PDP Lesson Plan FAQ *(Frequently Asked Questions)*

This is to answer common questions related to the PDP Lesson Plan & Materials assignment for Materials Design & Development class.

1. What does PDP mean?
2. Why do I need to create a PDP lesson plan?
3. What do I need to submit?
4. What template can I use?
5. What's the difference between PDP and EIF?
6. How is a PDP SLO different from an EIF SLO?
7. What kinds of activities should the lesson plan have in each stage?
8. How can I start planning my PDP lesson?
9. What kind of listening or reading material is suitable?
10. How long should the text be?
11. How long should the audio/video file be?
12. Should the material be authentic?
13. How can I find authentic materials?
14. Can I use my Activity Route Map from TELS1 or TELS2 for my PDP lesson?
15. Can I use my materials developed in Multimedia class for my PDP lesson?

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1. What does PDP mean?

Look at the reading homework in the coursebook about the PDP framework.

2. Why do I need to create a PDP lesson plan?

You will teach this lesson in the second week of practicum (Week 18). In the first week of practicum (Week 17) you will teach your EIF lesson plan.

3. What do I need to submit?

You need to submit your lesson plan and copies of any materials you plan to use. You can send the audio/video file or provide a link.

4. What template can I use?

It's the same template that you used for the EIF lesson.

5. What's the difference between PDP and EIF?

EIF is for speaking lessons. The focus of the whole lesson is on the fluency activity. PDP is for listening and/or reading lessons, so the focus is on developing and building comprehension during the During stage.

6. How is a PDP SLO different from an EIF SLO?

In an EIF lesson, the objective is completed in the Fluency stage. In a PDP lesson, the objective is completed at the end of the During stage. The last few activities of the During stage should require students to have the most comprehension of the L/R material. Research 'Bloom's Taxonomy' and look at the 'Evaluate' and 'Create' levels to get some ideas. Also, look at the reading homework in the coursebook about the PDP framework.

7. What kinds of activities should the lesson plan have in each stage?

Look at the reading homework in the coursebook about the PDP framework.

8. How can I start planning my PDP lesson?

First choose your listening or reading material. All activities and materials should be based on your listening/ reading material.

9. What kind of listening or reading material is suitable?

Here are some suggestions:
* a short text (an article, story, web page, description, brochure, etc.)
* audio file (a conversation, song, story, announcement, etc.)
* video file (a TV/movie clip, presentation, conversation, interview, etc.)

10. How long should the text be?

A few paragraphs for younger learners, or 1~2 pages for older learners.

11. How long should the audio or video file be?

2~3 minutes is a good length for your audio or video material. Less than a minute is too short and more than 3~4 minutes is too long. If you have a video/ audio file that is longer than 3~4 minutes, you should consider editing or pausing the file to make it shorter.

12. Should the material be authentic?

Authentic or inauthentic are ok. Authentic materials are more suitable for intermediate/advanced learners because they contain more natural and realistic language. Inauthentic materials are designed specifically for language learning, so they are especially suitable for lower-level learners.

13. How can I find authentic materials?

There are so many great authentic materials online. Try searching Google for terms such as 'zoo brochure pdf', 'menu pdf', 'tourist guide pdf', 'tourist map pdf', 'hotel pdf' or any similar terms. You can easily find materials for specific countries or cities if you include those search terms ('New York tourist map pdf').

14. Can I use my Activity Route Map from TELS1 or TELS2 for my PDP lesson?

We strongly recommend that you don't try to use your Activity Route Map for your PDP lesson. They are different frameworks and it usually doesn't work. The Activity Route Map is a plan for an activity that involves some language skills practice. The PDP lesson is a lesson that is based around a listening or reading material. It is better to start your PDP lesson plan with a listening/ reading material and create it from that, rather than try to bend your Activity Route Map into the shape of a PDP lesson.

15. Can I use my materials developed in Multimedia class for my PDP lesson?

Yes, but the materials should be designed for your PDP listening/reading material. Do not try to create a lesson based on your Multimedia materials. The Multimedia materials should be created for your PDP listening/reading material, not the other way around.