

Materials class (Edward Povey)

PDP lesson plan

Lesson Plan & Materials 2 Information:

Our next assignment is to create a listening or reading lesson following the PDP framework.

1. You need to choose your reading text / or / listening material.
2. A listening text can be 2~3 minutes. You can use a video clip or MP3 file.
3. A reading text can be about 1 page (depending on the age and level of the students).
4. Your listening or reading material is called your **text**.
5. Your text **is** your target language. You don't need to teach specific grammar and expressions. You are **not** teaching speaking, you are teaching comprehension.
6. Think about comprehension activities, such as listen and choose, listen and match, listen and sequence, listen and summarize, listen and point, **or** read and order, read and underline, read and find, read and draw, read and complete a chart.
7. Here is a PDP SLO: By the end of the lesson, SWBAT comprehend ...[name of text]... by [doing an activity that shows comprehension].
8. The final activity of the During stage is not a fluency activity, it is a comprehension activity. It could involve speaking or writing, but it needs to show that students understand the text.

Here are some good final activities for your SLO:

- Summarizing (perhaps with a chart or drawing)
- Evaluating (choosing or giving opinions)
- Analyzing and comparing different parts of the text
- Creating something based on the text (like a new ending)

Here are some tips:

- Authentic materials are good for intermediate to advanced students, but may be difficult for younger/low-level learners.
- Look on YouTube. You can use the search filter to find clips below 4 minutes.
- Try to have a variety of activities. Use picture cards, word cards, photographs, diagrams, graphs and charts, TPR, worksheets, sentence strips, etc.
- Focus on different aspects of your text, such as main idea, details, opinions, etc.
- Students should listen or read several times, each time with a different activity.
- Give the task or activity or questions before students listen or read so they know why they are listening/reading.
- Think about splitting your text. If it's audio/video then you can cut the end and ask students to predict or guess. If it's a reading text then you can split the text into different parts and do jigsaw reading (giving text to different groups and asking them to read then summarize to other groups).

Online students: I will meet you in Week 15 to discuss your lesson plans.