



Storytelling

Today's class

- Review
- Example lesson
- Storytelling practice
- Lesson planning practice

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Review Brainstorm

What did we discuss last class?

Make a list with your partner of everything you can remember from our last class.




Storytelling practice

Lesson Planning Frameworks

What is a teaching framework?

frame·work

/ˈfrām,wɜrk/ 

noun

an essential supporting structure of a building, vehicle, or object.

"a conservatory in a delicate framework of iron"

synonyms: frame, substructure, infrastructure, structure, skeleton, chassis, shell, body, bodywork; [More](#)

• a basic structure underlying a system, concept, or text.

"the theoretical framework of political sociology"

synonyms: structure, shape, fabric, order, scheme, system, organization, construction, configuration, composition, warp and woof; [More](#)



Each language skill has a different framework, or system, for teaching. The framework helps us to organize the lesson.

Framework for Listening and Reading (receptive skills)

In planning terms, they are similar.

A receptive skills lesson can have 3 stages:



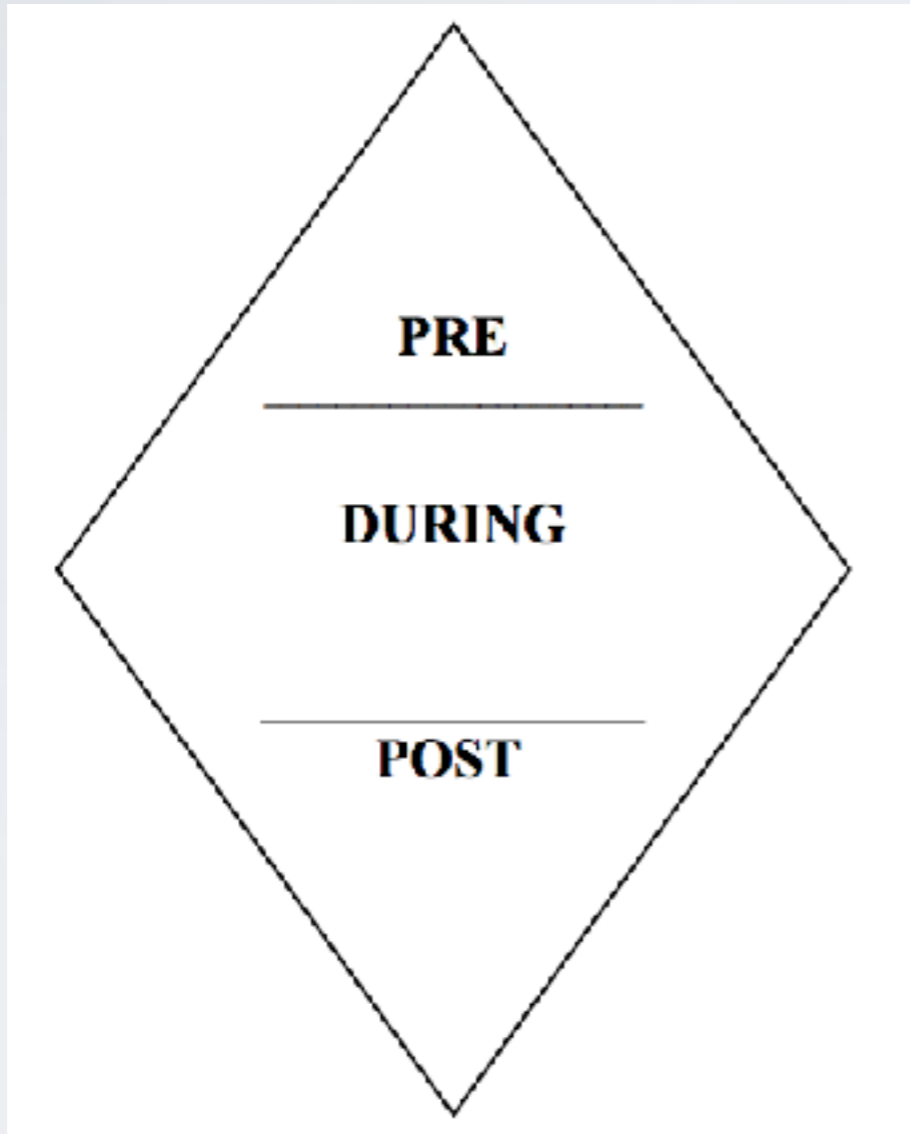
1. Before L/R (Pre stage)

2. During L/R (During stage)

3. After L/R (Post stage)

PDP: Pre-During-Post

Framework for Listening and Reading lesson planning



‘Pre’ stage before L/R.

‘During’ tasks while L/R.

‘Post’ stage after L/R.

What do we need to do before we use a listening material in a lesson?

- Generate interest
- FOWTAK
- Personalize - Connect the topic with the learner
- Set the context
- Activate background knowledge
- Pre-teach vocabulary
- Provide a purpose for listening (e.g. predicting)

Activities DURING listening

Listen and point to the right word/picture

Listen and move your body or an object

Listen and raise your hand or clap

Listen and show your fingers

Listen and mime/act

Listen and follow directions

Listen and draw or color a picture

Listen and make something

Listen and circle the right picture or word

Listen and match the pictures, words or sentences

Listen and sequence the pictures, words or sentences

Listen and find the mistakes or false answers

Listen and choose the correct answer

Listen and mark true or false

Listen for stress or intonation

Listen and translate

Listen and fill in the blanks

Listen and complete a graphic organizer

POST / AFTER

- introduce other language skills (L, S, R, W)
- apply TL to new situation or context
- focus on grammar
- focus on creativity
- connect language with the world
- connect language with the student



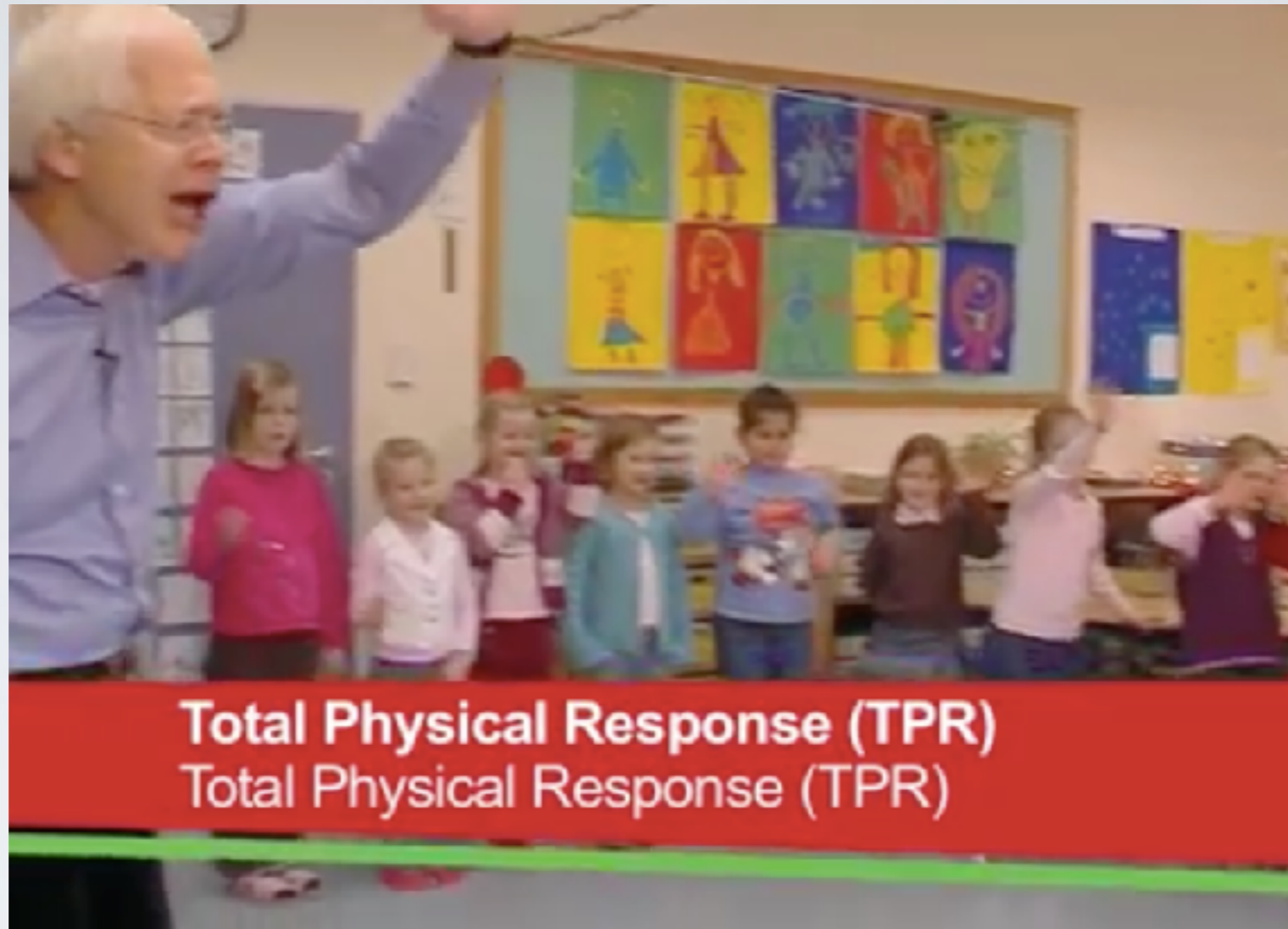
Activities AFTER

- role play, debate or discussion (speaking)
- retell the story (summarize)
- create a new ending (creative)
- reading or writing tasks (new skills)
- sing a song (young learners)
- make a poster or presentation (creative)

Lesson planning practice

You are going to plan a 40-minute lesson using your storybook.

Think about the steps you will include before, during, and after your storytelling.



Total Physical Response

What does the teacher do differently at the beginning and at the end?

<https://www.youtube.com/watch?v=bkMQXFOqyQA>

TPR

Let's mime 'Buying ice cream' with TPR
What do we do? 1, 2, 3, 4?

How to do this action game:

1. Choose a situation and the commands
2. Make a list
3. Show the action and say the command
4. Repeat the actions several times
5. Stop doing the actions to check learners understand