

TESOL Certificate Program – English Seminar

Practicum Evaluation Form

Candidate's Name: XX	No: XX	Score	100
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	Criteria	poor (2)	average (3)	good (4)	excellent (5)	Score
Appropriacy of teaching methodology	Context (age and level of students)				5	5
	Lesson plan (structure and execution)				5	5
	Activities (sequence and variety)				5	5
	Student learning objective (clarity and achievement)				5	5
	Assessment (opportunities and effectiveness)				5	5
Efficiency of classroom teaching technique	Classroom management (organize, facilitate, guide, and monitor; pacing and use of time; PPT and WB; student errors and problems)				5	5
	Instructions (model/show/demonstrate > CCQs > materials > task vs. tell)				5	5
	Materials (quantity, quality, and usage)				5	5
	Participation (focus, attention, interest, motivation, and STT vs. TTT)				5	5
	Learning styles (visual, auditory, kinesthetic, tactile) and multiple intelligences (spatial, musical, kinesthetic, linguistic, logical, interpersonal, intrapersonal)				5	5
Attractiveness of teacher's attitude	Rapport (comfortable environment for learning)				5	5
	Personality (pleasant, engaging, and joyful)				5	5
	Voice (loud and clear)				5	5
	Poise (confidence and control)				5	5
	Support (praise and encouragement)				5	5
Proficiency of classroom and general English	Accuracy (lexis, grammar, and pronunciation)				5	5
	Fluency (speed of delivery)				5	5
	Use (easy to understand, comprehend, and follow)				5	5
	Authenticity (real world, everyday language and communication)				5	5
	Body language (gestures and eye contact)				5	5
SUM		0	0	0	100	100

Evaluator Name: X Date: XX

SAMPLE