Name Date	Name		Date	
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Book '	Γitle:		

This	book	was:	easy	/ □ iu	ıst riaht	□ cho	allenging
				, L J-			

Complete the activities based on your independent reading book. When you have finished an activity, color in the box on the chart.

Activities marked with a star \* have an activity sheet.

Activities marked with a star 🛧 no	we arraching sheer.	
Reading	Writing	Skills
(Choose)	(Choose)	(Choose)
Read to yourself.	*Write a postcard about your book.	*Choose 5 words from your book and put them in ABC order.  1. bag 2. dinner 3. napkin
Read to a friend.	*Write 3 questions for a character.	*Find 4 compound words.  butterfly
Read to your teacher.	*Make a plot chart.	*Find words that begin with blends.

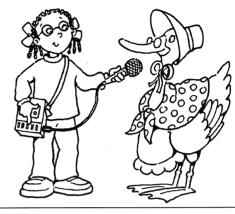
Write the person's address on the lines at right and draw a stamp. Write a postcard to someone who you think would like this book. Explain why this person would like the book. (Include the title.) Draw a picture on the back of the postcard. Date Cut out the postcard. Write a Postcard Book Title Name\_

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	1

Name	Date	
Book Title		
600 1000		
	Character Interview	
हार्स 🕒	actives .	

Imagine that you are going to interview a character in the book. Think of 3 questions to ask this character.

Write them on the lines below.



Name of Character		2	
Question I			
Question 2	· · · · · · · · · · · · · · · · · · ·		
Question 3	 		

**★Bonus★** Think about how the character might respond to your questions.

	Event 1
	Event 2
	Event 3
	J
·	
•	Event 4
	Biometra
	Ending of book

Name \_\_\_\_\_

Plot Chart

Book Title \_

Date \_\_\_\_\_

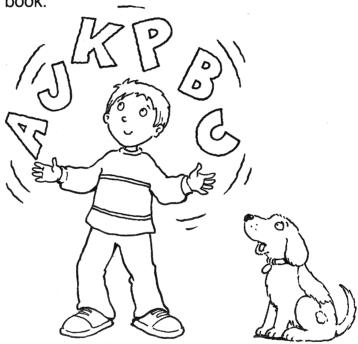
Name	Date

Book Title



## **ABC Order**

Choose 5 words from your book. Write them in ABC order.



- 1.
- 2.
- 3.
- 4.
- 5.

Name	Date
Book Title	



## Compound-Word Search

Find 4 compound words in your book.

In the left column, write the compound words.

In the right columns, write the 2 words that form each compound word.

Draw a picture above each word.

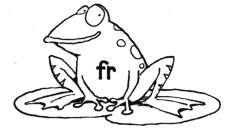
Compound Word	Word 1	Word 2
football	foot &	ball O
1.		
		· .
		<u></u>
2.		
·	·	
3.		
·		
<u></u>		
4.		e.

Name	Date
Book Title	



## A Bunch of Blends

In your book, look for a word that starts with each of these blends: *st, fr, cl, pl,* and *sp.*On the lines, write the words.
In the boxes, draw a picture for each word.



st	
fr	
cl	
pl	
sp	

Ready-to-Use Independent Reading Management Kit Scholastic Professional Books