



Warm up questions

1. What do you want to practice in Thursday English class?
2. Which language skills do you think you need to practice?
3. What kind of activities do you want to do?

Order the skills from 1-6

- ___ Reading
- ___ Writing
- ___ Listening
- ___ Speaking
- ___ Vocabulary
- ___ Pronunciation



Thursday English Class

On this course we will practice...

- lots of speaking activities
- pronunciation
- asking questions (useful for teachers!)
- making sentences with different grammar points
- common everyday expressions
- expressions that are often used wrongly by Korean learners

Interview & Introduce

1. The basics (name, hometown, etc.) _____
2. Favorite place in Korea _____
3. Favorite place in Seoul _____
4. Favorite foods / dishes _____
5. Favorite movies or TV series _____
6. Favorite celebrity _____
7. Most admired / respected person _____
8. Biggest pet peeves _____
9. Your greatest talent / ability _____



WHAT ARE REJOINDERS?

re·join·der (noun)

- a reply, answer, retort,
response, exclamation

We use them for three reasons:

- to show that we are listening
- to show that we understand
- to show that we are interested

Adjective + Preposition Guessing Game

Complete the table below with at least 8 answers. Half of your answers should be true, and the other half can be false.

Your partners will try to guess the false answers. If they want, they can ask questions (maximum one for each) to help them guess.

interested in...	cycling
known (amongst my friends/family) for...	being good at football
proud of...	my math skills
good at...	juggling
bad at...	cooking
worried about...	My father is ... the environment
scared of...	clowns
addicted to...	My mother is ... tea
nice to... (someone)	my cat
disappointed with... (something)	My brother is ... his job

“What are you interested in?” “I’m interested in ...”

“What are you known for?” “I’m known for ...”

Practice asking and answering

1. Are you involved in any clubs or activities?
2. Who are you most similar to? (family, friends or a celebrity!)
3. What are you most (or least) satisfied with in your life?
4. What do you get annoyed with?
5. What do you get stressed about? How do you deal with stress?
6. Are you married to someone? Are you dating with someone?

Pronunciation Practice: L & R

Exercise One: Word Repetition

Listen to the following words and repeat and repeat after the instructor.

leaf reef leer lick Rick real silly serious really
fill hurry mirror rile rural log laid leave real
rake wreck lake led red raid laugh raft like

Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

limb / rim wiry / wily lot / rot jelly / Jerry lewd / rude raw / law
light / right bowling / boring free / flee far / fall pray / play low / row
rock / lock climb / crime reek / leek Ross / loss hair / hail pair / pale

Exercise 3: Minimal Pairs Distinction

Listen to the sentences below. Circle the word that you hear.

1. Her *lace/race* was lost.
2. John was always *right/light*.
3. The judge thought that it was a real *climb/crime*.
4. My friend comes from a very *loyal/royal* family.

Pronunciation Practice: Hit & Heat

Exercise One: Word Repetition

Listen to the following words and repeat after the instructor

jean hip Jin heap limb it's east inch each beach pitch
mister meet peas pinch which weed sip spin speed pin pee
lick leak wrist read ship cheap cheese chin chick steep pick

Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

it / eat mitt / meet his / he's this / these lip / leap rip / reap
jip / jeep min / mean bin / bean sin / seen tin / teen list / least
sits / seats hid / heed wit / wheat slip / sleep skim / scheme grit / greet

Exercise Three: Minimal Pairs Distinction

Listen to the sentences below. Circle the word that you hear.

1. She was surprised at the size of the *lip/leap*.
2. The *chip/cheap* accessory was on display.
3. Without more *wit/wheat*, they would surely fail.
4. It was the *list/least* that I could do.
- 5.

Present Simple

1. Mr.Thompson's Day

2. Peter Lockwood

Grammar Basics:

1. Present Simple

2. Present Progressive

Social Niceties

Errors Pairwork

Konglish



Extensive Listening Homework

Watch at least 1 video from the choices below and next class be prepared to explain to your partner about what you watched and your listening experience.

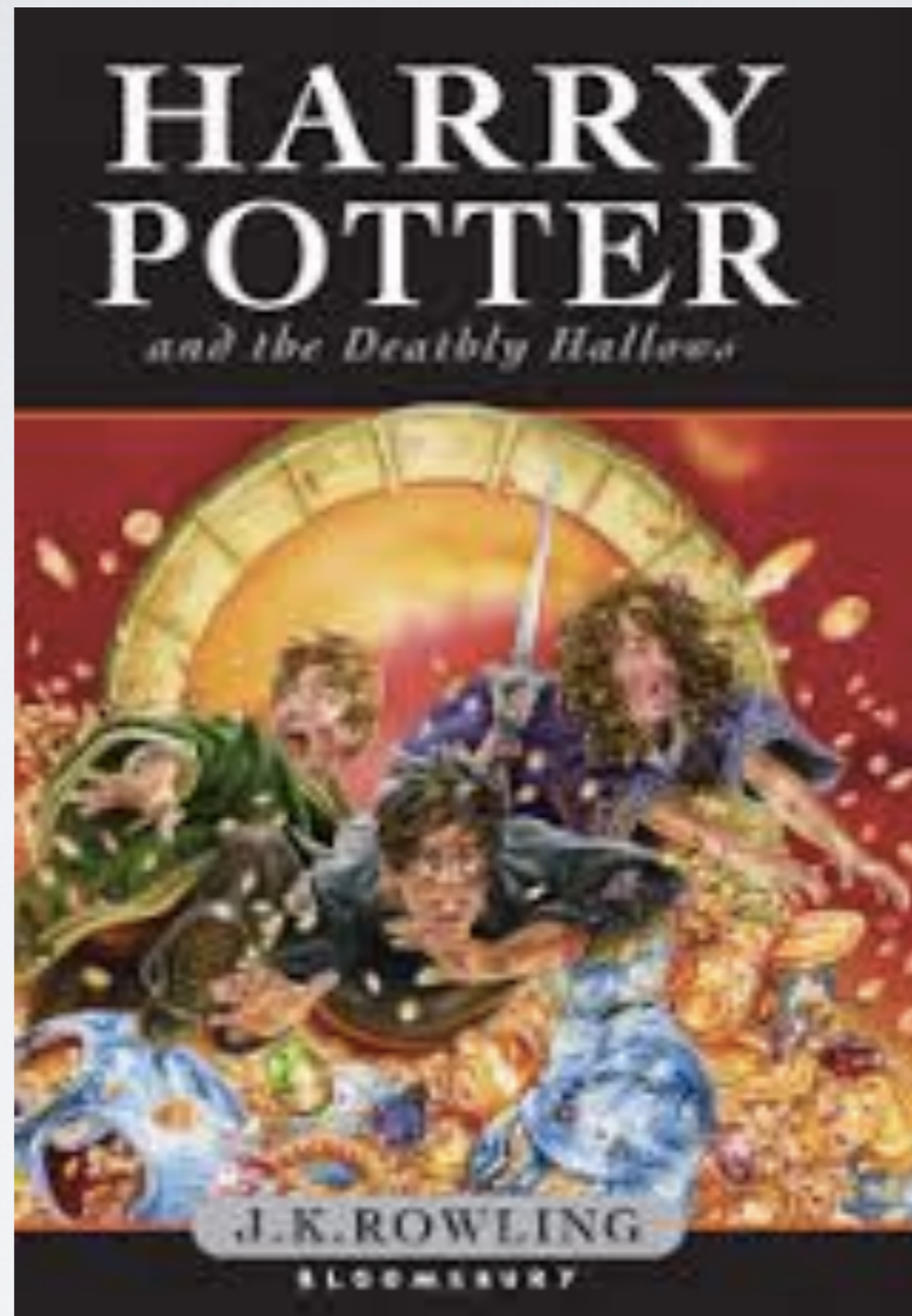
www.engvid.com

www.eslvideo.com

www.ted.com (there are many short talks on youtube)



GUESSING GAME!!



This book was written by J.K.Rowling.

GUESSING GAME!!



This song was written by Psy.

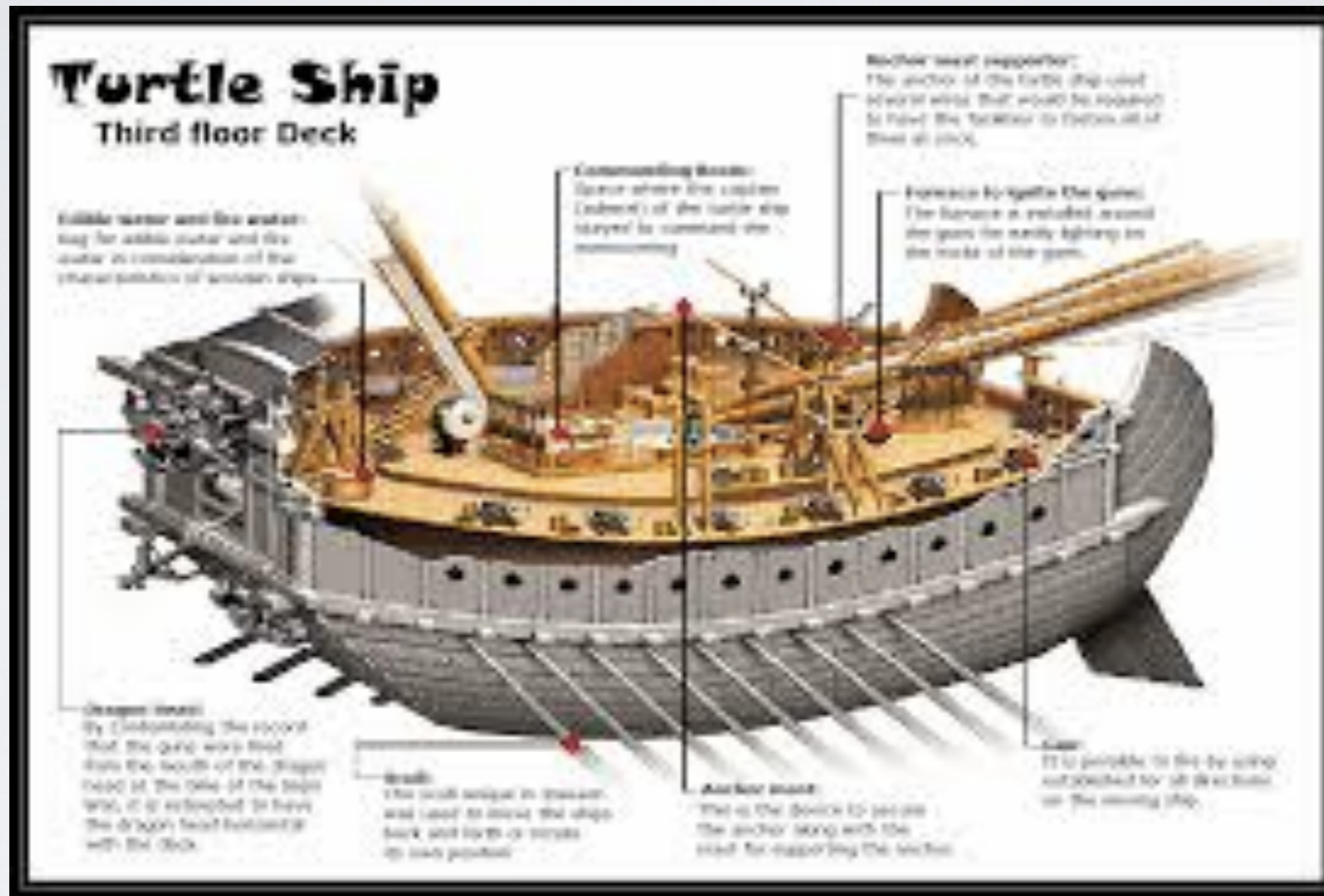
GUESSING GAME!!

The Korean Alphabet

Vowels Consonants		ㅏ	ㅑ	ㅓ	ㅕ	ㅗ	ㅛ	ㅜ	ㅠ	ㅡ	ㅣ
		[a]	[ya]	[o]	[yo]	[u]	[yu]	[u]	[yu]	[ü]	[i]
ㄱ	[k,g]	가	갸	거	겨	고	교	구	규	그	기
ㄴ	[n]	나	냐	너	녀	노	뇨	누	뉴	느	니
ㄷ	[d]	다	댜	더	더	도	도	두	두	드	디
ㄹ	[r,l]	라	랴	러	려	로	료	루	류	르	리
ㅁ	[m]	마	먜	머	며	모	묘	무	뮤	므	미
ㅂ	[p,b]	바	뵤	버	벼	보	보	부	부	브	비
ㅅ	[s,sh]	사	샤	서	셔	소	쇼	수	슈	스	시
ㅇ	(silent)	아	야	어	여	오	오	우	유	으	이
ㅈ	[ch,ǰ]	차	챤	저	져	조	죠	주	쥬	즈	지
ㅊ	[chʰ]	차	차	쳐	쳐	초	초	추	츄	츠	치
ㅋ	[kʰ]	카	카	커	켜	코	코	쿠	큐	크	키
ㅌ	[tʰ]	타	타	터	터	토	토	투	투	트	티
ㅍ	[pʰ]	파	파	퍼	퍼	포	포	푸	푸	프	피
ㅎ	[h]	하	햐	허	허	호	호	후	휴	흐	히

This writing system was invented by King Sejong.

GUESSING GAME!!



This Korean ship was built in 1590.

Quiz

1. Who was The Hobbit written by?
- J.R.R.Tolkien
2. Who was the original Star Wars directed by?
- George Lucas
3. Who was The Terminator played by in the movie?
- Arnold Schwarzenegger
4. Who was “Smells Like Teen Spirit” sung by?
- Nirvana
5. In which country was the hamburger invented?
- Germany
6. When was the MP3 file invented?
- 1989

Your turn!

Create 5 questions to quiz your partner.

You can use your smartphone to research!

1. Who was ...(book)... written by?
2. Who was ...(movie)... directed by?
3. Who was ...(character)... played by in the movie...?
4. Who was ...(song)... composed by?
5. Who was ...(song)... sung by?
6. Who was ... painted by?
7. Where is...grown/cultivated/harvested?
8. What country is surrounded by...?
9. Where is ... made?
10. Who was ... discovered by?
11. In which country was ... invented?
12. When was ... invented?



Extra grammar tip:

If you can add “by zombies” to the end of a sentence then it is probably passive tense.

Active or Passive Voice Quiz (form-focus)

1. Harry ate six shrimp at dinner.
2. Two cakes have been bought today.
3. Sue changed the flat tire.
4. The race was finished in record time.
5. The house will be cleaned every Saturday.
6. The application for a new job has been faxed.
7. The teacher always answers the students' questions.
8. The whole suburb was destroyed.

Metalinguage Poems

We're going to make some poems using metalanguage as a guide.

Here is an example:

Adjective - noun
Adjective - noun
Adjective - noun
Verb

**Big lion
Hungry lion
Fierce lion
Run!**

Try it with a new animal!

Metalinguage Poems

Here is another example:

Article - noun - verb
Adjective and adjective
Adjective and adjective
Article - noun - verb
Pronoun - auxiliary+verb+-ing, verb+-ing
Free choice

The elephant walks
Heavy and noisy
Big and grey
The elephant walks
He's coming, coming
Hurray!

Try it with a new word- for example a job!

Parts of Speech

part of speech	function or "job"	example words	example sentences
<u>Verb</u>	action or state	(to) be, have, do, like, work, sing, can, must	My dog <u>is</u> a collie. I <u>like</u> to play fetch with her.
<u>Noun</u>	thing or person	pen, dog, work, music, town, London, teacher, John	This is my <u>dog</u> . He lives in my <u>house</u> . We live in <u>London</u> .
<u>Adjective</u>	describes a noun	a/an, the, 69, some, good, big, red, well, interesting	My dog is <u>big</u> . I like <u>big</u> dogs.
<u>Adverb</u>	describes a verb, adjective or adverb	quickly, silently, well, badly, very, really	My dog eats <u>quickly</u> . When he is <u>very</u> hungry, he eats really <u>quickly</u> .
<u>Pronoun</u>	replaces a noun	I, you, he, she, some	Tara is Indian. <u>She</u> is beautiful.
<u>Preposition</u>	links a noun to another word	to, at, after, on, but	We went <u>to</u> school <u>on</u> Monday.
<u>Conjunction</u>	joins clauses or sentences or words	and, but, or, nor	I like dogs <u>and</u> I like cats. I like cats <u>and</u> dogs. I like dogs <u>but</u> I don't like cats.
<u>Interjection</u>	short exclamation, sometimes inserted into a sentence	oh!, ouch!, hi!, well	<u>Ouch!</u> That hurts! <u>Hi!</u> How are you? <u>Well</u> , I don't know.

Metalanguage Poems

Now try this one!

Pronoun - verb - noun

Adjective - noun

Pronoun - adverb - verb - noun

Noun - conjunction - noun

Noun - preposition - noun

Adjective - noun

Interjection!

Articles



*A, An & The
(Articles)*

Let's practice this together. You read the questions.

There's a word on a page.

Where's the page?

The page is in a book.

Where's the book?

The book is on a table.

Where's the table?

The table is in a room.

Where's the room?

The room is in a house.

Where's the house?



*A, An & The
(Articles)*

Articles

Now let's try some new ones.

- There's a worm in an apple...
- There's a bee on a flower...
- There's a flea on the dog...
- There's a fish in the pond...



Apostrophe s

Listen and write my story.

Hi, how's it going? Look there's a party at Steve's place. He's invited some musicians round. Tom's going, and his flatmate, what's her name, Tracey. She's a guitarist and she's got a great voice. There's a shop nearby we can buy beer. It's called Joe's Wines. Let's meet at seven.



Apostrophe s

Put the words with apostrophe s in the right column:

is

has

us

possessive s

Comparatives and Superlatives



Listen to this radio advert:

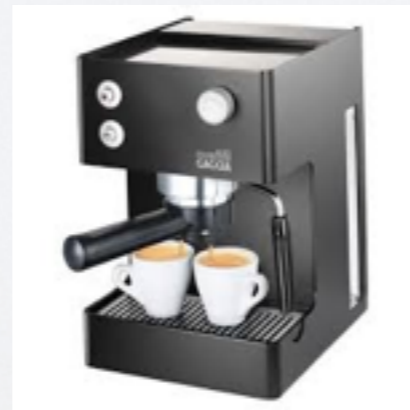
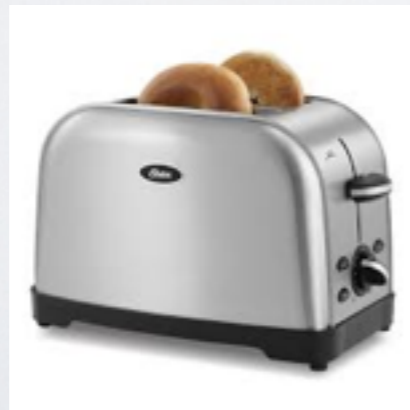
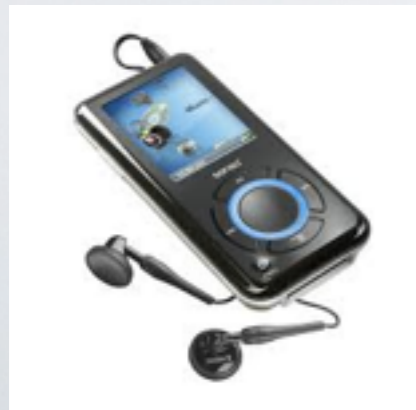
For the whitest teeth buy Afterglow! It whitens your teeth and leaves your breath fresher than mountain air. It's more effective than all its leading competitors. Choose Afterglow, for the brightest, most confident smile!

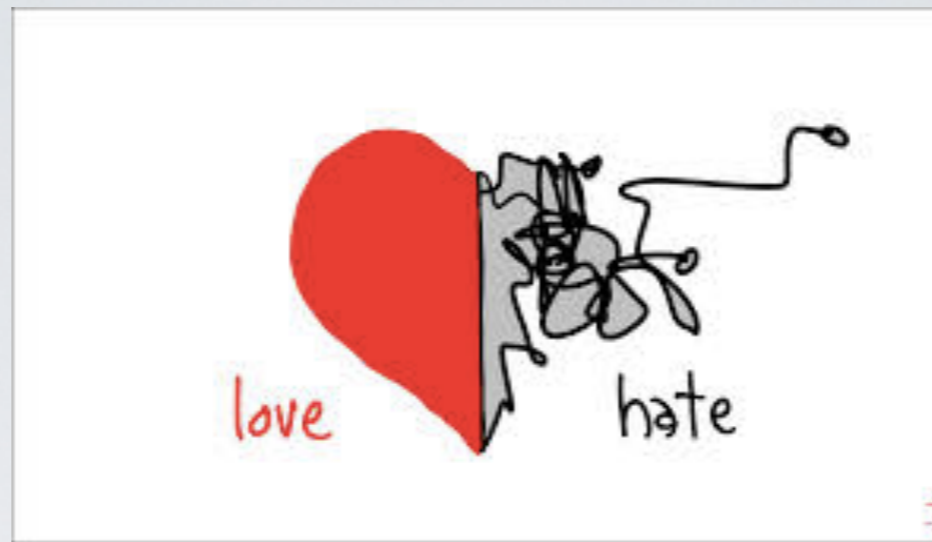
Comparatives and Superlatives



Imagine you are an advertising agency. You are going to create a radio advert for a product. Include information about why it is better than other similar products.

1. choose your product.
2. write 4~5 sentences for your radio advert.





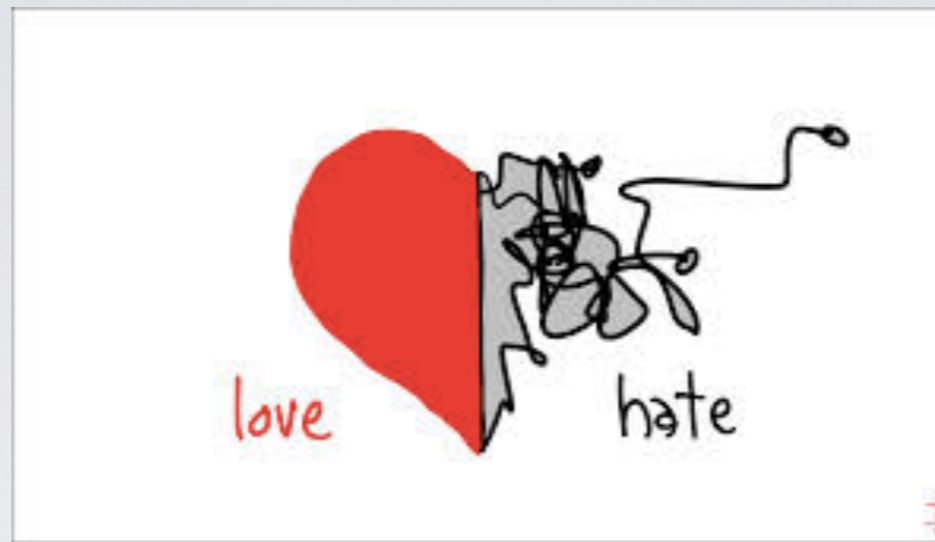
Love / Hate activity



1. Circle brainstorm: What do people love?



2. Circle brainstorm: What do people hate?



Love / Hate activity

Guessing game

I think you love...

I think you like...

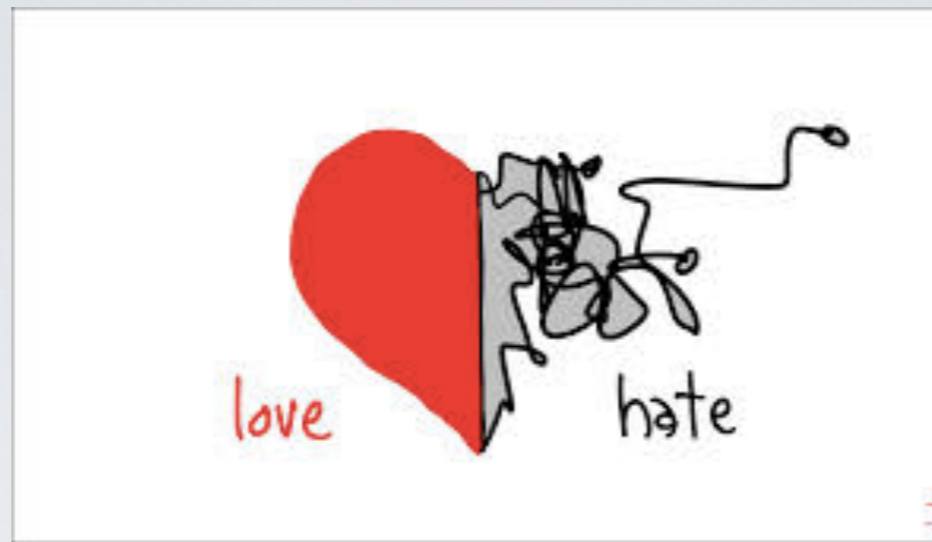
I think you don't mind...

I think you dislike...

I think you hate...

mushrooms
tofu trot music
washing dishes
old horror movies

Your turn!



Love / Hate activity



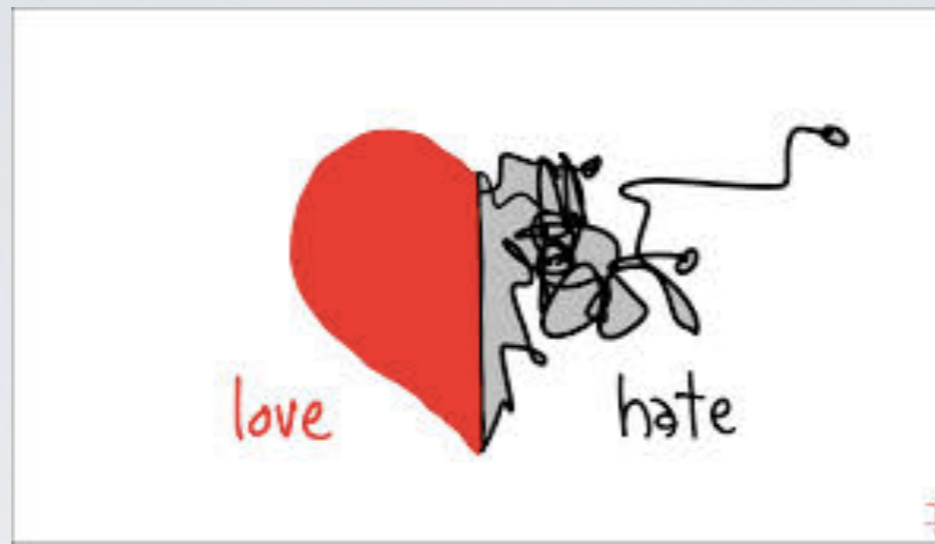
Discuss:

Find things you agree/disagree.

Explain why...?

What is the strangest answer in your group?

Tell a story about it.



Love / Hate activity

Let's vote for your favorite and worst!

