

## Wake Me in Spring

<b>Name</b> Ellie	<b>Title or explanation</b> Wake Me in Spring	<b>Time</b> 50minutes
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**Level/Age**  
**Beginner/The lower grades in elementary school**

### **Language focus**

Target language: I will/will not and some action verbs such as scratch, shiver, yawn, rub, pull ,lock, bend down, brush,etc.

Specific language skill focus: Listening

Culture: N/A

### **Student learning objective and assessment activity \*\*\*SLO\*\*\***

By the end of the lesson, SWBAT understand “Wake Me in Spring” story by listening ‘Mouse’s diary’ and ‘Bear says’ game.

### **Ongoing assessment**

Ss’ understanding of the story will be assessed by circling the correct pictures and playing O,X quiz. Teacher also exposes and checks the target languages through matching pictures, ‘Bear says’ and ‘Mouse’s diary’. ‘Bear says’ game can assess student’s understanding of the target action verbs while ‘Mouse’s diary’ focus on meaning of will /will not.

### **Students’ background knowledge and abilities in relation to the topic of the lesson**

The students know easy verbs needed for the lesson such as wake, look and miss. They also know the meaning of ‘I don’t care’

### **Challenges and solutions**

Challenges: Some Ss who haven’t heard the the target action verbs before might have a hard time to follow the TPR activity.

Solutions: Before starting ‘Bear says’ game, which is sort of TPR activity, show all of action words by pictures to Ss.

Steps	Stages	Time	Procedure	Interaction	Activity purpose
1	P	5min.	<p><b>&lt;Sounds of Winter&gt;</b></p> <p>☉ Play 4 sounds related with 'Winter' such as sound effect of walking on snow, skiing, sleigh bell and a Christmas song. Ask to Ss what they associate with the sounds.</p> <p>☉ When they answer the question, T shows the pictures related with each sound and ask what they do in winter except those. Write the list on a white board.</p>	T-Ss	Establish rapport with Ss and make friendly atmosphere.
2	P	3min.	<p><b>&lt;Introduce the character of the story&gt;</b></p> <p>☉ Introduce 2 friends, mouse and bear from 'Wake Me in Spring', by showing a cover page of the story book. Let Ss guess the character's relationship</p> <p>☉ Ask Ss what the 2 characters are likely to do in winter. Ss will have a short time to share their opinion in pair.</p>	T-Ss, S-S	<p>To generate Ss' interest and introduce the book.</p> <p>Expose target language 'I will' to Ss.</p>
3	D	8min.	<p><b>&lt;Listen to the story&gt;</b></p> <p>☉ Before playing the audio book of 'Wake Me in Spring', hand out worksheet including some pictures from the story. While Ss listen the story, they need to find out what Bear will miss in winter and circle it on the worksheet.</p> <p>☉ After listening the audio, talk about what Bear is likely to do in winter and check the answer.</p>	T-Ss,	<p>To check their comprehension what they listened.</p> <p>Pictures are helpful for low level learners.</p>
4	D	8min.	<p><b>&lt;Playing OX quiz&gt;</b></p> <p>☉ T put OX cards on a desk (This is competition game so T put only one set of OX cards on the desk) T calls out 2 Ss to come up to the front and explain the rule of OX quiz game. The rule is very simple, if the sentence T speaks out is correct, grab O card quickly. If teacher say false sentence, grab X card. They solve OX quiz as a demonstration at least 2 or 3 answers.</p> <p>☉ After the practice game, T divides whole class into 2 groups. Each group will have 3 people, one student will have the question cards and ask the questions to the other 2 Ss. The scores are recorded by a questioner and winner will take a prize.</p> <p>☉ After finishing the competition, sort only true sentences and make a sequence in group.</p>	T-Ss, S-Ss.	<p>To check Ss' understanding of the story.</p> <p>The quiz game can stimulate Ss competition and make them more engaged in the lesson.</p> <p>During group work, Ss can learn from others.</p>

Steps	Stages	Time	Procedure	Interaction	Activity purpose
5	D	8min.	<p><b>&lt;Mouse's diary&gt;</b></p> <p>© T reads mouse's diary which contains her shopping plan. Hand out shopping bag shape worksheet with item picture such as hot chocolate, pillow, blanket and so on.</p> <p>© The worksheet would be divided into 2 sections 'will buy' and 'will not buy'. On the left side of the table 'will buy', put the pictures of shopping items which mouse plans to buy. On the right side of the print, put the items mouse doesn't need. Check the answer together.</p>	T-Ss,	To check their comprehension what they listened.
6	D	10min.	<p><b>&lt;Bear says and group game&gt;</b></p> <p>© Before playing this game, show pictures related with action verbs in the story. (scratch, shiver, yawn, rub, lock, bend down,, brush, blow). Show them the cards repeatedly and let them speak out the action verbs.</p> <p>© Explain a rule of 'Bear says'. It's almost same as 'Simon Says game'. Give the Ss instruction like Bear says wave your hands. Bear says blow your nose. Bear says scratch your leg). Of course, they must obey if I begin by saying 'Bear says'.</p> <p>© Ss stand side by side for a group game. One group plays the game first. This time the rule is little bit changed. When the team is ready, T speaks out 2 action verbs among Ss mimed in the 'Bear says' game. Ss are expected to choose one of 2 action verbs individually in 3secs and mime the word without discussing. If all of them do same pose, they will get point.</p>	T-Ss, S-Ss.	<p>Games are fun and provide motivation for Ss.</p> <p>Expose target action verbs to Ss.</p> <p>During group work, Ss can learn from others.</p>
7	P	8min.	<p><b>&lt;Writing a letter to friend &gt;</b></p> <p>© Assume that one of their close friend plan to move to other city in next week. Ask them what they want to say to him/her and what they want to do together before saying goodbye. Hand out a worksheet to let them write a letter to the friend.</p> <p>© Ask them what they wrote down and share the letters together</p>	T-Ss,	<p>Writing skill is integrated.</p> <p>Ss have a chance to personalize what they learned and think creatively.</p>

## The sounds of winter



## What they will do in winter

◆ Guess what Bear and Mouse are talking.  
What do you think they do in winter?



## What Bear will miss in winter?

◆ Listen to the story and circle what Bear will miss in winter.



## Let's play OX quiz

### Question examples

- ❖ Mouse feels winter in his bones
- ❖ Bear promises to wake Mouse in spring
- ❖ Bear will miss hot chocolate in steaming cups
- ❖ Mouse wants to enjoy winter activities with Bear.
- ❖ Bear wants to sleep all winter long
- ❖ Bear hates Mouse
- ❖ Bear doesn't give Mouse a hug
- ❖ Mouse will miss Bear
- ❖ Mouse likes to be alone
- ❖ They will meet in spring





# Mouse's shopping items



◆ Listen to 'Mouse's diary' and put proper items into each bag.



# Mouse's diary



◆ T reads below script

To prepare cold winter I'm going to go shopping tomorrow. At first I will go 2nd floor to buy delicious hot chocolate mix and then I will buy a carrot oh, wait, actually I can't not make a snowman without Bear's help. Hum.. I will not buy a carrot this winter. Instead of a carrot I will buy a soft pillow and blanket to give it to Bear. What else do I need? I think I don't need new ice skate shoes, because the old one which I bought last year is still good. Well, I might need mittens because this winter will be very cold. But I will not buy it as well. Beacasue I have great mittens received from Bear.

## 'Bear says' game



scratch



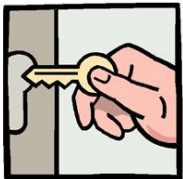
shiver



yawn



rub your eyes



lock



bend down



brush your teeth



blow your nose

Next week, your close friend plans to move to other city.  
 What do you want to say to your friend? **Write a letter** to the friend☺

Date \_\_\_\_\_

Dear \_\_\_\_\_,

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