



Hi Hyogyong,

Below are comments based on my observation of your TELS 1 and 2 Spring 2017 microteaching demonstration . . .

Rapport: You nicely greeted students. Good job of creating a comfortable environment for learning. ☺

(1) Lead-in: Warm-up questions (food – lunch), prediction (WB pictures), and vocabulary (matching). Great for generating interest, activating background knowledge, and focusing on your topic. The tasks worked well in concert together – and, more importantly, you executed them well (to include effectively modeling the vocabulary task – with CCQs and having students work in pairs before checking as a class). Completed in less than 6 minutes ☺

(2) Set up and run 1 – Language focus expressions: Students had to attach expressions for describing the tastes of food (e.g. salty, sweet, fatty, etc.) on pictures of food displayed on the WB. You followed this by having students think of other examples of food to fit these descriptions. Then you ended by focusing on the question (What is your favorite food?/What food do you like best?) and answer (My favorite food is ____./I like ____ the most/best.) forms.

(3) Set up and run 2 – Survey preparation: Students had to fill in the “me” column and write questions on the worksheet. Necessary setup for the survey.

(4) Set up and run 3 – Survey: Whole class mingling – students had to ask five other students what their favorite foods are and reasons why they like each one, and fill in the details on the questionnaire grid, which you modeled well with the worksheet and a student (Suneun) ☺

**This is where you ended your lesson . . .*

Lesson overview – I also thought you . . .

- ✓ (Preparation) Prepared/planned your lesson well and were organized
- ✓ (Context) Stayed true to your context – level and age of your students (low-intermediate/middle school)
- ✓ (Aim) Realized the lesson aim of your lesson – to include meaningful learning outcomes ☺
- ✓ (Lesson structure) Properly opened, developed, and closed the lesson – lead-in > set up and run > close ☺
- ✓ (Sequence and transitions) Sequenced parts of your lesson effectively and had smooth transitions between them ☺
- ✓ (Activities and tasks) Had a nice variety of tasks and activities
- ✓ (Learning styles) Appealed to different learning styles – visual, auditory, kinesthetic, tactile
- ✓ (Materials) Had great materials and use of them ☺
- ✓ (Classroom management) Effectively guided, facilitated, and managed the class ☺
- ✓ (Language use) Used easy to understand language throughout your lesson
- ✓ (Scaffolding) Provided any necessary language support as necessary (on the WB)
- ✓ (Attention and interest) Kept students focused, attentive, interested, and motivated from start to finish ☺
- ✓ (Participation) Got students to participate actively – to include minimizing TTT and maximizing STT ☺

Overall, I think you did a wonderful job with your microteaching demonstration. As I mentioned in class, you get 50/50 points for doing it. If I were to give you a grade, however, I would give you an A+.

Again, very nicely done! ☺

Scott