

Storytelling checklist

Here is a checklist to provide guidance and aspects to consider in your storytelling. You are not expected to complete every suggestion in this list, but more is better!

- Provided context for the story (contextualized)
- Related the story to relevant aspects of the students' lives (personalized)
- Discussed the cover illustrations
- Modified the story, if necessary
- Provided visual support (drawings, masks, puppets, real objects, flashcards, etc.)
- Read slowly and clearly
- Maintained eye contact
- Used gestures, mime and facial expressions
- Varied the pace, tone and volume of voice
- Disguised voice for different characters
- Made sound effects
- Paused at moments to create dramatic effect
- Made comments on the illustrations on each page
- Encouraged the students to take part in the storytelling
- Repeated some language for reinforcement
- Commented and asked questions to involve the students
- Follow up activities or questions to reinforce the language or topic