

Name _____ Date _____

Books I've Read

Date Finished	Title	Author
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		

Name _____ Date _____

Check-Out Form for Level _____

I'm ready to check out my Independent Reading Contract.

- I completed the right number of activities.
- I did my best work.
- I shared my work with a classmate.
- I stapled my pages in order.
- I wrote the date, title, and author in my Independent Reading Contract folder.

Name _____ Date _____

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Name _____ Date _____

Self-Assessment Rubric for Level _____

	1 Point	2 Points	3 Points	Score
NEATNESS	Most of my work is not neat.	Most of my work is neat.	All of my work is neat.	
WORK	I could have done a better job on my work.	I did a good job on my work.	I did my very best work!	
TIME	I took too long to finish my work.	I finished my work on time.	I finished sooner than was expected of me.	

Total Score _____

Name _____ Date _____

Self-Assessment Rubric for Level _____

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Total Score _____

Teacher Record

Student _____

Independent Reading Contract Level _____ **Date** _____

Book Title and Author: _____

Reading Level: _____

Rubric Score: _____

Comments: _____

Independent Reading Contract Level _____ **Date** _____

Book Title and Author: _____

Reading Level: _____

Rubric Score: _____

Comments: _____

Independent Reading Contract Level _____ **Date** _____

Book Title and Author: _____

Reading Level: _____

Rubric Score: _____

Comments: _____

Letter Home



Dear _____,

Throughout the year, the students in my class will be reading books of their own choice. To help children get the most out of their books, our reading program features independent reading contracts. Each contract offers a variety of activities that encourage students to respond to literature in meaningful ways. The activities include reading comprehension, writing, vocabulary, grammar, punctuation, phonics, art, and more. Children make choices about which activities they will complete. A popular choice is to read to someone at home. I hope that you will enjoy helping your child fulfill this important part of the assignment.

When children master the skills on one contract, we will move on to another contract with new and more advanced skills. Before we begin a new contract, I will teach the skills necessary to complete it. Children will meet with me when they have finished a contract to talk about both the book they have read and the activities they have completed.

In addition to building important language arts skills, independent reading contracts also help students learn to work independently and purposefully. Although there is a wide variety of activities in the contracts, the structure and procedures are consistent. This allows children to work on their own while I am meeting with individuals or small groups of students.

The goal of our independent reading program is to foster a love of reading and to help children build important reading and writing skills. I look forward to helping each student reach this goal. Please feel free to call me if you have questions.

Sincerely,

Name _____ Date _____

Independent Reading Contract

Book Title: _____

This book was: easy just right challenging

Complete the activities based on your independent reading book.
When you have finished an activity, color in the box on the chart.

Reading	Writing	Skills	Art
(Choose _____)	(Choose _____)	(Choose _____)	(Choose _____)