

Debate Class

Edward Povey

THE GREAT



DEBATE

Class 2

- Review
- How to judge
- Watching a debate
- Public speaking
- Argumentation: Assertion, reasoning, evidence
- Class debate

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DEBATE



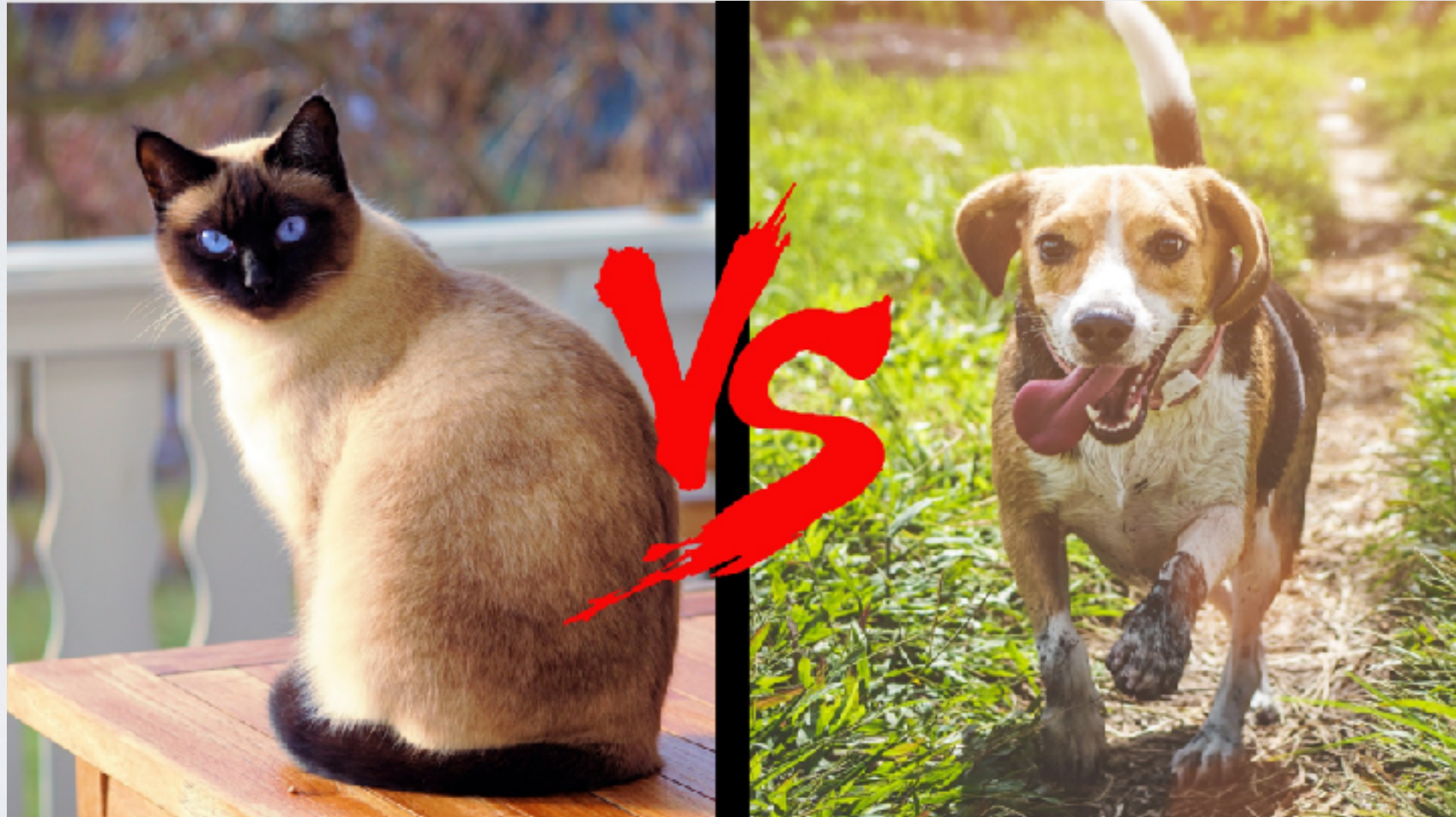
VS.



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DEBATE



Debate Language



ABA ENGLISH

0:01 / 6:08 · Common phrases that you might hear in a debate >

#ABAEnglish #LearnEnglish #Debate

How to debate in English: Vocabulary and Phrases

https://www.youtube.com/watch?v=-VVfwNo_29I

Debate Language

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First, second, third, etc.

There are many examples of this, for instance...

'In fact, you can find many examples for this in real life, just think of...'

'There are similar cases such as...'

'So in this example, we can clearly see the effect of...'

'So as you have seen in my argument... therefore'

'I see your point., but I think...'

'Yes, I understand, but my opinion is that ...'

'That's all very interesting, but the problem with that...'

'I'm afraid I can't quite agree with your point...'

'We can see what you're saying, but here is my reply.'

'Here are the main points.'

'To recap, the main points.'

'Let me summarize our position in this debate.'

'In summary, I want to point out that...'

Slightly, significantly, particularly, far more, far better.

DEBATE LANGUAGE: Professional Speaking Skills

CLARIFICATION & INFORMATION REQUESTS

- Do you mean...?
- What do you mean?
- What does that mean?
- Could you clarify...?
- Could you repeat that?
- Could you explain that (in more detail)?
- What's the difference between X and Y?

OPINION & PARTICIPATION REQUESTS

- What do you think about...?
- I'd like to know Q's opinion about...
- Let's hear what Q has to say about this.
- Let's consult other group members before proceeding.

INTERRUPTING

- Excuse me,...
- I'm sorry,...
- Before you go on,...
- I'd like to add something.
- I'd like to comment on that.
- Can I say something?
- May I interrupt for a moment?
- I have a question about that, if I may.

SUPPORTING & EMPHASIZING A POINT

- By that, I mean...
- What I mean is...
- An example of this is...
- To be more specific,...
- I want to stress/highlight...
- I'd like to emphasize...
- The crucial/essential/fundamental point is...

DISAGREEMENT

- I'm afraid I don't agree because...
- I'm sorry, but I have to disagree because...
- I see your point, but...
- No, I don't think that's true because...
- I completely/totally disagree.
- I take your point, but...

AGREEMENT

- I agree with Q's point because...
- That's a good point.
- I think Q has the right idea.
- I'd like to add something to that.
- I completely/totally agree.
- I fully support that stance.

REPHRASING

- In other words,...
- That is to say,...
- To put it another way,...
- The point I'm making is...
- What I'm suggesting is...
- What I meant to say...
- Let me put it another way.

CONNECTING IDEAS & SUMMARIZING

- Q said that..., and I'd like to add...
- Returning to the previous topic,...
- In light of what was said earlier,...
- In other words, you're saying...
- If I understand you correctly, you're saying...

Introduction to debate

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DEBATE

***Everybody
should get universal
basic income!***



Motion

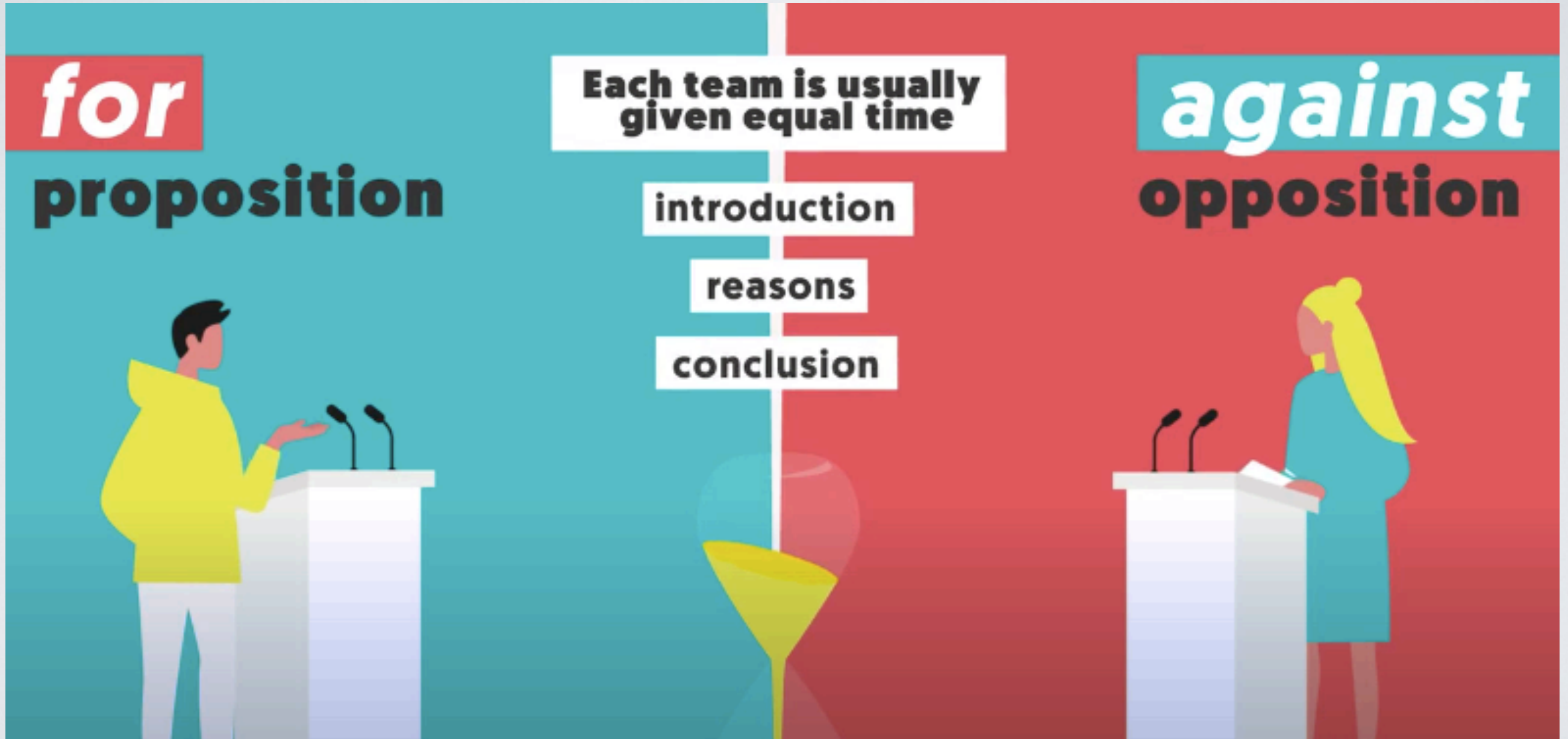
is usually controversial and
has **no clear or correct answer**

Introduction to debate

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DEBATE



Introduction to debate



Debate process



Order of speeches

PDP (Public Debate Program) Format:

(Preparation time)

- | | |
|-----------------------------|-----------|
| 1. 1st speaker, proposition | 6 minutes |
| 2. 1st speaker, opposition | 6 minutes |
| 3. 2nd speaker, proposition | 6 minutes |
| 4. 2nd speaker, opposition | 6 minutes |

(Preparation time)

- | | |
|----------------------------------|-----------|
| 5. Rebuttal speaker, opposition | 5 minutes |
| 6. Rebuttal speaker, proposition | 5 minutes |

We will use a simplified version of this format.

Debate process



Rules

PDP (Public Debate Program)

- Teams are randomly assigned a side (prop or opp)
- Teams have 20-30 minutes to prepare
- Notes are written on colored paper (each side different)
- Reading prepared speech is prohibited (notes ok)
- Judge must explain scoring

We will use a simplified version of this format.

Debate process

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DEBATE

1st proposition speech



Debate process

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DEBATE

Proposition 1

introduce the motion and define the terms

We should ban the sale of plastic bags. By “plastic bags” we mean single-use plastic shopping bags.

I am the first speaker for the proposition and this is our caseline:

“Single-use plastic bags **threaten our environment** and **our health** and therefore should be permanently eradicated.”

We should ban the use of plastic bags because

A- they litter cities and parks

B- they contribute to global climate change

C- they contain toxic chemicals that are damaging to human health

Debate process



Requesting a POI (Point of Information)

A request by the opponent to make a point or ask question.

Speaker can accept or reject.

How to:

- Stand up
- Raise your hand
- 15 seconds for POI

Debate Peer Review Worksheet

Debate topic: _____

Debate team: _____

Reviewer: _____

Circle Your Response.

Opening statements were well organized and easy to understand.

Never 1 2 3 4 **Always**

Rebuttal specifically addressed opening argument.

Never 1 2 3 4 **Always**

Students spoke loud enough to be heard.

Never 1 2 3 4 **Always**

Respect was shown throughout the debate.

Never 1 2 3 4 **Always**

Argument was persuasive.

Never 1 2 3 4 **Always**

Comments:



[Intelligence-High School Debate] Governments should provide a universal basic income _ Part.1

Arirang high school debate (Part 2)

<https://www.youtube.com/watch?v=EuWh2FxUDHg>

Debate process



Public speaking

How you speak and communicate are important.

- Volume - increase volume, project your voice
- Pace - sometimes fast, sometimes slow
- Emphasis - strong intonation on key points
- Pauses - after big statements

Debate process



Non-verbal

- Relax your body before your speech
- Eye contact with audience
- Gestures to emphasize key points
- Move around, but not too much!

Debate process

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DEBATE

Debate style
it's all about how you say it

hub
SCUOLA

0:03 / 3:33

Debating skills - Debate Style: It's all about how you say it

<https://www.youtube.com/watch?v=F84Y0jQwG0w>

Powerful debate words

Duty

Efficient

Focus

Forward

Freedom

Guarantee

Identity

Immediate

Implement

Improve

Innovate

Justice

Key

Liberty

Lifesaving

Manage

Mobilize

Overcome

Plan

Prevent

Progress

Protection

Responsibility

Security

Simplify

Solve

Suddenly

Superior

Tradition

Triumph

Truth

Ultimate

Urgent

As evidence shows

At last

Call to action

Important development

Last chance

New technique

Now is the time

On the brink

Write 5 sentences using these words.

Computer games are too violent.

Every student should attend university.

North and South Korea should unite.



Debate process

Argumentation: A.R.E.

1. Assertion - claim, statement, opinion
2. Reasoning - because... (multiple)
3. Evidence - proof of reason

I deserve a good grade in class (assertion) because I have worked hard this year (reasoning). For example, I wrote a long research paper and turned in all of my homework on time (evidence).

Let's practice.

Why do you deserve more pocket money from your parents?



Debate process

Significance = consequences

Results = end result of my argument

I deserve more pocket money

because

I do lots of homework

so pocket money will reward my homework

so I will feel happier doing homework.

If I do not receive more pocket money then I will be less focused on doing homework. Therefore my grades may decrease, and I won't be able to get a good job and support my parents when they are older.

Argumentation: A.R.E.S.R.

1. Assertion - claim, statement, opinion
2. Reasoning - because... (multiple)
3. Evidence - proof of reason
4. Significance - consequence
5. Results - final outcome

1. Underline examples of A.R.E.S.R

2. Circle useful debate expressions

EXAMPLE DEBATE SCRIPT

1 of 2

Motion: Large social media companies make unfair use of users' personal information

rights to the company completely. It is an unequal power dynamics.

Affirmative Team
1st SPEAKER

Good morning/afternoon adjudicators, ladies and gentlemen. Today's motion is large social media companies make unfair use of users' personal information.

To begin with, I will first define the word 'fairness'. According to the Cambridge Dictionary, fairness is the quality of treating people equally or in a way that is right or reasonable. So equality is a crucial factor for fairness.

Our teamline today is that "The relationship between social media companies and their users is largely unequal and non-consensual." Today, I will be talking about the inequality between

The opponent might argue the Facebook users "agree" to cede their rights to Facebook when they click "I Agree". However, we say such an "agreement" is very unequal and unfair. Since Facebook is a powerful listed company, individual users always have no say in what the company decided on the privacy regulations. According to an article of Digital Trend, Facebook mandatorily made users' certain information public and made their accounts visible on search engines in last year's October by changing its privacy settings again. All these are not what the users agree to when they sign up. But since the users are caught in an unequal treaty, they have to say but to reluctantly accept the unfair treatment.

Since the social media treatment of users is against the principles of equality and thus

Name: _____

Date: _____

Argument Writing: Make a Claim

When you make an **argument**, you are making a claim that you believe is true. For example, you might argue that you should be allowed to have a pet dog. To make an effective argument and convince your reader you are right, you will need to provide examples or evidence that support your claim.

A **counter-argument** is a statement that opposes your claim. For example, your parents might argue that you are not responsible enough for a pet dog. Addressing a counter-argument in your writing will make your claim stronger!

How to write an argument:

1. Make a claim.
2. Provide evidence to support your claim.
3. State the counter-argument. (ex. some people think...)
4. Give a rebuttal. (ex. ...but evidence shows...)
5. Restate your claim in a powerful way.

Use the steps above to write an argument about the given topic.

Topic: Does homework help you learn?

Name: _____



DEBATE WARM UP



For each of the topics, write a catchy opening and list 3 points about your position.

Topic: Animals should or shouldn't be used to test products.

Your position: _____

3 Points to Support your position:

①: _____

②: _____

③: _____

Topic: Students should or shouldn't be going to school year round.

Your position: _____

3 Points to Support your position:

①: _____

②: _____

③: _____

Topic: Girls and boys should or shouldn't attend gender specific schools.

Your position: _____

Debate topics

- Junk food should be taxed
- South Korea should implement a 4-day work week
- South Korea should introduce Universal Basic Income
- Should parents be allowed to choose their baby's gender?
- Should Covid vaccinations be mandatory?
- Should school homework be banned?
- Single-sex schools are better for student learning and mental health.
- The internet should be banned from schools
- Sports stars are paid too much money
- Computer games are too violent
- Every student should attend university
- North and South Korea should unite
- Plastic bags should be banned
- All people should become vegetarian
- Humans should colonize space and other planets
- Social media should be banned for young people
- Men and women have achieved equality
- Men and women should have different roles in society
- Women are smarter than men



DEBATE FORMAT & SAMPLE VOCABULARY



First Affirmative (For)

- Makes a strong argument for their side
- Provides a proof
- Provides 2-3 main points supporting their side

Sample Vocabulary:

- First of all, I would like to state/say...
- To begin with...
- Our position is.....and as far as we are concerned....

First Negative (Against)

- Makes a strong argument against the affirmative
- Provides a proof and makes 2-3 points for their side
- Refutes affirmative's major points with reasoning

Sample Vocabulary:

- Let me respond by stating....
- We disagree because...
- The point I want to raise is....
- They say.....but.....

Second Affirmative (For)

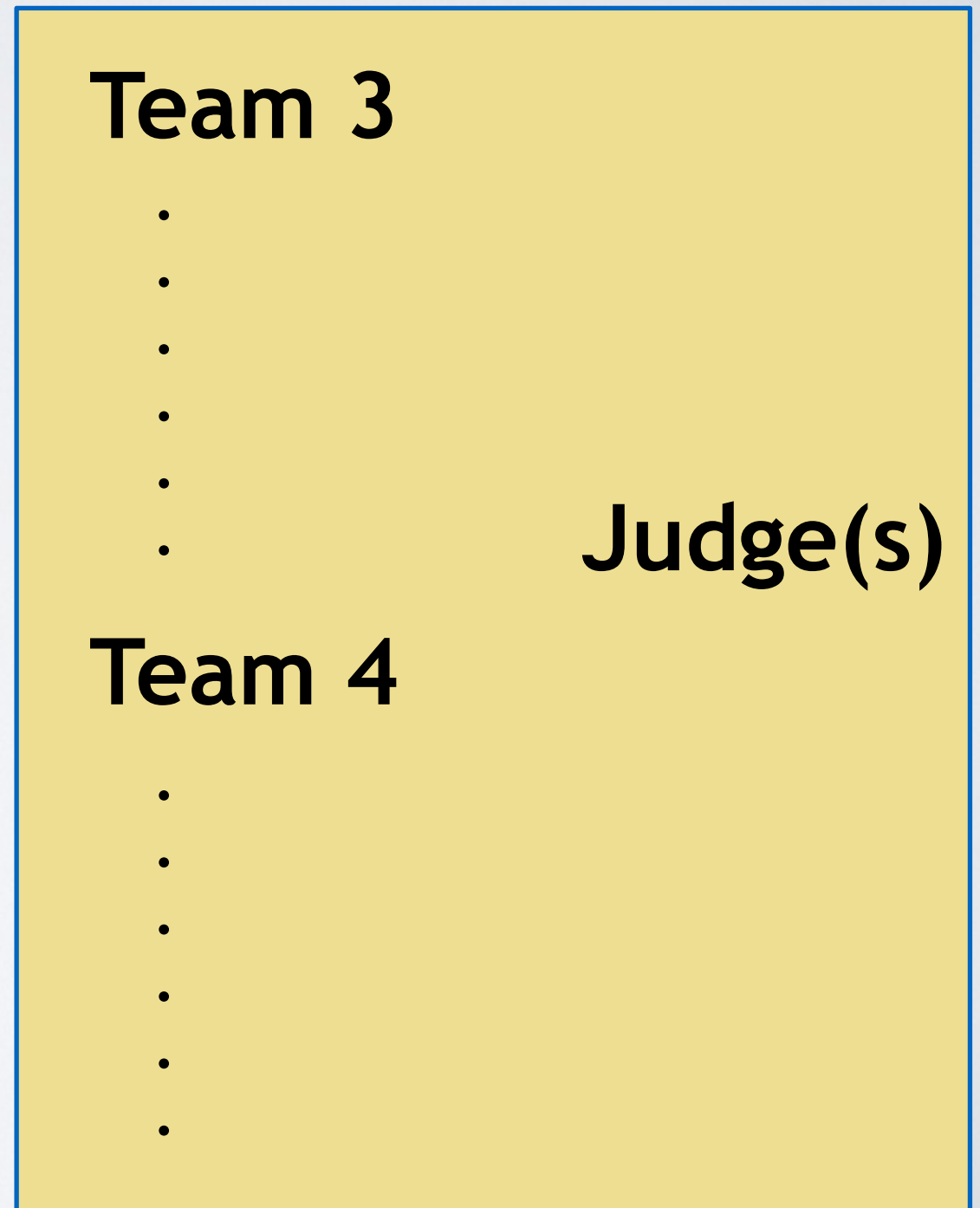
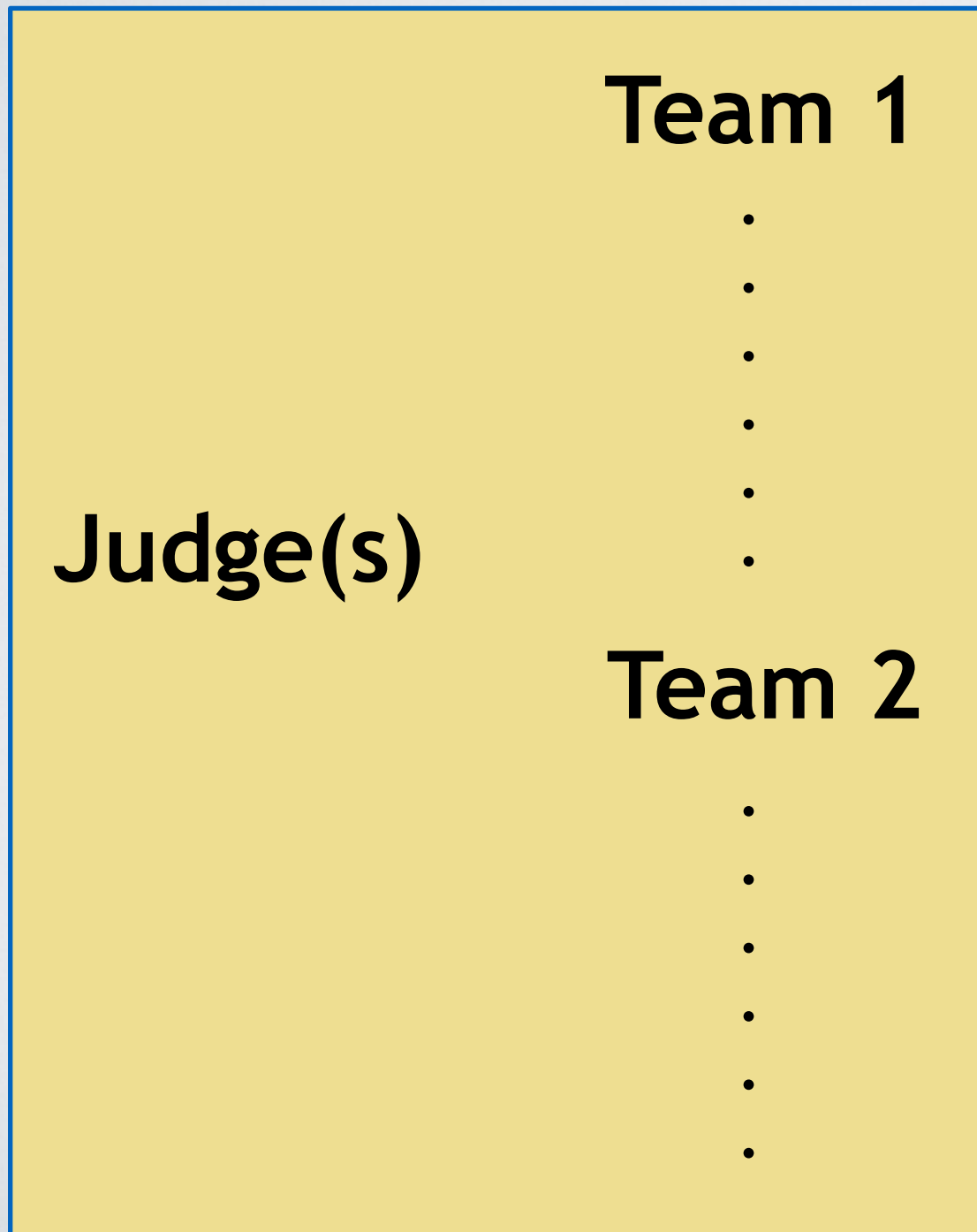
- Refutes Negative's major points with reasoning
- Provide new information supporting their side

Sample Vocabulary:

- I'd like to point out that
- I have to disagree with you because....
- In contrast to what you said...
- A point I'd like to raise is.....

Debate Practice

1 team = 6 people
4 teams total + judges



Debate Practice

Each speaker = 2 minutes

(Preparation time)

1. 1st speaker, proposition

2. 1st speaker, opposition

(Preparation time)

3. 2nd speaker, proposition

4. 2nd speaker, opposition

(Preparation time)

5. Rebuttal speaker, opposition

6. Rebuttal speaker, proposition

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DEBATE

Sample flowsheet

1st Prop	1st Opp	2nd Prop.	2nd Opp/OR
Schools should require uniforms for students	Mandated uniforms are a denial of free choice—it teaches students a poor lesson about fundamental rights	There are all kinds of restrictions on student behavior. They can express themselves in other ways.	
1. Clothing cost is high. Fashion industry promotes new choices each year—it is expensive to buy entirely new wardrobes.	School uniforms are expensive and not worn elsewhere so they add to a clothing budget.	School clothing choice is not that important. Uniforms are less expensive than trendy fashions. Avoids embarrassment of not having	

Flowsheet

FLWSHEET

1st Prop	1st Opp	2nd Prop	2nd Opp	3rd Opp (rebuttal)	4th Prop (rebuttal)
<p>To consider:</p> <ul style="list-style-type: none"> • Introduce the motion • Define the terms • Set out your main arguments 	<ul style="list-style-type: none"> • Challenge previous speaker • Set out your main arguments 	<ul style="list-style-type: none"> • Challenge previous speaker • Expand your main arguments 	<ul style="list-style-type: none"> • Challenge previous speaker • Expand your main arguments 	<ul style="list-style-type: none"> • Challenge opponent arguments • Summarize your points 	<ul style="list-style-type: none"> • Challenge opponent arguments • Summarize your points
<p>Dez ydg nath hie h'ca. Z dle' t' m'et' se' me Hek' m'et' se' me W'et' m'et' se' me V'at' y' t' h'et' m'et' se' me Z' h'et' m'et' se' me H'et' m'et' se' me L'et' m'et' se' me</p>	<p>Dez ydg nath hie h'ca. Z dle' t' m'et' se' me Hek' m'et' se' me W'et' m'et' se' me V'at' y' t' h'et' m'et' se' me Z' h'et' m'et' se' me H'et' m'et' se' me L'et' m'et' se' me</p>	<p>Dez ydg nath hie h'ca. Z dle' t' m'et' se' me Hek' m'et' se' me W'et' m'et' se' me V'at' y' t' h'et' m'et' se' me Z' h'et' m'et' se' me H'et' m'et' se' me L'et' m'et' se' me</p>	<p>Dez ydg nath hie h'ca. Z dle' t' m'et' se' me Hek' m'et' se' me W'et' m'et' se' me V'at' y' t' h'et' m'et' se' me Z' h'et' m'et' se' me H'et' m'et' se' me L'et' m'et' se' me</p>		

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DEBATE

<https://www.youtube.com/watch?v=TvG5hmuaYfs>