

EIF Lesson Plan FAQ (*Frequently Asked Questions*)

This is to answer common questions related to the EIF Lesson Plan & Materials assignment for Materials Design & Development class.

- 1. Why do I need to create a EIF lesson plan?**
- 2. What do I need to submit?**
- 3. What template can I use?**
- 4. What's the difference between the TELS Activity Route Map and EIF?**
- 5. Can I use my Activity Route Map from TELS class for my PDP lesson?**
- 6. What kinds of activities should the lesson plan have in each stage?**
- 7. How can I start planning my EIF lesson?**
- 8. Can I use my materials developed in Multimedia class for my PDP lesson?**

1. Why do I need to create a EIF lesson plan?

This lesson plan is one of the main assignments to complete Materials Design & Development. You will also teach this lesson in the first week of practicum (Week 17).

2. What do I need to submit?

You need to submit your lesson plan and copies of any materials you plan to use. If your lesson plan includes a PPT and flashcards, then you need to include those files. They can be created by you or found online.

4. What template can I use?

The template is available on my website and I will email it to you. It is similar to the lesson plans included in the Materials class coursebook.

5. What's the difference between the TELS Activity Route Map and EIF?

The TELS activity route map is for an activity. It could be a review activity practicing any of the four language skills with various objectives. The EIF lesson plan is a scaffolded speaking lesson containing many activities that are all based around scaffolding the target language towards a specific fluency activity.

EIF and the Activity Route Map are similar in some ways but they are not exactly the same.

6. Can I use my Activity Route Map from TELS class for my PDP lesson?

We strongly recommend that you don't try to use your Activity Route Map for your EIF lesson. They are different frameworks and it usually doesn't work. It is better to start your EIF lesson plan with new target language and design a lesson to fit the framework, rather than try to bend your Activity Route Map into the shape of an EIF lesson.

7. What kinds of activities should the lesson plan have in each stage?

Look at the reading homework in the coursebook about the EIF framework.

8. How can I start planning my EIF lesson?

First choose your age and level of students. Then choose your target language (see the TL worksheet PDF on my site for ideas). Then you can create your SLO with a fluency activity.

9. Can I use my materials developed in Multimedia class for my PDP lesson?

Yes, if it works with your EIF lesson. You can adapt it to make it fit better, if possible.