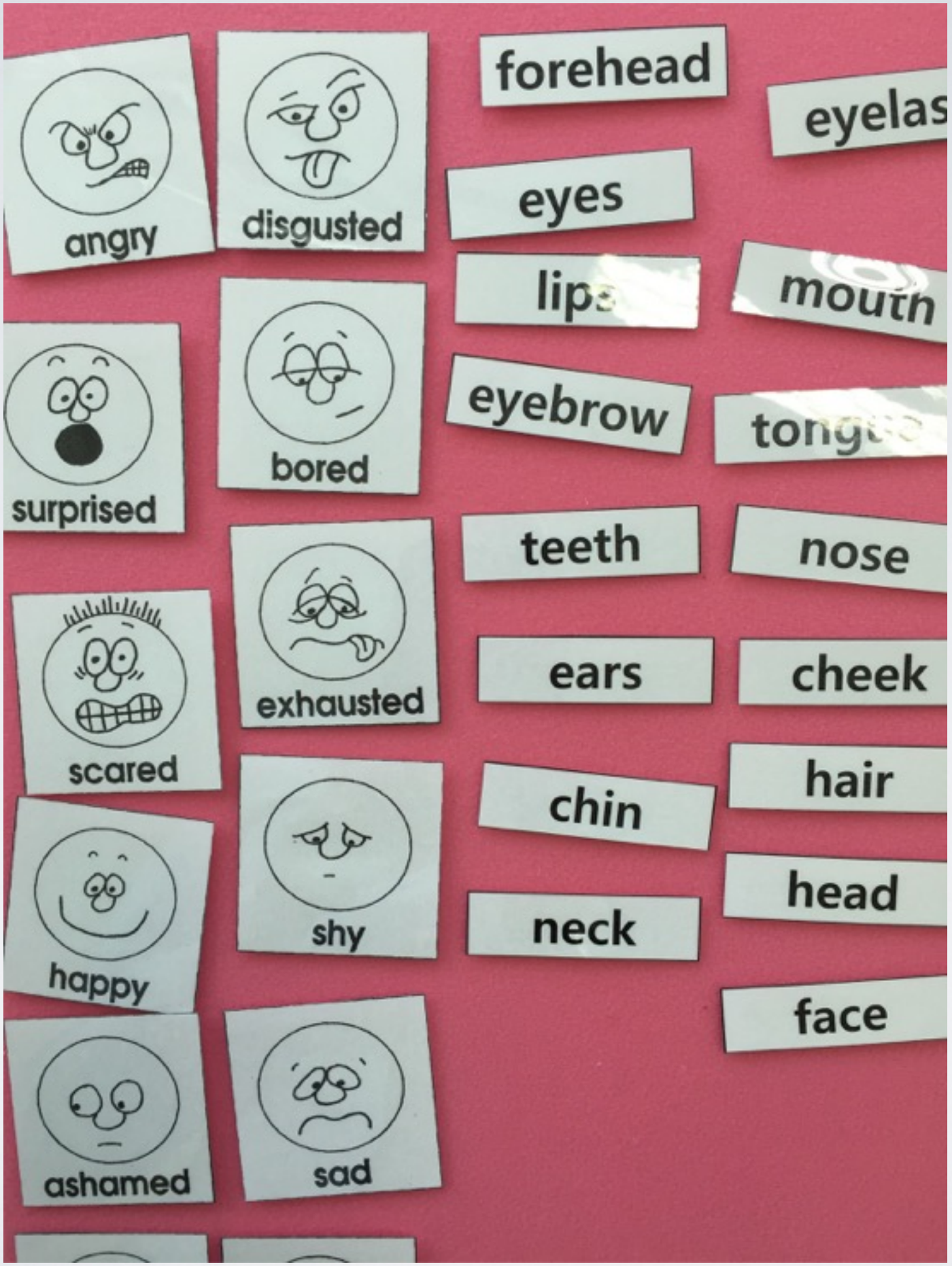
Materials for Young Learners

The features of good materials:

- Materials should be attractive and look fun.
- The language and content should be relevant and useful.
- Materials should promote discovery.
- Learner's attention should be drawn to linguistic features.
- Materials should provide opportunities for language use.
- Materials should repeat and review language.
- Materials should take into account different learning styles.
- Materials should move from input to output.
- Materials should move from controlled to free practice.
- Materials should scaffold learners to independence.
- Materials should provide opportunities for outcome feedback.

angry
disgusted
surprised
bored
scared
exhausted
happy
shy
ashamed
sad
confused
confident
hair
ears
nose
eyes
teeth
mouth
neck


angry
disgusted
forehead
eyelas
eyes
lips
mouth
surprised
bored
eyebrow
tongue
teeth
nose
exhausted
ears
cheek
scared
chin
hair
shy
head
happy
neck
face
ashamed
sad

1 January | 2 February | 3 March | 4 April | 5 May | 6 June | 7 July | 8 August | 9 September | 10 October | 11 November | 12 December

blue

red

yellow

green

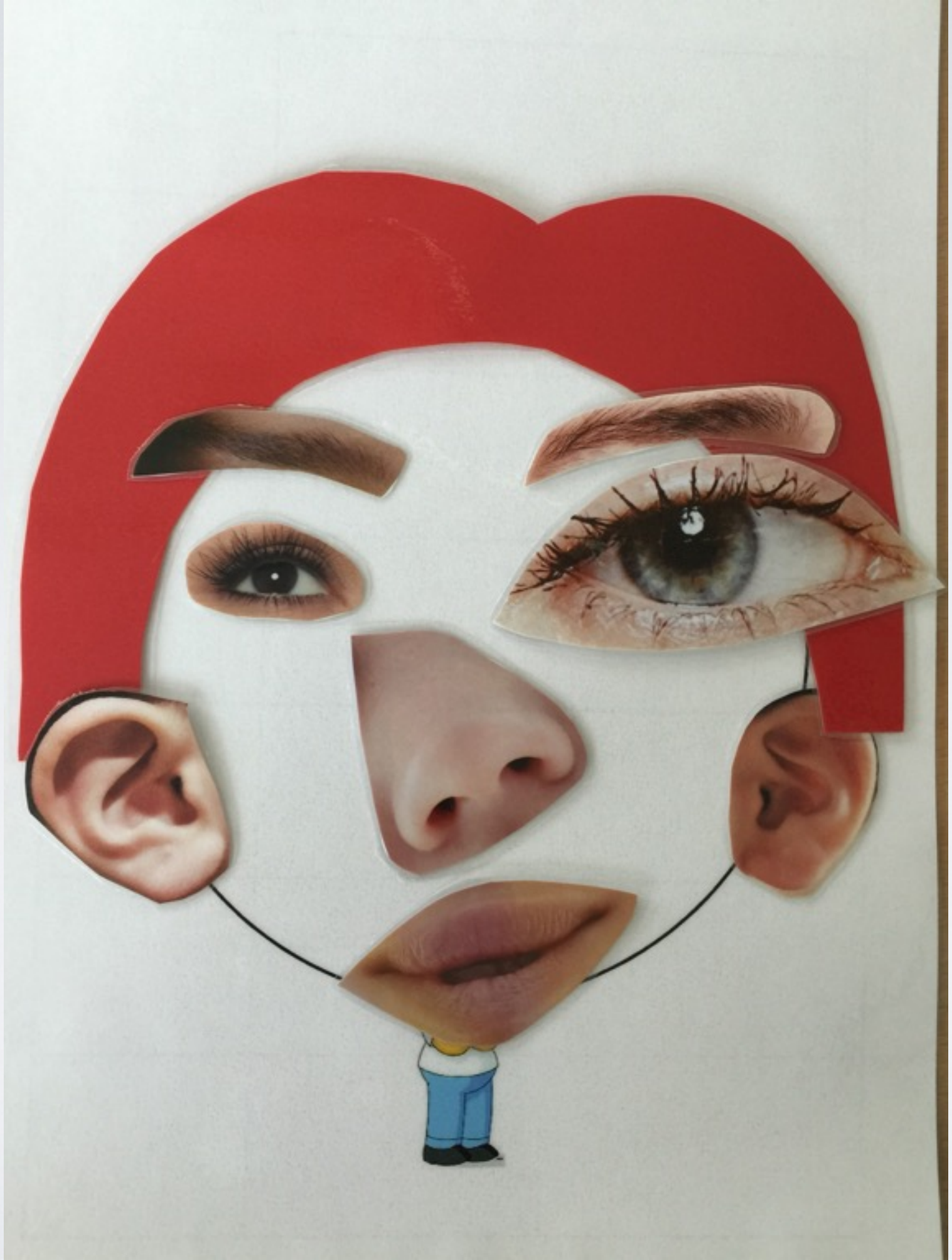
blue

red

yellow

It
is ~

Four
Seasons
June
July
August
September
October
November
December
January
February
March
April
Winter



DAILY ACTIVITY

go to sleep

at 10 30

【☺ Break the code ☺】

elder sister

Fruits & Vegetables

Do you like ...?

I like

plums
grapefruit
potato
pepper
eggplant
apple
sweet potato
lemons
onion
blueberries
peaches
green pepper
corn
watermelon
cucumber

I don't like

kiwi
strawberries
tomato
bananas
garlic
mushrooms
mango
orange
cherries
persimmon
cabbage
tangerines
zucchini
grapes
peas
carrot
pineapple
pears
pumpkin

Dress up
take
you
off
hat
s
he
dres
scarf
she
we
pants
rain b
they
short
it
on
T-shirt
a

Let's
count.
321+14=2
907865