

Lesson Plan Template

Name Jihyung Kim (Jen) #201552026 Spring 2015	Title or explanation "Likes and Dislikes"	Time 60 minutes
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Level/Age
Low Intermediate/ young adults-adults

Language focus

Target language: Lexis for likes/difference/dislikes expressions to talk about and express their opinions on things and activities

- Likes: I'm crazy about them./I love them./I like them very much./I really like them./I like them.
- Indifference: I kind of like them./They are OK./They're not bad./They don't bother me./I don't mind them.
- Dislikes: I can't stand them./I hate them./I don't like them at all./I don't like them much./ I dislike them.

Specific language skill focus: Mainly speaking

Culture: Express one's opinions about his/her likes and dislikes honestly while understanding the importance of making eye contact

Student learning objective and assessment activity

By the end of the lesson, students will be able to express their opinions about their likes and dislikes using different expressions, such as I'm crazy about them, I kind of like them, and I can't stand them. Also, they will be able to ask questions in different forms. For example, what do you think about action movies?, how do you feel about dogs?, what about cats?, do you like to watch TV?, do you like texting?, by completing an 'asking opinions-nouns', an 'asking opinions-actions', a 'find someone who' and an 'interview' activities.

Ongoing assessment

Students will generate different types of questions using nouns/gerunds/infinitives and express their own opinions about their likes or dislikes in 3 different ways, positive, indifferent, negative.

Students' background knowledge and abilities in relation to the topic of the lesson

- Simple present statements and questions
- All lexis given in this lesson (nouns-movie, food, house, sports etc.) and activities (base verbs for daily actions) –They have already learned them all in the previous lessons.
- How to form questions: do you like nouns? and wh-questions

Challenges and solutions

Challenges: Forming follow-up questions using information question words (what, where, when, how, why, who) and expressing their opinions and feelings naturally. Also, applying gerunds and infinitives in the correct forms of questions and using them correctly.

Solutions: By presenting bite size lexis, expressions, and questions at a time and using drills when necessary. Also, it is important to give them many opportunities to work together in pairs and share their feelings and opinions using information gap and interview activities.

Steps	Stage s	Time	Procedure	Interactio n	Activity purpose
1	E	5	<p><u>Introducing the target language</u></p> <p>Greet Ss with smile and show them a several pictures of nouns on PPT. On the monitor, there are pictures of a house, delicious food, and a few more that most people like (slide1) and dislike (slide2).</p> <p>Ask Ss if they know what they are. Explain the words if necessary. Then ask Ss “Do you like new houses?”, and a couple more questions using the given nouns and corresponding pictures on PPT slides. When they answer, write down their answers on the board and categorize them according to likes, indifference, and dislikes.</p> <p>Ask Ss “Do we all like or dislike the same things and have the same opinions?” They will probably say no, and then tell them that there are different ways to express their opinions.</p>	T-Ss (whole/all)	<ul style="list-style-type: none"> Establish friendly atmosphere Generate Ss' interest Introduce the target lexis and questions briefly
2	E	10	<p><u>Presenting different questions and expressions(likes/difference/dislikes)</u></p> <p>Ask Ss to think of different kinds of questions to ask for someone's likes and dislikes besides the question 'do you like nouns?' Elicit the questions first then write them on the board. After that, show them the PPT slide that includes the following 4 questions.</p> <p>Introduce different types of questions on PPT</p> <p>-Do you like <u>nouns</u>? (tell them they have already learned this one)</p> <p>-What do you think about <u>nouns</u>?</p> <p>-How do you feel about <u>nouns</u>?</p> <p>-What about <u>nouns</u>?</p> <p>Have them repeat the questions a few times. (2-3 times of drilling)</p> <p>Tell the Ss that there are many ways for them to express their likes and dislikes including indifference. Put the students in pairs and hand out the paper strips of the expressions. Ask them to categorize the expressions and put them under the correct column of the chart.</p> <p>After they are done, check their work together by asking them “What do you have under likes?” “How can you express when you dislike something?” “What are ways to express indifference?”</p> <p>Tell Ss it is important for them to express their feelings on their face and in their voice when saying the expressions of likes/indifference/dislikes. Also, let them know that they should be honest with their opinions and make eye contact while asking and answering. Have them repeat the expressions a few times with doing drills.</p> <p>Likes: I'm crazy about them./I love them./I like them very much./I really like them./I like them.</p> <p>Indifference: I kind of like them./They are OK./They're not bad./They don't bother me./I don't mind them.</p> <p>Dislikes: I can't stand them./I hate them./I don't like them at all./I don't like them much./ I dislike</p>	T-Ss (whole/all)	<ul style="list-style-type: none"> Develop students' understanding of and ability to use different types of questions Introduce the target expressions Enable the students to express their opinions in 3 different ways and get familiar with them

			them.		
3	I	10	<p><u>Do you like nouns? What about nouns?</u></p> <p>Provide them a set of flash cards. Each flash card has two items that are the same kind. E.g. animals/movies/fruits/vegetables/books/flowers/cars/houses/foods Ss will practice asking and answering using the given nouns.</p> <p>Have them ask each partner about their likes and dislikes on various nouns using different types of questions and express their opinions. To do this, ask Ss a question and demonstrate the following model dialogue together.</p> <p>e.g.) T: what do you think about laptop computers? Ss: I really like them. T: What about desktop computers? Ss: I don't like them much.</p> <p>Put the Ss in pairs and hand out the flash cards to each pair and have them ask each other questions and express their opinions for about 5 minutes</p> <p>When they are done, ask them to share what they learned about their partner with the whole class by asking "What did you find out about your partner?" "Did you find out anything interesting or surprising about your partner?" Not everyone will get to share their work at this stage, but they will all have a chance to share it throughout the lesson.</p>	T-Ss (whole/all) S-S (pairs)	<ul style="list-style-type: none"> • Create opportunities for the students to ask each other questions using various nouns (flashcards) • Generate students' interest and motivation with flashcards • Appeal to visual learners-create impact and sustain interest • Have them practice different questions and expressions
4	E/I	10	<p><u>Talking about activities-Do you like to V/V-ing?</u></p> <p>Call on one S and ask what his/her favorite activity is and ask the whole class what kinds of questions they can make using gerunds or infinitives to ask someone about his/her likes and dislikes on certain actions. When Ss cannot come up with more questions, show them the following questions on the PPT slide.</p> <p>e.g.) Do you like to jog? / Do you love to jog? Do you like jogging? / Do you love jogging? / Do you enjoy jogging?</p> <p>Provide the Ss a sheet of paper with various actions written. Ask them to make questions and ask their partner. The Ss must mark whether their partner likes or dislikes by simply putting a circle, a triangle, or an X marks. Encourage them to use the expressions they have learned. (likes/indifference/dislikes) The expressions are also on the sheet for the Ss to refer to.</p> <p>e.g.) watch TV/ send text messages/draw meet friends/ride a horse/go on Facebook get up early/swim/shop for clothes</p> <p>When they are done, ask them to share what they learned about their partner with the</p>	T-Ss (whole/all) S-S (pairs)	<ul style="list-style-type: none"> • Create opportunities for the students to ask each other questions using gerunds and infinitive • Have students practice and apply the target language in spoken discourse • Learn and make questions using gerunds and infinitives and answer to them

			<p>whole class by asking “What did you find out about your partner?” “Did you find out anything interesting or surprising about your partner?” The Ss who could not share with the class in the previous stage(3) will share their opinions by making a statement like, “ I found out that my partner Jen likes texting very much.”</p>		
5	I/F	10	<p><u>Find someone who; Information Gap</u></p> <p>Distribute students a sheet of ‘find someone who’ activity. Ask them to stand up to mingle and talk with as many classmates as possible.</p> <p>Ss have to make questions according to the given phrases on the sheet and ask follow-up questions as well. Give them a time limit of 1 minute to each pair so that the Ss get to talk to at least 7-8 people in 10 minutes. Ss will get to ask different types of questions using everything they have learned in class.</p> <p>Ask them to express their opinions of likes and dislikes rather than answering with short words like yes, no, or not really.</p> <p>Encourage Ss to ask follow-up questions about why they like or do not like certain things or activities. Also, encourage them to use questions words such as why, what kind of, what.</p> <p>Ask them to take some simple notes of their partner’s answers so that they can later share with the class.</p> <p>E.g. Why do you like watching action movies? What kind of music do you like to listen? What do you like to cook? Are you good at dancing?</p>	S-S (all)	<ul style="list-style-type: none"> • Recycle and repeat target expressions • Introduce Find someone who? sheet (question and answer form) • Help students mingle around in time • Encourage students to ask follow-up questions to find out more details • Help them get familiar with each other
6	F	10	<p><u>Role Play: interview a celebrity</u></p> <p>Show Ss a picture of a famous ice skater, Kim Yuna. Ask what she is known for and what she likes or dislike. Ask yes/no questions then information questions. Do you know her? Who is she? What does she like? How does she feel about it?</p> <p>In pairs, have Ss do the role play of an interview between a reporter and a celebrity. The reporter needs to ask various questions about the celebrity’s likes and dislikes. Students can choose to be any celebrity they want from the pictures they see on the PPT slide.</p> <p>Encourage Ss to use various expressions and the target language that they have learned in this lesson.</p>	S-S (pairs)	<ul style="list-style-type: none"> • Provide students a fun task that allows them to show their mastery of the target language • Sustain interest and motivation • Provide a chance for collaborative learning

7	F	5	<p><u>Mini Presentation: Sharing work</u></p> <p>Ask pairs to meet different pairs to share their interview with one another. Encourage them to have fun and talk freely while sharing. It is important to share and see how their interview is different from others'.</p> <p>Monitor Ss while they are sharing their work and praise them all when they are done.</p>	Ss-Ss (pairs)	<ul style="list-style-type: none">• Give students an opportunity for sharing their learning• Keep interest until the completion of the lesson
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EXPRESSING YOUR OPINION

LIKES AND DISLIKES

Jihyung (Jen) Kim

DO YOU LIKE...?

- Money
- A new house
- New clothes
- Delicious food
- Handsome/beautiful people



DO YOU LIKE ...?

- Messy Room
- Waste
- War
- Lies
- Criminals



Questions Using Nouns

- Do you like _____?
- What do you think about _____?
- How do you feel about _____?
- What about _____?

** _____ should be nouns.

Try making a question on your own!

Questions Using Gerunds/Infinitives

- Do you like to V?
- Do you love to V?

- Do you like V-ing?
- Do you love V-ing?
- Do you enjoy V-ing?

☑ V = base verb

Find someone who...

- Use the sheet to find someone who likes certain things or doing certain activities.
- Write their names when you find the person.
- Try to ask follow up questions! 😊
- Talk to each person for 1 minute!

Famous person's likes and dislikes



- Who is she?
- What does she like?
- What about music?
- Does she like to eat Ddukbokki?
- Does she enjoy surfing the web?

Making a dialogue

Choose one of these people and make a dialogue about his or her likes and dislikes.

