

EIF LESSON PLAN & MATERIALS 1 ASSIGNMENT

Lesson Plan & Materials 1 assignment is to create a speaking lesson plan following the EIF framework and select/create materials for the lesson.

You can also find example EIF lesson plans in the coursebook. You can also find example lesson plans, a blank lesson plan template, and other useful files on my website www.edwardtesol.com at the bottom of the HUFSS Courses menu: "Lesson Plan Assignments"

To do this assignment I suggest that you...

1. Choose the age and level of students for your lesson. Any age/level is ok.
2. Choose some suitable target language expressions. The amount of target language and difficulty will depend on the age and level of the students. You can find a video about target language on my Youtube channel: Edward TESOL "TESOL Concepts: Target Language"

Here are some examples of different types of target language:

- **Simple Q+A:** "What's the time? It's ___ o'clock" // "Do you like ___? Yes, I do/No, I don't"
- **Grammar:** Past tense "Where did you do? I went to the bank" // Comparative "The horse is bigger than the mouse" (TIP: choose a context for the grammar to be used)
- **Situational:** Opening bank account // Ordering in a restaurant // Asking for directions (TIP: find a dialogue to choose some good expressions and questions)
- **Functional:** Apologizing // Suggesting // Agreeing ... (TIP: choose a topic that matches the function)

3. Once you choose your target language you can make your Student Learning Objective. The fluency task is the objective of the lesson. It should be free and natural language use, not reading a dialogue or drilling. The fluency task could be survey, information gap, debate, guessing game, role play, presentation, etc.

Here is the formula for writing an SLO:

"By the end of the lesson, students will be able to [...actions verbs and topic...] using "...examples of target language..." by [...speaking fluency activity]."

4. Now you can start planning your lesson.

Lesson Plan & Materials 1 is a big assignment so start planning early!!

EIF Summary

1. ENCOUNTER: students hear the target language. 2-3 steps.

Get interest, warm up, set the context, activate background knowledge.

2. INTERNALIZE: controlled practice and scaffolding. 4-5 steps.

Lots of activities to build students' speaking skills. Start with a little of the target language, for example vocabulary games, and then build more and more.

3. FLUENCY: free speaking activity. 1-2 steps.

Students speak freely in an activity such as survey, role play, presentation, guessing game, information gap.

Schedule

2+4+1 students, I will meet you individually in Week 9 to discuss your lesson plans before or after TELS class. You need to bring a draft of your lesson plan for feedback.

2+4+1 and Regular TESOL Deadline for final draft + materials is Week 10.

YL TESOL Deadline for final draft + materials is Week 11.

For more files and example lesson plans go to my website:

www.edwardtesol.com/lesson-plan-assignments3