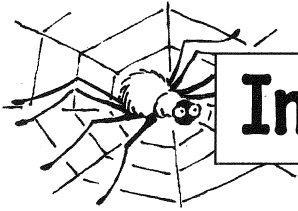


Name _____ Date _____




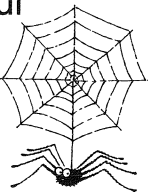
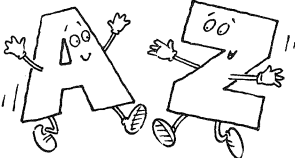




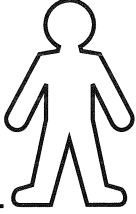

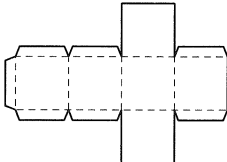


Independent Reading Contract

Book Title: _____

This book was: easy just right challenging

Complete the activities based on your independent reading book.
When you have finished an activity, color in the box on the chart.

Activities marked with a star * have an activity sheet.

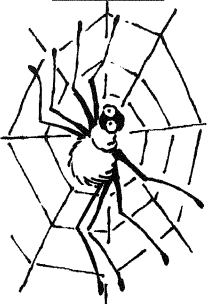
Reading	Writing	Skills	Art
(Choose _____)	(Choose _____)	(Choose _____)	(Choose _____)
Read to yourself. 	* Make a story web about your book. 	* Find an adjective for every letter. 	* Make a mini-book based on your story. 
Read to your school librarian. 	* Write about the problem and solution. 	* Find verbs with different endings. 	* Make a puppet of your favorite character. 
Read to someone at home. 	* Make a character cube. 	* Fill in the antonym ants with words and their antonyms. 	Design an award for a character. Write why you gave the character this award.
Read your favorite part to your teacher. 	* Write a poem about your book. 	* Use a dictionary to find the meaning of new words.	Make a mosaic of your book's setting. Glue small pieces of colored paper onto another sheet of paper.

Level 7

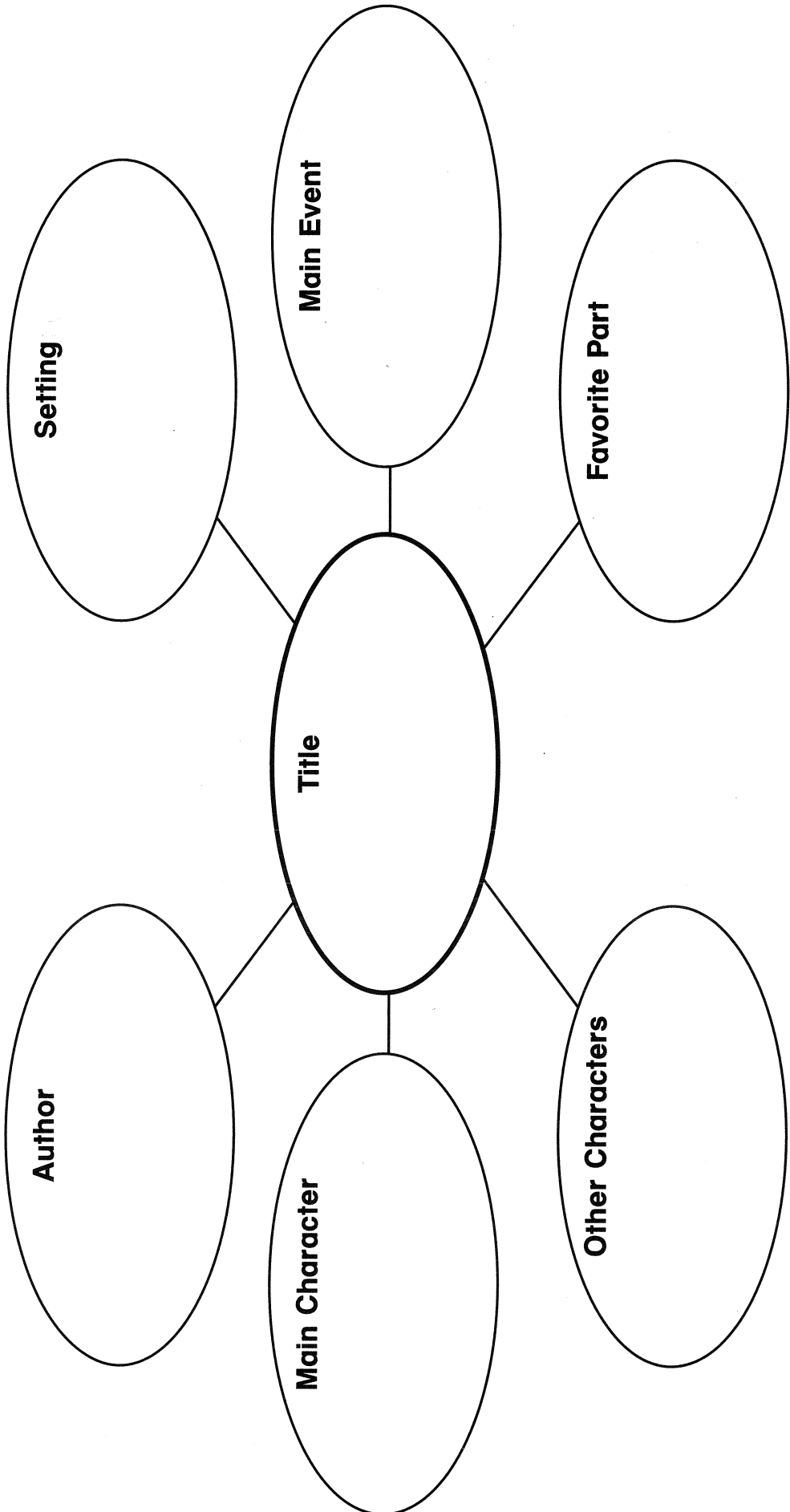
Ready-to-Use Independent Reading Management Kit Scholastic Professional Books

Name _____ Date _____

Book Title _____

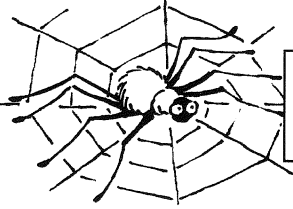


Make a Story Web



Name _____ Date _____

Book Title _____



What's the Problem?

The main character in a book almost always has a problem or a goal.

The solution of the story tells how the character solves the problem or reaches the goal.

Complete these sentences about the problem or goal in your book.



The character's problem (or goal) is

First, the character tries

Then, the character

Finally, the character solves the problem or reaches the goal by



Name _____ Date _____

Book Title _____

Character Cube

Cut out the pattern.

Write the character's name and some brief information about him or her.

Fold and glue the pattern into a cube.

Share your cube with a friend.

1. Character's Name

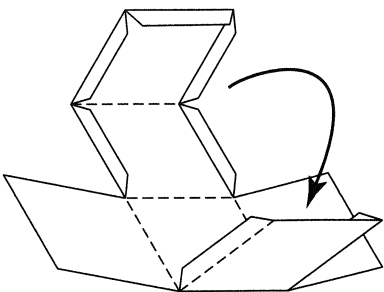
2. Three Words to Tell How the Character Looks

3. Something the Character Says

4. A Problem the Character Has

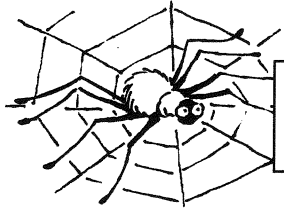
5. Three Words to Tell What the Character Is Like

6. The Best Thing About the Character



Name _____ Date _____

Book Title _____



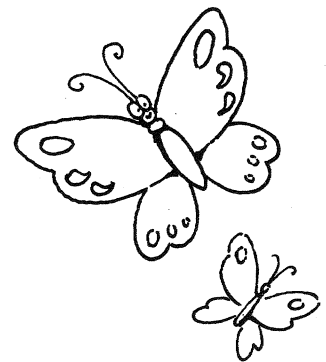
My Book Poem

Write a poem about your book.

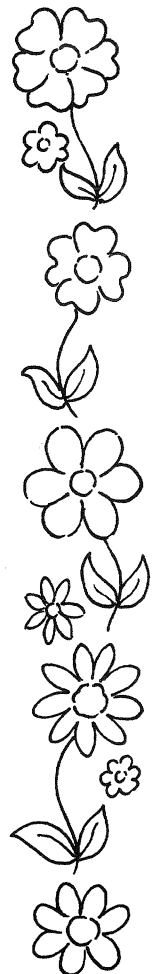
Here are some things you can include:

- ✓ characters
- ✓ setting
- ✓ events
- ✓ why you like the book

Share your poem with a friend.



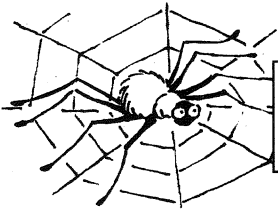
Handwriting practice area with ten sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Level 7

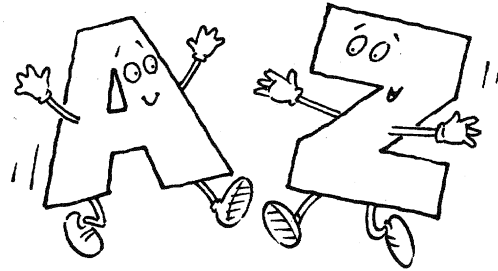
Name _____ Date _____

Book Title _____



Adjectives From A to Z

Look for adjectives in your book.
Try to find an adjective that begins with each letter.
(If you can't find adjectives for every letter, look in a dictionary or think of some on your own.)
Write them on the lines.



A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

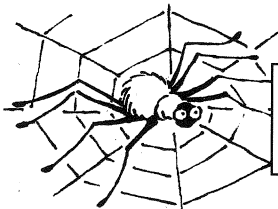
Y _____

Z _____



Name _____ Date _____

Book Title _____



Verb Endings

Find verbs with the endings *-ing* and *-ed*.
Write a verb on each line.
Underline each base word and circle the ending.



-ing



snorkeling

-ed

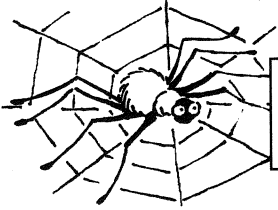
jumped

Level 7



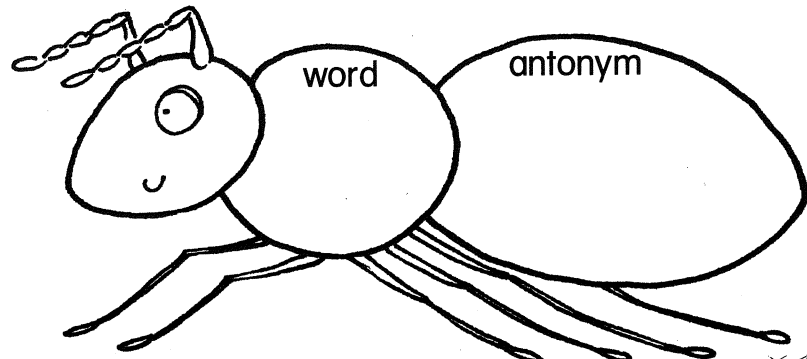
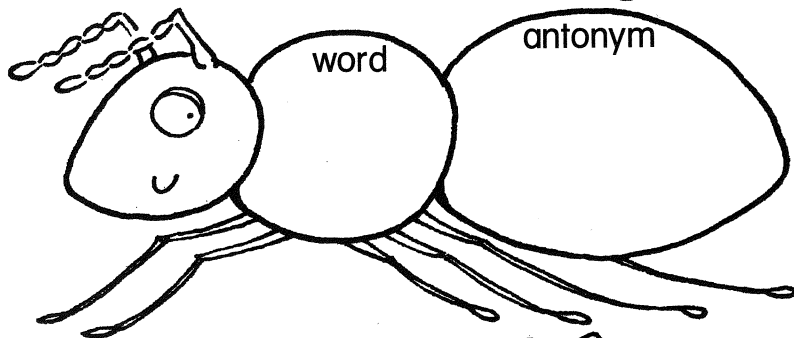
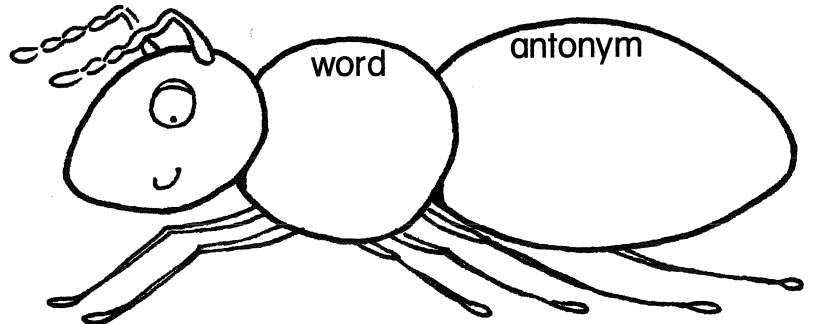
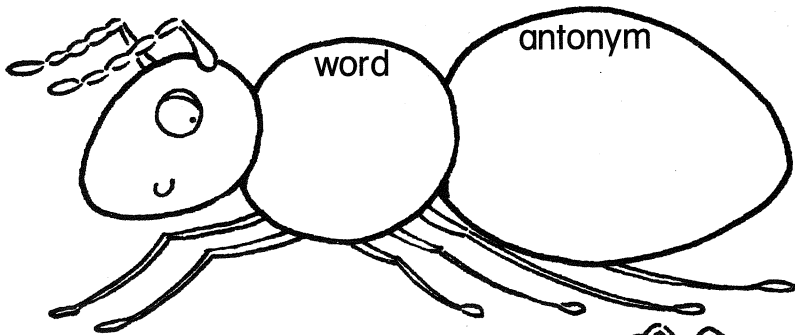
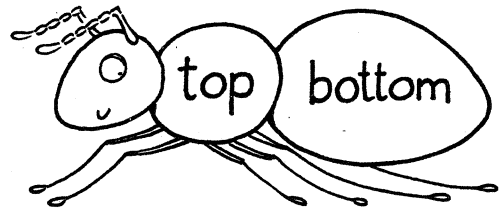
Name _____ Date _____

Book Title _____



Antonym Ants

Find 4 words in your book.
Write each word in one segment of an ant.
Then write an antonym for each word in
the other segment of the ant.

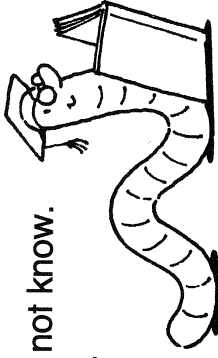


Name _____

Date _____

Book Title _____

Look It Up!

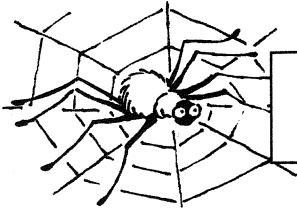


In your book, find 4 words whose meanings you do not know.
 Look up the meaning of each word in the dictionary.
 Write the word and its meaning.
 Write a sentence using the word.

Word	Meaning	Sentence
1. _____ _____ _____	_____ _____ _____	_____ _____ _____
2. _____ _____ _____	_____ _____ _____	_____ _____ _____
3. _____ _____ _____	_____ _____ _____	_____ _____ _____
4. _____ _____ _____	_____ _____ _____	_____ _____ _____



Name _____ Date _____



Make a Mini-Book

On each page, write something important that happens in your book.

Draw a picture on each page.
Cut out and fold your mini-book.

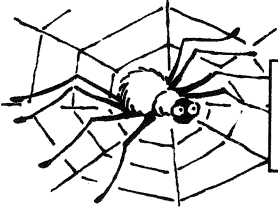


<p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Next,</p>	<p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>Then,</p>
<p>-----</p> <p>Fold along dotted line.</p>	<p>-----</p> <p>Fold along dotted line.</p>
<p>Last,</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>	<p>Book Title _____</p> <p>_____</p> <p>-----</p> <p>First,</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>



Name _____ Date _____

Book Title _____



Character Puppet

Make a puppet of a character in your book.

Draw the character in the outline.

Add details and color the puppet.

Cut out the character.

Glue the character to a popsicle stick.

