Name	Date
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Independent Reading Contract

Book Title:					
This book was:	□ easv	□ iust riaht	□ challenaina		

Complete the activities based on your independent reading book. When you have finished an activity, color in the box on the chart.

Activities marked with a star * have an activity sheet.

Activities marked with a si	ar * nave an activity snee	Ե1.	+ • ·
Reading	Writing	Skills	Art
(Choose)	(Choose)	(Choose)	(Choose)
Read to yourself.	*Write a book review.	*Go on an adverb search.	*Make a jigsaw puzzle based on your book.
Read to a student in a lower grade.	*Fill out a report card for a character. A+ B- C+	★ Find and sort nouns, adjectives, and verbs.	*Draw a character's favorite things.
Read to someone at home.	*Write an acrostic poem about a character.	*Complete a word web.	*Design a travel brochure about the setting of your book.
Read to a classmate.	*Write questions to ask the author.	*Fill in a pronoun chart.	Make a diorama of a scene from your book.
Read an important part to your teacher.	* Make a story pyramid.	*Design a character name search.	Retell your story in pictures.



Fill out the review form.
Share your review with classmates.

Book Rating (Circle one.)	poor	1	2	3	4	5	great
This is what I liked about the							
							7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
This is what I did not like abo	ut the bo	ok:					
I would recommend this book	k because	e					
OR							

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Name	Date	
Pook Title		



Characters often have strong points and weak points.

Choose a character from your book.

Give the character a grade for each category.

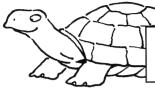
Explain why you gave the character those grades.

Character's name				
Character Shame				

Category	Grade	Comments
Responsibility		
Thoughtfulness		
Friendship		
Generosity		
Sense of humor		
Problem solving		

Name	Date
Book Title	
Acrostic Poem	
in the boxes down the left side of the page.	hletic
	1

Name	Date
Book Title	



Author Interview

If you could meet the author of your book, what questions would you ask?
Write 5 questions for the author.
You can ask about the author, the book, the writing process, or other topics of interest.



Author			-		- n	
1.						
	3					
2.	-					
3.				×.	. >	
		* *				
				v		
4.		>				
						1
						<u>.</u>
5.						
<u> </u>		-				
				·		
				- Andrews - April - Andrews - Andrew		<u> </u>

Name	Date
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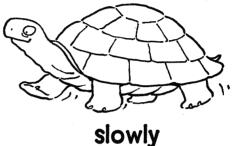
Book Title _____



Make a story pyramid about your book. Title Characters Setting **Important Events** Ending

Name	Date	a
Book Title	,	· .
Adverb Search		
Find 5 adverbs in your book.	<u> </u>	

Find 5 adverbs in your book. Use each adverb in a sentence. Underline the adverbs.



1.		
2.		
Resilipation in company of the community		
3.		-
4.		
		4

Market and Market and American Contract American Contract American Contract American Con		
5.		-
	·	

Book Title _____



Find 5 nouns, 5 adjectives, and 5 verbs in your book.

Write them in the correct place on the chart.

Nouns	Adjectives	Verbs
television	sharp	kick
<u> </u>	1.	1.
2.	<u>2.</u>	2.
3.	3.	3.
4	4.	<u>4.</u>
		· · · · · · · · · · · · · · · · · · ·
5.	5.	5.

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Mel 10	Name	Book	0
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Underline the pronoun. Tell who or what each pronoun stands for. Pronoun Picnic Title

Find 5 pronouns in your book.

Date

Write the sentence in which you found each pronoun.

	Pronoun in a sentence	Word that pronoun refers to
:xample	It was sweet and juicy.	watermelon
7		
•		
10		
-		

Name	Date	



Choose 5 characters from your book.

Book Title

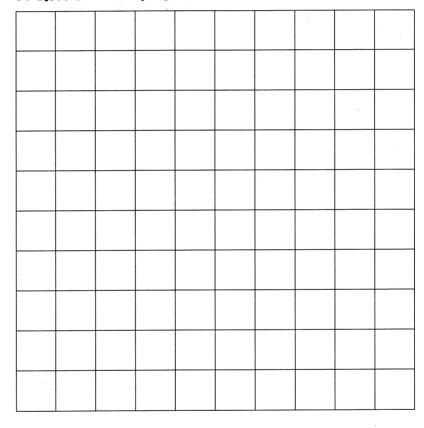
Write their names in the grid, going either across or down.

Add other letters to the grid to hide the names.

Write a clue for each character.

Have a classmate who has read your book find and circle the names.

Name Search



Clues

- j. ______
- 3. _____
- ч._____
- 5. _____

Namo	Deta	
Name	Date	

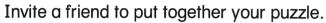
Book Title

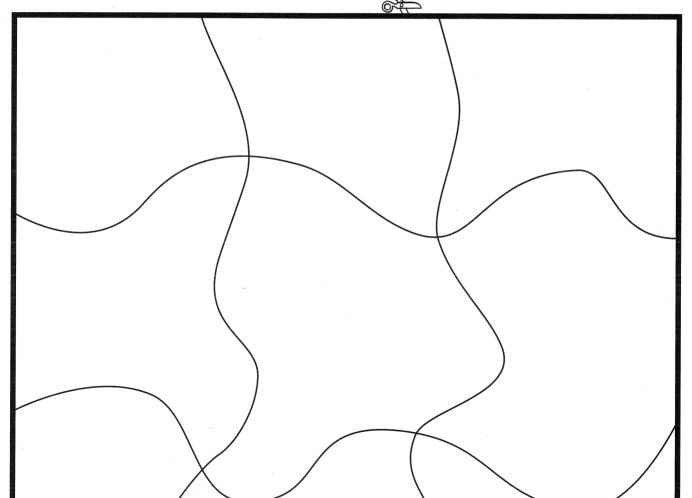


Draw a picture of a person or place from your book.

Color the picture with crayons.

Cut out the puzzle pieces.





Book Title _____

Favorite Things

Choose a character from your book.

On the shelf, draw pictures of some of your character's favorite things. 's Shelf

Level 10 · Art

Travel Brochure

Design a travel brochure about the setting of your book.

Show visitors all the great places to go!

Cut out the brochure and fold along the dotted lines.

Draw or paste pictures from magazines on both sides of the brochure. Write about the places.

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