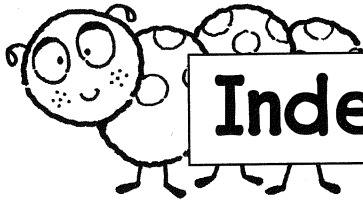


Name \_\_\_\_\_ Date \_\_\_\_\_



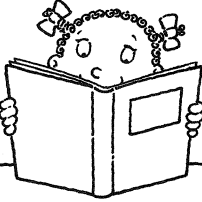

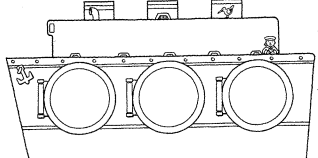

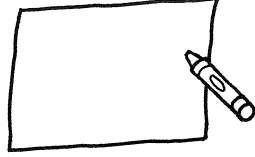




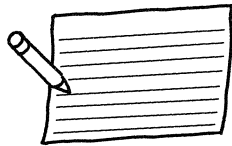


# Independent Reading Contract

Book Title: \_\_\_\_\_

This book was:  easy  just right  challenging

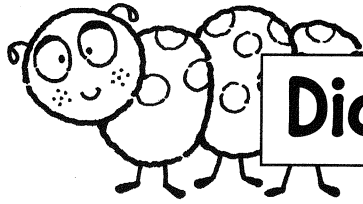
Complete the activities based on your independent reading book. When you have finished an activity, color in the box on the chart.

Activities marked with a star \* have an activity sheet.

| Reading   | Writing  | Skills   | Art  |
|---|--|--|--|
| (Choose _____)  | (Choose _____)   | (Choose _____)   | (Choose _____)   |
| Read to yourself.<br>                        | * Write a diary entry as a character.<br> | * Fill in the synonym mittens with synonyms from your book.  | * Make a sequence ship.<br>   |
| Read to a friend.<br>                        | * Make a cause-and-effect web.<br>        | * Go on a punctuation hunt.<br>, . ? !   | * Draw a picture of a gift you would like to give to a character.<br> |
| Read to your family.<br>                     | * Write questions about your book.<br><b>Who? What? Where? When? Why?</b>  | * Choose 3 quotations.<br>                   | Draw an important place in the story.<br>Tell a classmate why it is important.   |
| Read a favorite passage to your teacher.<br> | * Write a letter to the author.<br>       | * Complete the contraction caterpillars.<br> | Draw or cut out pictures to make a mobile about your book.<br>        |

Name \_\_\_\_\_ Date \_\_\_\_\_

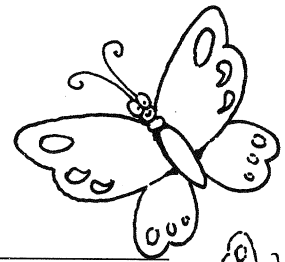
Book Title \_\_\_\_\_



# Diary of a Character

Character: \_\_\_\_\_

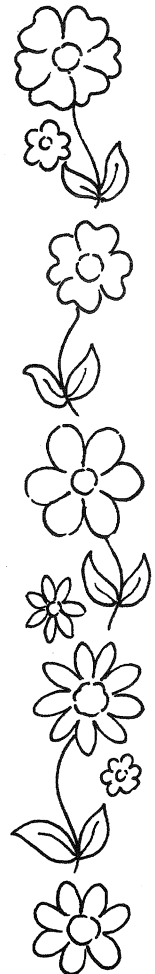
Pretend you are a character in the book.  
What would the character write in a diary?  
Write from the character's point of view  
about something important in the book.



Dear Diary,

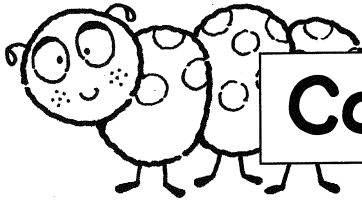
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 sets of these lines for writing.

Level 5

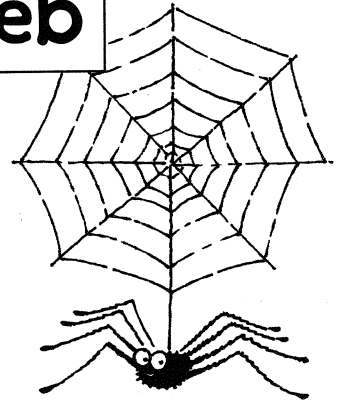


Name \_\_\_\_\_ Date \_\_\_\_\_

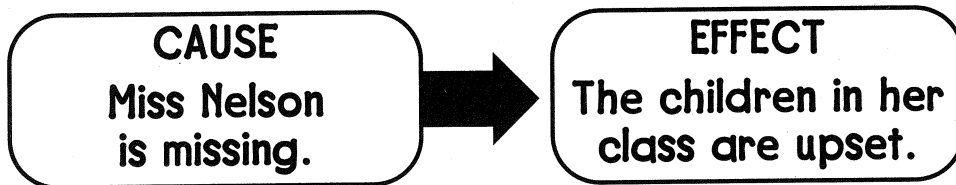
Book Title \_\_\_\_\_



# Cause-and-Effect Web



Events in a story are caused by other events.  
For example:



Fill in the boxes to show three examples  
of cause and effect from your book.

1. **CAUSE**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EFFECT**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. **CAUSE**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EFFECT**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. **CAUSE**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EFFECT**

\_\_\_\_\_

\_\_\_\_\_

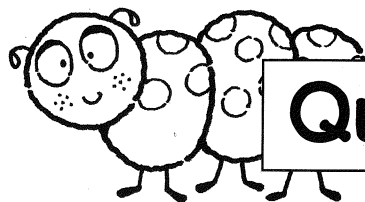
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



# Question Time

Use each word to begin a question about your book.  
Be sure to end your sentences with a question mark.



Who

What

Where

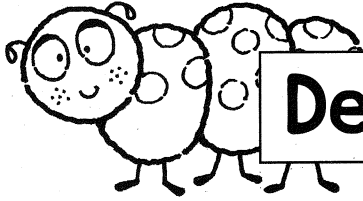
When

Why



Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



## Dear Author

Write a letter to the author of your book.  
Tell why you liked the book.  
Include the book title in your letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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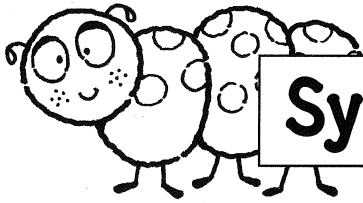
\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

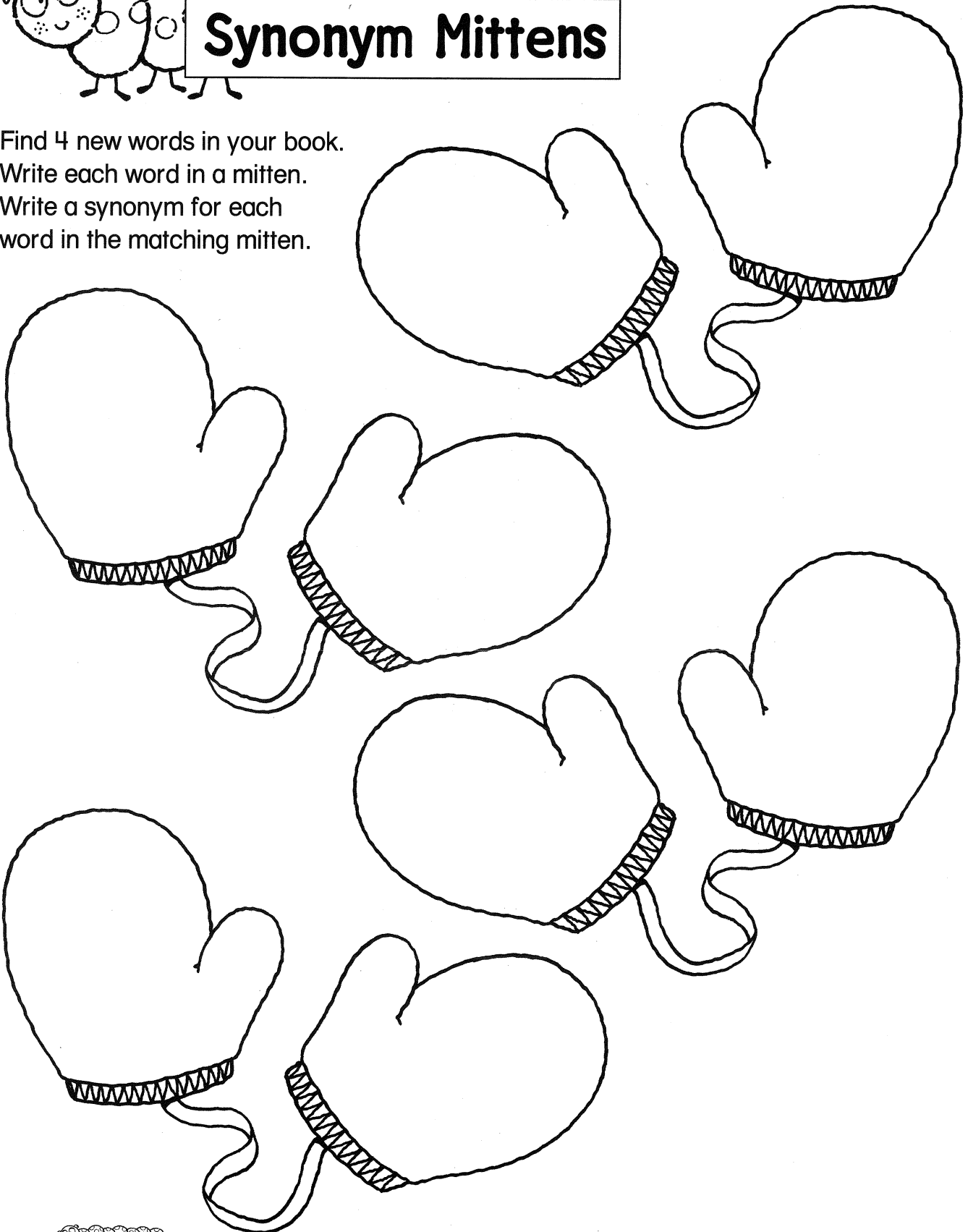
Book Title \_\_\_\_\_



# Synonym Mittens

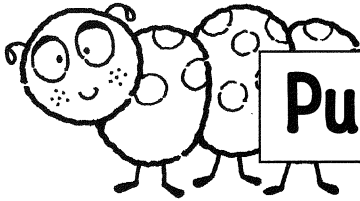
Find 4 new words in your book.  
Write each word in a mitten.  
Write a synonym for each  
word in the matching mitten.

Level 5



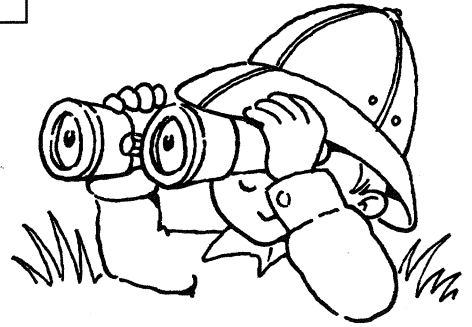
Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



# Punctuation Hunt

Look in your book for each kind of sentence.  
Write the sentence on the lines.



A sentence ending with a period:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A sentence ending with an exclamation point:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A sentence ending with a question mark:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

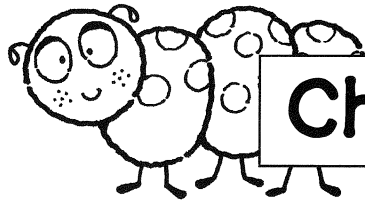
A sentence with a comma:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

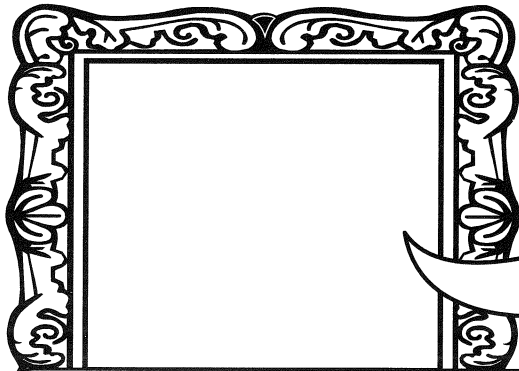
Book Title \_\_\_\_\_



# Character Quotations

In each speech balloon, write an important quotation from a character in your book.  
Draw a picture of the character who says each one.  
Write the characters' names.

Level 5



Character: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

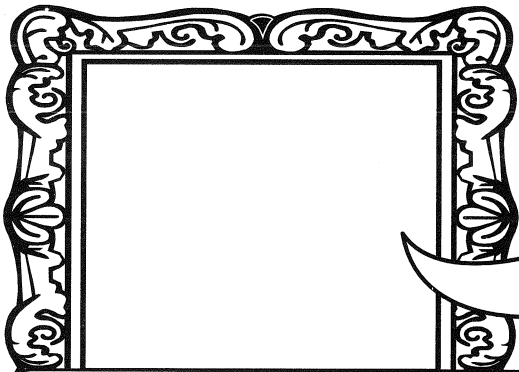
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Quotation



Character: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

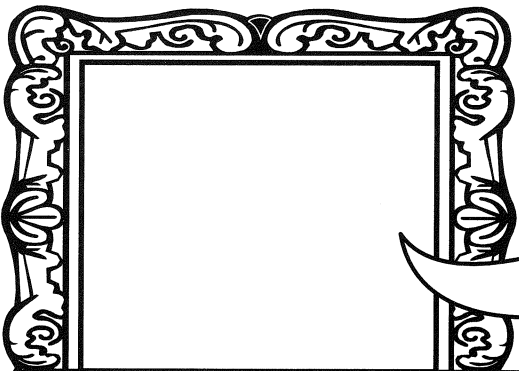
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Quotation



Character: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

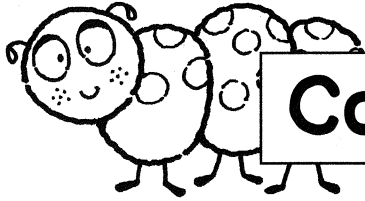
\_\_\_\_\_

Quotation



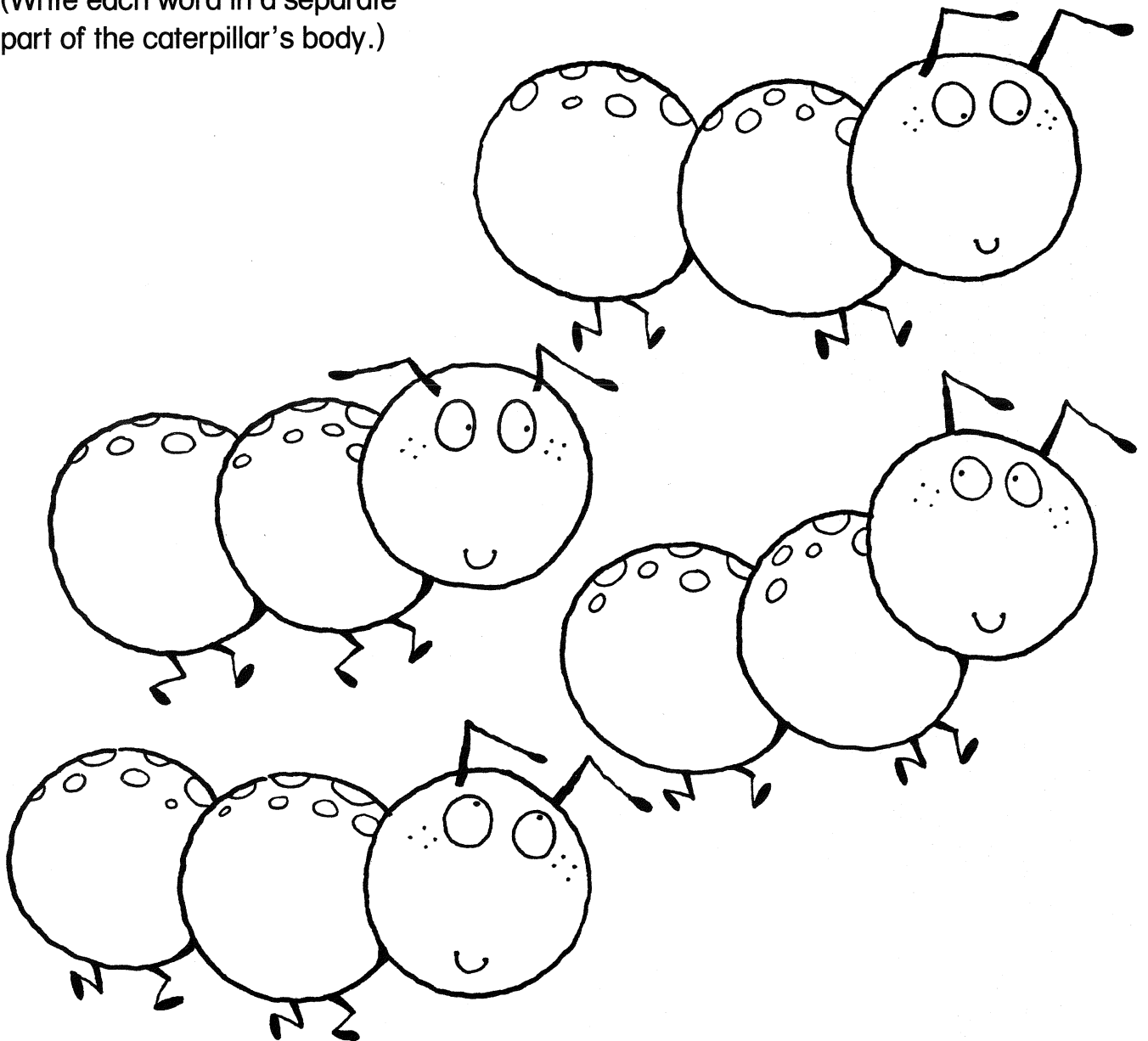
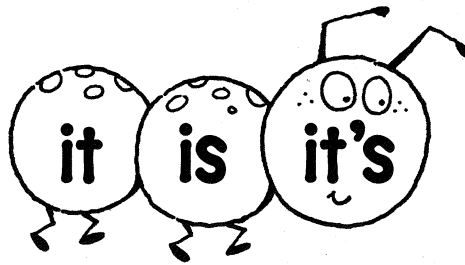
Name \_\_\_\_\_ Date \_\_\_\_\_

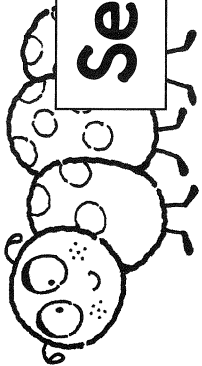
Book Title \_\_\_\_\_



# Contraction Caterpillars

Find 4 contractions in your book.  
Write a contraction in each  
caterpillar's head.  
In the body, write the 2 words  
that make up the contraction.  
(Write each word in a separate  
part of the caterpillar's body.)





# Sequence Ship

In each porthole, draw a main event in the story.  
Draw the events in the order in which they happen.  
On the lines, write about each event.

U.S.S. SEQUENCE

Name \_\_\_\_\_

Book Title: \_\_\_\_\_

1

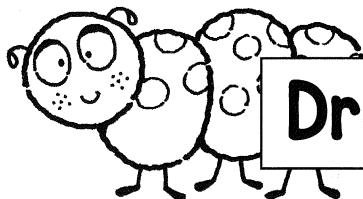
2

3



Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



# Draw a Gift

Draw a gift that you would give to a character in the book.  
Fill in the gift tag.

