

Learn names of shapes

Name Ellie	Title or explanation Learn names of shapes	Time 45 minutes
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Level/Age 7-8 ages/ beginner
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Language focus <u>Target language:</u> Practice use of “There is “ “There are” and learn names of shapes such as square, circle, triangle, rectangle, and so on. (“There is a <u>color shape.</u> ” “There are <u>number color shape(s).</u> ”) <u>Specific language skill focus:</u> Speaking <u>Culture:</u> N/A
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Student learning objective and assessment activity By the end of the lesson, SWBAT speak the shapes of objects using “There is a <u>color shape.</u> ” “There are <u>number color shape(s).</u> ” by explaining their ‘Shape train’

Ongoing assessment Introduce shapes vocabulary to Ss first, and then their understanding will be assessed through shape matching activity , shapes touching and bingo game. To check their understanding and progress the level of activities will be increased from controlled practice (i.e. “Is it square or rectangle? “ “Which one is a rectangle shape?”) to free practice such as bingo game and shape train craft.
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Students’ background knowledge and abilities in relation to the topic of the lesson - All Ss have already learnt about numbers and colors. They can write numbers at least from one to ten and describe the colors in English.
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Challenges and solutions <u>Challenges:</u> Some Ss might get confused about the difference between ‘circle and oval’ or ‘square and rectangle’ singular/plural <u>Solutions:</u> To make Ss familiar with shapes vocabulary show shape pictures which we can find in our daily life and give a chance to identify various shapes by tactile recognition.
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Steps	Stages	Time	Procedure	Interaction	Activity purpose
1	E	5	<p><Review the colors and numbers they learnt in previous class></p> <ul style="list-style-type: none"> ⊙ T put Ginger Man (or any man shape) pictures according to the number of Ss on a board. Then T counts the number of Ginger Man with Ss. ⊙ To review sort of colors, T Let the S takes out one 'Santa hat' card from the "Color bag" and ask the name of color. 	T-S, T-Ss	Establish rapport with Ss and review what they have learnt before.
2	E	5	<p><Shapes matching></p> <ul style="list-style-type: none"> ⊙ T shows pictures of the objects have similar shape and ask Ss to choose one that doesn't belong to the group. (i.e. First PPT slide for a baseball, an earth and a tangerine. Second slide for a box, frame and ice cubes) ⊙ T plays the shapes video and Ss sing along. ⊙ Ss practice the name of shapes with flashcards. T Increases the level of the question in small steps. <Step1 > T : Is this a square? <Step2 > T : Is this a triangle or rectangle? 	T-Ss	<p>Introduce the topic and assess Ss background knowledge.</p> <p>Ss are given the opportunity to practice new words through listening and speaking activities.</p> <p>Ss practice shapes in a controlled setting.</p>
3	E/I	7	<p><Shape Recognition Game></p> <ul style="list-style-type: none"> ⊙ T creates a shape using play dough and asks to Ss what the shape it is. Ss answer the question together and repeat the name of shape. ⊙ Next, T finds a volunteer and asks the volunteer to close his/her eyes while T makes a shape out of play dough. The volunteer needs to guess the shape just by touching and feeling the shape. ⊙ Ss do this game in pairs. One S needs to close his/her eye (or put on a blindfold) while another s creates a shape with the play dough. Ss focus on identifying the shapes by touching. After answering 3questions, change their role. <Step3> S1 : What is it? / S2 : It's a circle. 	T-S, T-Ss, S-S	<p>Check Ss' understanding by doing tactile activity.</p> <p>Ss have an opportunity to touch and feel the shapes individually.</p>
4	I	5	<p><House shape count></p> <ul style="list-style-type: none"> ⊙ T hands out 'House shape count' worksheet. In this time Ss practice not only shapes, but also learn singular and plural form. When checking the answer, T uses "How many (shapes) are there" to lead Ss to answer "There is... / There are..." form. When Ss have a mistake with singular and plural, T repeats the answer again to lead student's self-correction. <p>T : How many triangles are there? S : There are three triangle. T : three triangle? Which one is correct? There are three triangle or triangles? S : There are three triangles.</p>	T-S, T-Ss	<p>Check Ss' understanding by worksheet.</p> <p>Ss are provided with an activity to practice their comprehension of the TL through the answer.</p>

Steps	Stages	Time	Procedure	Interaction	Activity purpose
5	I	8	<p><Color and Shape Bingo></p> <p>◎ To complete the 3x3Bingo table, Ss choose 9 shapes among the 22 figures displayed on worksheet. Ss should call out both color and shape at the same time ex) 'green circle', 'purple heart'. When someone makes 2 horizontal, diagonal or vertical lines, the game is finished.</p>	T-Ss, S-S	Ss are given the opportunity to practice TL by listening and speaking activities.
6	I	5	<p><Sentence Ordering Activity></p> <p>◎ T prepares 4 index cards for /is / a /are / s / and several color and number index cards to make a sentence.</p> <p>◎ On the board, There is one sentence is mixed up. ex) There pink two are circles. T shows Ss the shape(.two pink circles) . Ss quickly read the words and try to put the sentence in order.</p> <p>◎ Next, T finds 5 volunteers. These students need to come to the front of the class and stand up. T hands out one card per S and then shows Ss a shape card. Ss try to put the sentence in order by changing the position where they are standing.</p>	T-Ss, S-S	While Ss put the sentence in order, they can learn and practice adjective order naturally.
7	F	10	<p><Shape train></p> <p>◎ In this activity, Ss make their train using an assortment of shapes from the different colored paper. Ss design the train and glue the shapes to cardboard (or worksheet). S start to explain their train to another S using the sentence form given by T.</p> <p>S : In my train, there are four black circles There is a blue star. There are two green squares.</p>	T-Ss, S-S	Ss personalize the material by introducing their own 'shape train' to another classmate.

Colors and numbers



What doesn't belong?

- ❖ In this group, one object is different from the others. Can you guess what it is?



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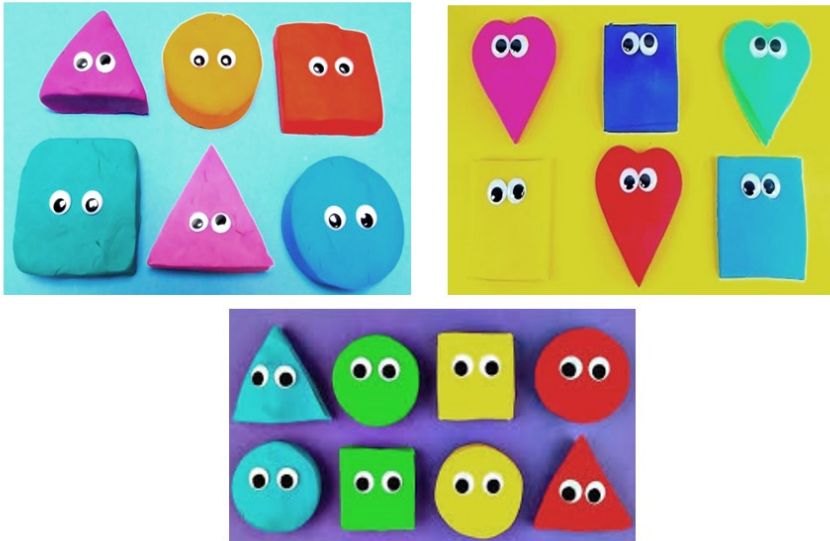
Shapes chant

- ❖ In this video, you will see 8 types of shapes. Try to memorize them.



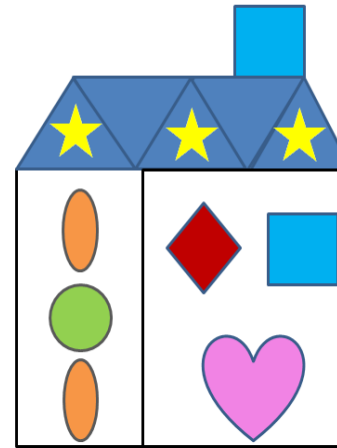
Play dough shapes

❖ Let's make shapes with play dough



House shape count

❖ Look at the house below. How many types of shapes are there?
Let's count each shape!



number	shape
<u>three</u>	stars
<u>one</u>	circle
_____	triangle
_____	rectangle
_____	heart
_____	oval
_____	square
_____	diamond

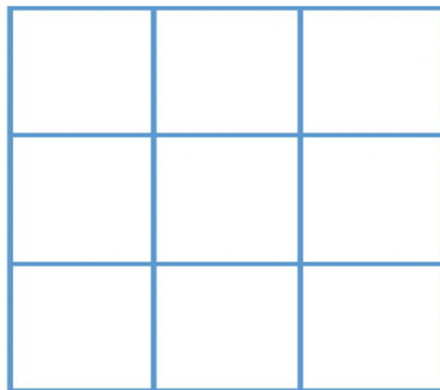
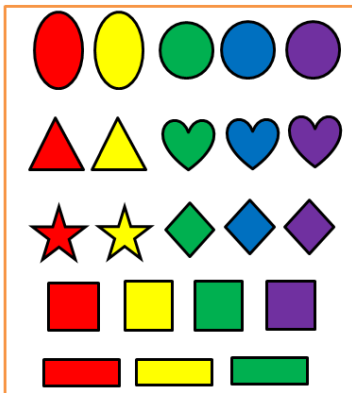
Color and Shape Bingo!

❖ Choose 9 figures from left box and put them on the bingo table.

(Rule 1) Call out both color and shape ex) 'green circle', 'purple heart'

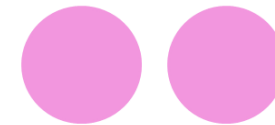
(Rule 2) To be a winner, make 2 straight lines.

< Choose 9 here >



Human sentence

❖ Come to the front of the class. Put the sentence in order.



Before There .



After There .

Building a shape train

