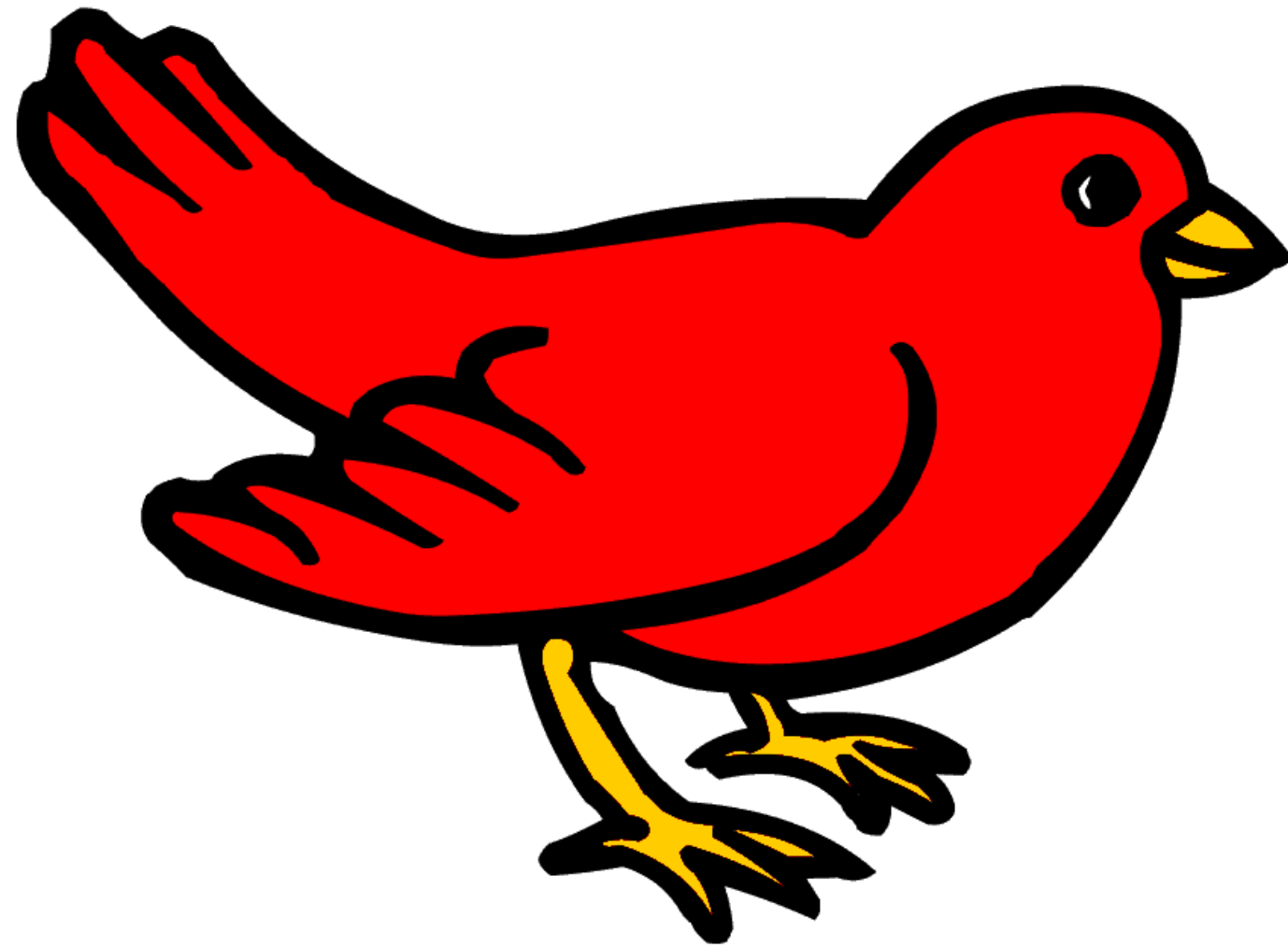
Red bird, Red Bird  
What do you see?





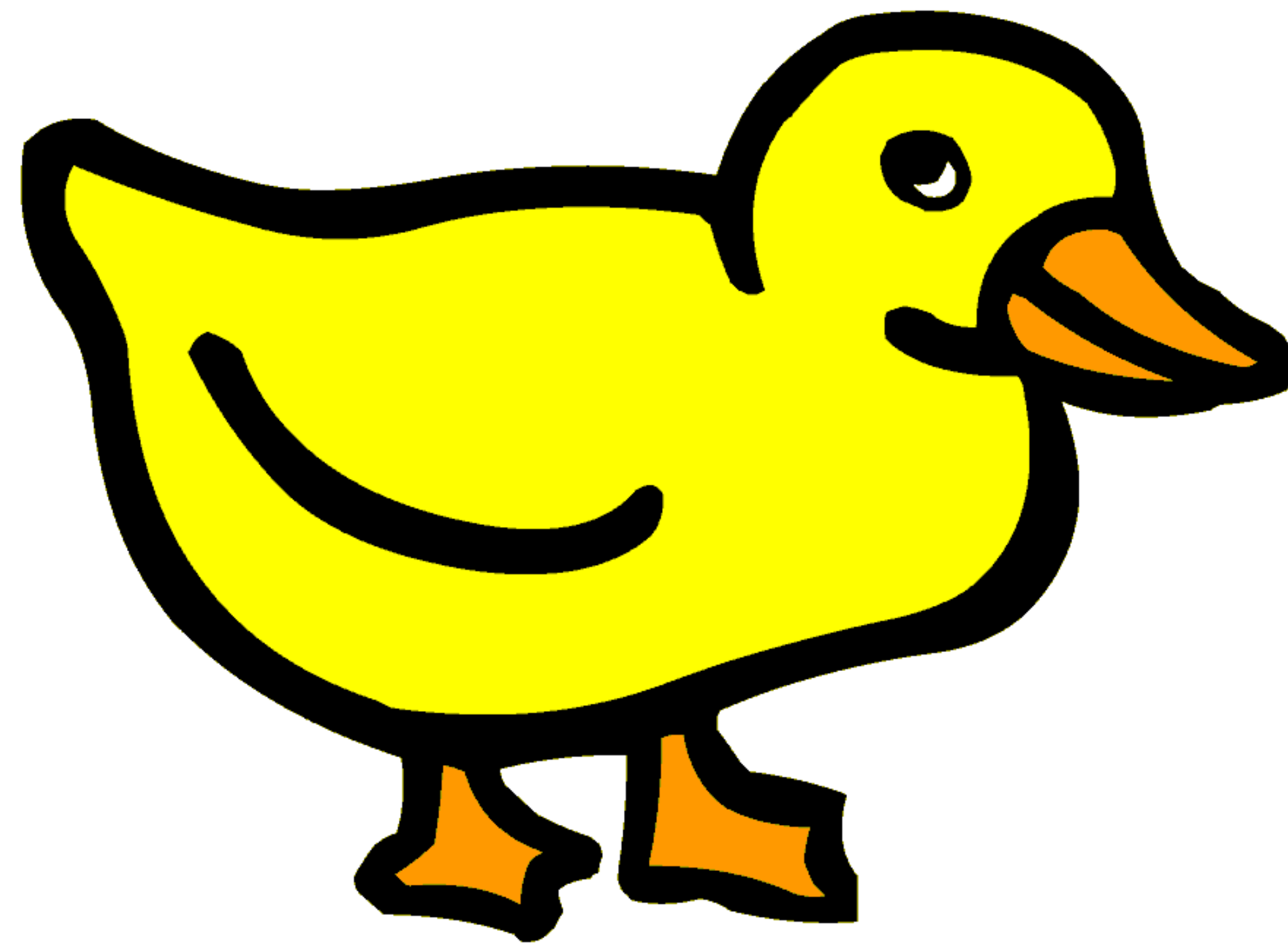
DURING

I see a yellow duck  
looking at me!



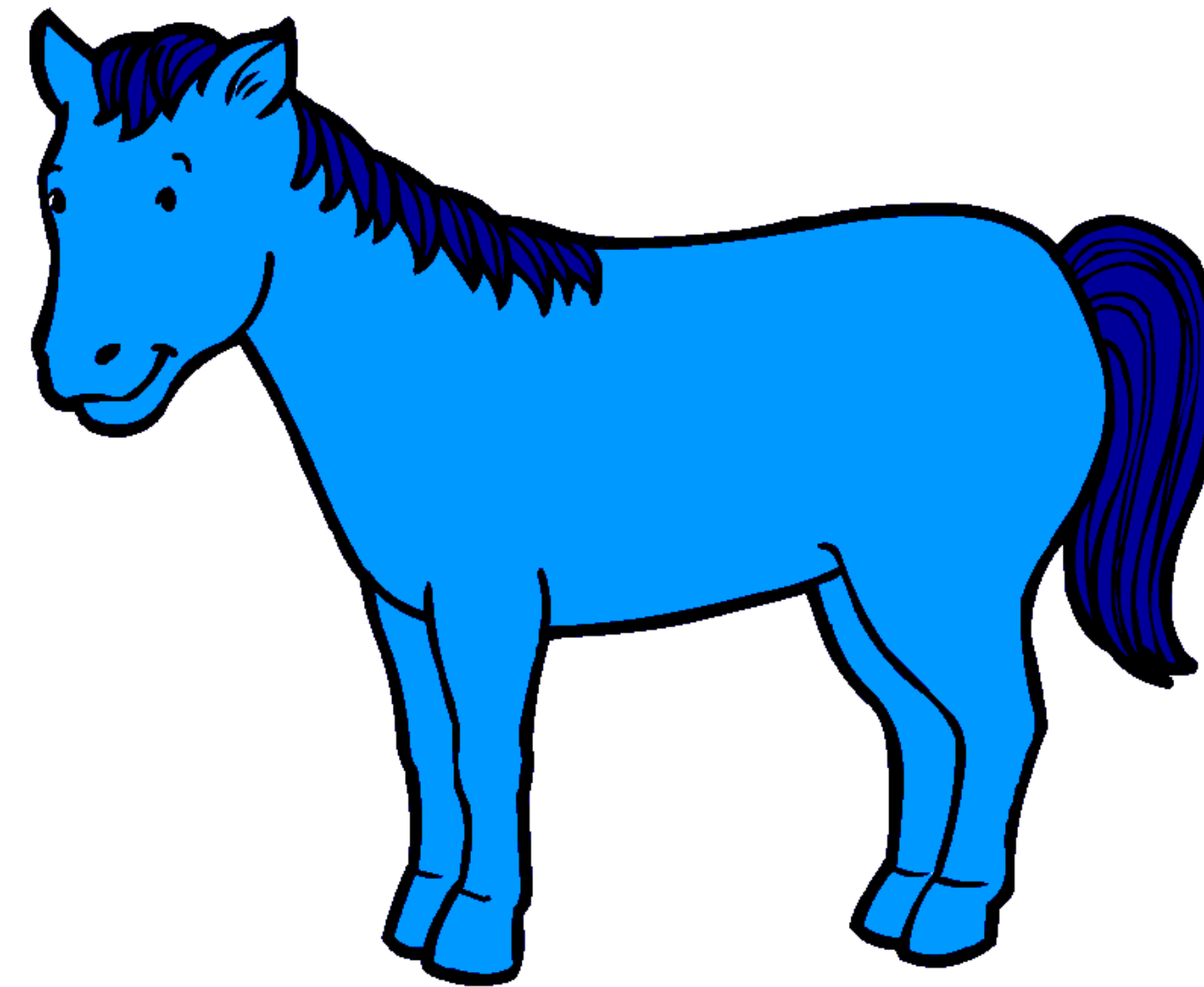
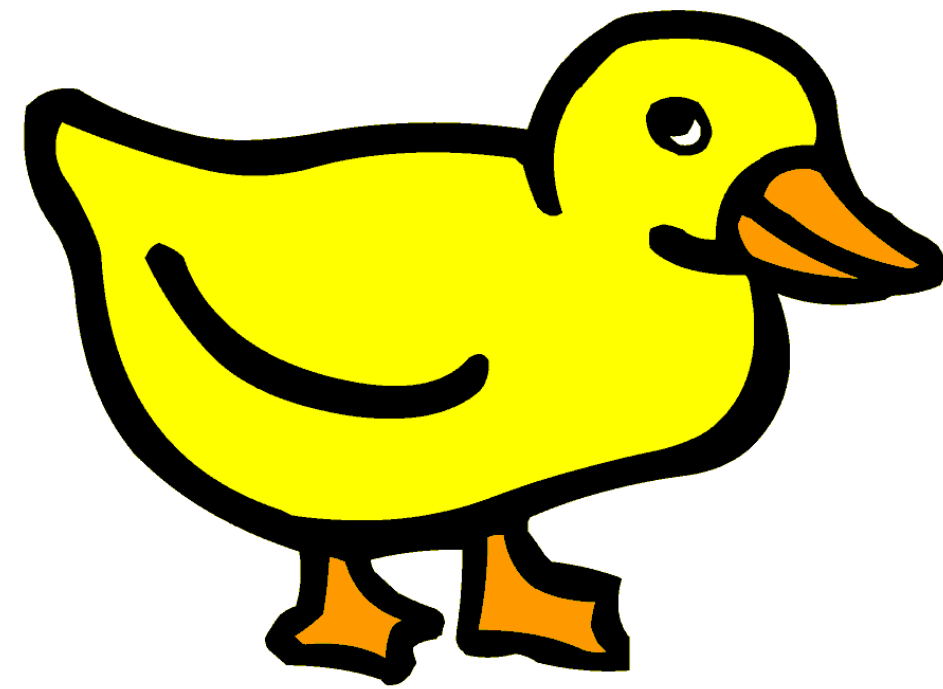
DURING

Yellow duck, yellow duck,  
What do you see?



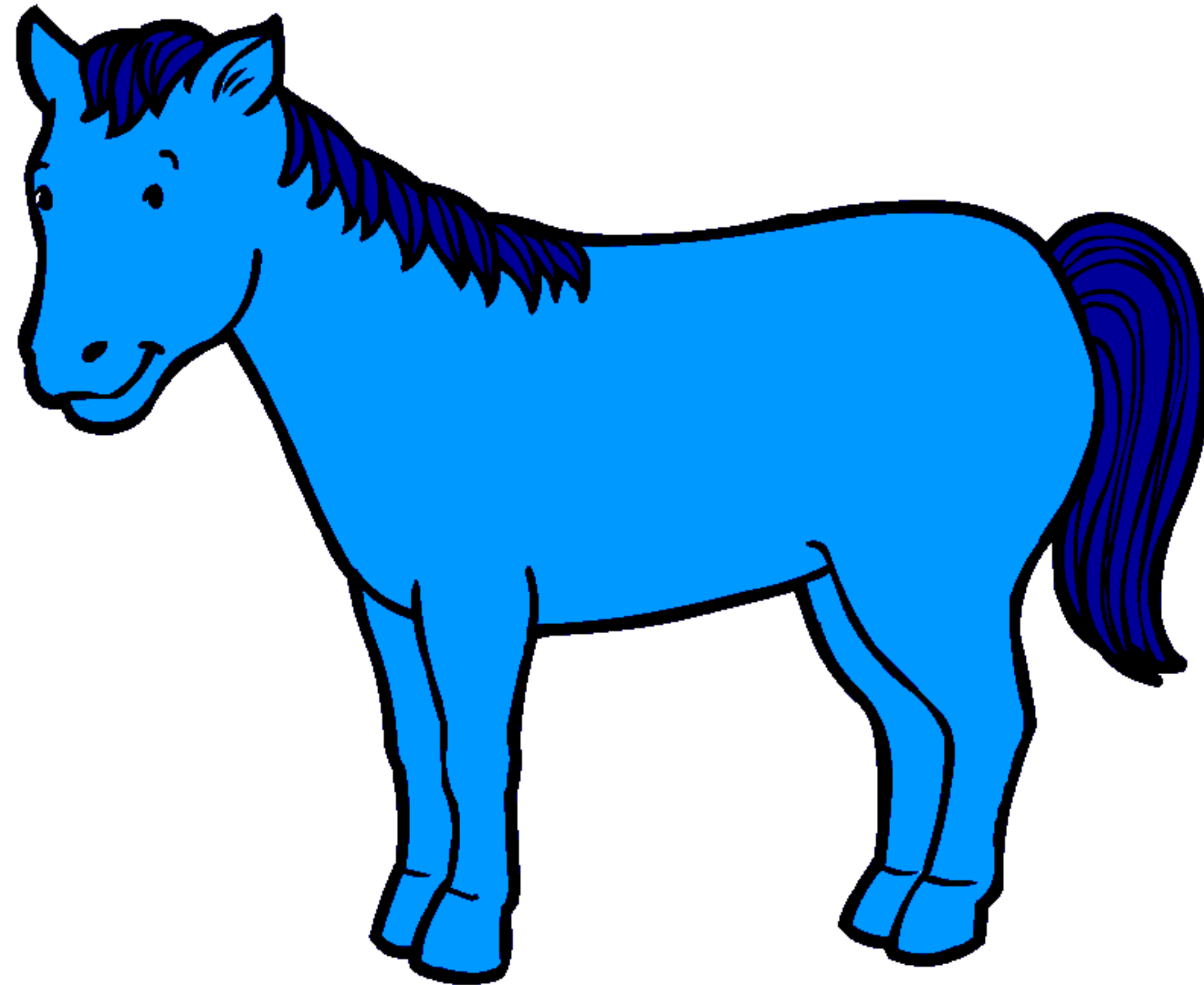
DURING

I see a blue horse  
Looking at me!



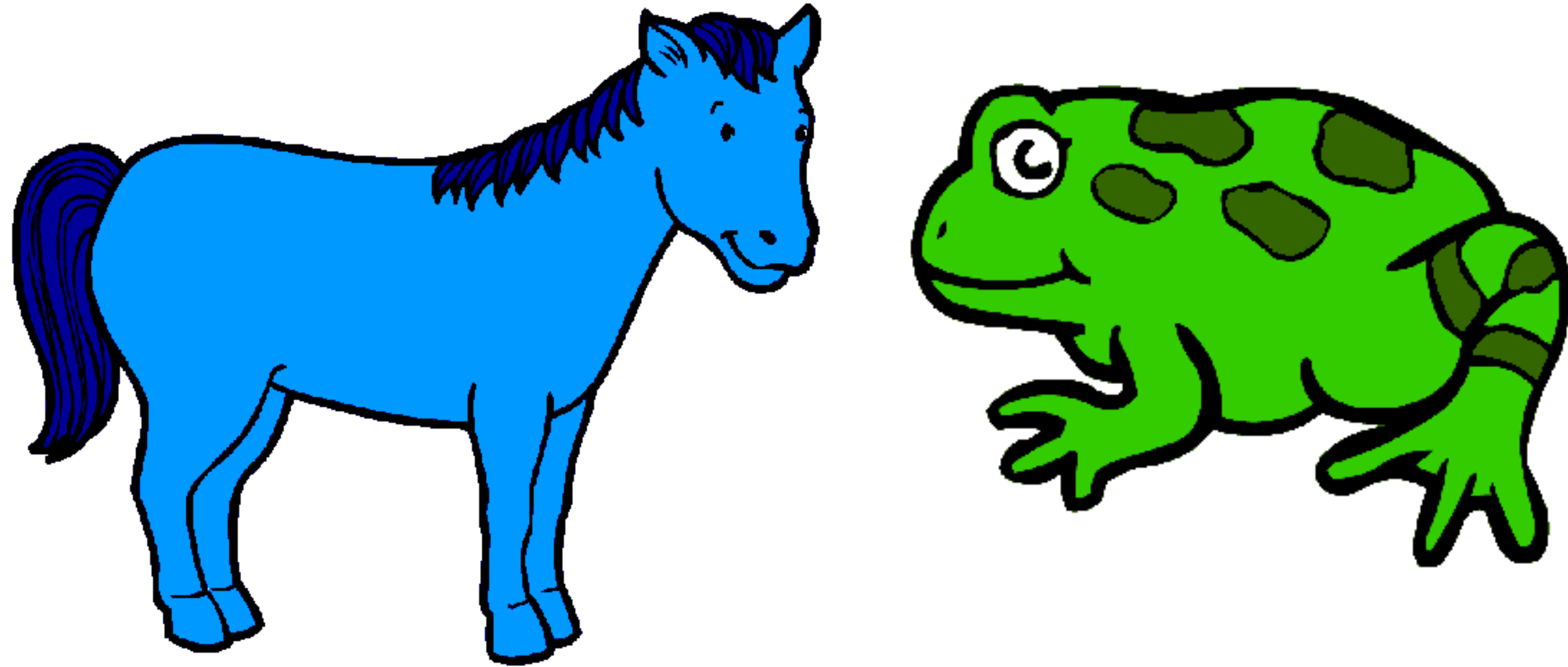
DURING

Blue horse, Blue Horse  
What do you see?



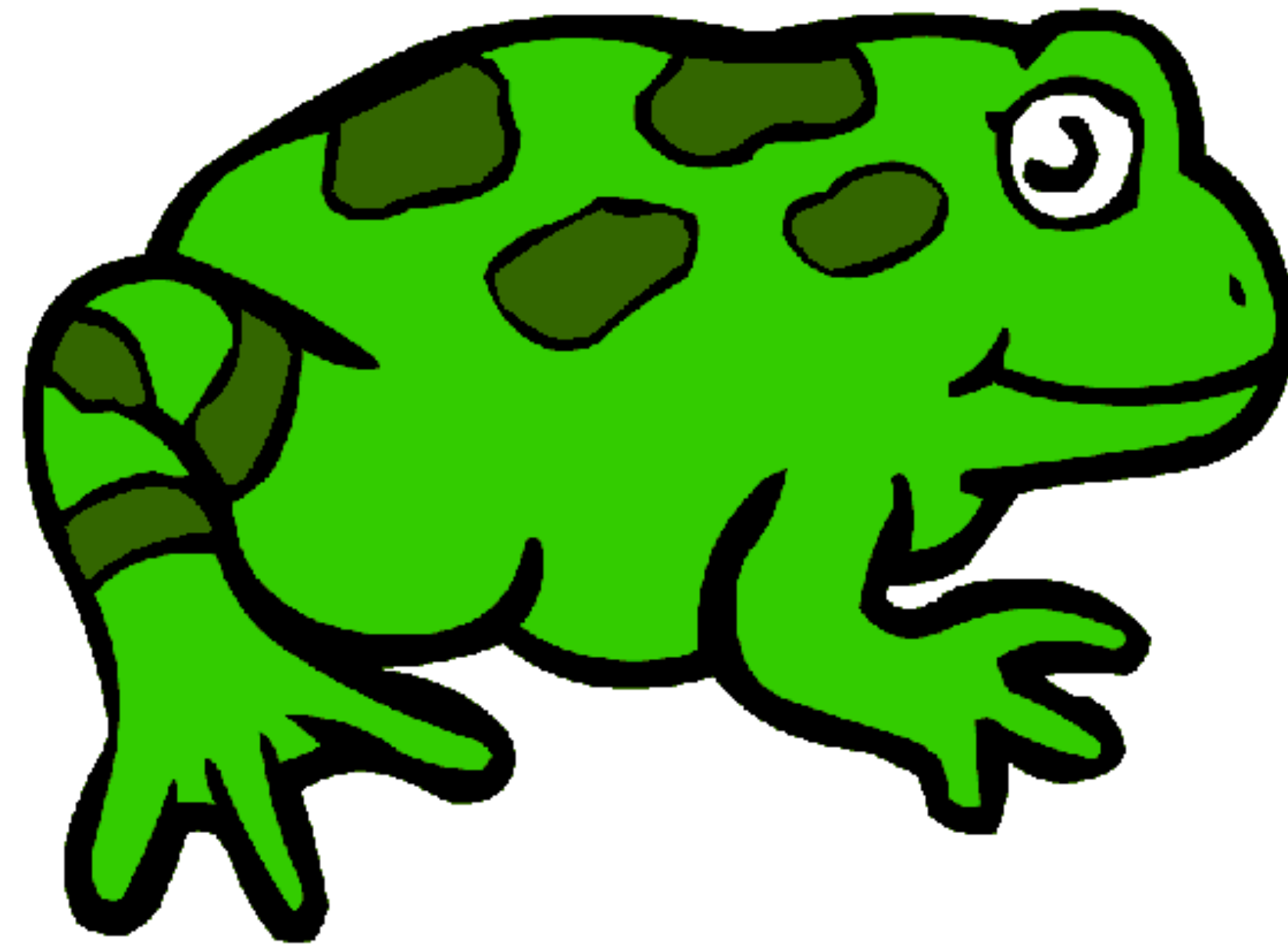
DURING

I see a green frog,  
Looking at me!



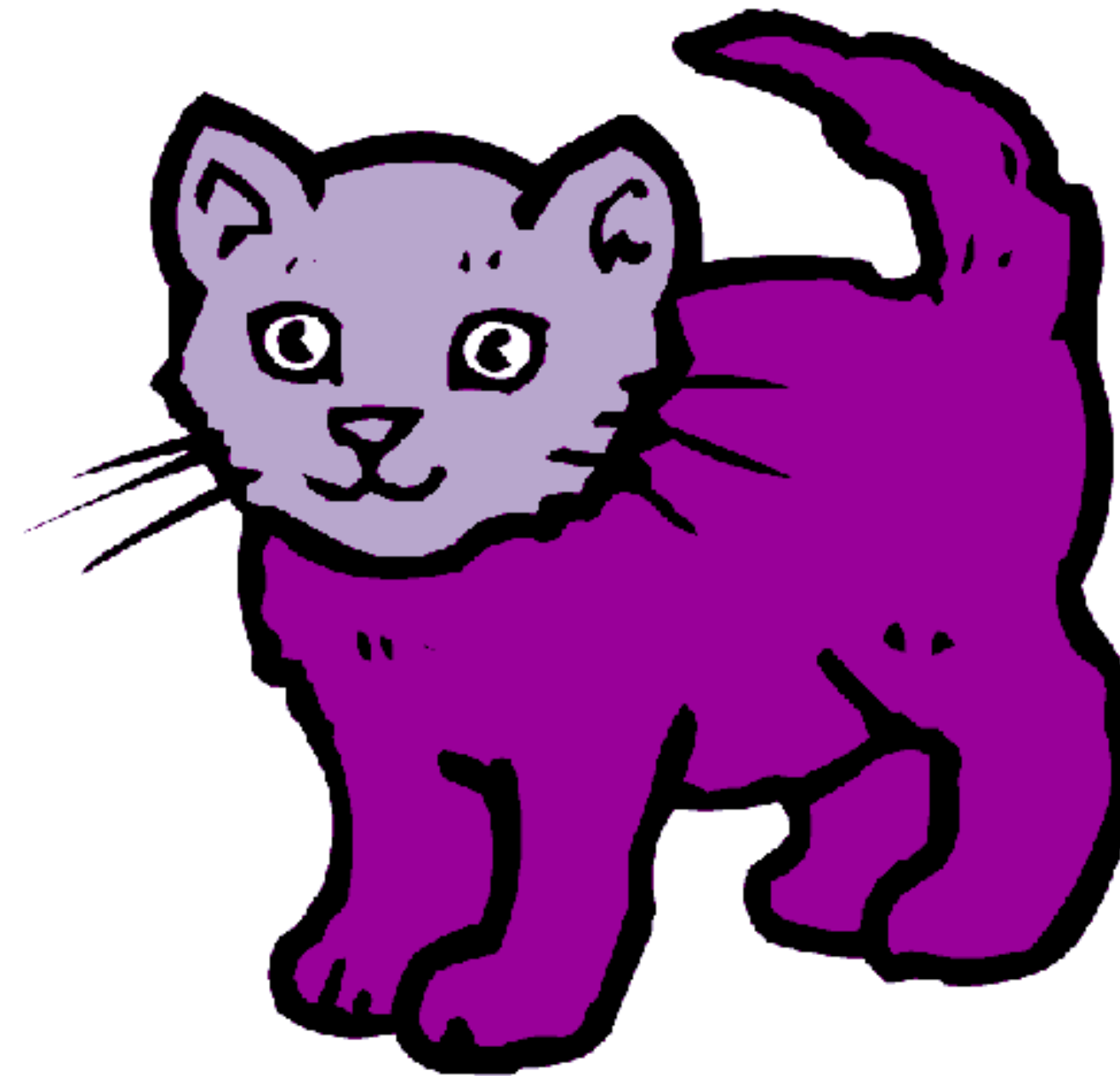
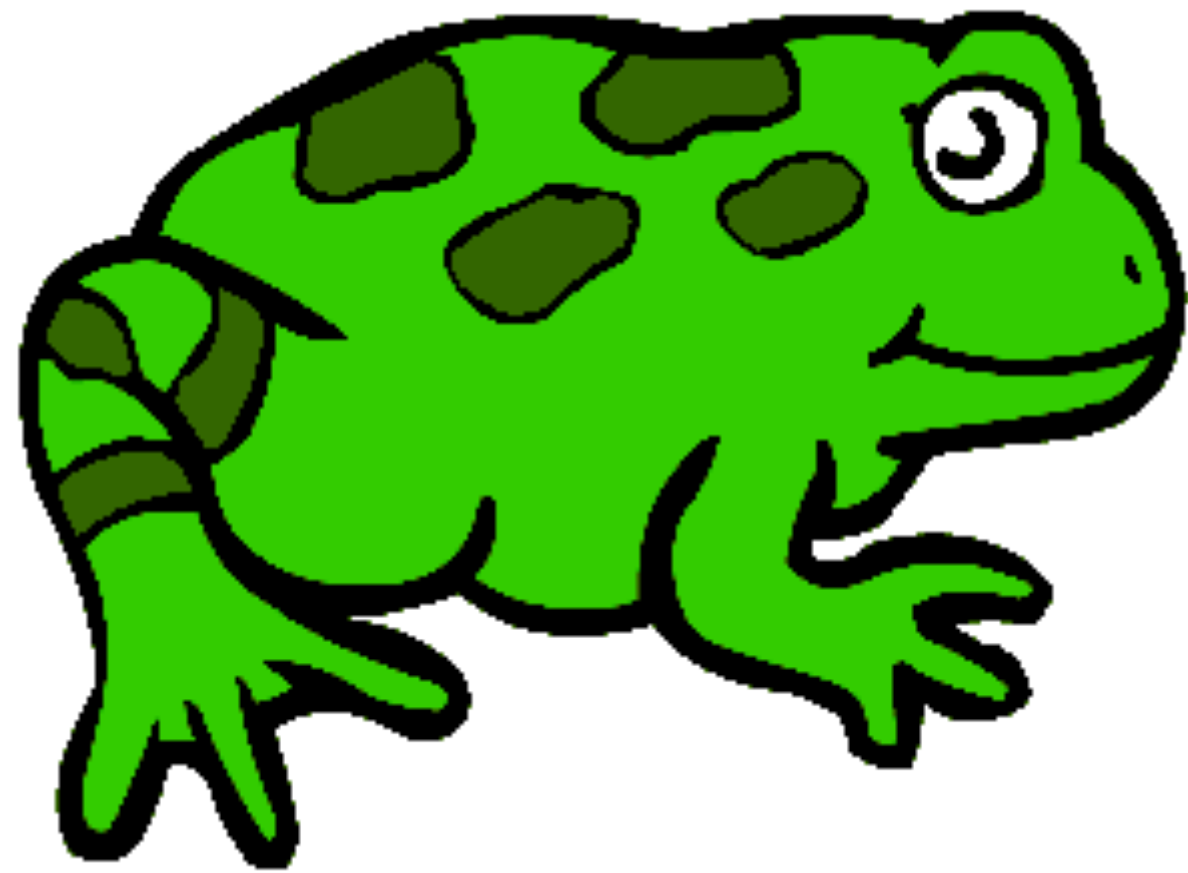
DURING

Green frog, green frog  
What do you see?



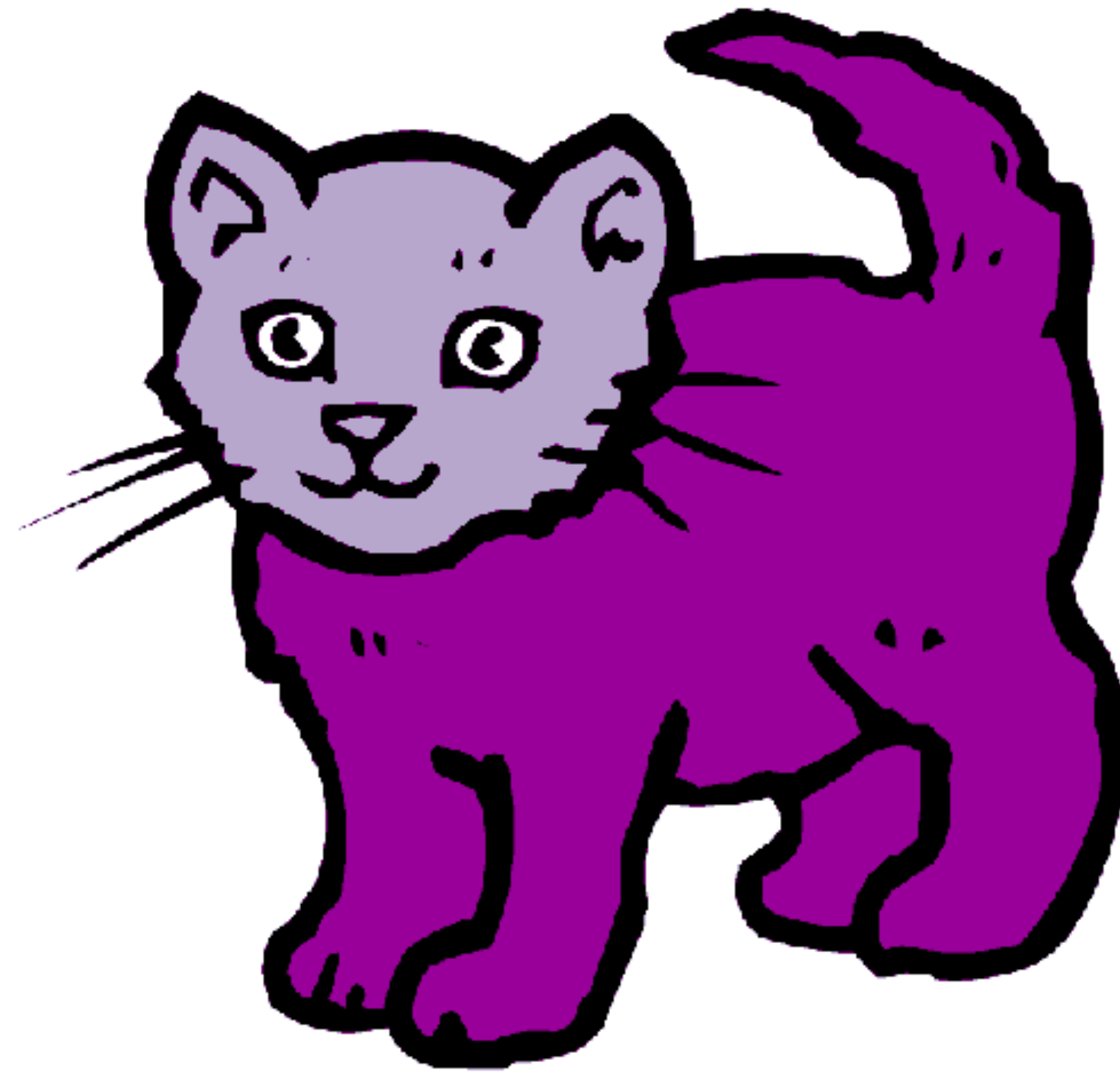
DURING

I see a purple cat  
Looking at me!



DURING

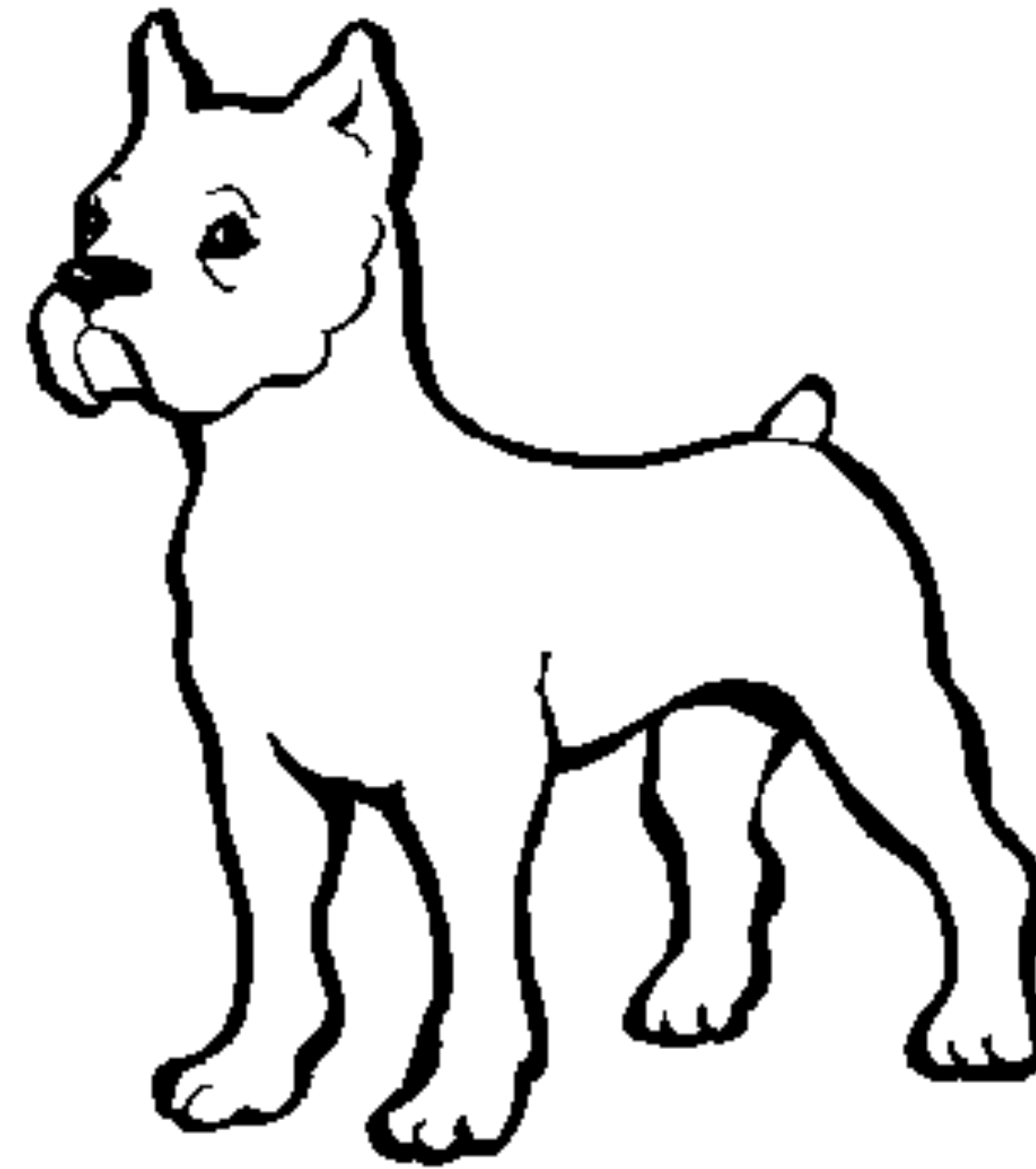
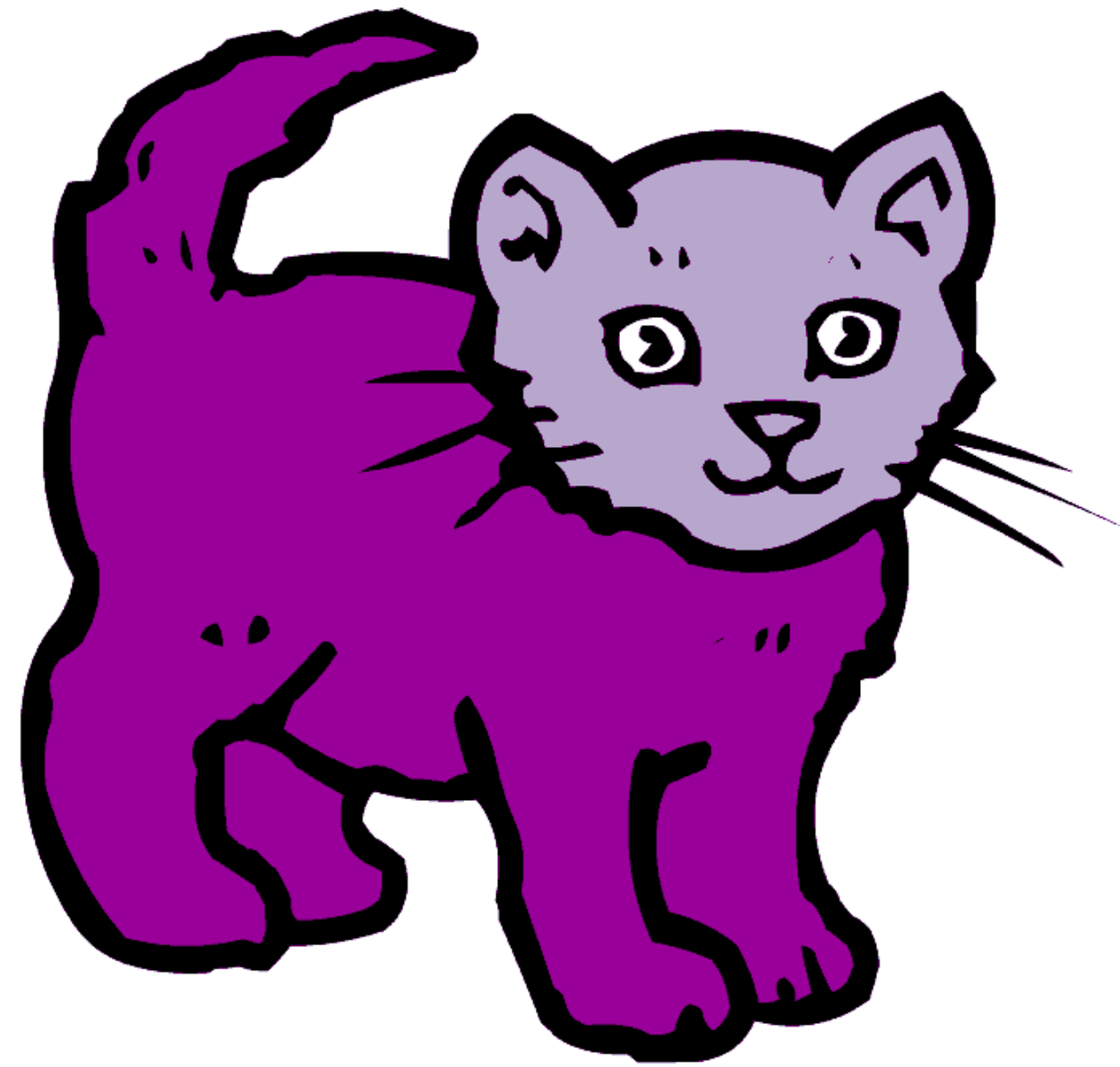
Purple Cat, Purple Cat  
What do you see?





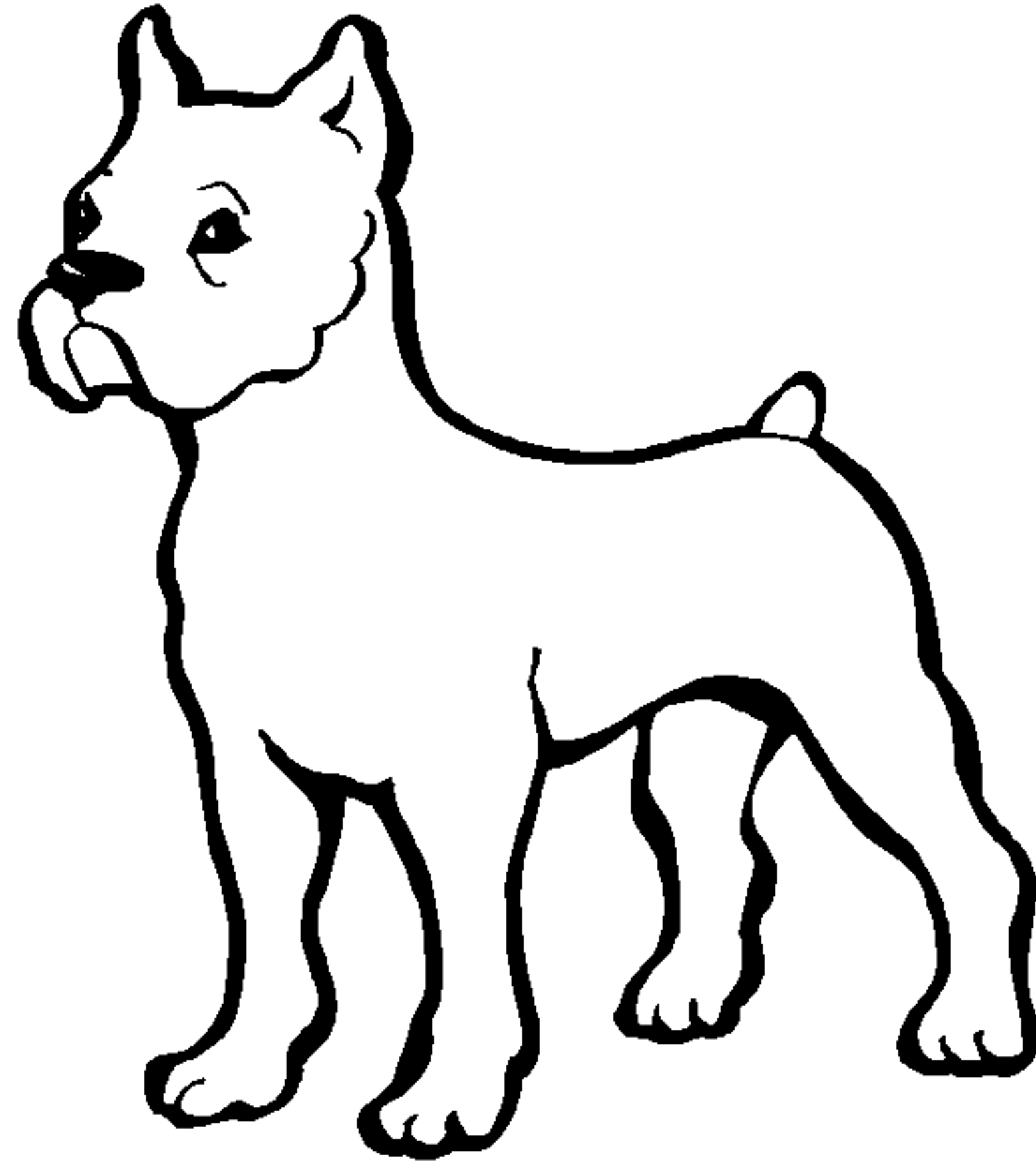
DURING

I see a white dog,  
Looking at me!



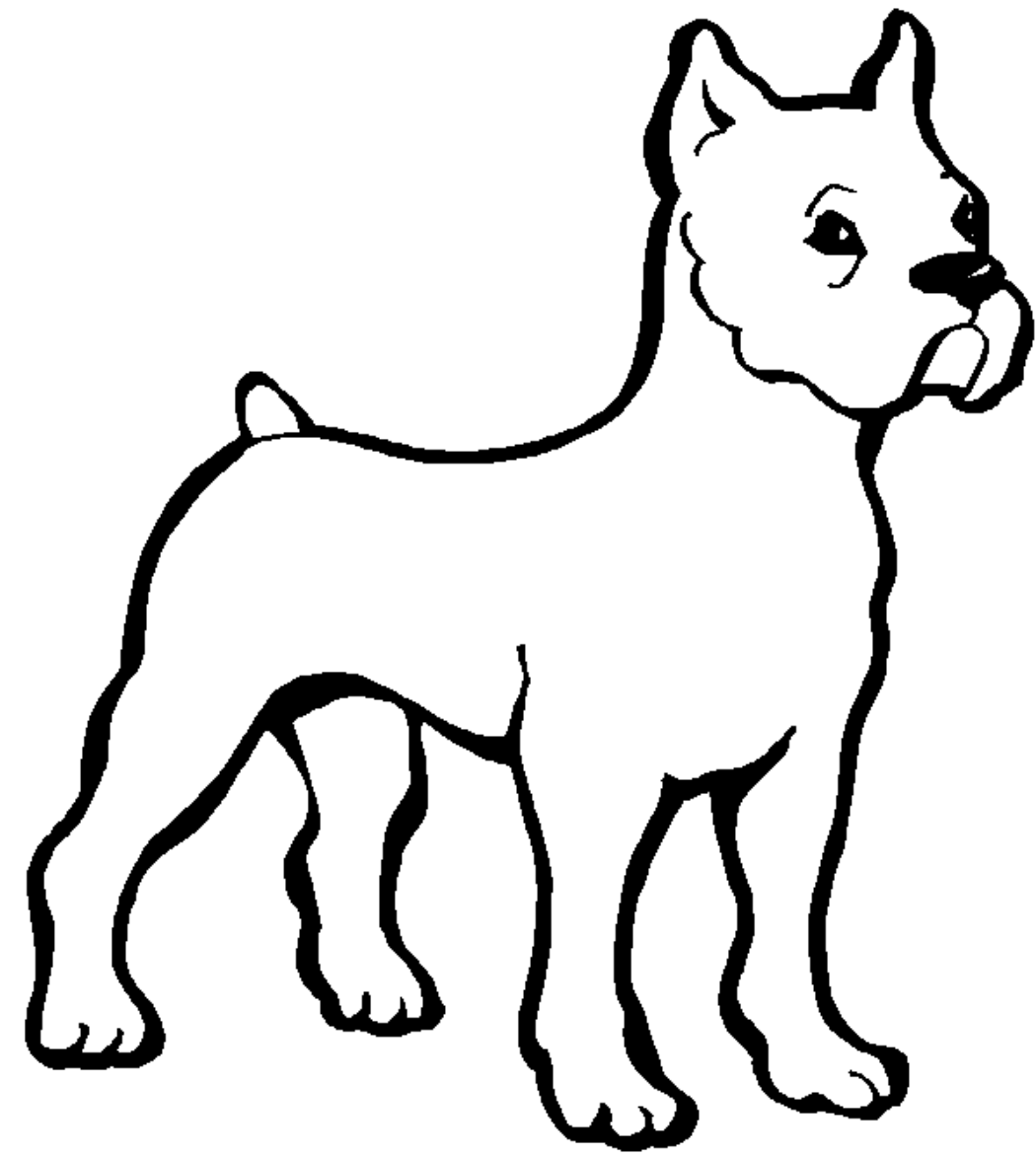
DURING

White dog, White dog  
What do you see?



DURING

I see a black sheep  
Looking at me!



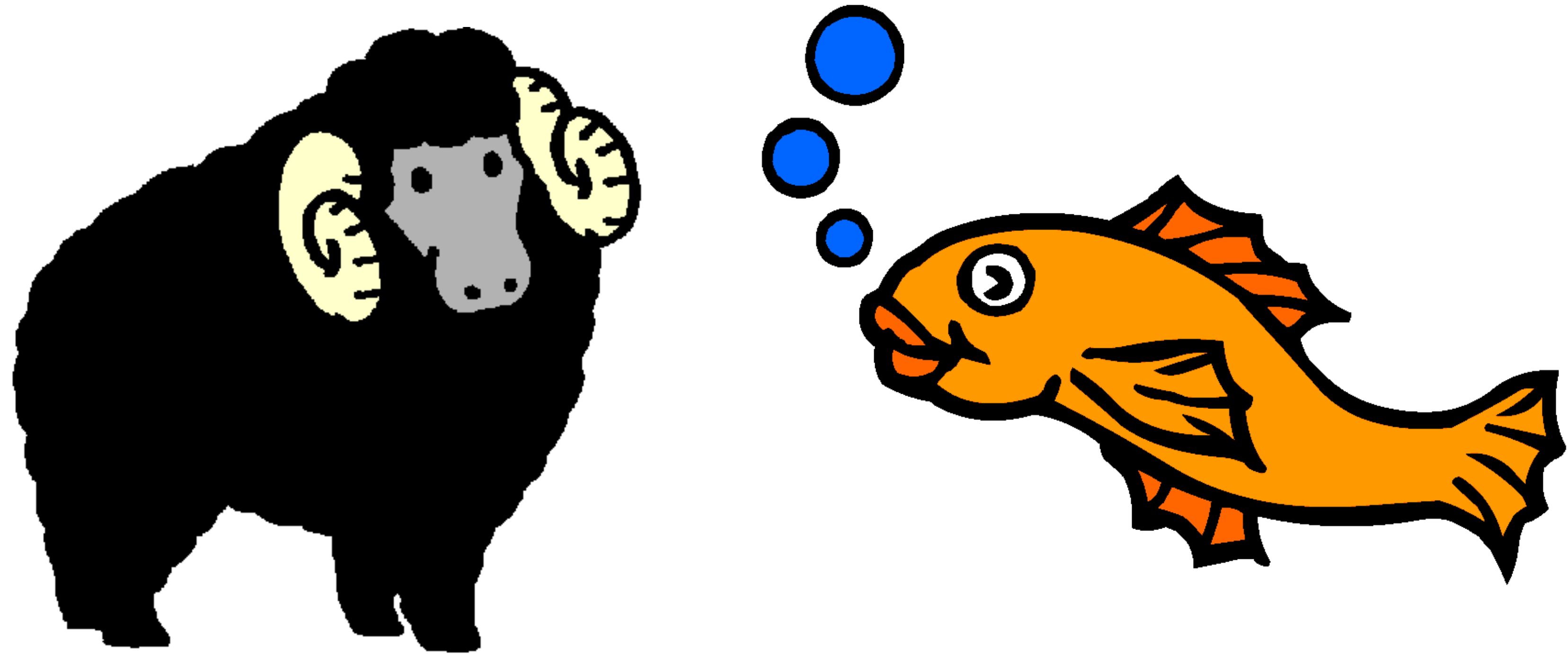
DURING

Black Sheep, Black Sheep  
What do you see?



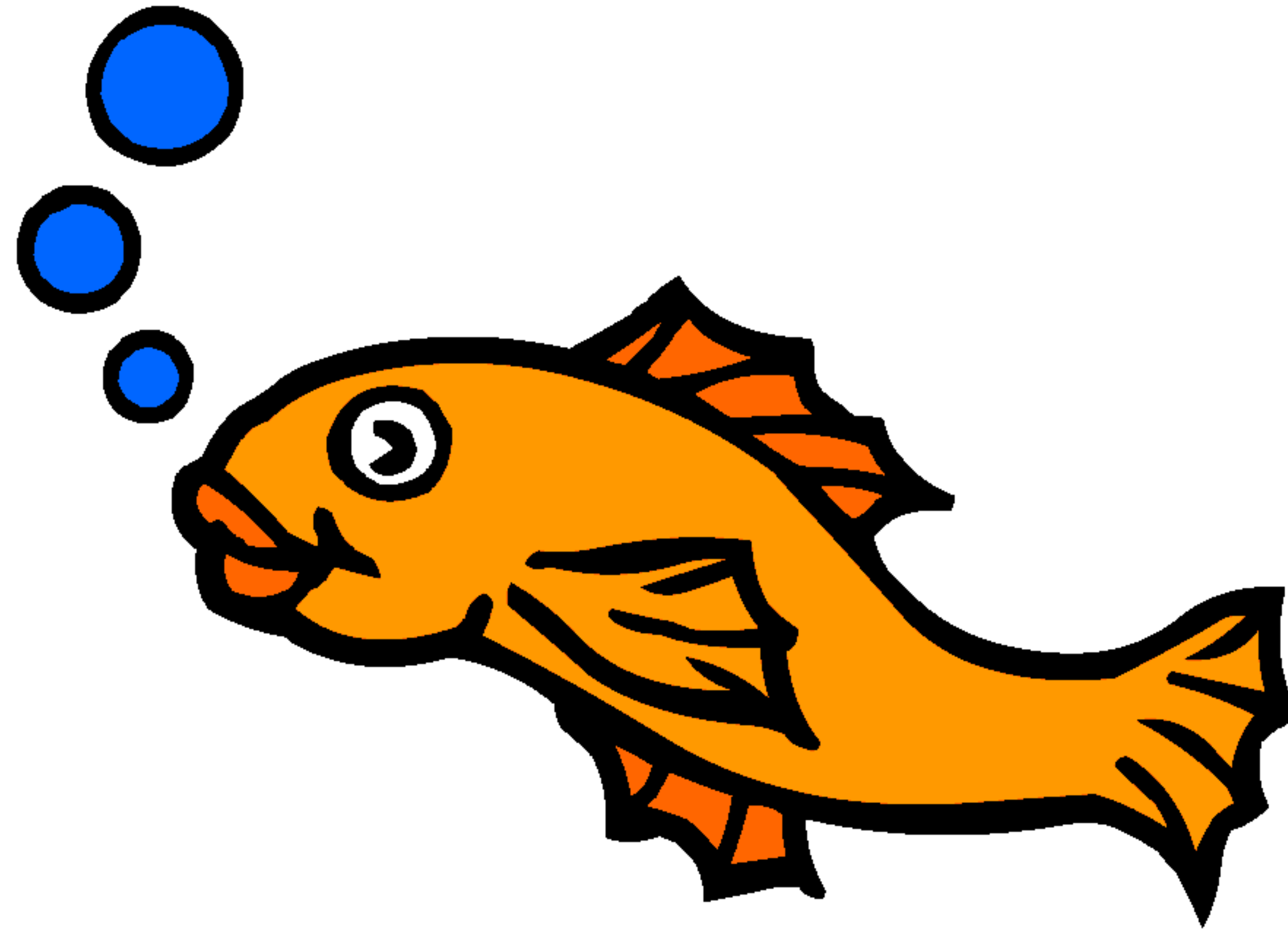
DURING

I see a goldfish  
looking at me!



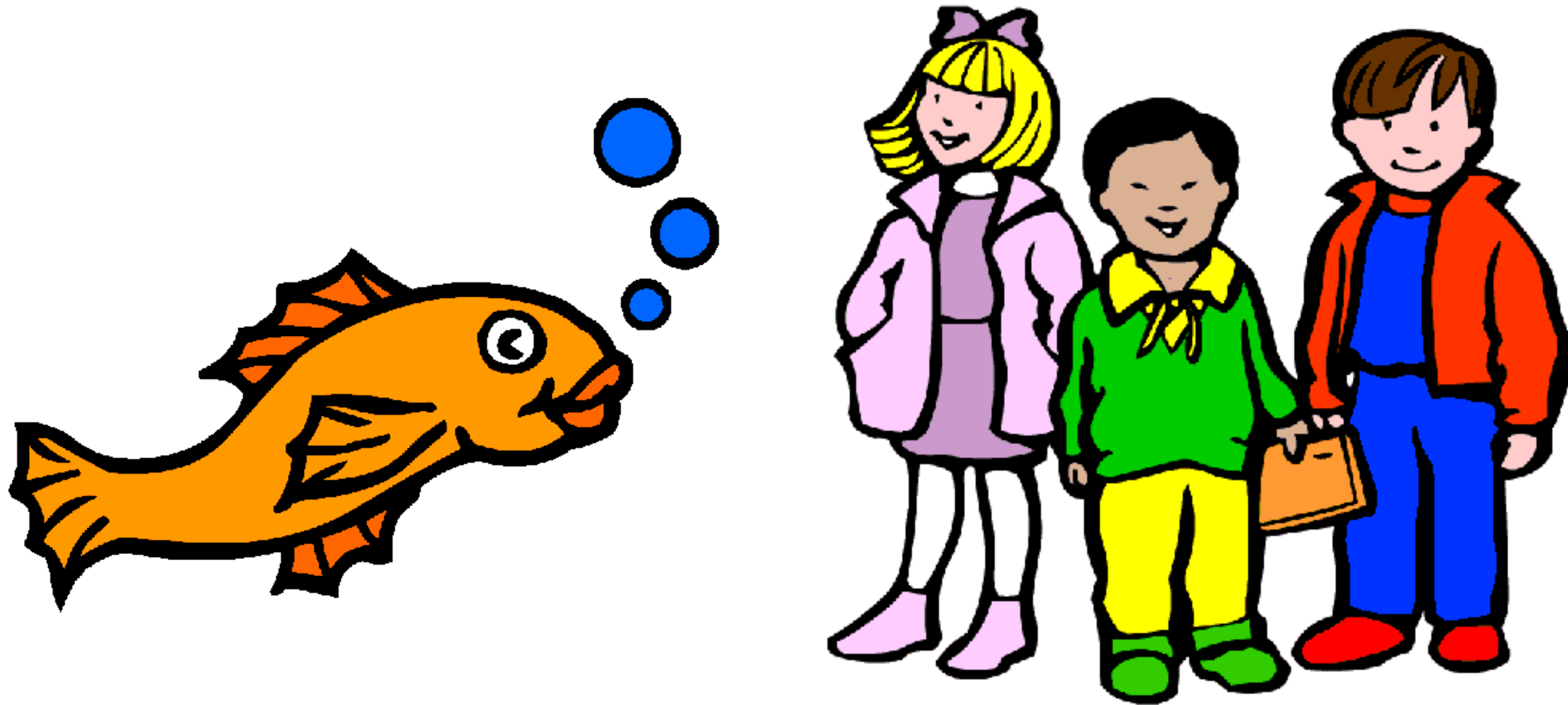
DURING

Goldfish, Goldfish  
What do you see?



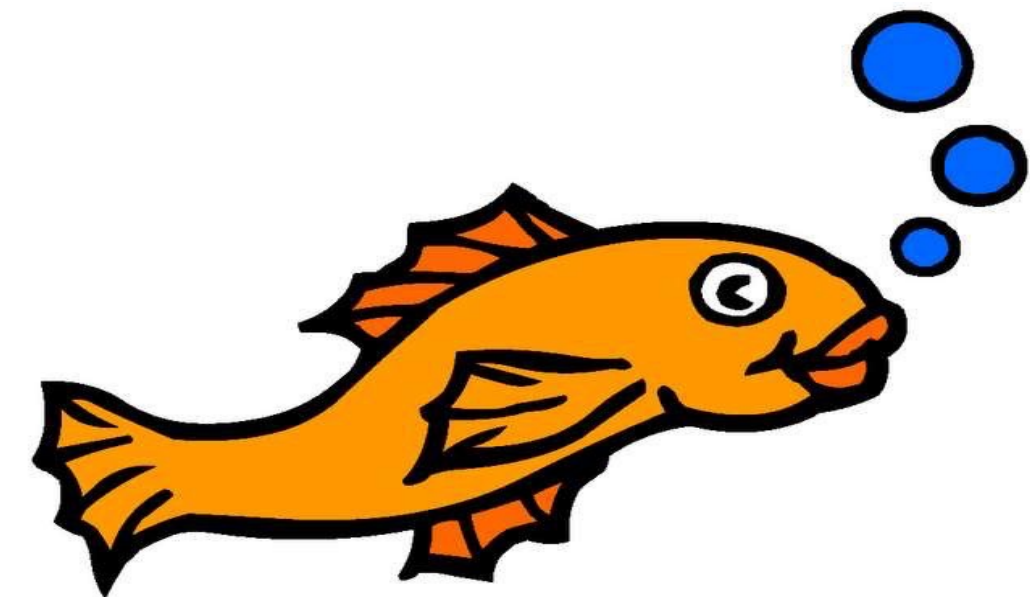
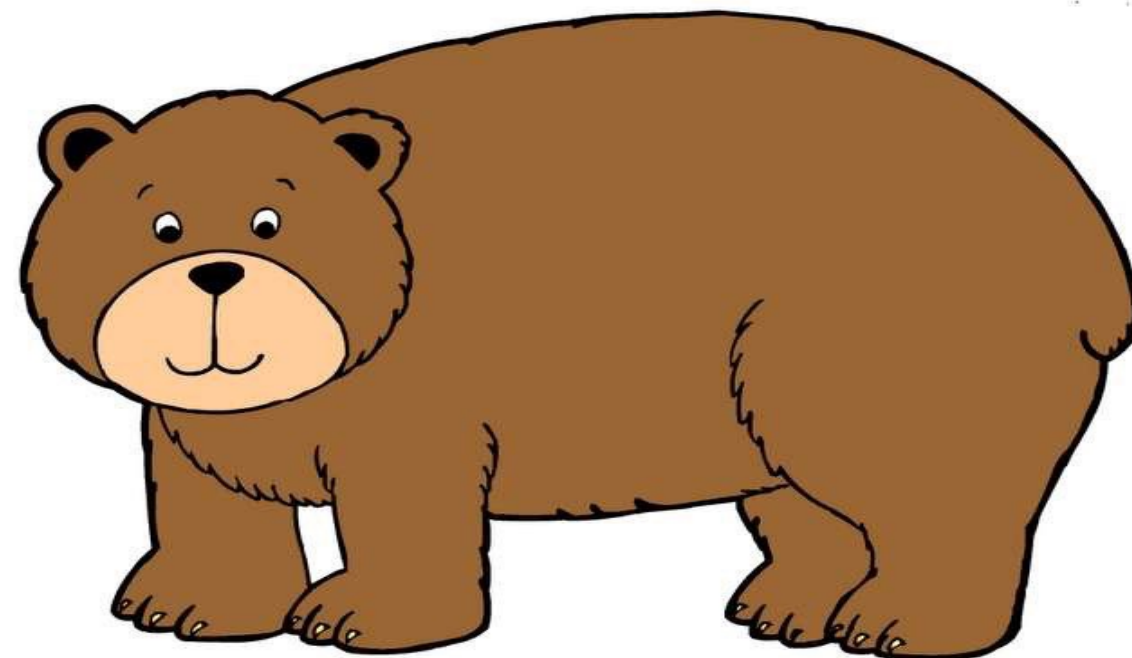
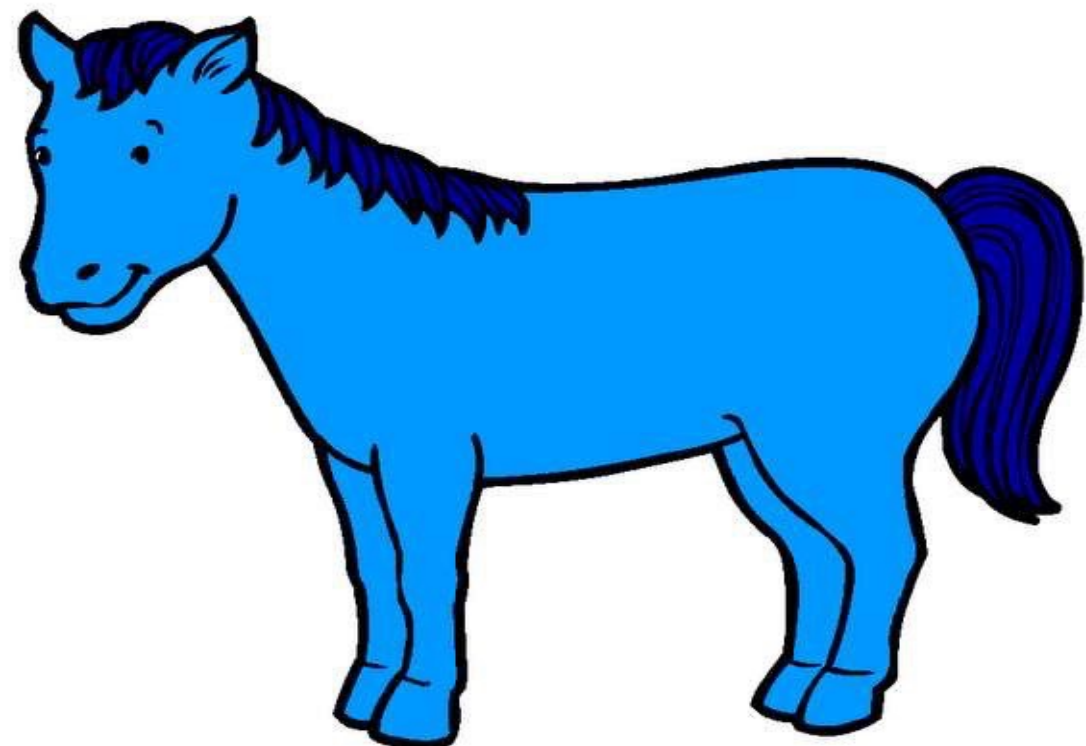
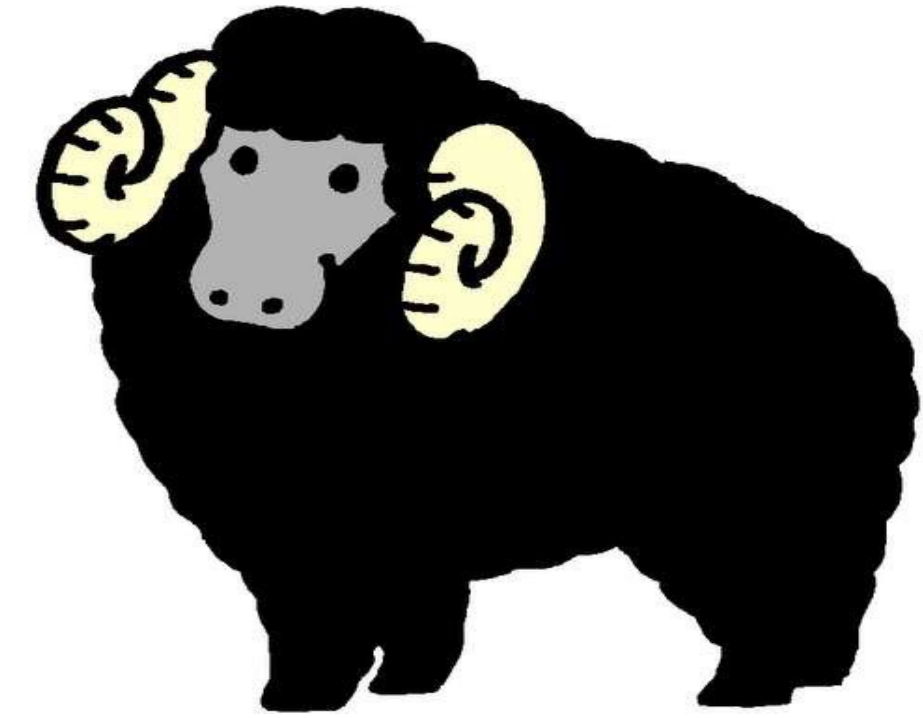
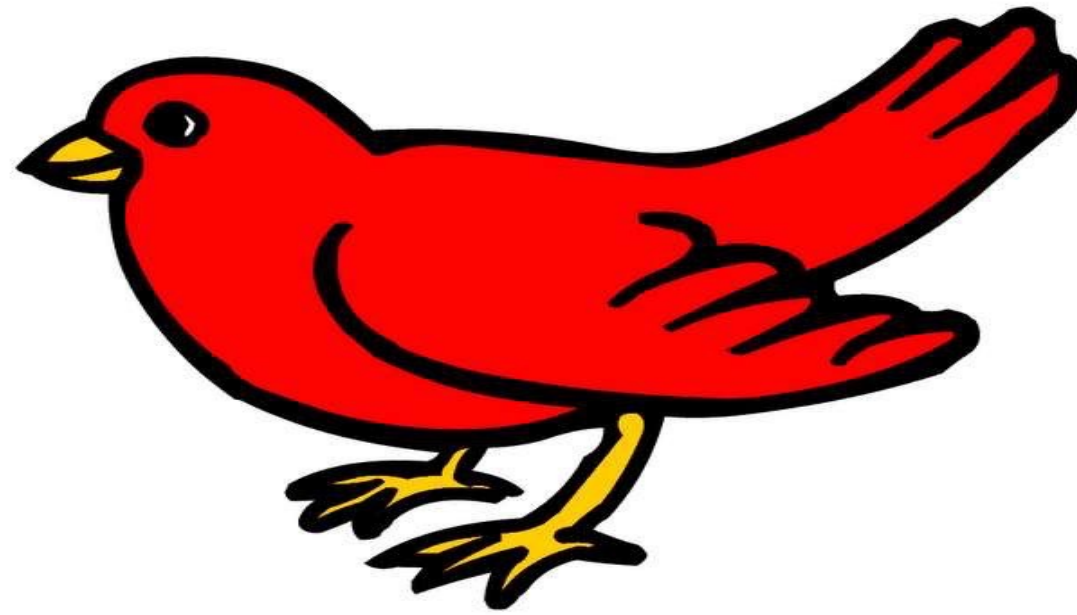
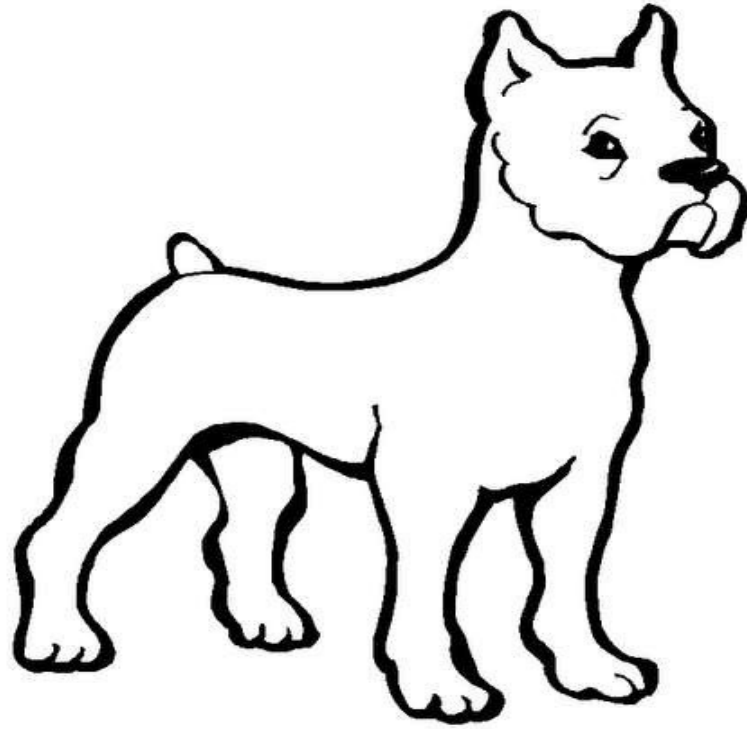
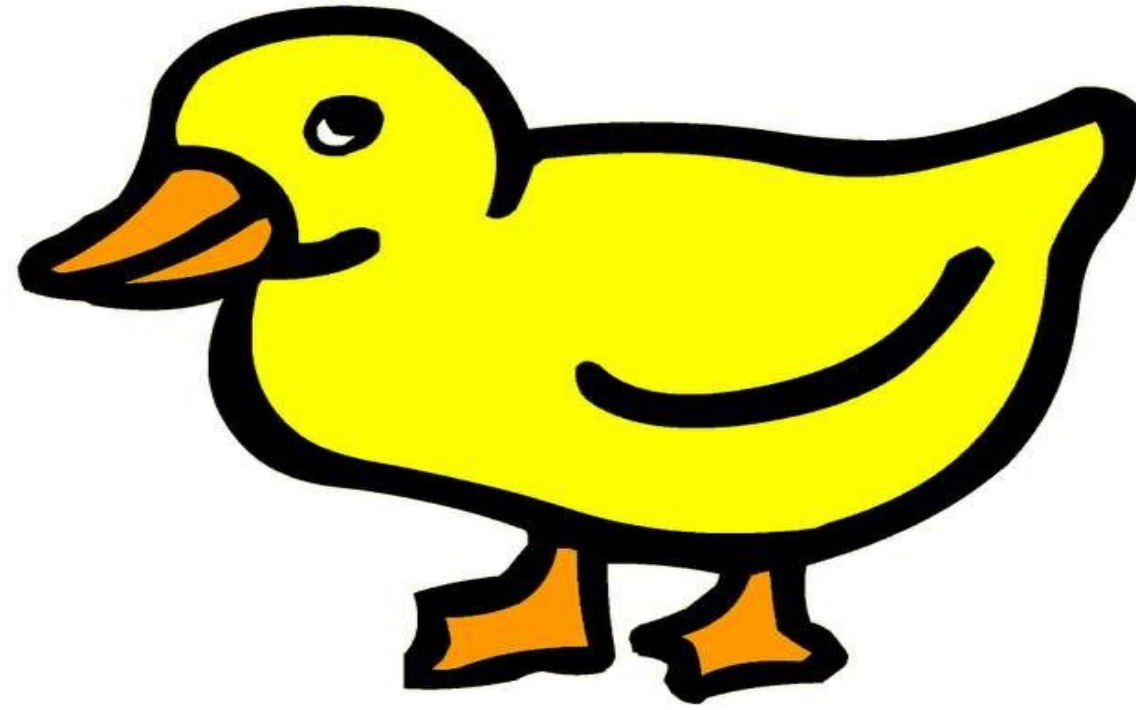
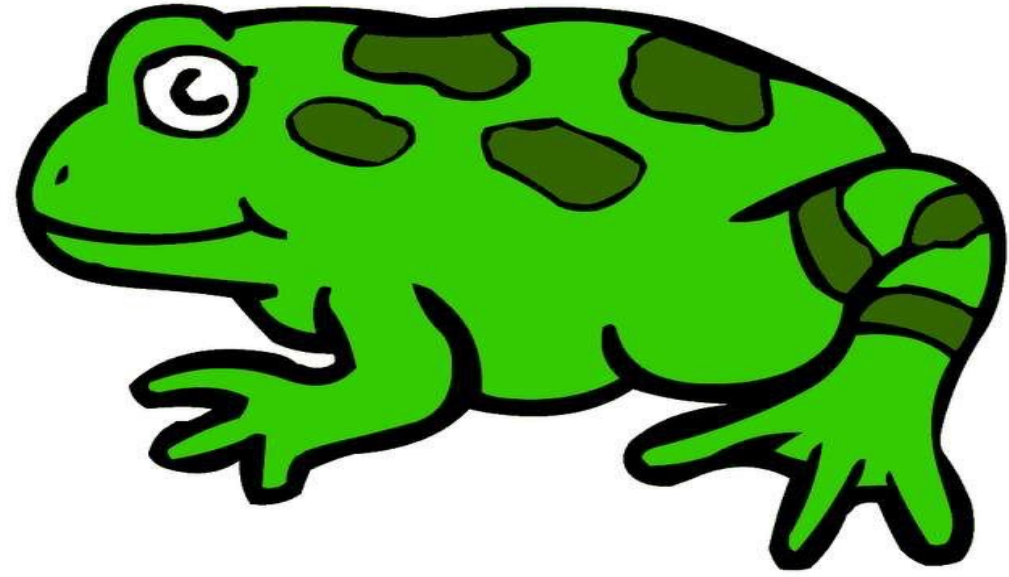
DURING

I see the children  
Looking at me!



DURING

True or False?





DURING

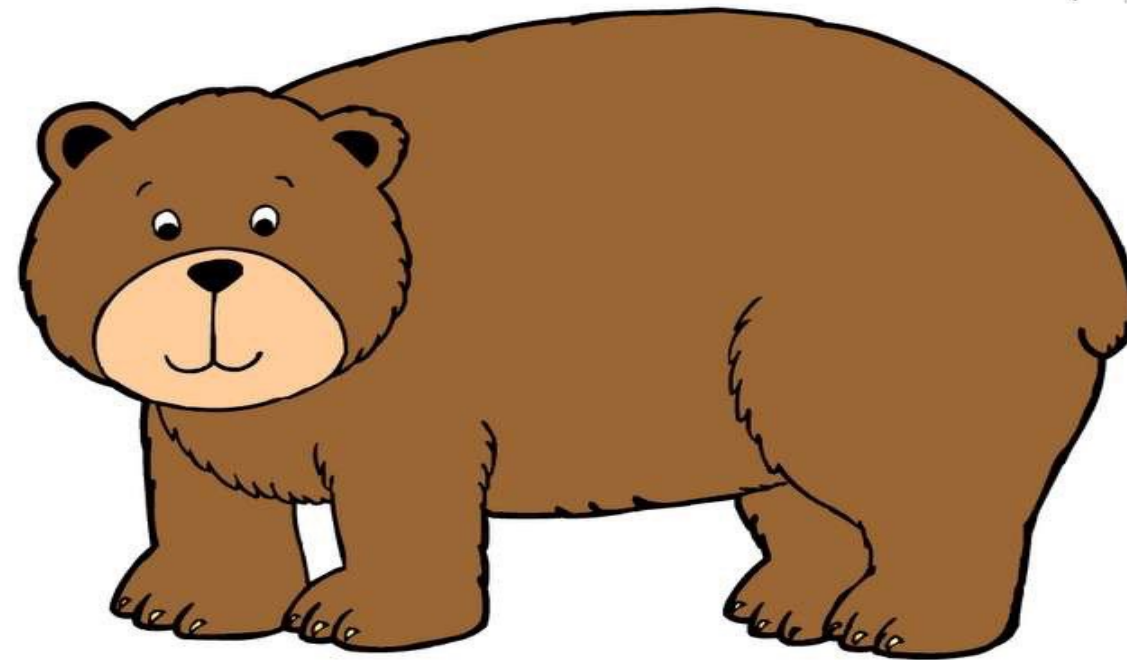


[www.kizclub.com](http://www.kizclub.com)

DURING



**DURING**



## **Brown Bear song with actions**

- YouTube is a great place to look for popular songs to learn actions that you can use in the classroom.

POST

# Let's make a new story!

Choose a new animal and a color.



Green koala, green koala, what do you see?

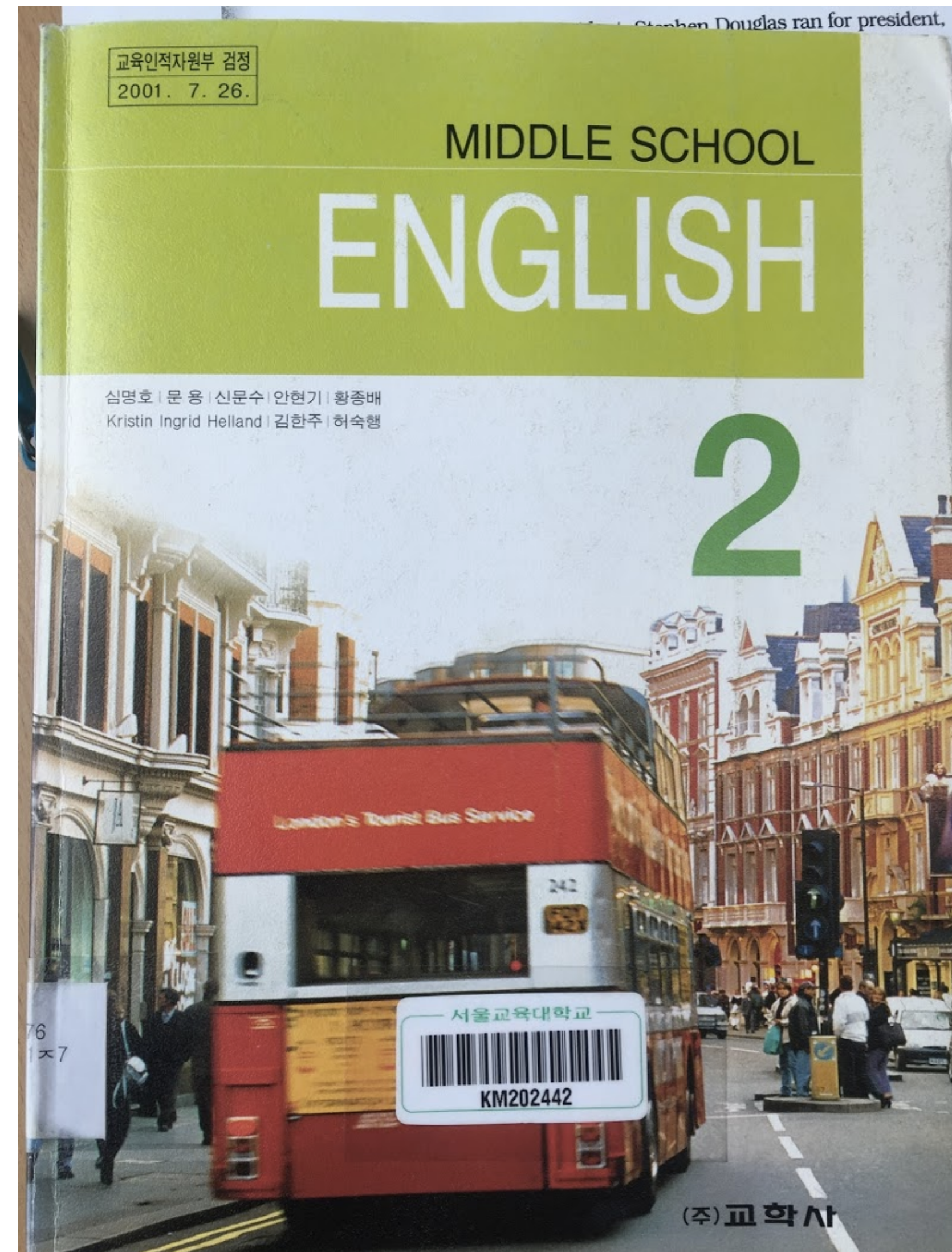
I see a ...

## Sample Lesson

Skill: Reading

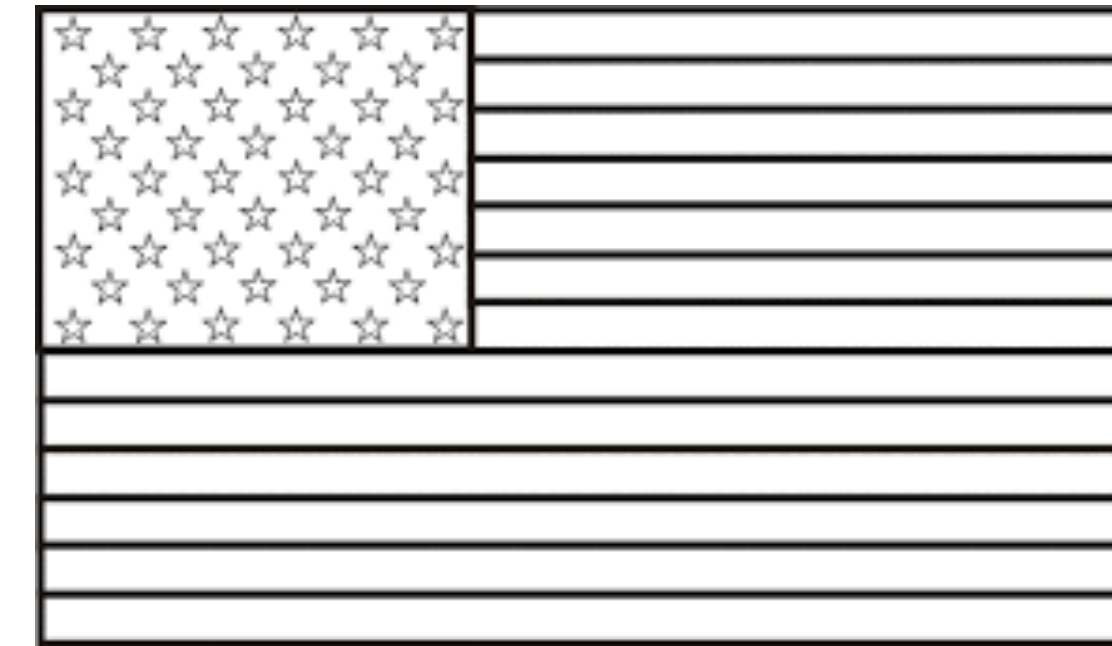
Age: Middle/High School

This lesson is based on a text from a middle school textbook.



# Pre stage: Contextualize / Activate background knowledge

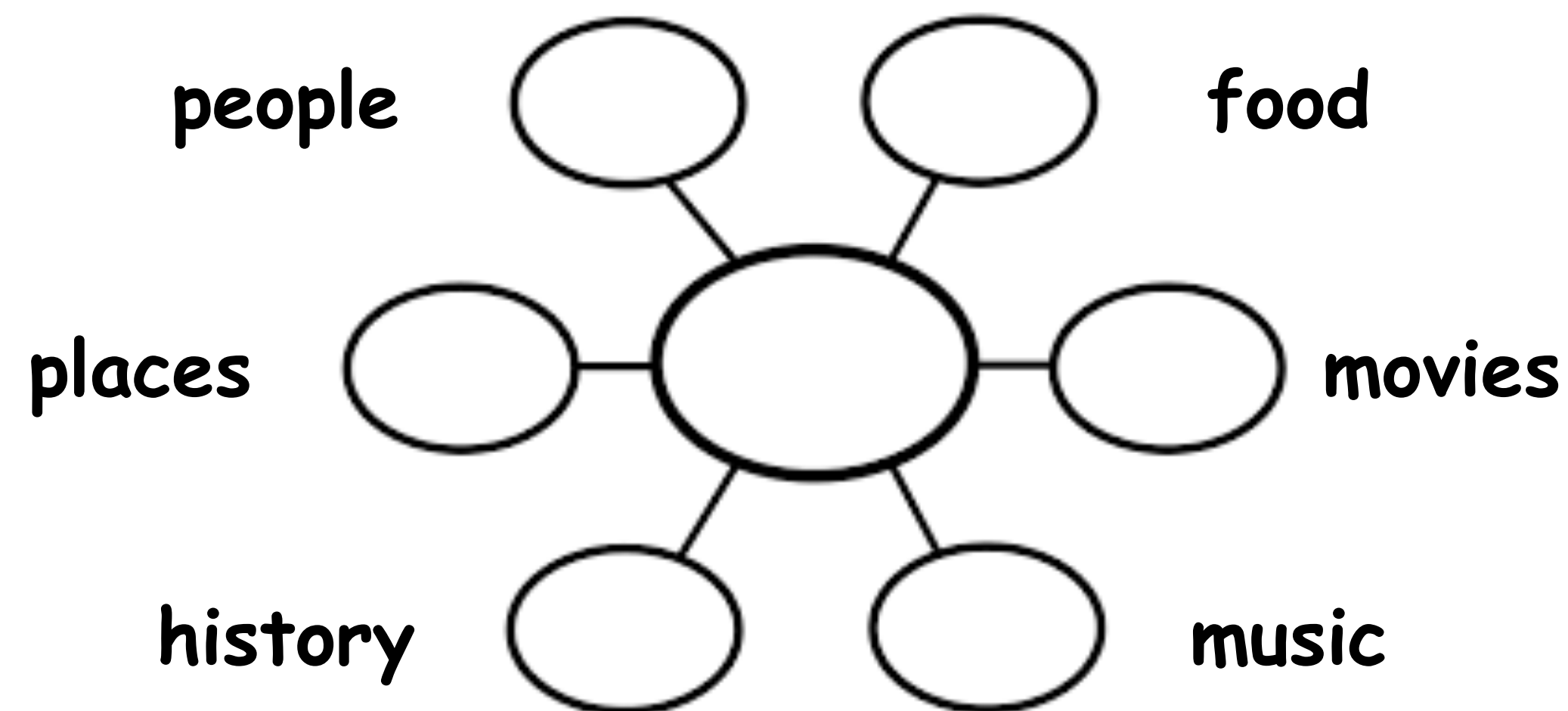
**What country is this?**



**What colors are in this flag?**

---

**What do you know about this country?**



Pre stage: Lead in to the topic

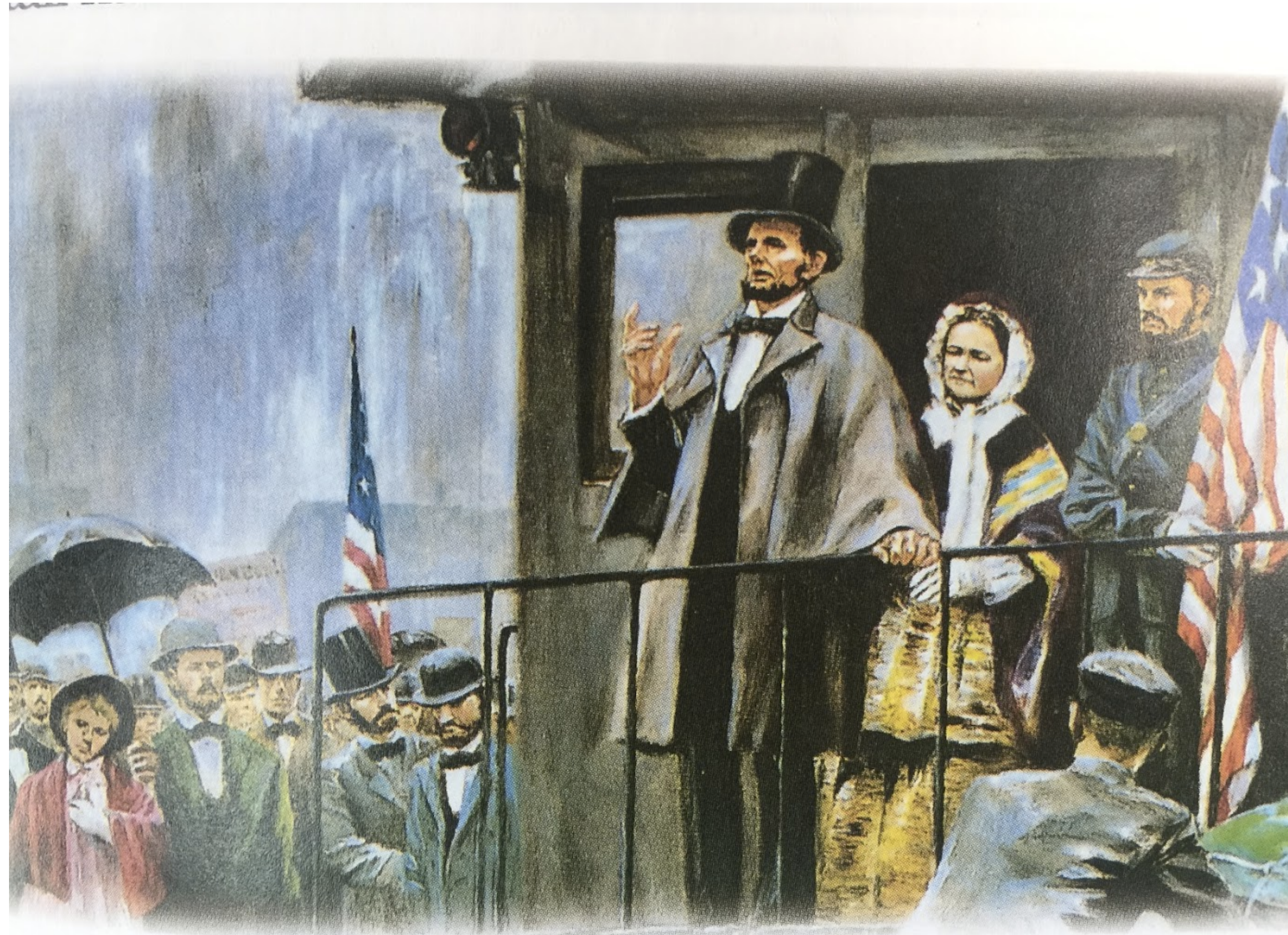
Do you know these famous people in history?



Which of these people are from the USA?

# Pre stage: Find out what they already know / KWL Chart

Today, we're going to learn about this person. Who is it?



Shared KWL Chart  
activity  
- Look at the title  
for clues!

<b>KWL</b>		
What I Know	What I Want to Know	What I Learned



# Pre stage: Anticipation Guide / Prediction

**Before reading**

**Anticipation Guide**

**After reading**

<i>TRUE</i>	<i>FALSE</i>	<i>Do you think these are true or false?</i>	<i>TRUE</i>	<i>FALSE</i>
		<b>Abe Lincoln was a doctor before he was president.</b>		
		<b>Abe Lincoln had a good memory.</b>		
		<b>Abe Lincoln kept important letters in his hat.</b>		
		<b>Abe Lincoln united the nation after a long war.</b>		

# During stage: Reading 1+2- Check answers + Text coding

## 1. Check the Anticipation guide answers

---

## 2. Text coding

1. Read the text again and mark “!” where you think there is important information. For example:

Churchill <sup>!</sup>lead the war effort of the British.

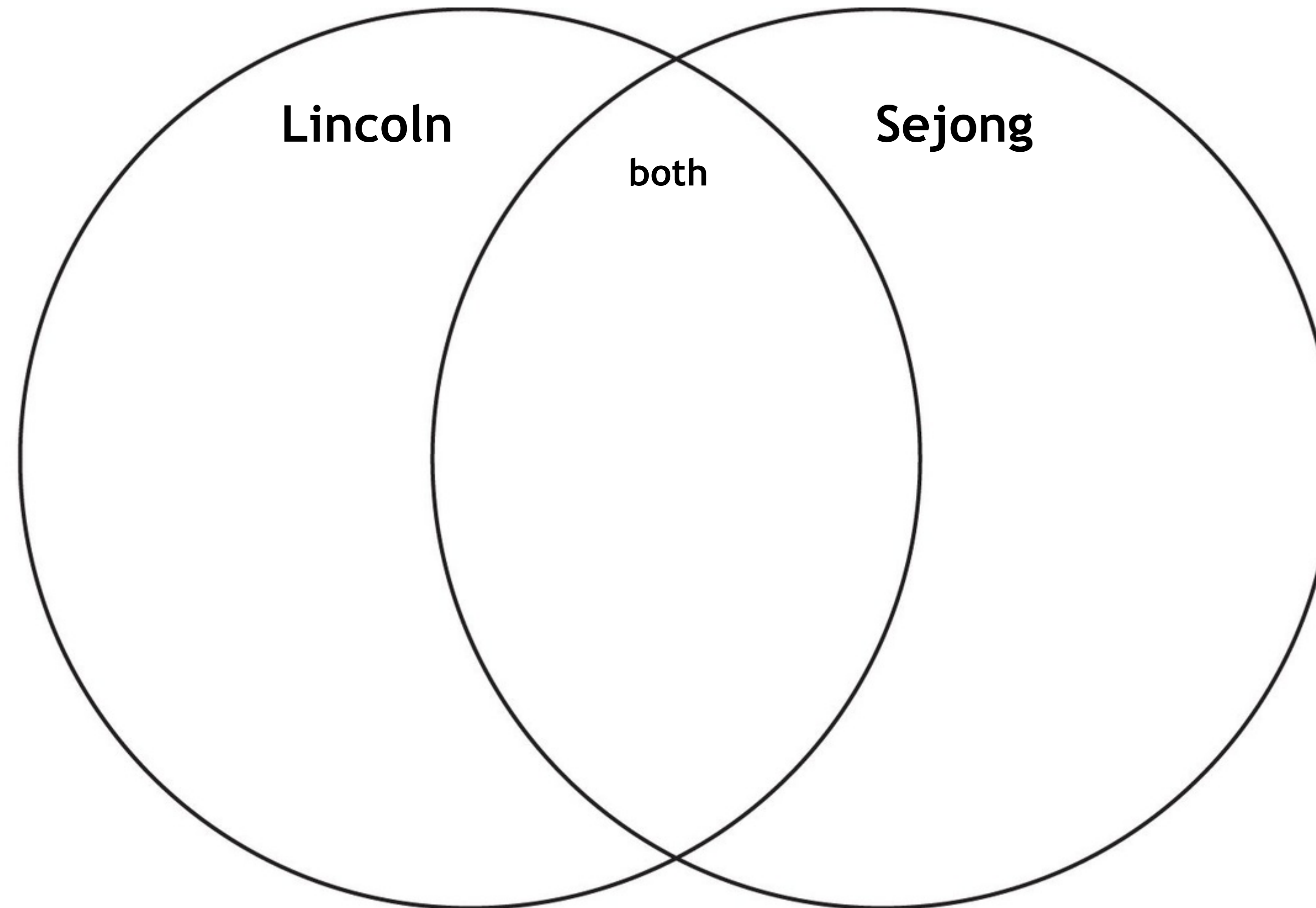
2. Read the text again and mark ^^ there is something happy and TT where there is something sad. For example:

The British <sup>^^</sup>won <sup>^^</sup>the war with the help of the allies.

Many people died in the war. TT

## During stage: Reading 3- Graphic organizer / Text connections

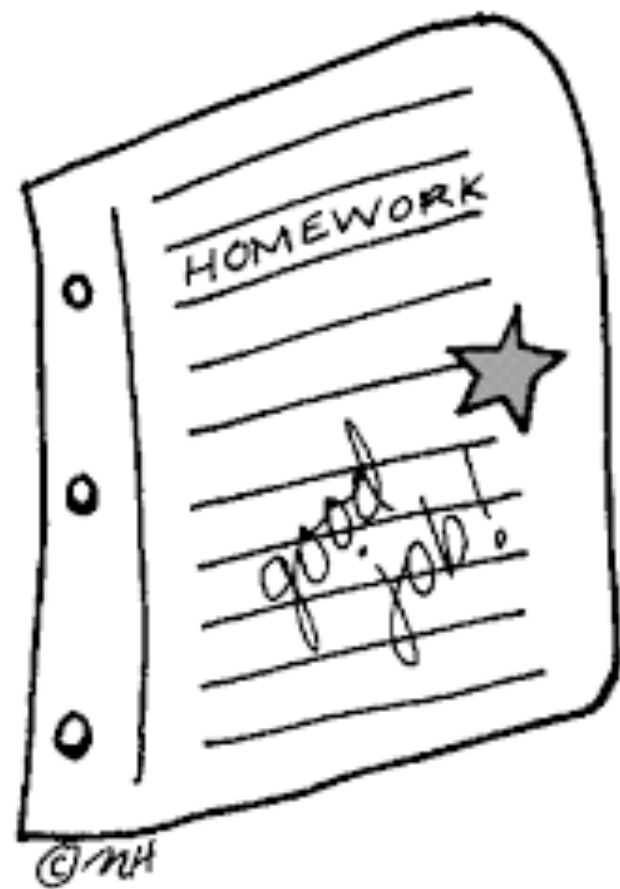
Read the text again and choose words or phrases that fit into this chart comparing Abe Lincoln and King Sejong.



# Post stage: Personalizing

Abe Lincoln was very forgetful. He forgot his letters.

What do you forget?



$$\begin{array}{c} 2 > -3 \\ 0.999... = 1 \\ \pi \approx 3.14 \\ \sqrt{2} \\ 5(2+2) \\ 101_2 = 5_{10} \end{array} \quad \begin{array}{c} \infty \\ \times \\ \div \\ + \\ - \end{array}$$

**dream:** |drēm| - *n.*  
1. a series of mental images, ideas, and emotions occurring in certain stages of sleep 2. an ambition 3. one that is extremely pleasant, beautiful, or fine.

How can you solve this problem?

Create a plan or invent something to help with things you forget.

# Reading Lesson for Adults/Advanced

## Warm up questions

What is your favorite piece of technology that you own?

Do you use technology for anything interesting, for example your hobbies?

What do you think about technological advancement?

What do you think is the most exciting technology of the near future?



## Choose the quote

Which of these quotes relates to the article on the next slide?

A.

"A lot of people in the industry see the launch of the music service as a big deal, and their hope is that this will help take subscription-based streaming mainstream"

B.

"This acquisition fits in with some of Apple's most recent deals which have centred on machine learning and related technologies"

C.

"The equipment is already out there and Visa Europe has made the necessary infrastructure changes that pave the way for an Apple Pay rollout"

Apple has purchased the company behind motion-capture technology used in the latest Star Wars film.

Faceshift, a Zurich based start-up, specialises in software that allows 3D animated characters to mimic the facial expressions of an actor.

Apple has now bought the company, though it is not known how much the deal cost the tech giant.

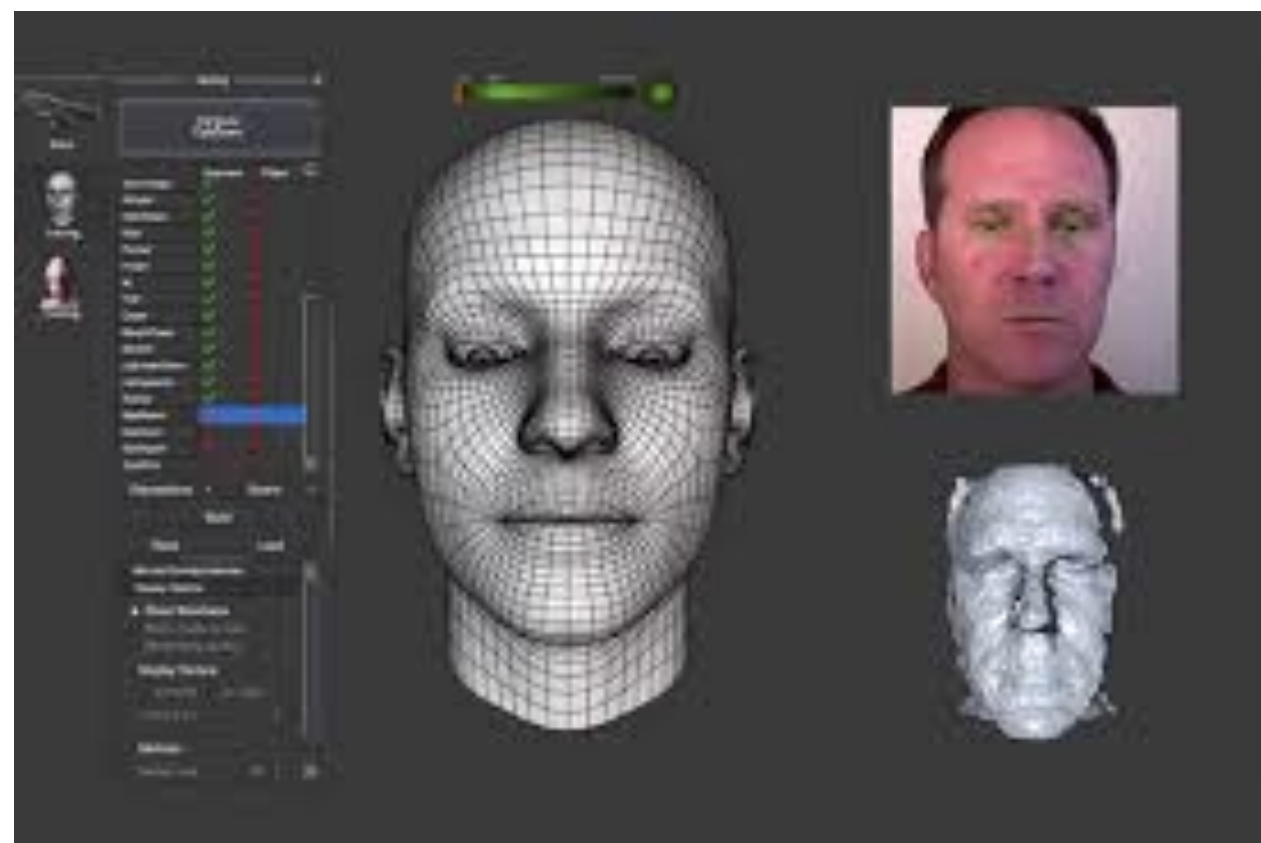
It is also unclear what Apple's plans are for the company following its acquisition.

A spokesman said: "Apple buys smaller technology companies from time to time, and we generally do not discuss our purpose or plans."

Faceshift's motion-capture technology has already been used in the film and video game industries and was recently spotted in a behind-the-scenes video for the new Star Wars film.

## Choose the picture

Which of these pictures relates to the article?





Apple has purchased the company behind motion-capture technology used in the latest Star Wars film.

Faceshift, a Zurich based start-up, specialises in software that allows 3D animated characters to mimic the facial expressions of an actor.

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Faceshift's motion-capture technology has already been used in the film and video game industries and was recently spotted in a behind-the-scenes video for the new Star Wars film.

## Choose the correct statement

Only one of the statements below is known according to the article. Which is it?

1. Apple plans to use the technology for virtual-reality related projects.
3. Faceshift was bought for \$12 billion.
5. The technology has been used in the video game industry.

## Predictions

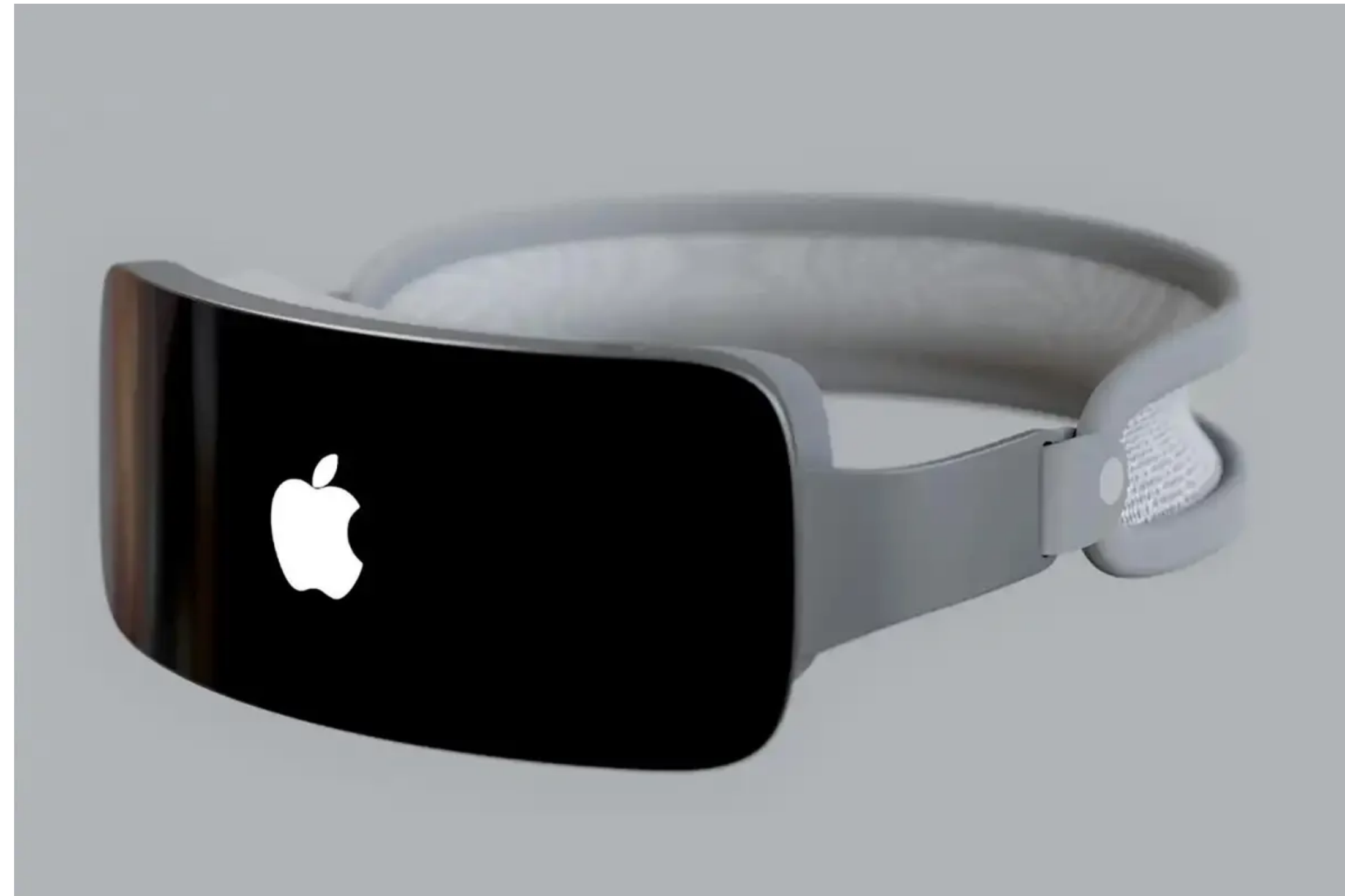
Why do you think Apple has bought this company?

What technology could they be developing?

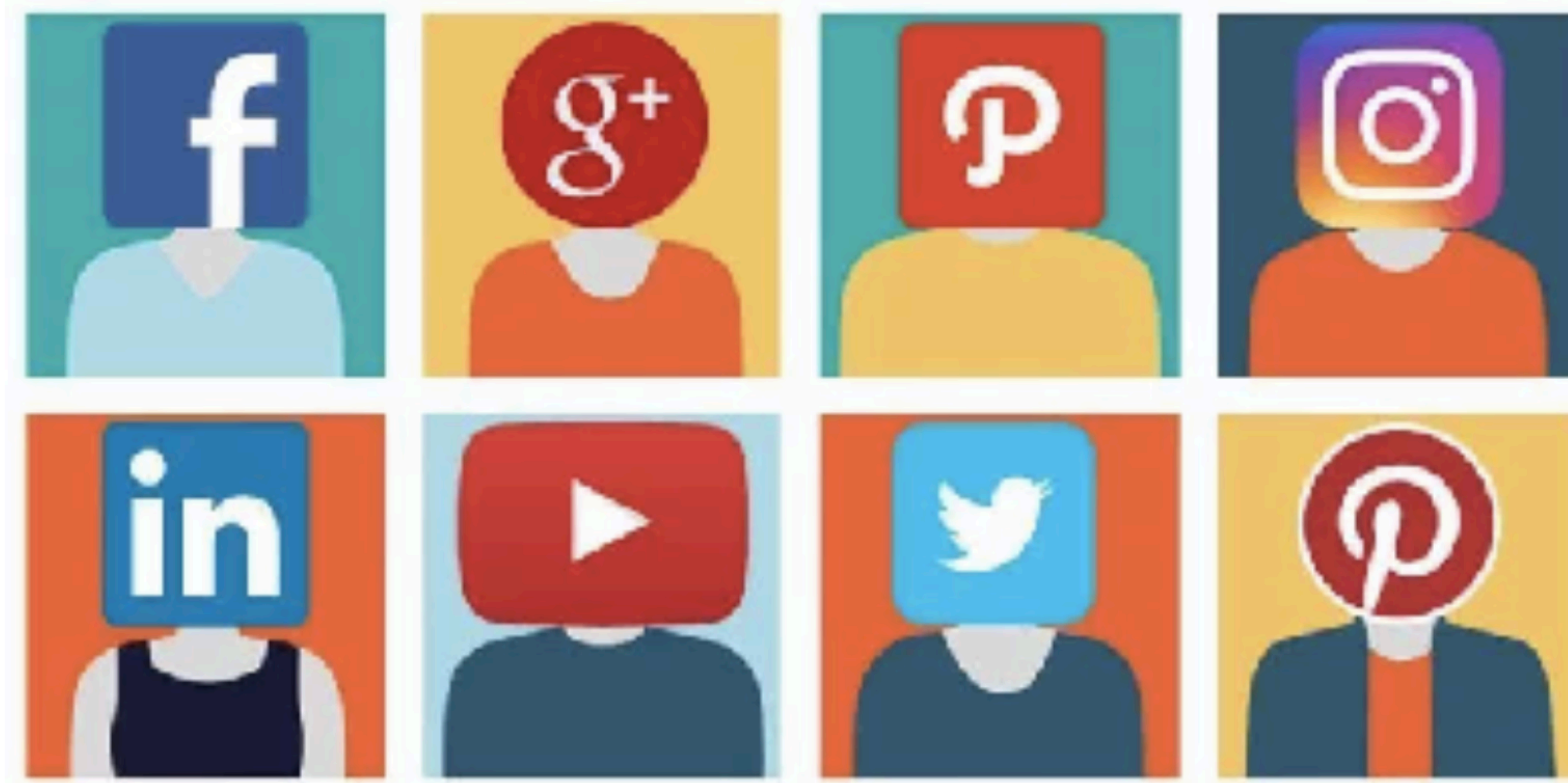
## Predictions

Why do you think Apple has bought this company?

What technology could they be developing?



## Reading Lesson



### < Personalize >

Discuss:

- Which social networks do you use?

Discuss:

- Which do you think is most popular in Korea?
- Which do you think is most popular amongst your friends?

**< Brainstorm / Activate background knowledge >**

What do you think are the disadvantages of social networks? Complete the table below.

ADVANTAGES	DISADVANTAGES
1.	1.
2.	2.
3.	3.

**< Pre-teach vocabulary / How to teach abstract vocabulary / Words in context >**

Words review

Fill in the blanks below (1~6) with words from the word bank.

Word bank:

cause / study / improved / performance / journal / data

1. When something is made better, it is \_\_\_\_\_
2. To influence or inspire someone or something.
3. Facts and statistics used in research are called \_\_\_\_\_
4. When scientists do research, it is called a \_\_\_\_\_
5. Research is published in a \_\_\_\_\_
6. The process of completing a task is called \_\_\_\_\_

## Synonym Match

- |                |   |               |
|----------------|---|---------------|
| 1. contagious  | G | A. put up     |
| 2. discovered  |   | B. usually    |
| 3. post        |   | C. encourage  |
| 4. pace        |   | D. found      |
| 5. inspire     |   | E. extra      |
| 6. accounts    |   | F. bettered   |
| 7. additional  |   | G. catching 1 |
| 8. improved    |   | H. fit        |
| 9. in shape    |   | I. reports    |
| 10. in general |   | J. speed      |
- 



**< Anticipation guide >**

**Can you guess true or false? Circle which answer you think is correct.**

1. A new study says posting on social media is a good form of exercise. T / F
2. The study says if you run more, you will post more on social media. T / F
3. Researchers said posting one's exercise data encourages competition. T / F
4. An extra kilometer you run can inspire a friend to run an extra two kilometers. T / F
5. Posts about exercise on social media can help less in shape people. T / F

1. Find the answers to your true / false guesses. Check with your partner.

Title: \_\_\_\_\_


A new study has shown that physical activity and exercise are 'contagious' because of social media. Researchers at the Massachusetts Institute of Technology (MIT) discovered that people who post details of their exercise patterns and achievements on social media sites motivate and encourage other people to be more active. Researchers tracked the exercise routines of 1.1 million runners over a period of five years. They looked at the geographic location of the runners, their social network use, distance, time, pace and the calories they burned. The researchers concluded that sharing personal exercise data via social media can inspire others to exercise more, exercise harder and do so more competitively.

The journal 'Nature Communications' has published the research. The study includes detailed accounts of how inspiring it can be to read about a friend's physical activity. Researchers said: "On average, an additional kilometer run by friends can inspire someone to run an additional three-tenths of a kilometer, and an additional ten minutes run by friends can inspire someone to run three minutes longer." The study said social media improved the performance of runners who had been a little slower or less in shape, and of those who were showing signs of overtaking a friend's performance. Researcher Sinan Aral said: "In general, if you run more, it is likely that you can cause your friends to run more."

2. Work with your partner to create a title for the text. The best in the class is the winner!

3. Draw a picture for the article below.

Draw a picture for the article:



## < Information gap >

### Quiz your partner

Ask these questions to your partner. Your partner will find the information in the text.

### **Student A**

What else did the study say was contagious besides exercise?

What's the abbreviated name of the institution that conducted the study?

How many runners did the researchers track?

### **Student B**

What is the name of the journal that published the research?

How much farther did a person run if their friend ran an extra kilometer?

What improved the performance of runners who had been less in shape?

**< Personalize / Critical thinking / Evaluate / Extending skills (writing) >**

1. What did you think when you read about the study?

2. Do you think the research is correct? Why / Why not?

3. Do you think the research relates to your experience? Why / Why not?

4. What questions would you like to ask the researchers?

**< Post stage task / Extending language skills (speaking or writing) >**



Find a picture on your phone that you think is inspirational. Show your partner and explain why you think it is inspirational.

If you don't allow phones in class, let students write a paragraph about something that inspires them.