

Storytelling Special Lecture

Today's class

- Warm up
- Selecting a storybook
- Techniques
- Reading strategies
- Example lesson
- Resources

- Please call me 'Edward' or just 'teacher'!

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QR code made with:

qrcode.kaywa.com

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Storytelling demonstration

Think about what **techniques**, **materials**, **questions**, I used to make the storytelling more interesting.

Discuss with your partner.

PRACTICAL TECHNIQUE

Magic Bag / Box

- gets interest
- good for curiosity
- vocabulary
- flashcards/realia



Realia & Toys

- tactile learners
- meaningful
- experience
- demonstration
- interactive



PRACTICAL TECHNIQUE



Brainstorm

- Find out what the students know
- Warm up the topic
- Activate background knowledge
- Prepare the learners



Set the context

examples:

animals > zoo

food > ?

toys > ?

PRACTICAL TECHNIQUE

Lesson planning with “Context”

Today’s topic:
Thanksgiving



General topic:
Festivals
Can you list some
festivals?
Halloween,
Christmas,
Pepero day.....

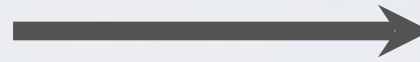
First questions:

How was your Chuseok this year?
Where did you go? What did you eat?

PRACTICAL TECHNIQUE

Lesson planning with “Context”

Today's topic:
Volcanoes



Hallasan



map of Jeju



Reading Comprehension
Volcanoes

Directions
Read the article "Volcanoes" below then answer the reading comprehension questions that follow. Remember to underline the key words for the questions.

Volcanoes

Paragraph 1 Volcanoes are a natural disaster that can be very dangerous. They can erupt and cause a lot of damage. They can also cause a lot of death and destruction. Volcanoes are formed from magma that comes out of the earth's crust. This magma is very hot and can be very dangerous. Volcanoes can erupt and cause a lot of damage. They can also cause a lot of death and destruction. Volcanoes are formed from magma that comes out of the earth's crust. This magma is very hot and can be very dangerous.

NO.	QUESTION	ANSWER
1	What is a volcano?	A volcano is a mountain that erupts and sends out lava.
2	What is magma?	Magma is the hot liquid material that comes out of a volcano.
3	What is a cinder cone?	A cinder cone is a volcano that is made of cinders and ash.
4	What is a shield volcano?	A shield volcano is a volcano that has a broad, shallow crater.
5	What is a composite volcano?	A composite volcano is a volcano that is made of different types of volcanoes.
6	What is a supervolcano?	A supervolcano is a volcano that is much larger than other volcanoes.
7	What is a supervolcano?	A supervolcano is a volcano that is much larger than other volcanoes.

At a Glance Summary
Volcanoes are a natural disaster that can be very dangerous. They can erupt and cause a lot of damage. They can also cause a lot of death and destruction. Volcanoes are formed from magma that comes out of the earth's crust. This magma is very hot and can be very dangerous.

Multiple Choice
1. What is a volcano?
a. A mountain that erupts and sends out lava.
b. A mountain that is made of cinders and ash.
c. A mountain that has a broad, shallow crater.
d. A mountain that is made of different types of volcanoes.

First question:
**Have you been
to Jeju?**



PRACTICAL TECHNIQUE

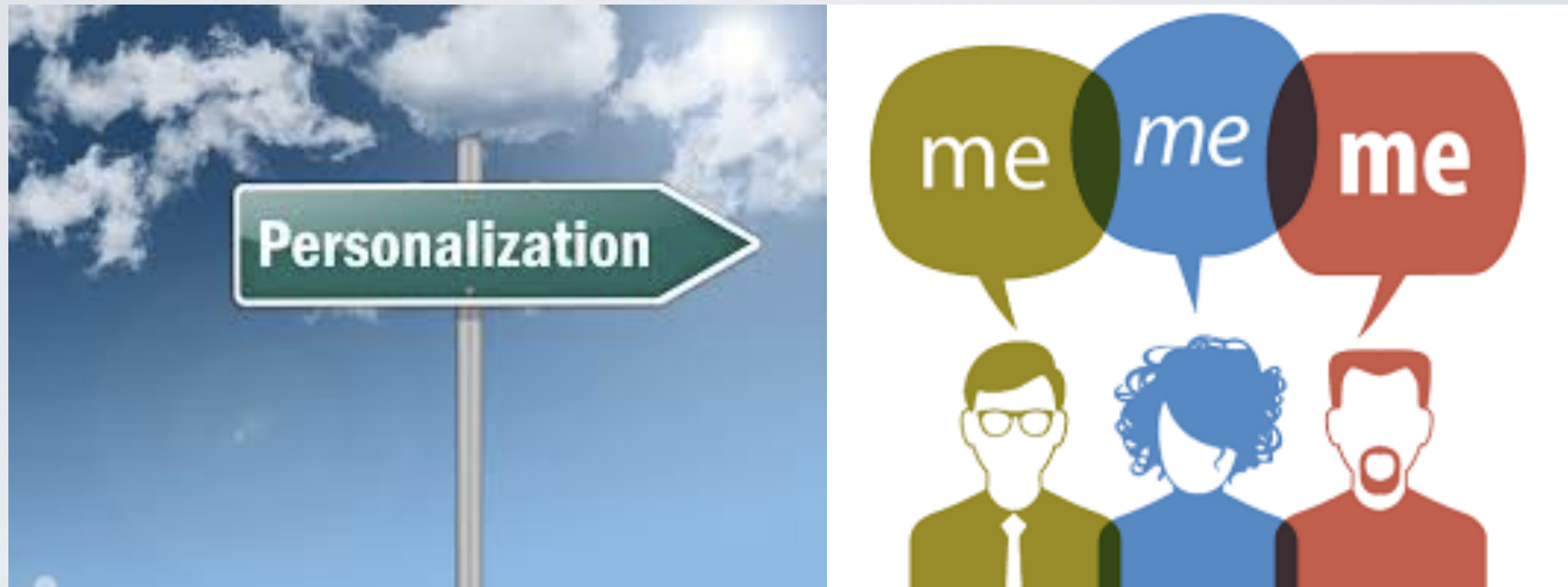


Vocabulary!

Pre-teach vocabulary

- Select essential words (key words)
- Elicit (Ask)
- Explicitly teach (e.g. with flashcards)
- Check (CCQs - concept checking questions)
- Review

PRACTICAL TECHNIQUE



Personalizing

- Young learners relate everything to their own life
- Link the topic with the learners
- Experiences, home life, opinions

Warm up questions:

- 1. What are the benefits of storytelling in the EFL classroom?**
- 2. How can we keep the children engaged with the story while we are storytelling?**

1. What are the benefits of storytelling in the EFL classroom?

- holistic approach to language
- imaginary worlds that children can enter
- the world/cultures outside the classroom
- develop empathy
- increase willingness to communicate
- encourage active participation
- enhance listening skills
- a pathway to reading

2. How can we keep the children engaged with the story while we are storytelling?

- vary the volume, pitch and tempo of your voice
- use different, exaggerated character voices
- use your face, body and gestures
- maintain engaging eye contact with the audience/ individual listeners
- use your space/ be dynamic
- use silence and pauses to add dramatic effect
- use the pictures
- ask for predictions

Q. What is one of the greatest resources in language teaching?

A. The teacher.



- 1. Voice**
- 2. Body**
- 3. Life experiences**

1. Voice

Sentences

Meaning

1. *I don't think she would write it.*

I don't think that, but someone else does.

2. *I **DON'T** think she will listen to him.*

It is not true that I think that.

3. *I don't **THINK** she will listen to him.*

I don't think that, I know that. Or: I don't think that, but I could be wrong.

4. *I don't think **SHE** will listen to him.*

I think that someone other than her will listen to him.

5. *I don't think she **WILL** listen to him.*

I think that she is will not be willing or agreeable to listening to him.

6. *I don't think she will **LISTEN** to him.*

Instead of listening, she might talk to him.

7. *I don't think she will listen to **HIM**.*

I think that she will listen to someone else than him.

Practice saying saying the sentence with the stress on different words. You partner will guess the word stress.

“I don't think she will listen to him.”

1. Voice

“Sense chunks”

Speaking in sense chunks/related to the content/
but also to the ability of the listeners/to grasp the
content/is the most important skill/in my
opinion.//Sense chunking/does not necessarily
follow/written punctuation.//The length of the
pause/between each sense chunk/can be shown/
with an oblique stroke/as in this paragraph.

2. Body



A lot can be achieved with just your body movements.

https://www.youtube.com/watch?v=FPMBV3rd_hI

2. Body

For teachers...

- confident movements
- slow and simplified (for YL)
- convey meaning
- become the characters

2. Body

Practice Activity: Mime

Think of something you can mime about each letter in your name. For example:

Monster

Ice

Kite

Eagle

= MIKE!

Mime each thing and other students will try to guess what it is.

3. Life experiences

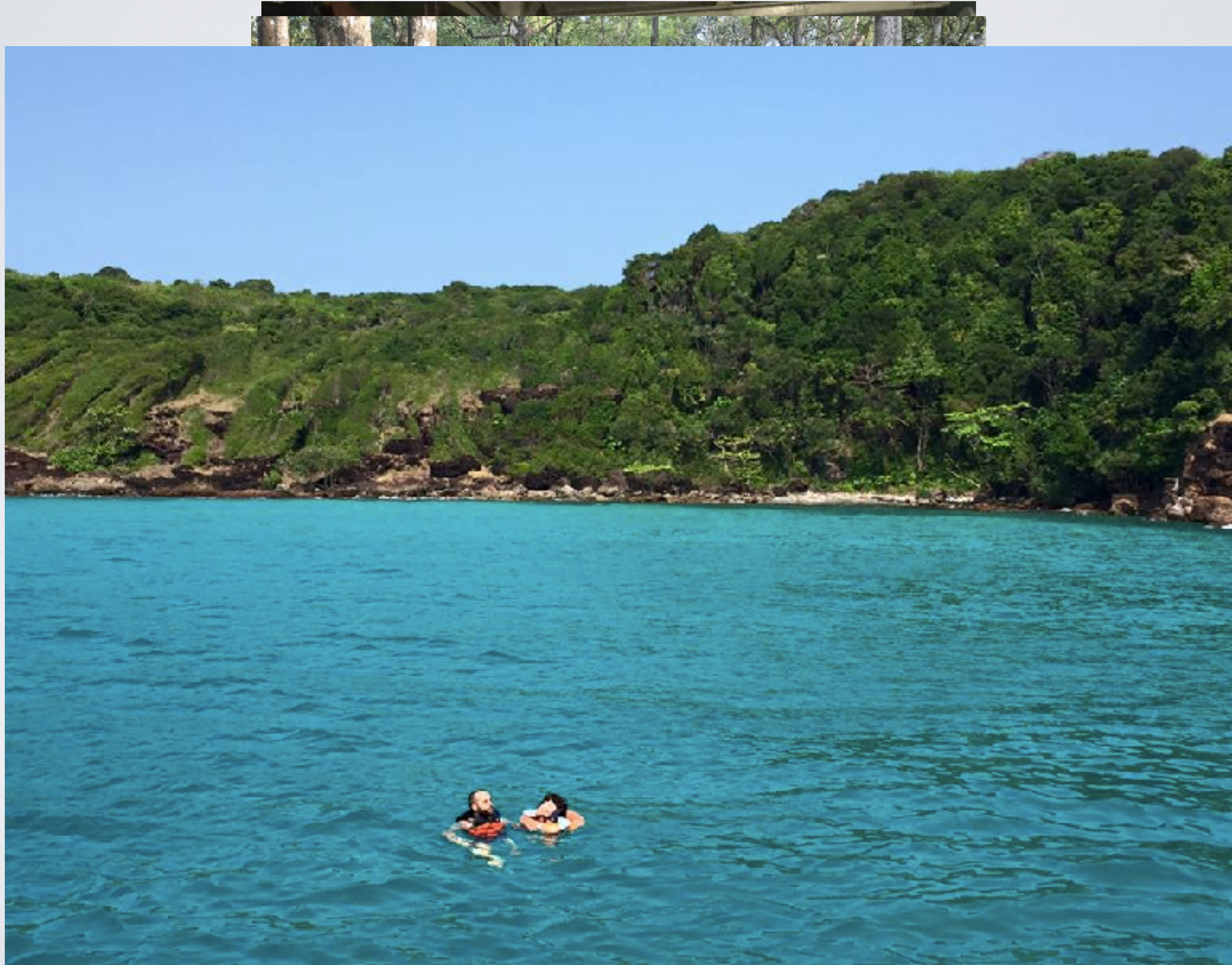
Language is about sharing our human experiences.

Sharing parts of your life with your students creates a warm and interactive atmosphere. You students will reciprocate!

Personal stories are meaningful and memorable.

Encourage your students to share their stories. Ask meaningful questions (not just comprehension check questions!)

3. Life experiences



Storytelling activity - warm up

Task:

Find one of your old photos on your phone that shows something interesting or amazing that you did (use Facebook or Instagram if necessary).

Show it to your partner and try telling an interesting story about what happened when you took the photo.





Storytelling

Let's watch a short example.

<https://www.youtube.com/watch?v=vCkuNyqAT9o>



Selecting a Storybook

What does a teacher need to think about when choosing a storybook?

Make a list with your partner.



Selecting a storybook Task:

Look at the storybooks and discuss in pairs your opinions. Are there difficult words? Are there repeated patterns? Is the story interesting and easy to follow? How would you use it?

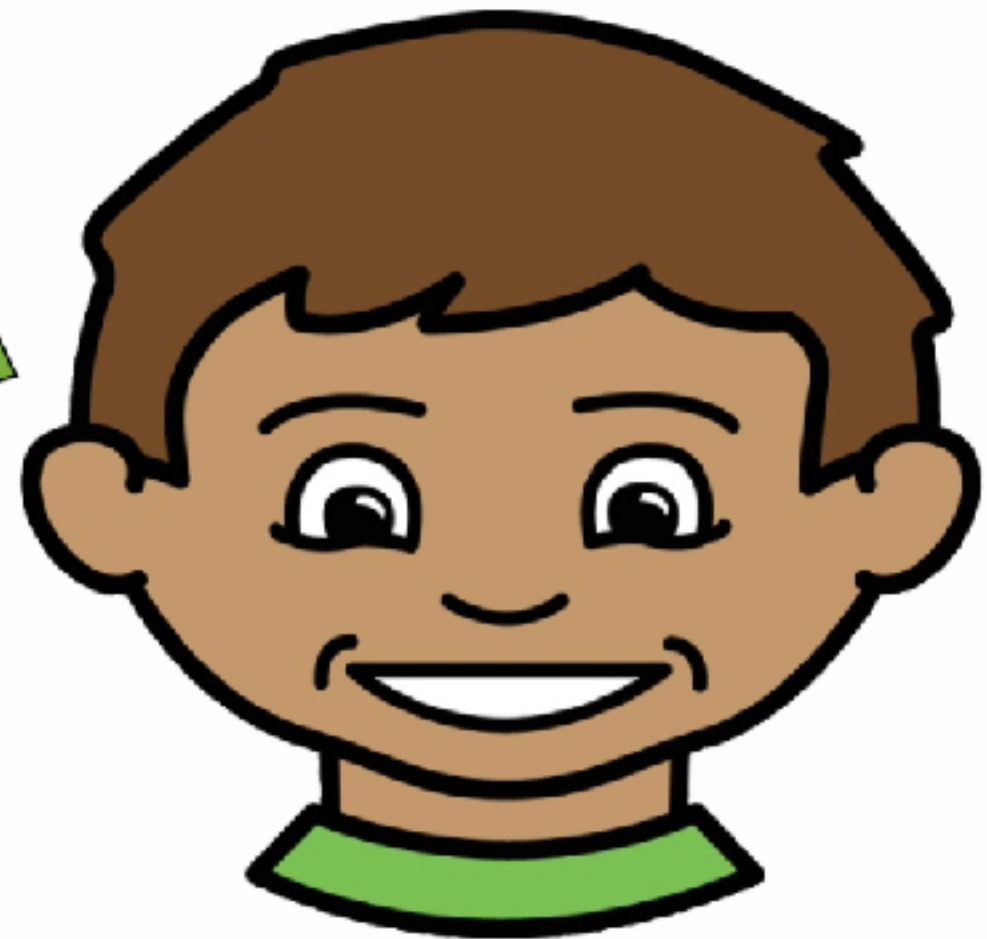
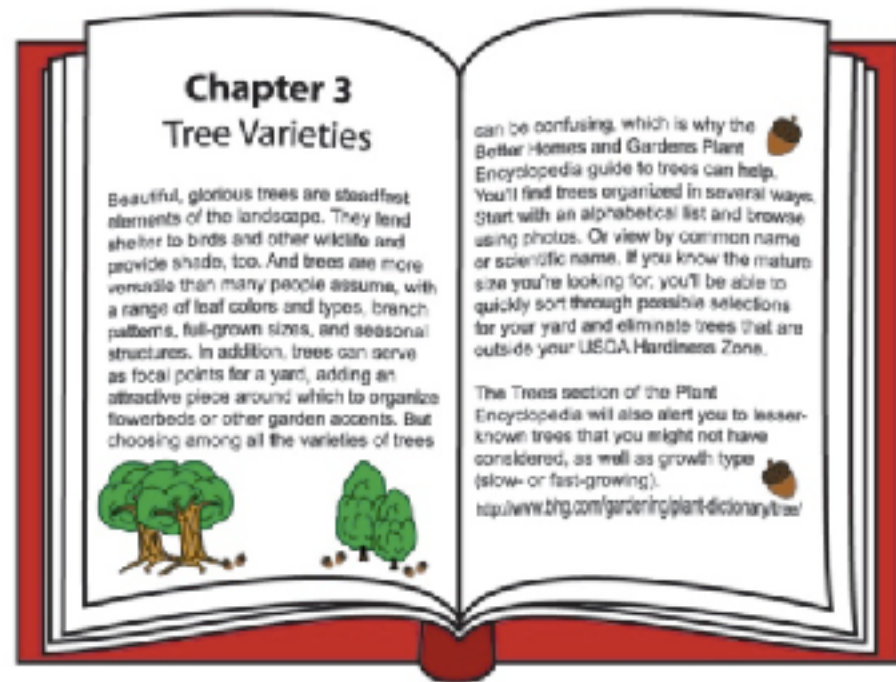
Selecting storybooks

- Authentic vs. pedagogical
- Language level +1
- Conceptual level
- Pictures
- Rhyme & repetition
- Humor, fantasy

Adapting storybooks

- Unfamiliar words
- Idioms
- Clarity
- Structures
- Sentence length
- Narrative complexity
- Personalize/Contextualize

Text-to-Self

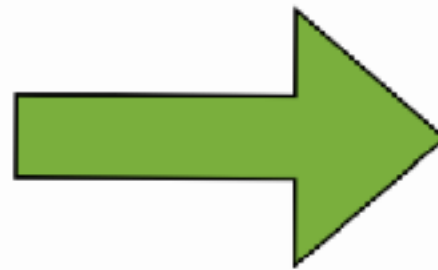
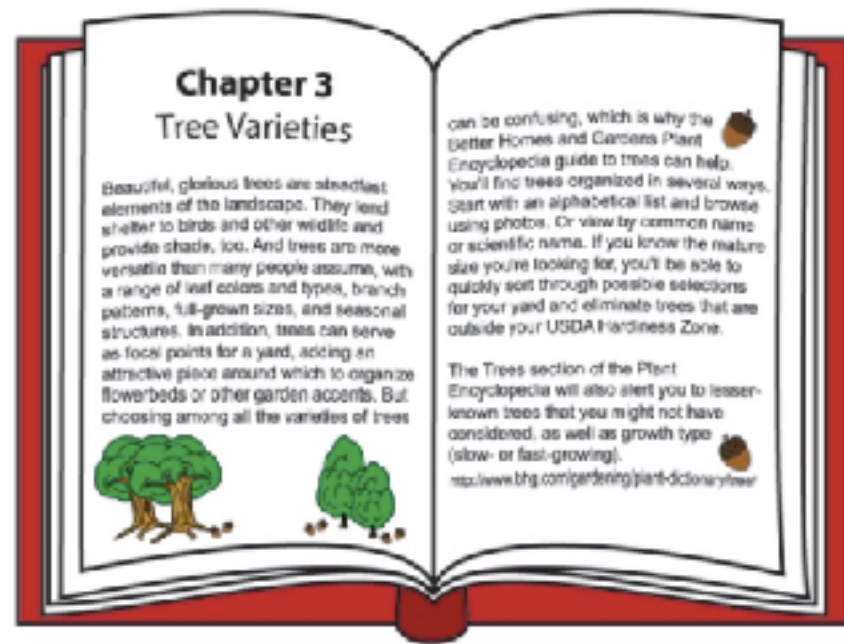


A connection between
a book and your life
or experience

"I have acorns in my
backyard!"

Make, Take & Teach

Text-to-World

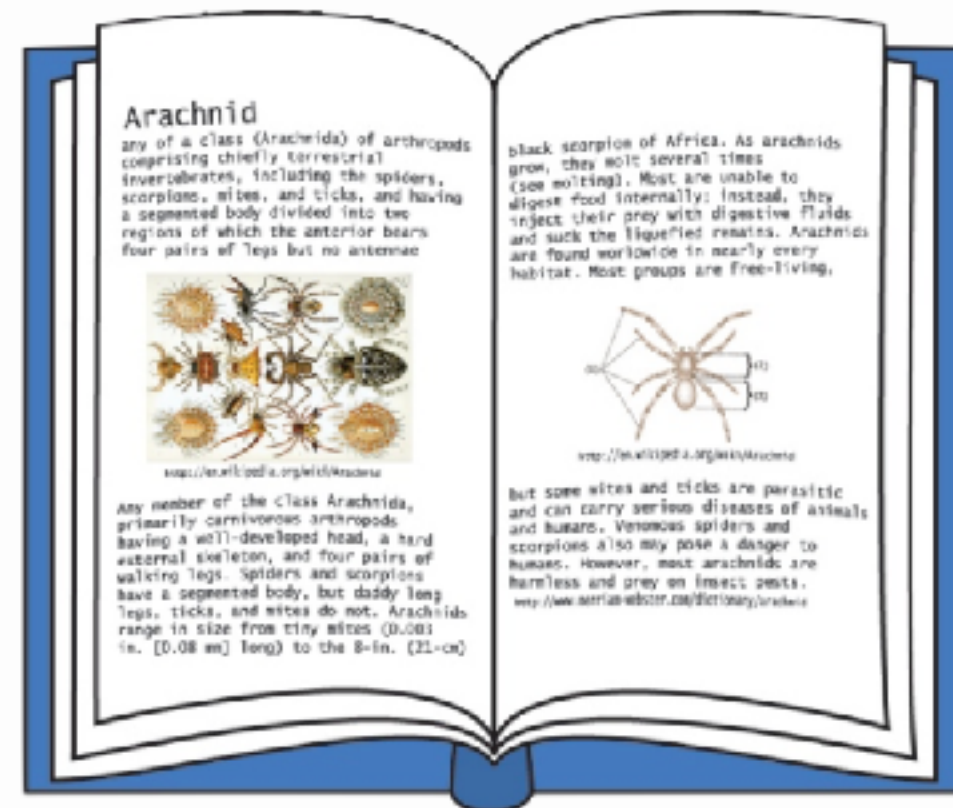
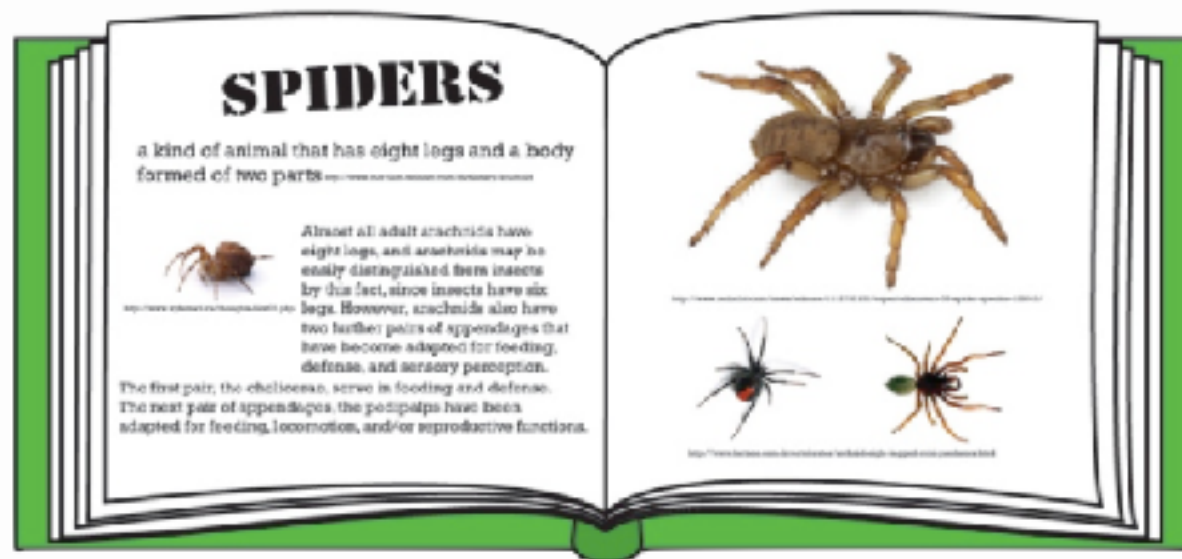


Oak trees can be found in many regions across the U.S.

A connection between a book and events in the real world

Make, Take & Teach

Text-to-Text



A connection between a book and another book or text that you have read

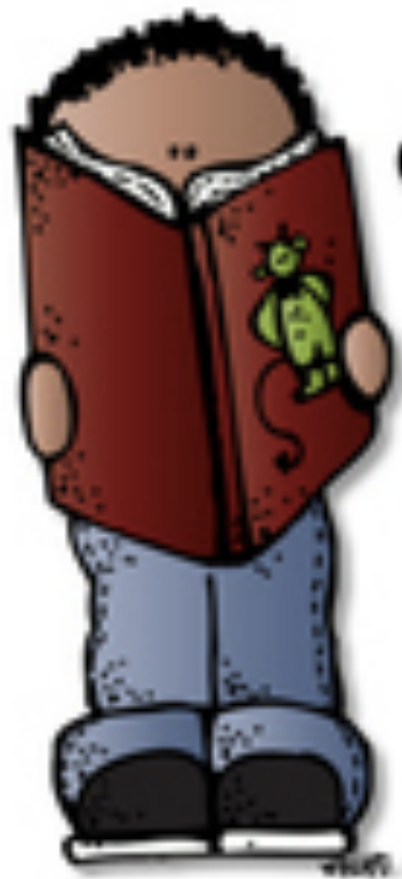
"I read about this kind of a spider in another book too!"

Make, Take & Teach

Text-To-Media



It reminds me of something I have seen or heard before...





Modeling predicting using the 'think aloud' strategy.

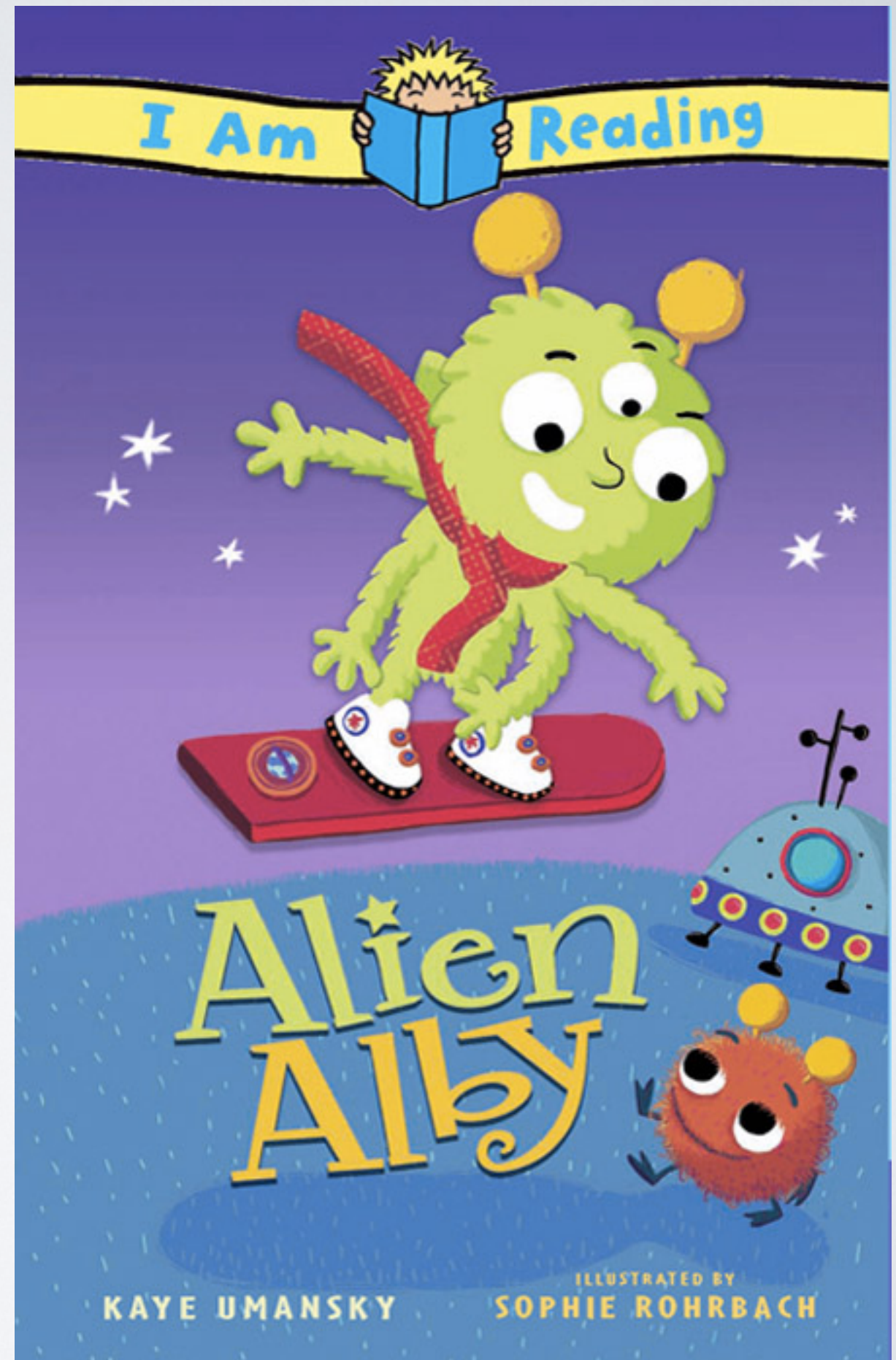
From about 1:40 - 4:30

<https://www.youtube.com/watch?v=5V1g1cp5PVk>

Think aloud

Modeling reading strategies:

Predicting

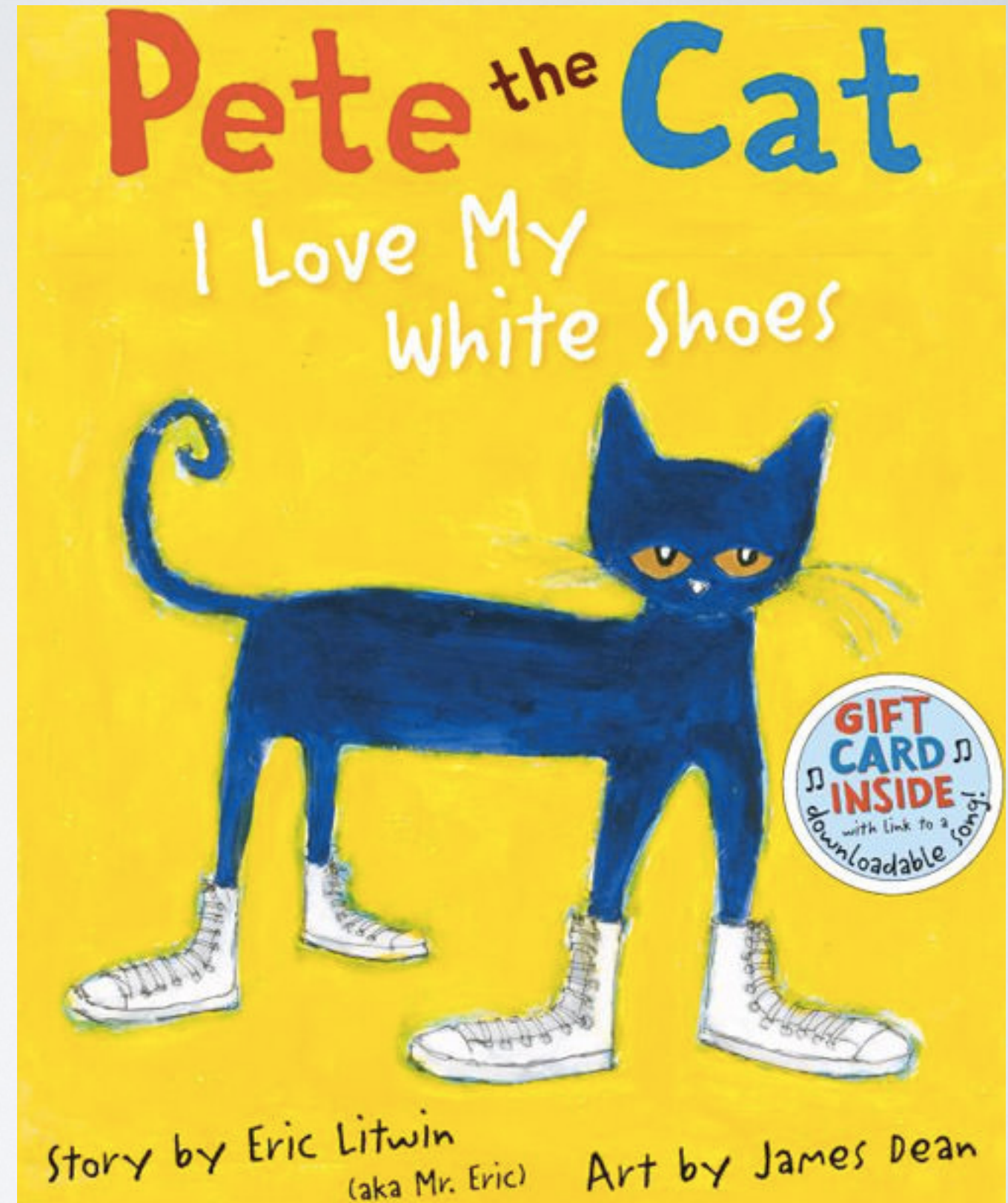


Think aloud

Modeling reading strategies:

Text connections

Practice: Your turn!
Use the cover of your book to ask questions and get students' interest.



Questions

How can I help students to understand?

- modify and simplify
- audio/visual support (puppets, flashcard, sfx)
- ‘pre’ activities on the context and language
- personalize
- ‘post’ activities
- re-telling to reinforce

What is a story-based methodology?

- pre - during - post
- 1. (pre) pre-teach words, set the context, use the cover
- 2. (during) listening activities with the story
- 3. (post) creative activities, grammar focus, re-telling

Questions

Story lesson outcomes

- making something / creative crafts
- projects, e.g. a poster, a collage
- an event or play
- integrating skills, e.g. reading, writing, role-play

Develop your storytelling skills

- familiarize yourself with the book
- decide the language/pictures to focus on
- practice reading aloud
- listen to examples (YouTube)
- think about the interaction
- make a plan

Questions

Questions to ask during storytelling:

- personalize
- elicit language or information
- FOWTAK
- arouse curiosity and motivation
- focus attention
- predictions
- check understanding
- encourage thought and reaction
- show interest

Let's practice!



In young readers, phonics and sight words are key components of reading development.

As learners advance we can model reading strategies and support (scaffold) our students to develop these skills.

Let's look at some reading strategies...

Matching Activity

Match the reading strategy with the description.

Predict

adkjbaldkjvbsd alhjb dva;kj bv sdjhbvl skjd bvskl jdv sdvkjhsd
lkjbsdvlkjbsd lkjbsdvlksbd adkjbaldkjvbsd alhjb dva;kj bv sdjhbvl skjd
bvskl jdv sdvkjhsd lkjbsdvlkjbsd lkjbsdvlksbd adkjbaldkjvbsd
alhjb dva;kj bv sdjhbvl skjd bvskl jdv sdvkjhsd lkjbsdvlkjbsd
lkjbsdvlksbd

Visualize

adkjbaldkjvbsd alhjb dva;kj bv sdjhbvl skjd bvskl jdv sdvkjhsd
lkjbsdvlkjbsd lkjbsdvlksbd adkjbaldkjvbsd alhjb dva;kj bv sdjhbvl skjd
bvskl jdv sdvkjhsd lkjbsdvlkjbsd lkjbsdvlksbd adkjbaldkjvbsd
alhjb dva;kj bv sdjhbvl skjd bvskl jdv sdvkjhsd lkjbsdvlkjbsd
lkjbsdvlksbd

Now, ask others members in your group to close their eyes.
Swop two descriptions and see if your classmates can guess.

Reading Strategies



Predict



Visualize



Question

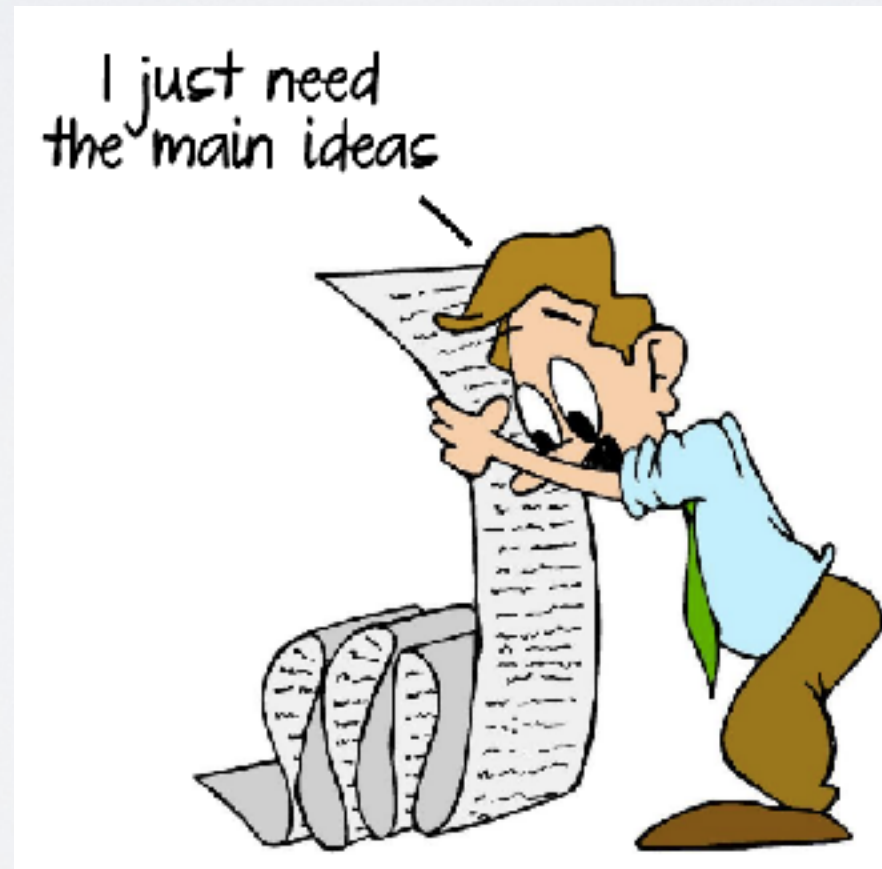
COMPREHENSION
Making Connections

text → self

text → text

text → world

Connect



Identify

Evaluation

- OUTSTANDING
- Excellent
- Very Good
- Average
- Below Average

Evaluate

Reading Strategies

Infer

John was running for the bus.
Every morning was the same.

What can we guess about
John?

Skimming

Who are the two characters in this story?

As soon as the young princess saw her ball, she ran to pick it up; and she was so overjoyed to have it in her hand again, that she never thought of the frog, but ran home with it as fast as she could.

The frog called after her, 'Stay, princess, and take me with you.'

Scanning:

On the next page, tell me how much a **Burger Basket** costs.

1/3 POUNDER \$5.59

1/2 POUNDER \$6.59

3/4 POUNDER \$7.59

BIG 1 POUNDER \$8.99

PORKY BURGER \$6.99

1/2 pound burger with Canadian bacon, sauted mushrooms, Swiss cheese and all the trimmings.

BEAN BURGER

Grilled patty with refried beans, cheddar, Fritos®, onions, and picante.

1/3 Pounder \$5.59

1/2 Pounder \$6.59

Add guacamole.79

CHEESY Jane

1/2 pound burger* with double cheddar and small fries \$7.59



**BIG SHAKES
BIG MALTS**



MADE THE OLD-FASHIONED WAY WITH CHEESY JANE'S CUSTOM BLEND ICE CREAM.

Regular (16 oz) .. \$3.99

Served with the top

PECOS BURGER \$6.99

1/2 pound burger with BBQ sauce, cheddar cheese and topped with spicy splinters.

SOUTHWEST BURGER

1/2 # 100% ground chuck on a cheddar jalapeño bun with green chiles, Pepper Jack cheese, South of the Border mayo and all the trimmings \$6.99

CHILI-CHEESE BURGER

Mustard, onions, chili, and cheese.

1/3 Pounder \$6.59

1/2 Pounder \$7.59

EXTRAS \$.79

- Guacamole • Bacon • Jalapeños
- Grilled Onions • Mushrooms • Cheese
- Green Chiles • Cheddar jalapeño bun

BURGER BASKET

Add side of fries, tots, onion rings or tossed salad to any Cheeseburger or sandwich. \$1.29

SLIDERS

BABY JANE BASKET \$3.79

Mini Burger, choice of cheese, lettuce & tomato, with fries.

DOUBLE BABY JANE \$5.59

Two Mini Burgers, choice of cheese, lettuce & tomato, with fries.

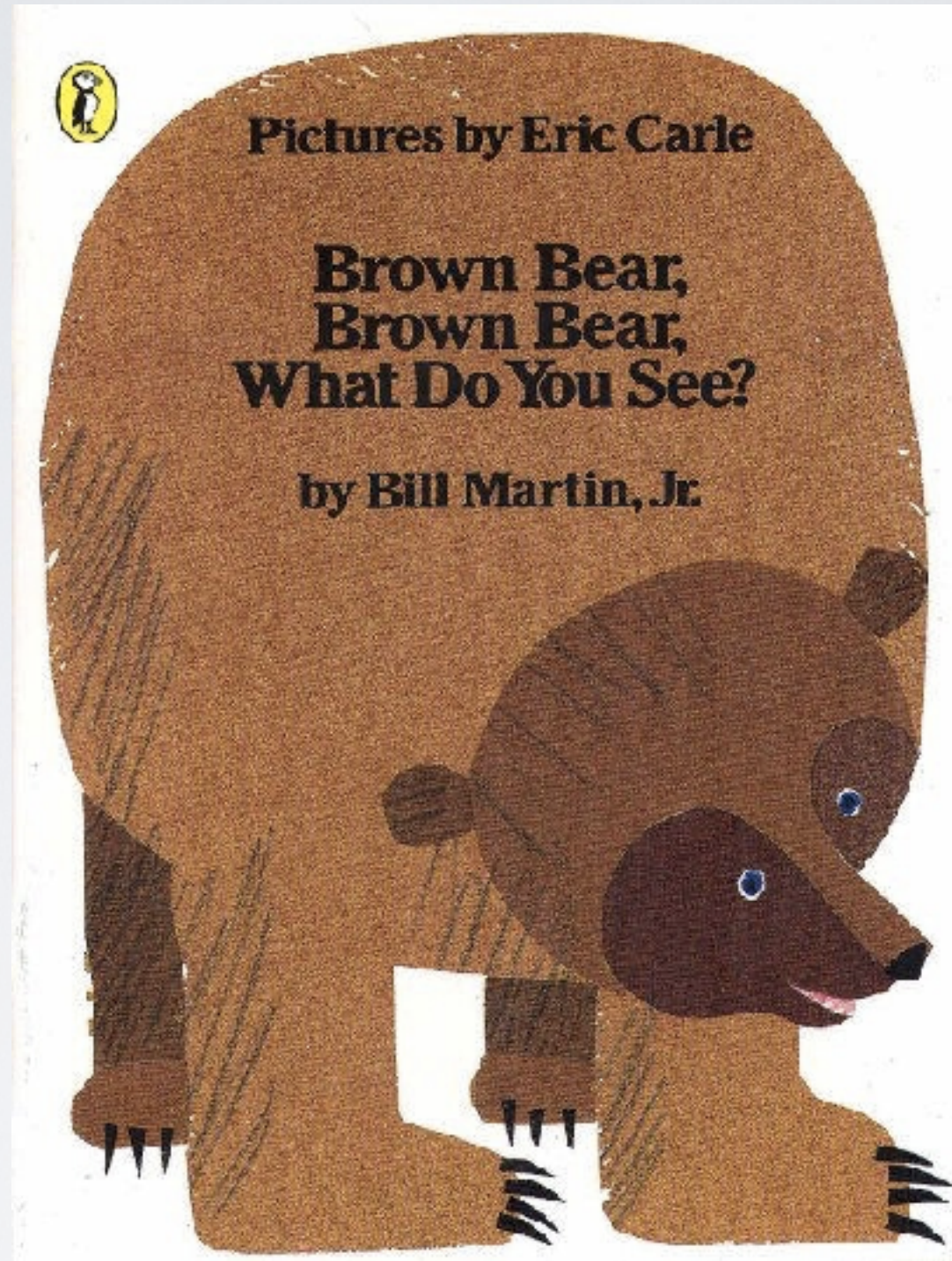
BABY JANE SAMPLER . . . \$6.99

Three Mini Burgers: Sissy, Porky, and Bean Burger, with fries.

FRIES, TOTS AND RINGS

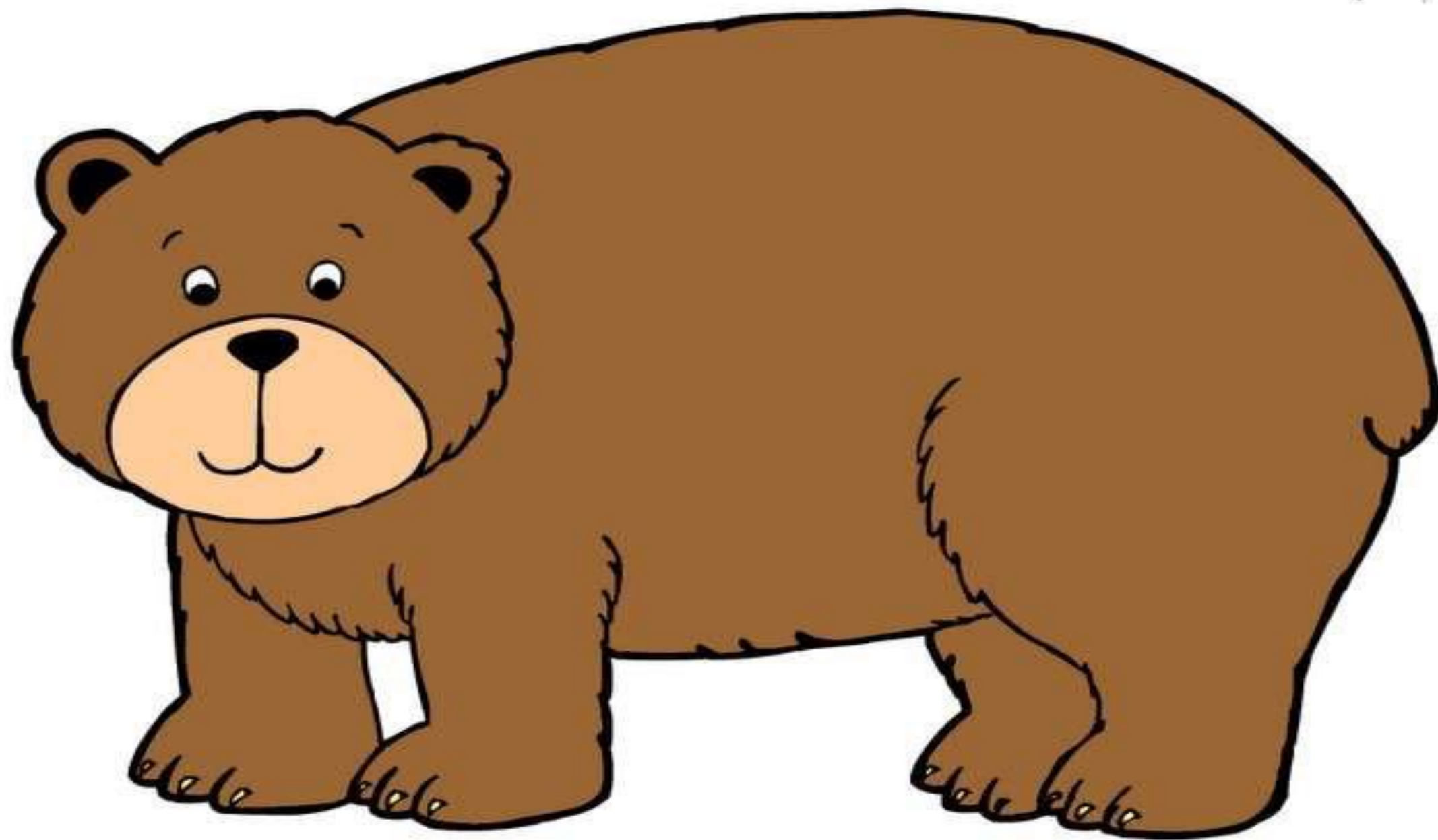
BEER &

Storytelling (with Pre and Post activities)

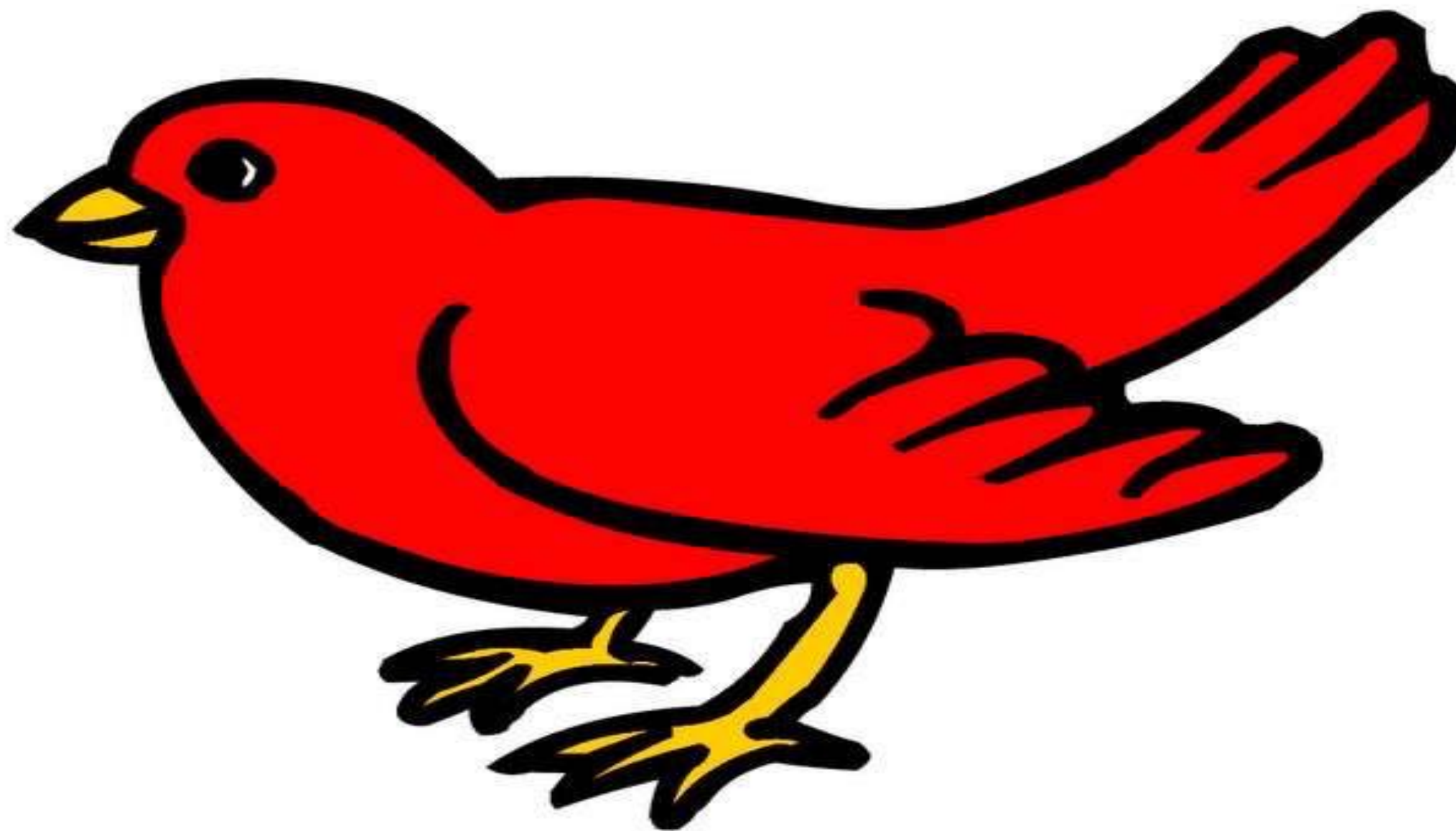




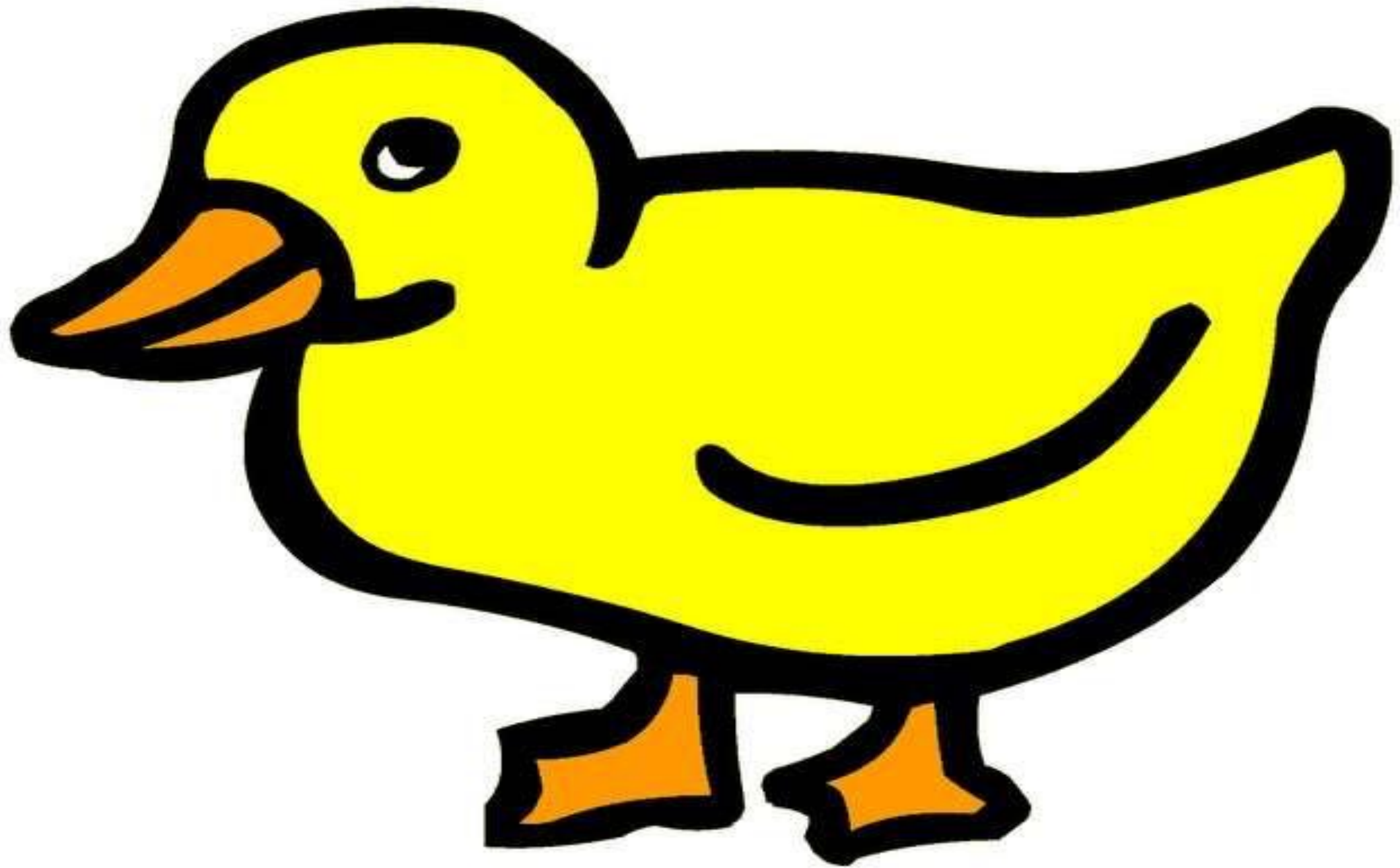
Listen to the color and point!



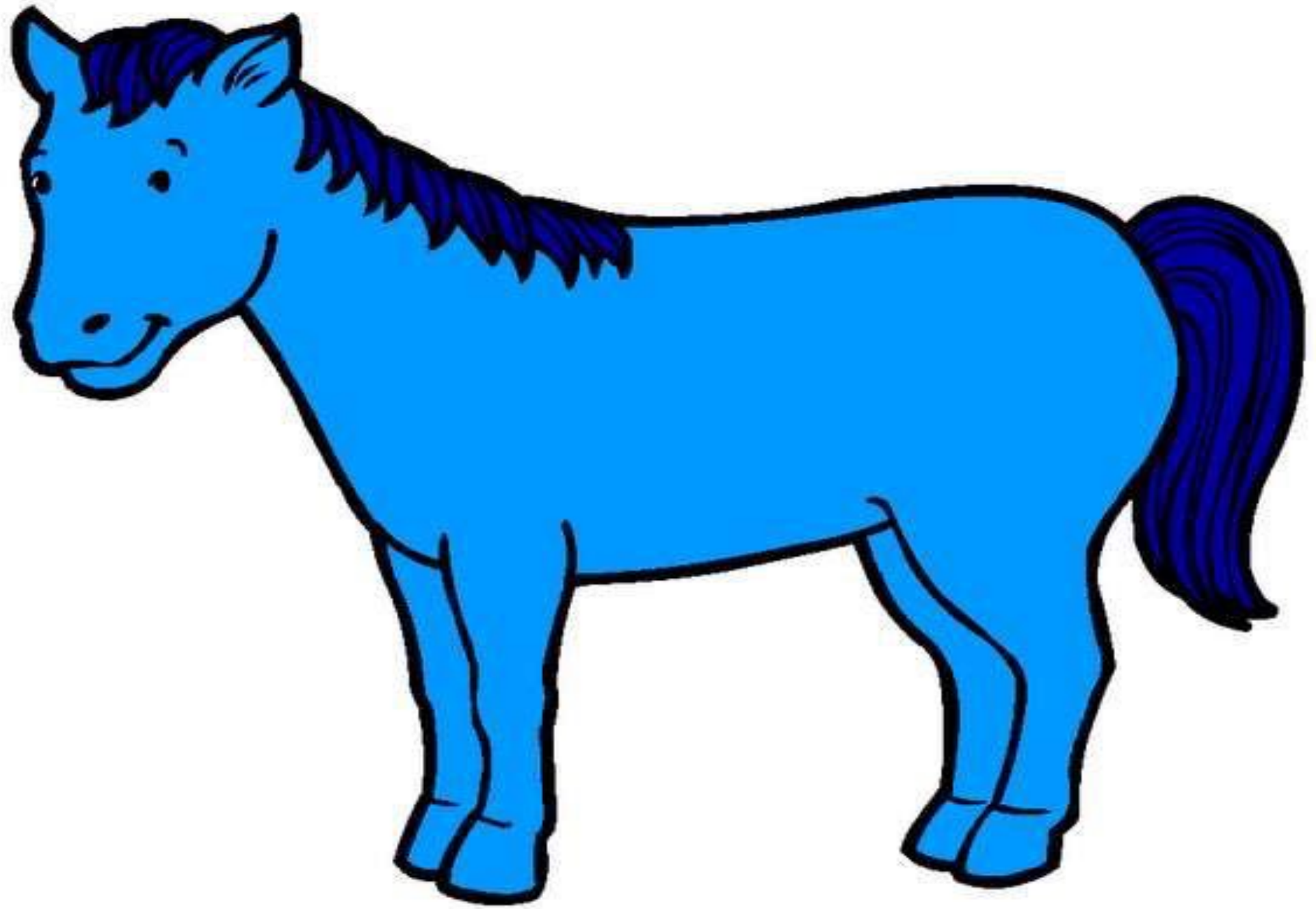
a bear



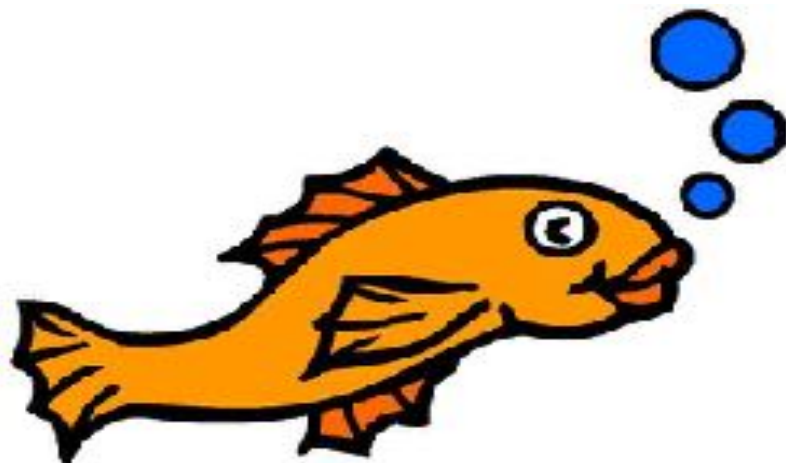
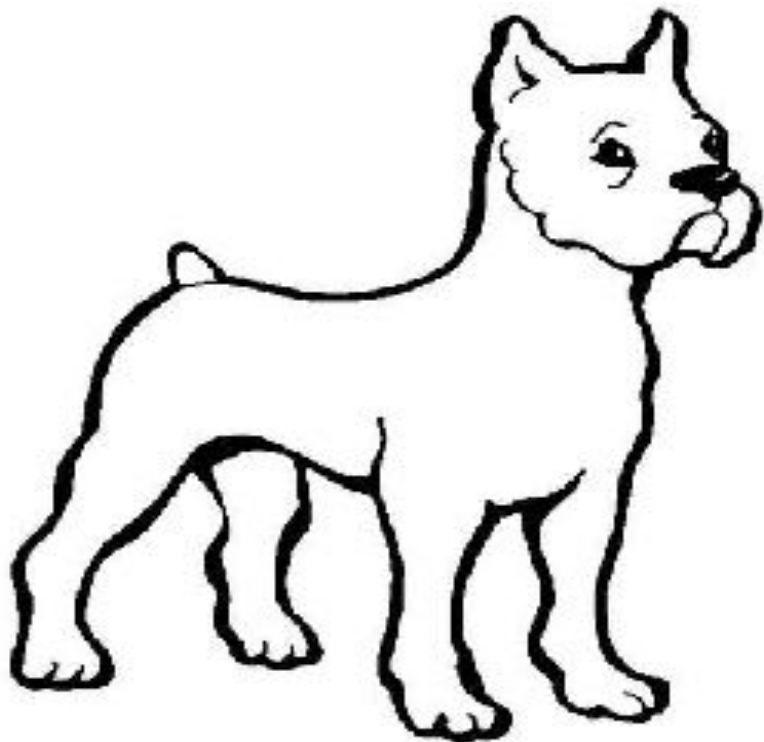
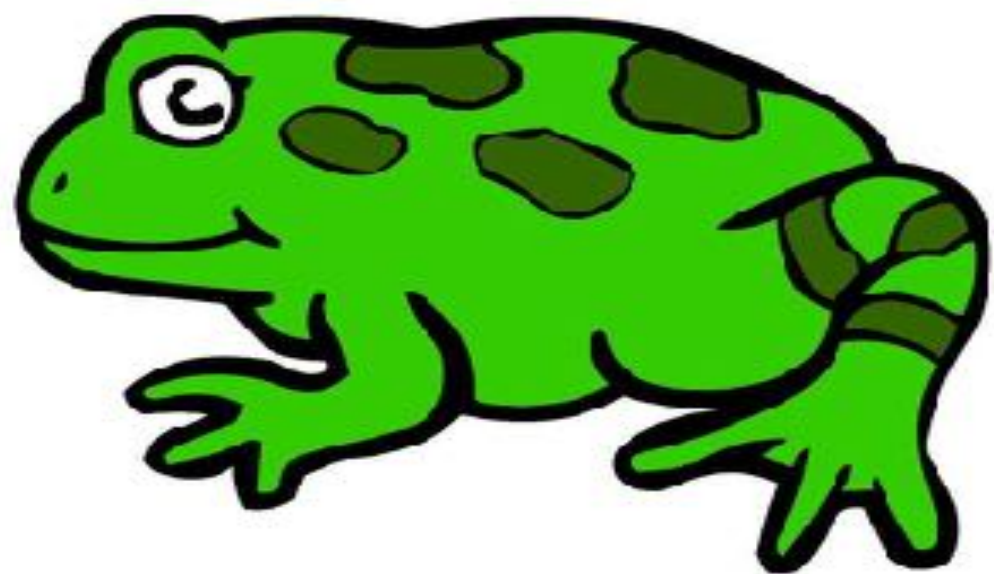
a bird

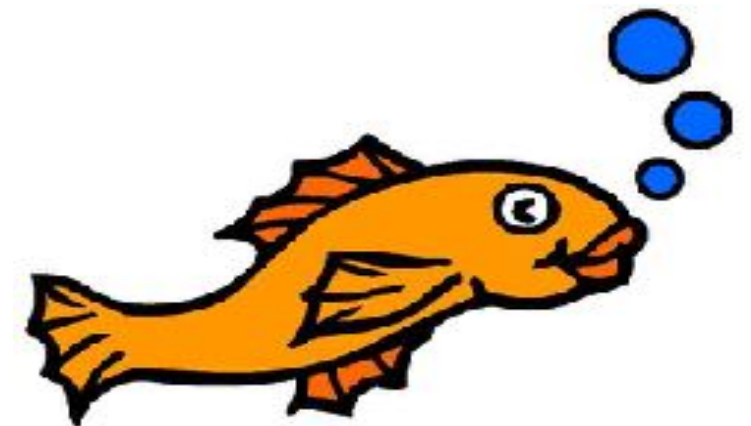
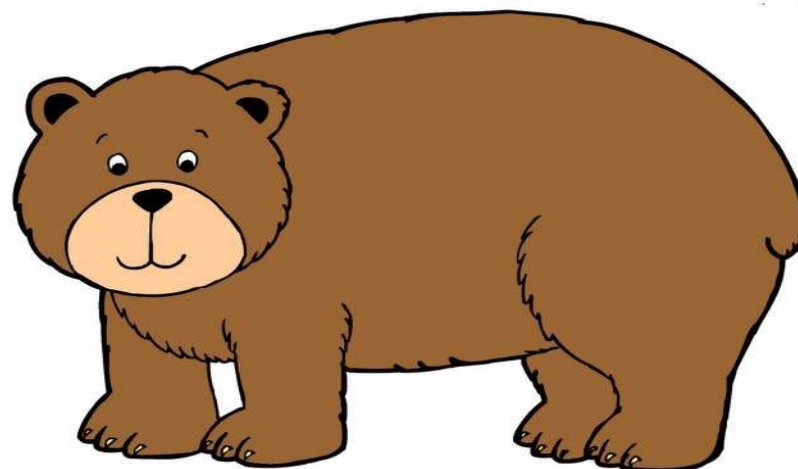
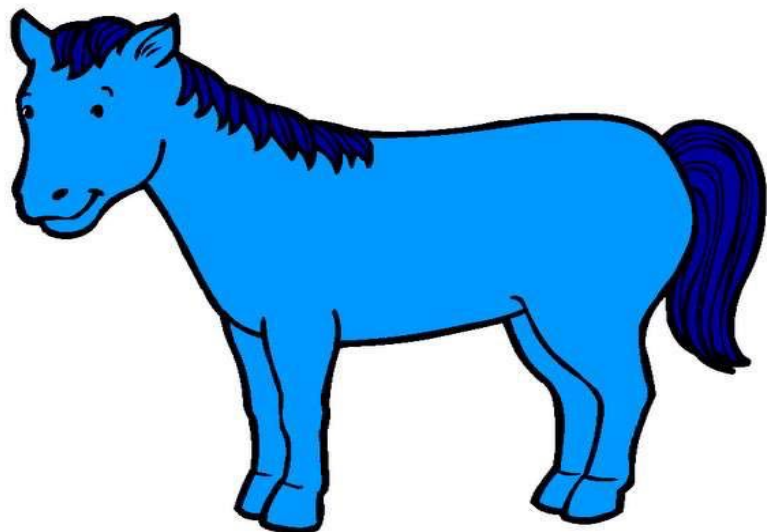
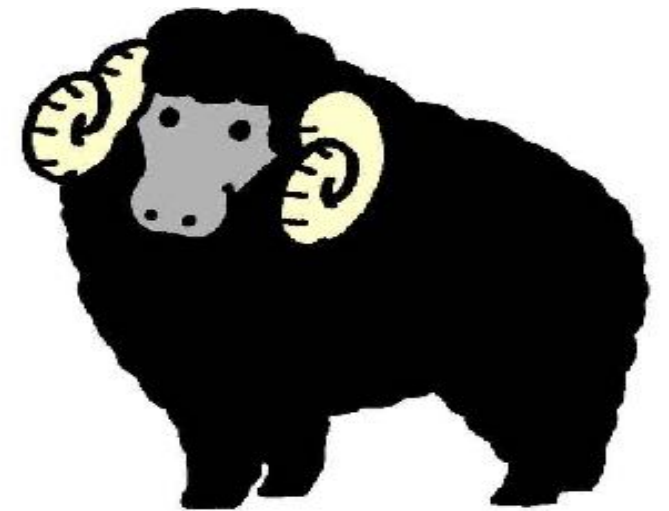
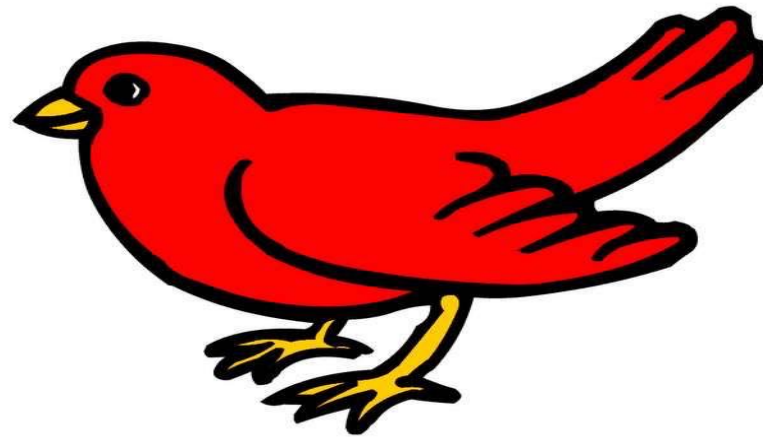
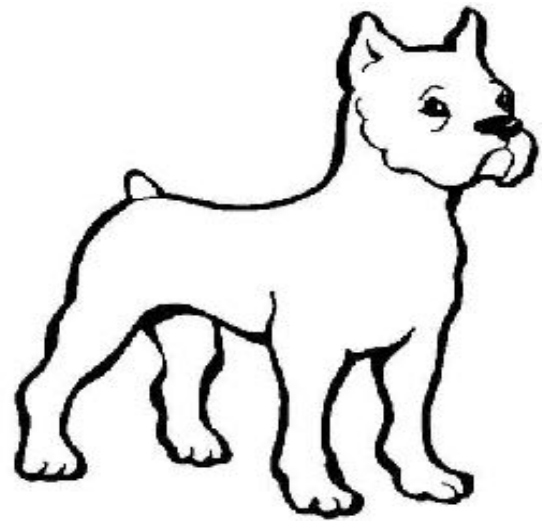
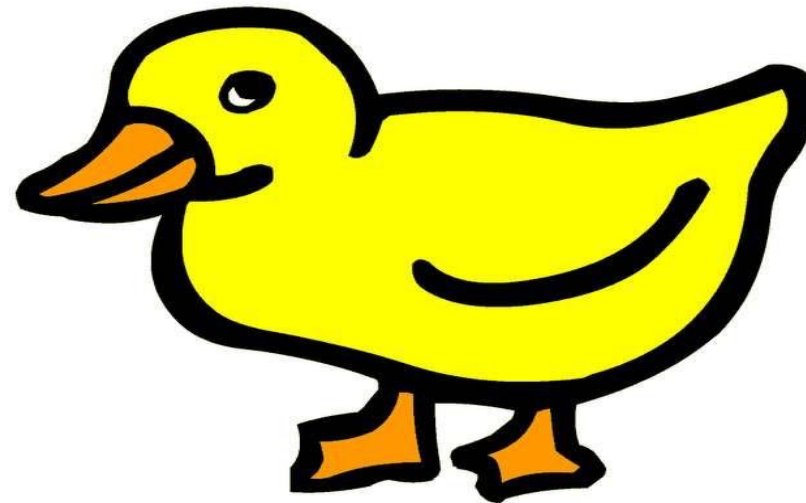
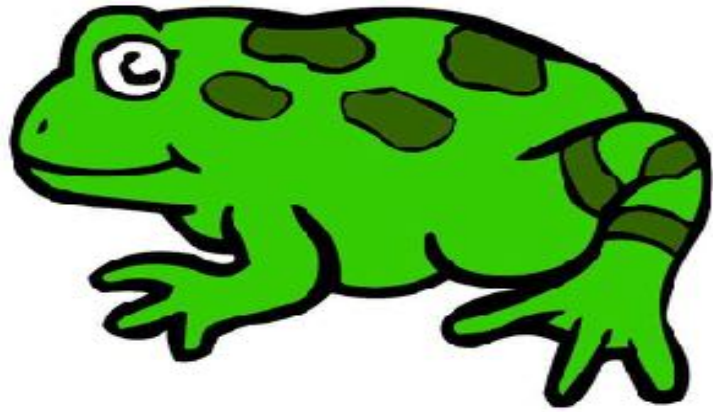


a duck



a horse



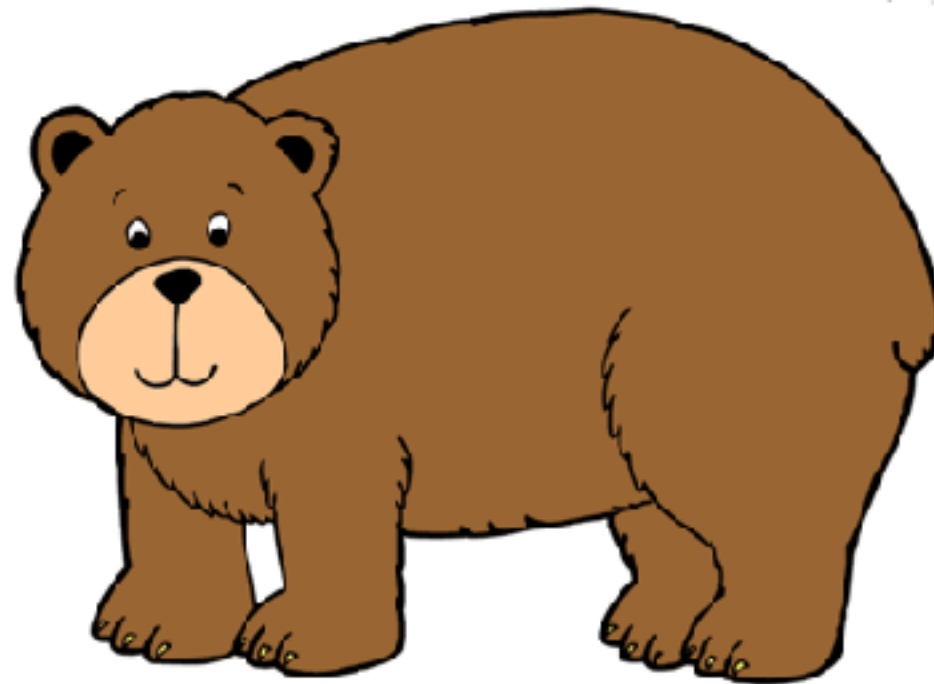


What animal is it? ... It's blue. ... It's purple. ...



Listen and clap when you hear the animal.

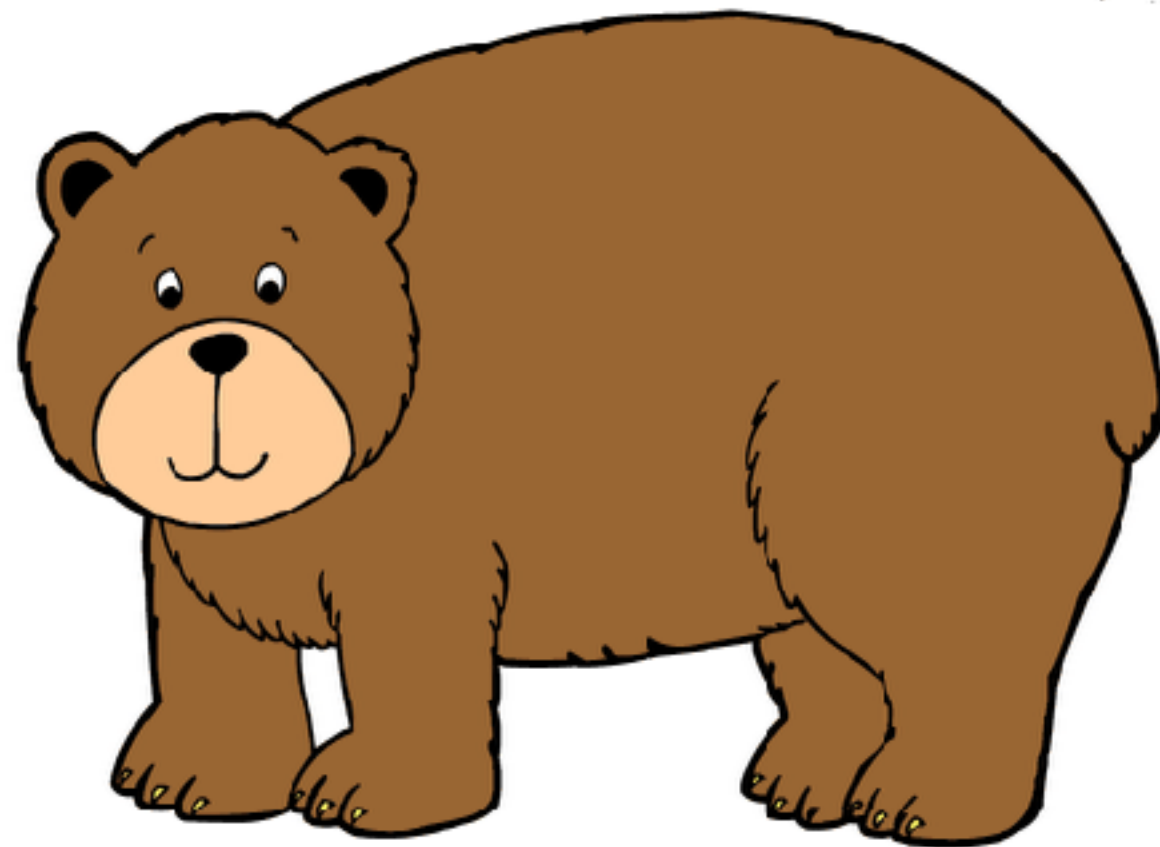
Brown Bear, Brown Bear What do you see?



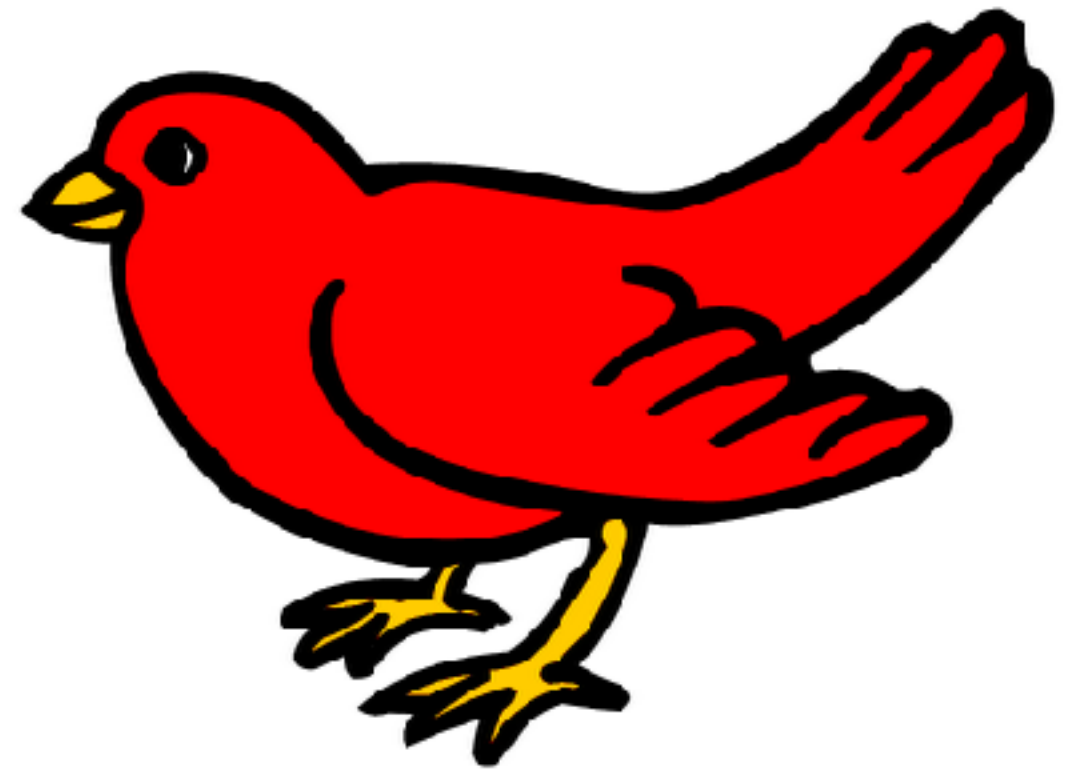
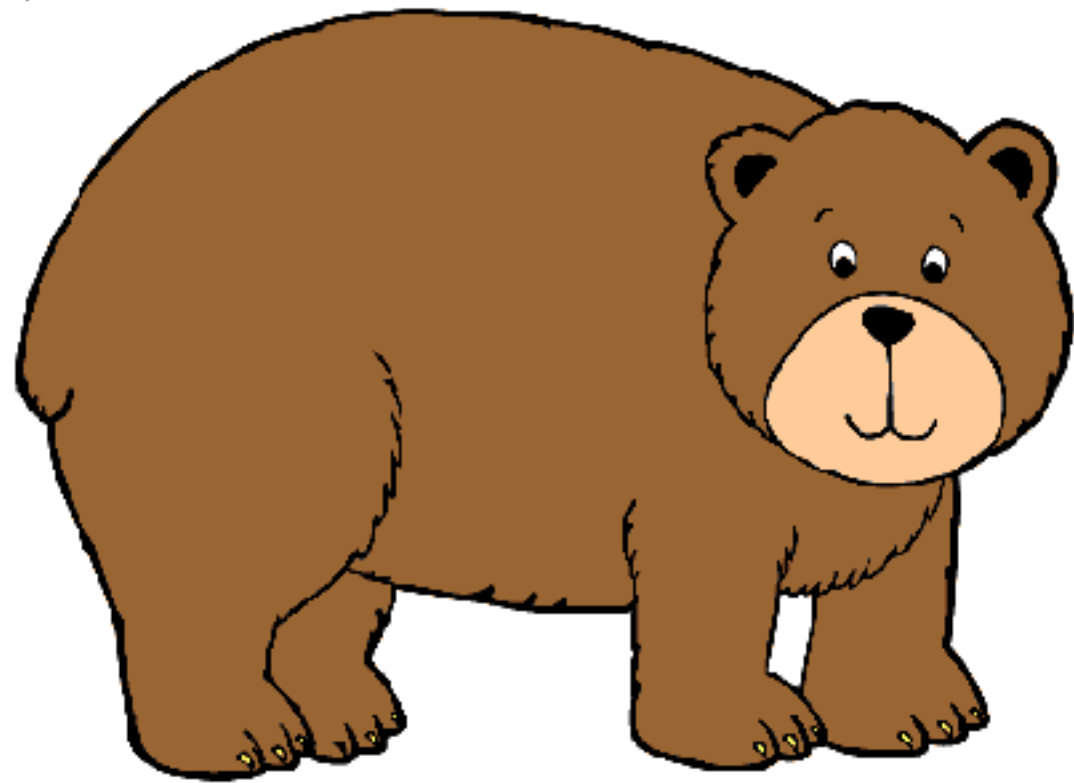
Based on the book by Eric Carle



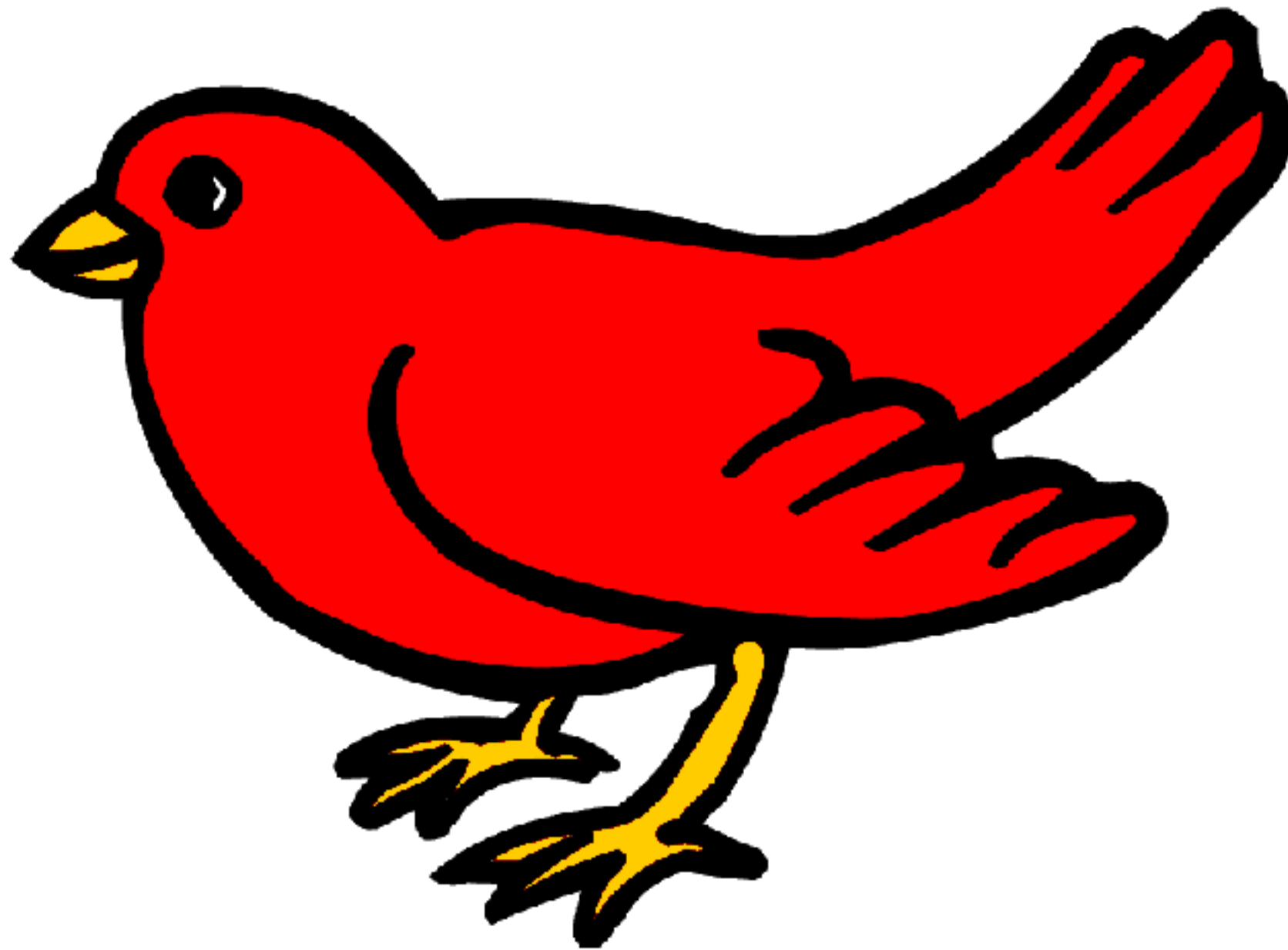
Brown bear, brown bear,
What do you see?



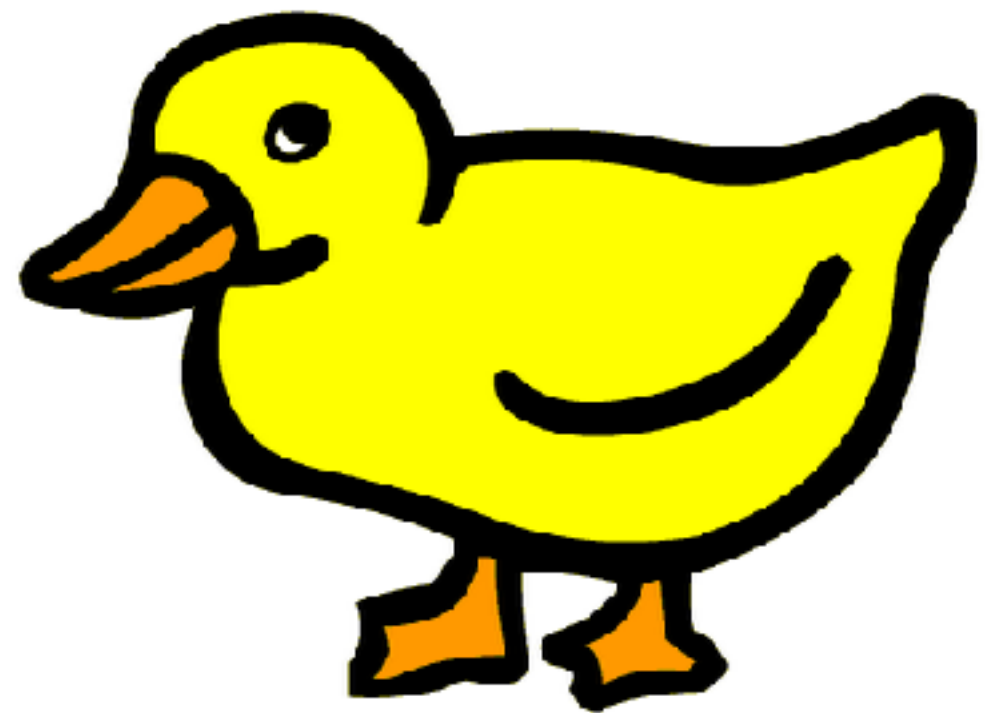
I see a red bird, looking at me!



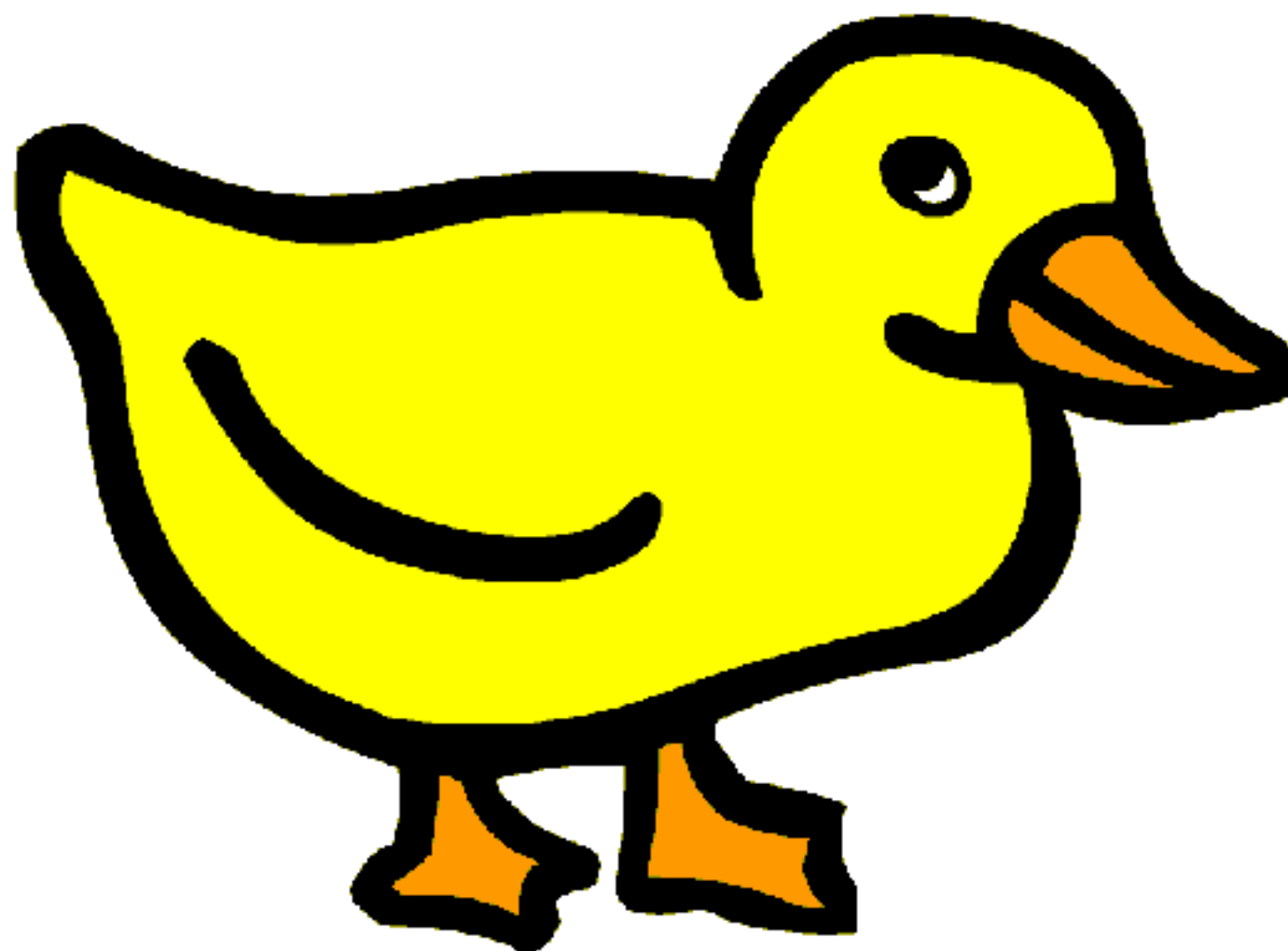
Red bird, Red Bird
What do you see?



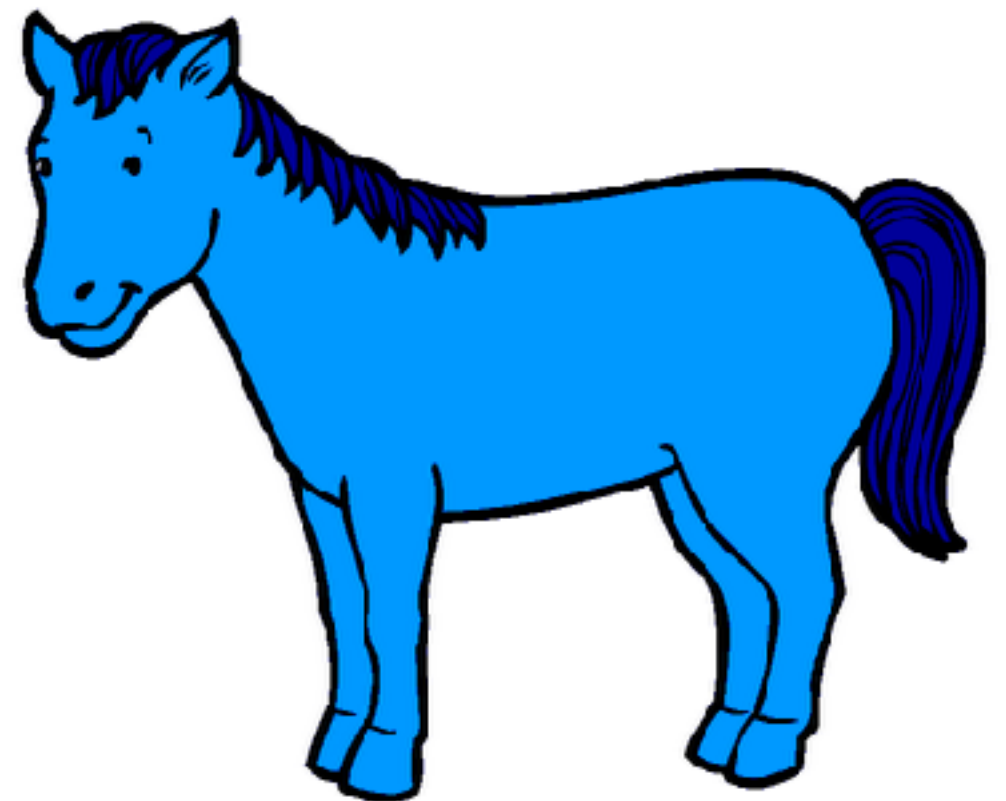
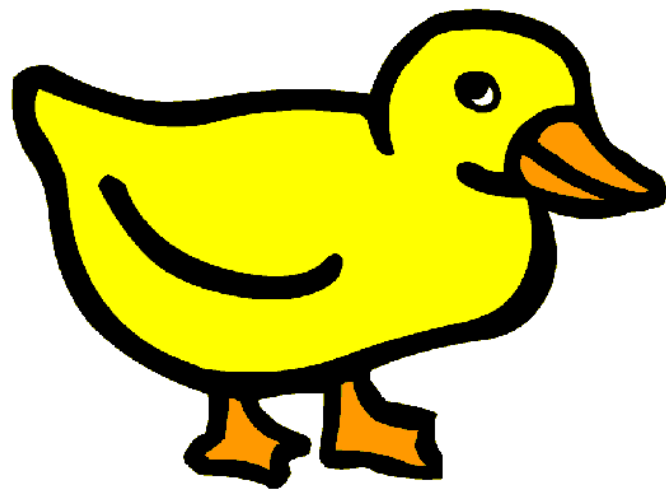
I see a yellow duck
looking at me!



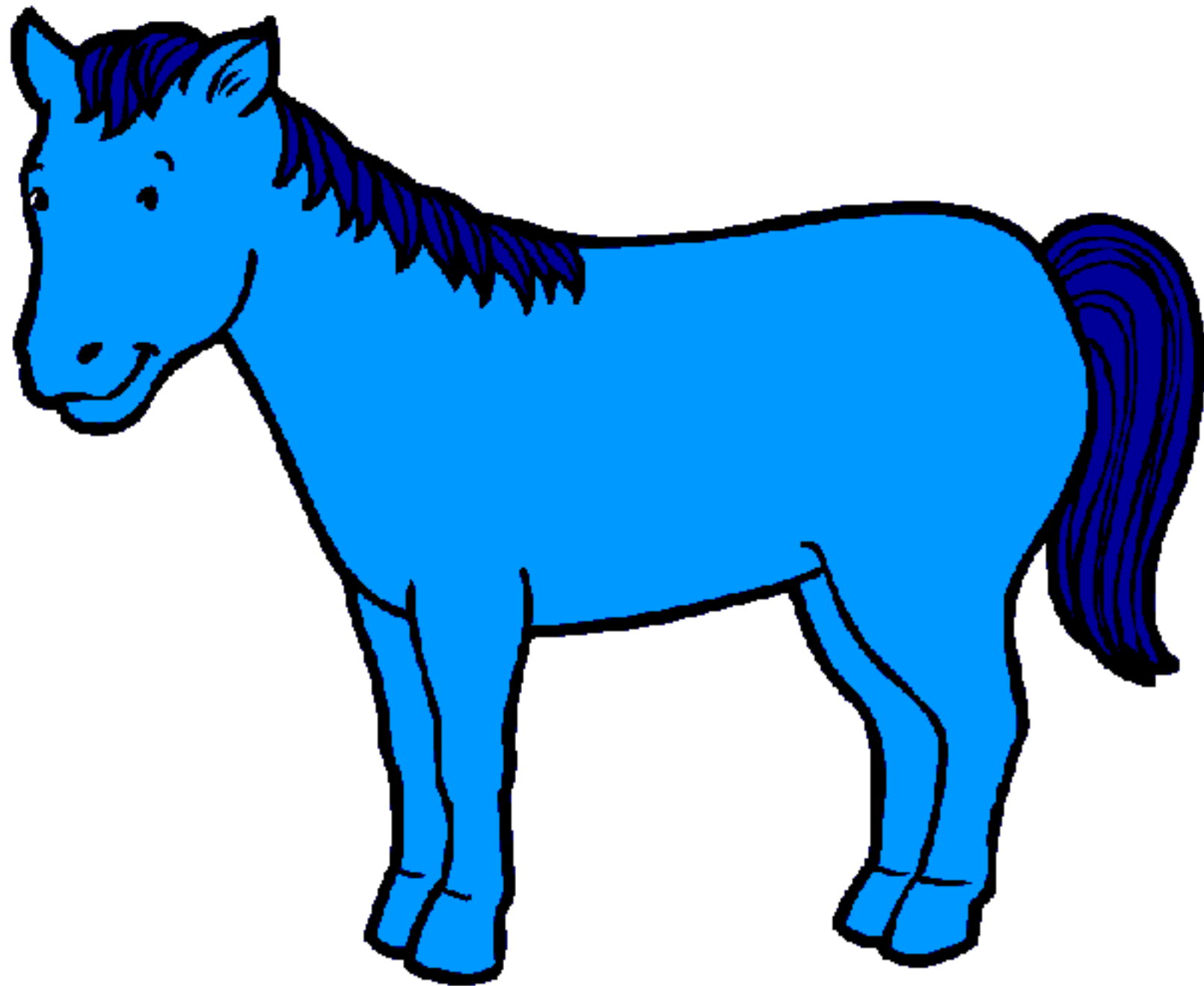
Yellow duck, yellow duck,
What do you see?



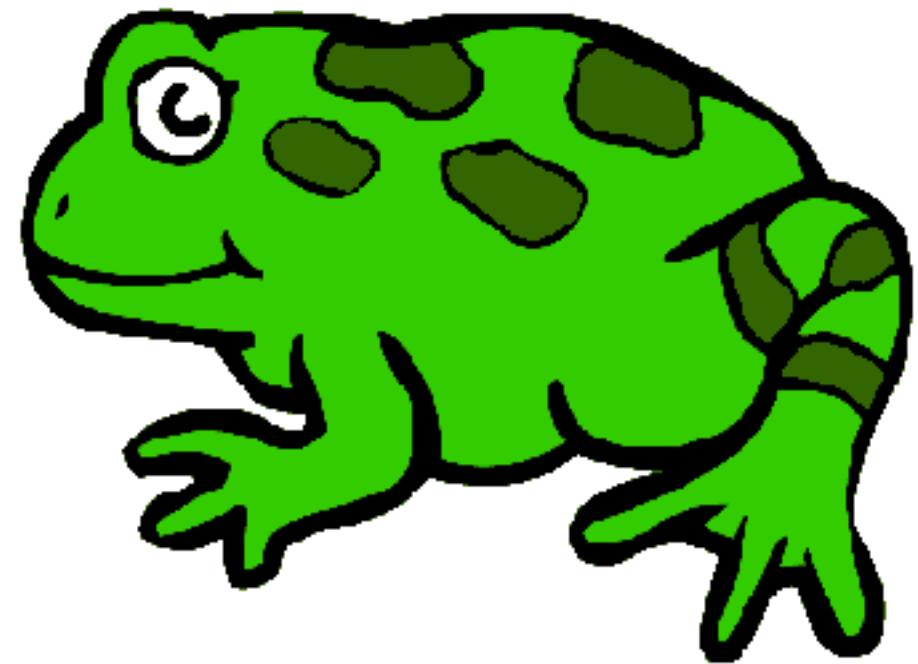
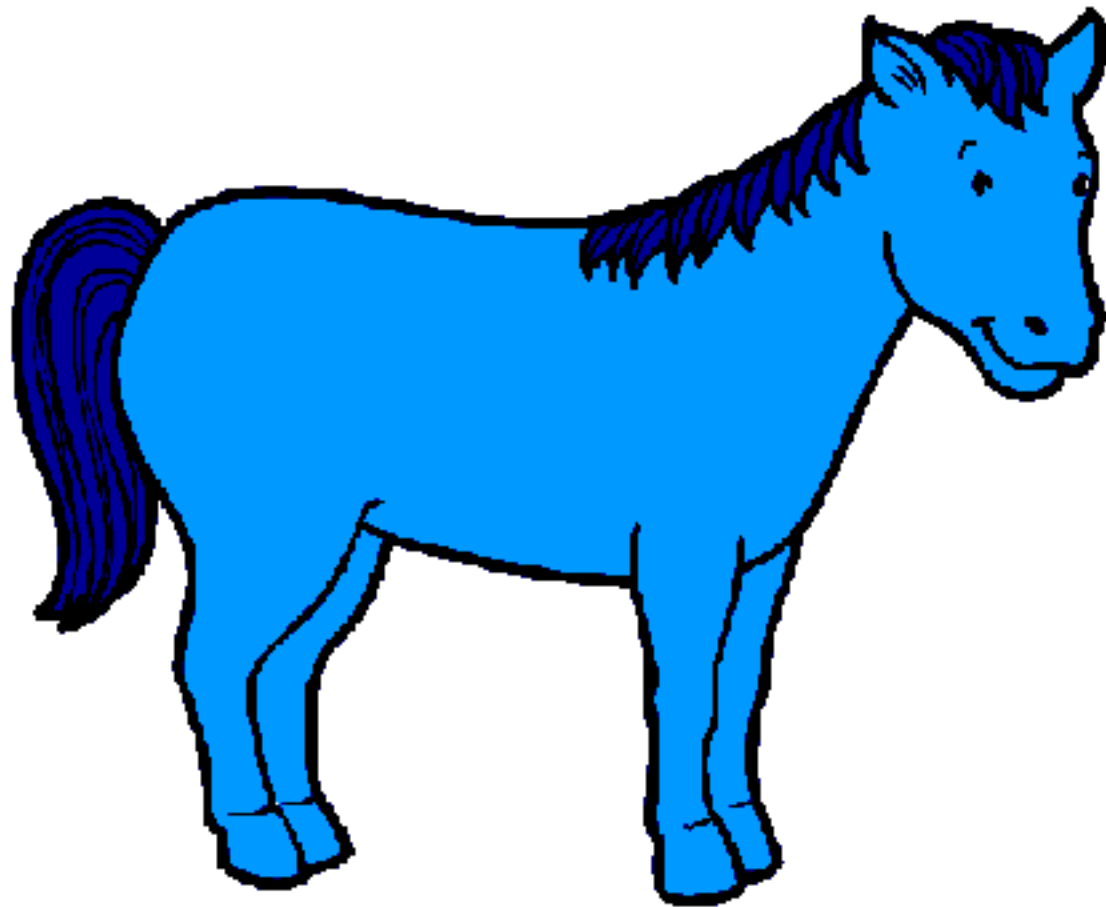
I see a blue horse
Looking at me!



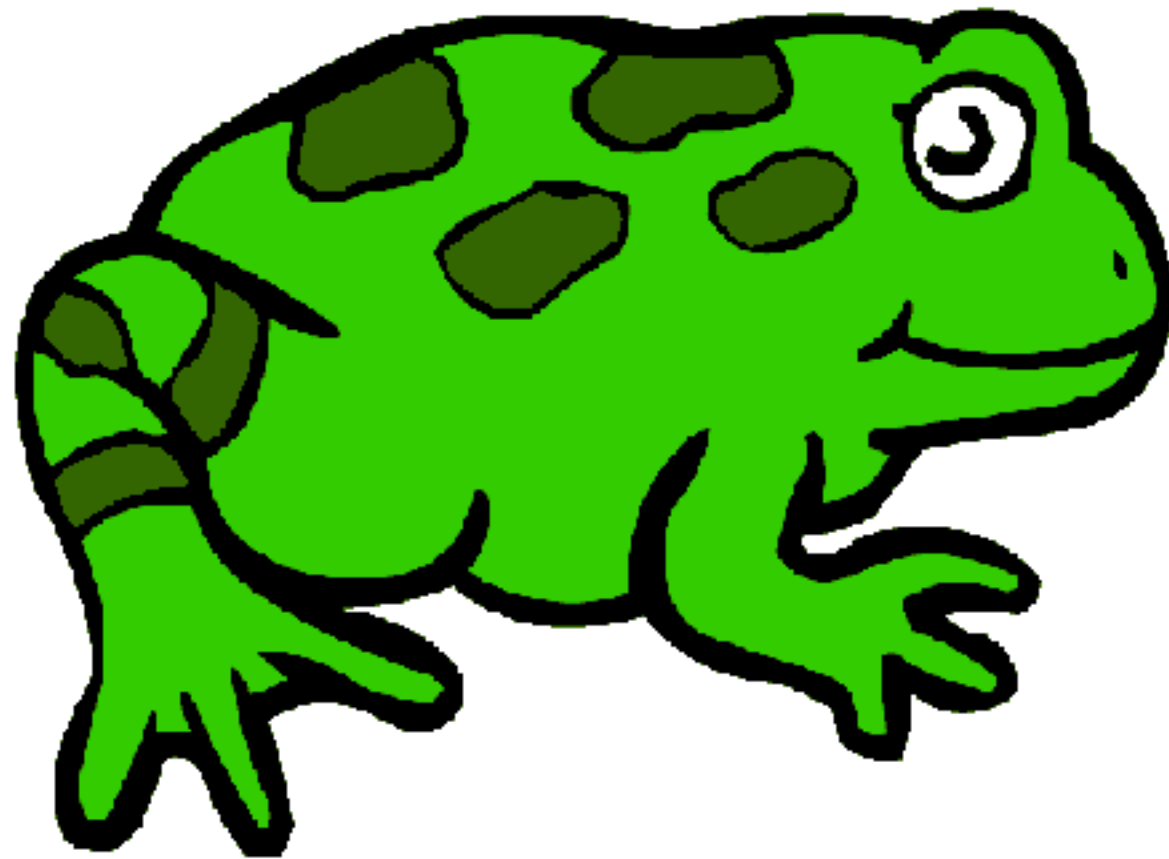
Blue horse, Blue Horse
What do you see?



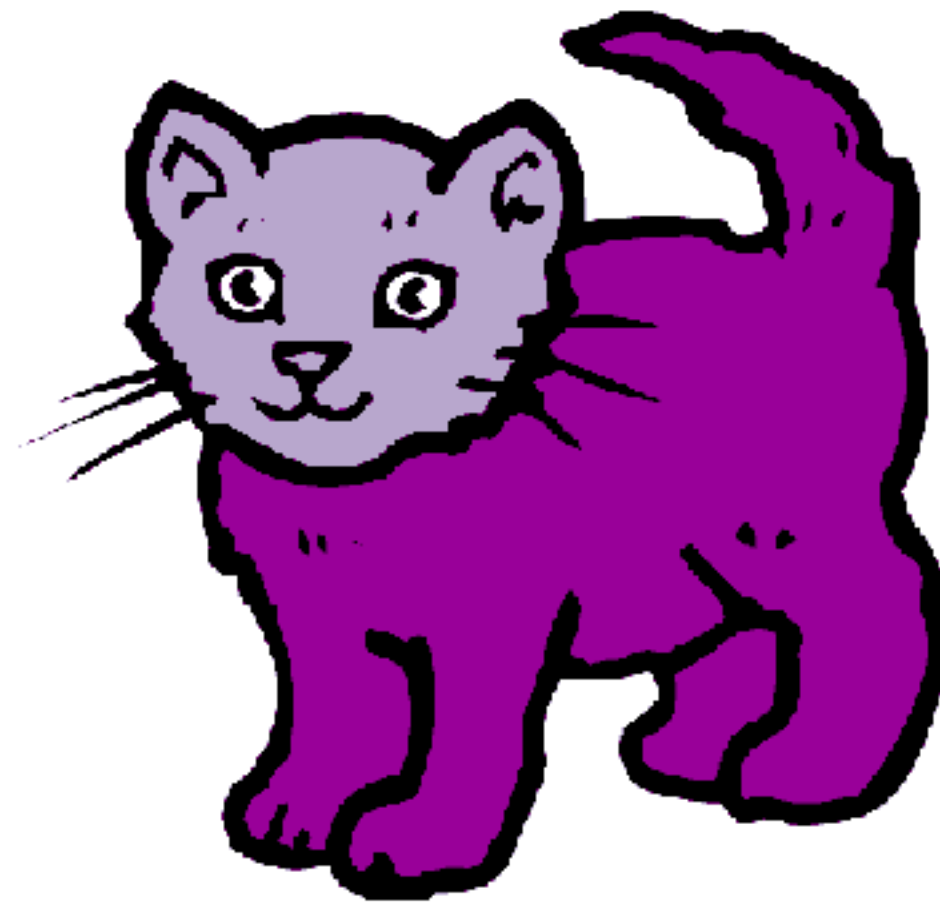
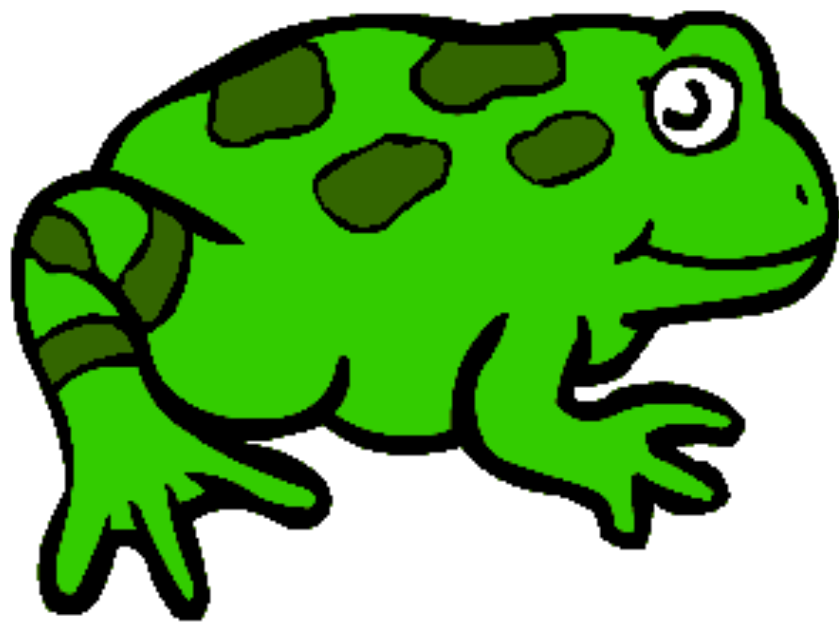
I see a green frog,
Looking at me!



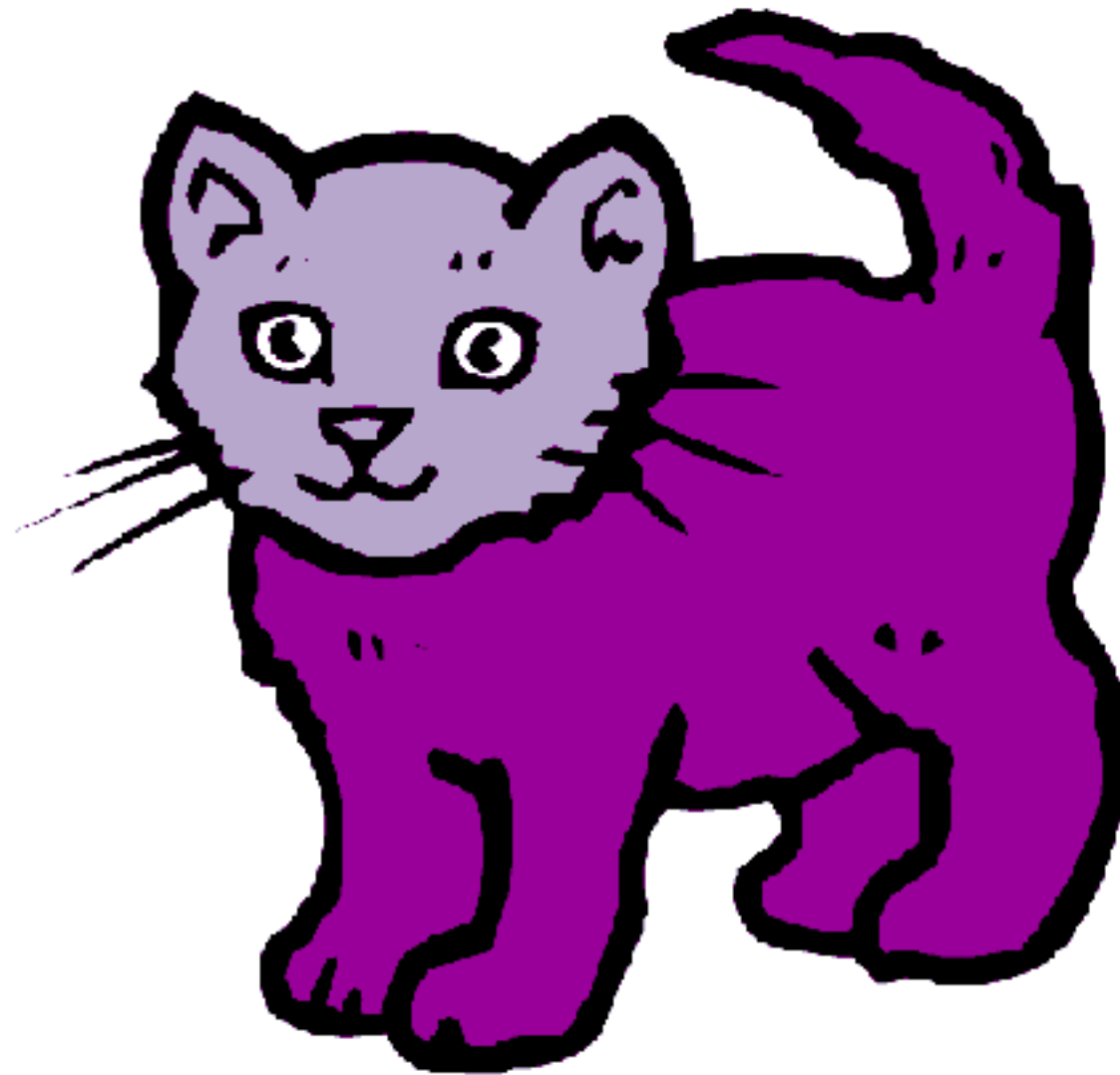
Green frog, green frog
What do you see?



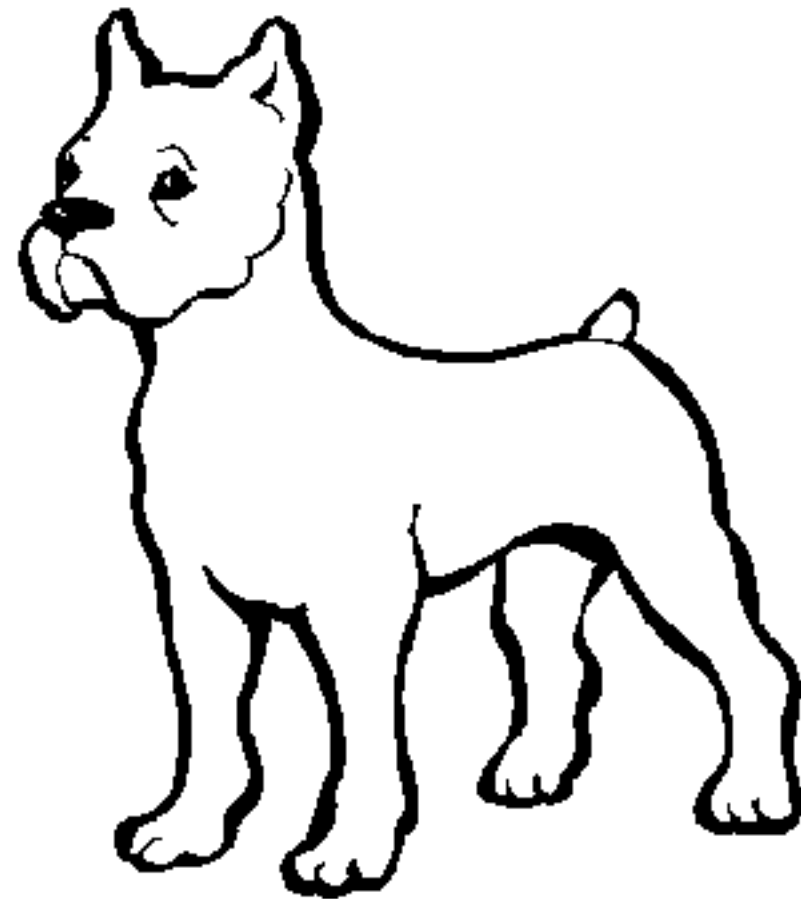
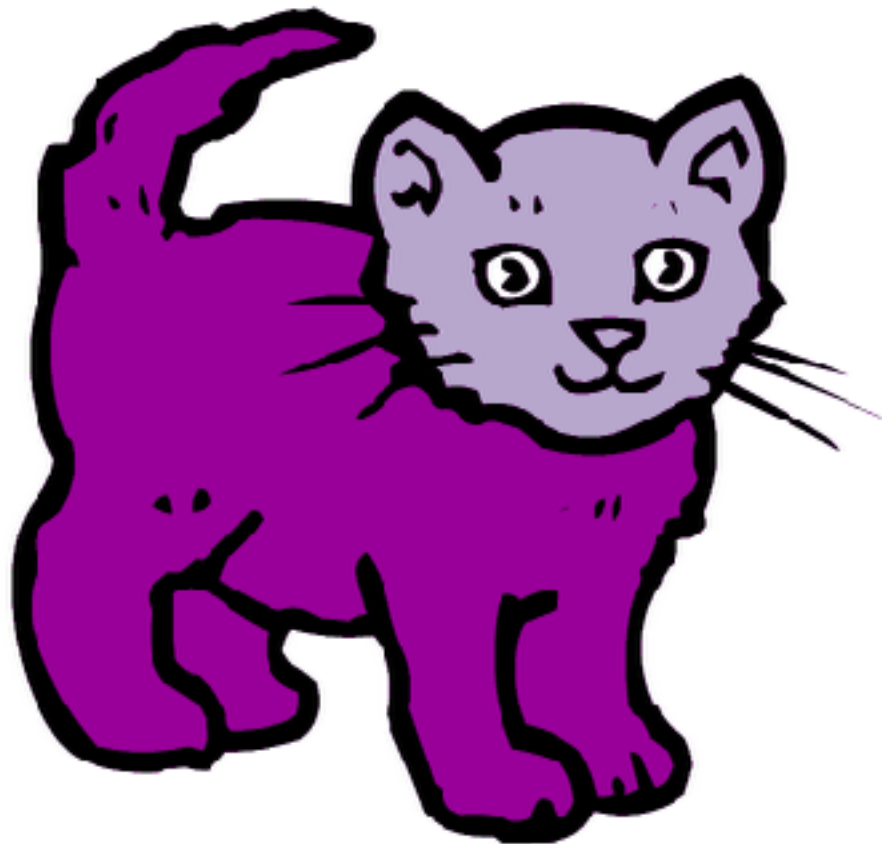
I see a purple cat
Looking at me!



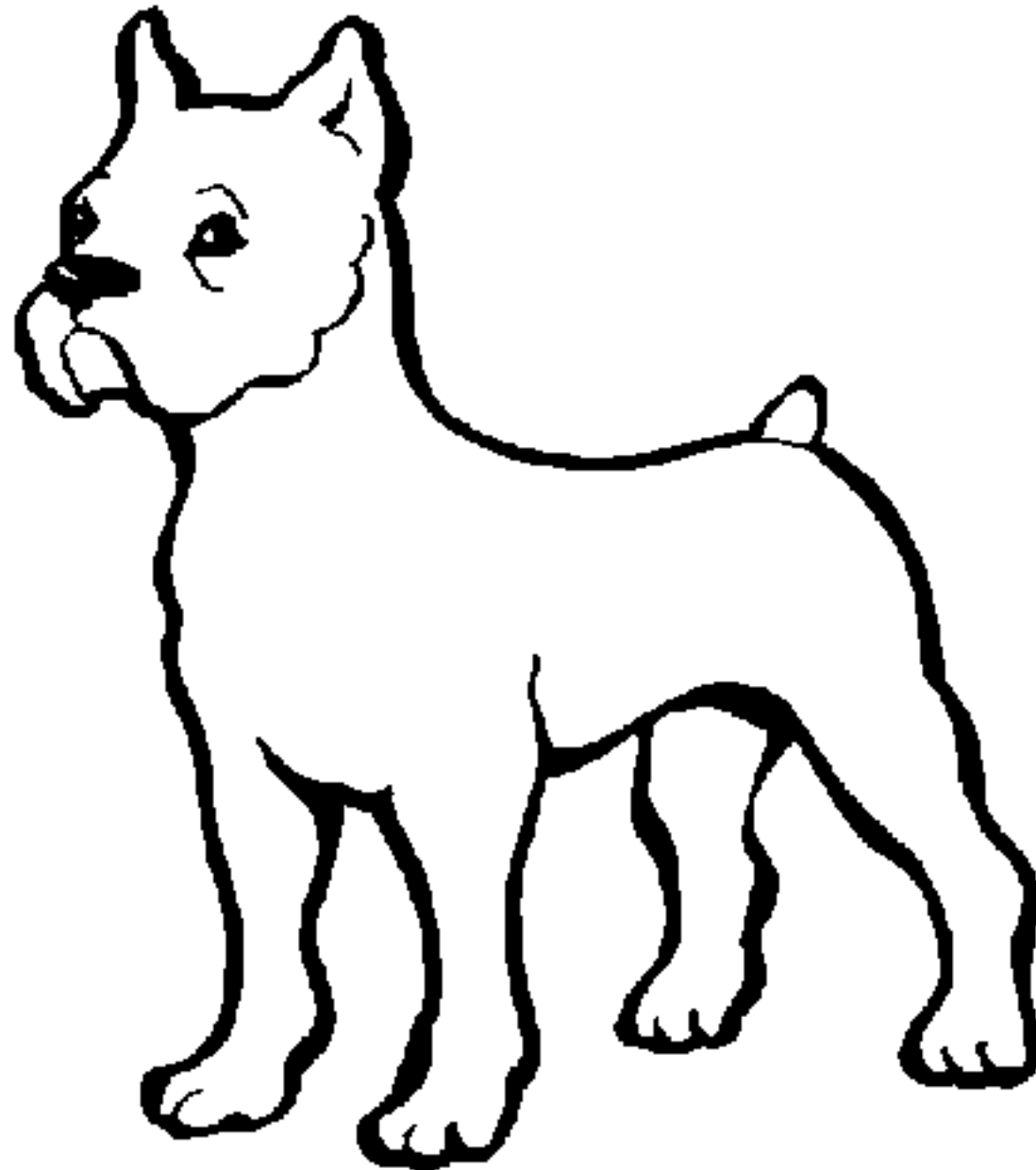
Purple Cat, Purple Cat
What do you see?



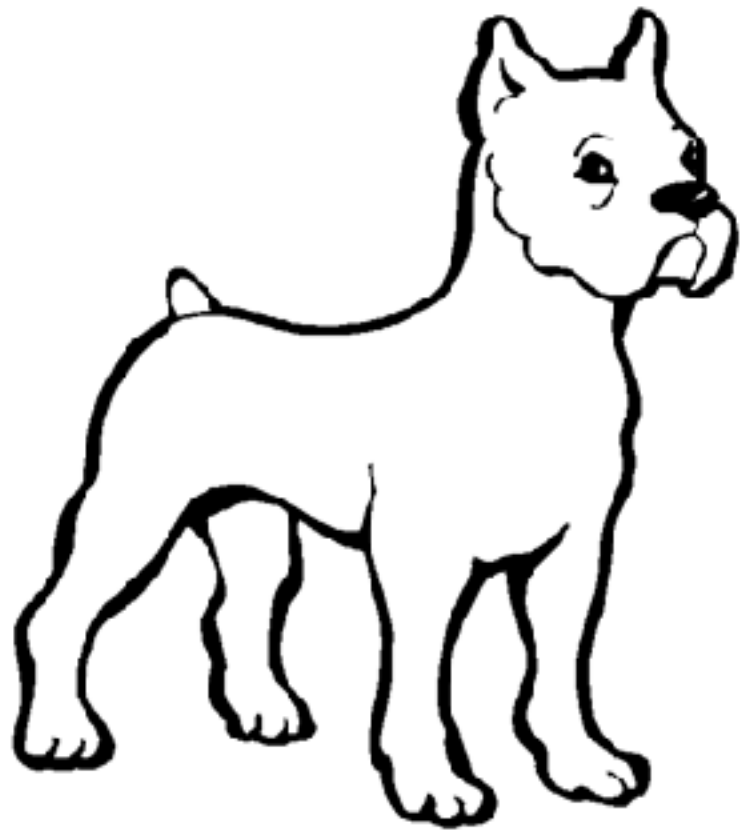
I see a white dog,
Looking at me!



White dog, White dog
What do you see?



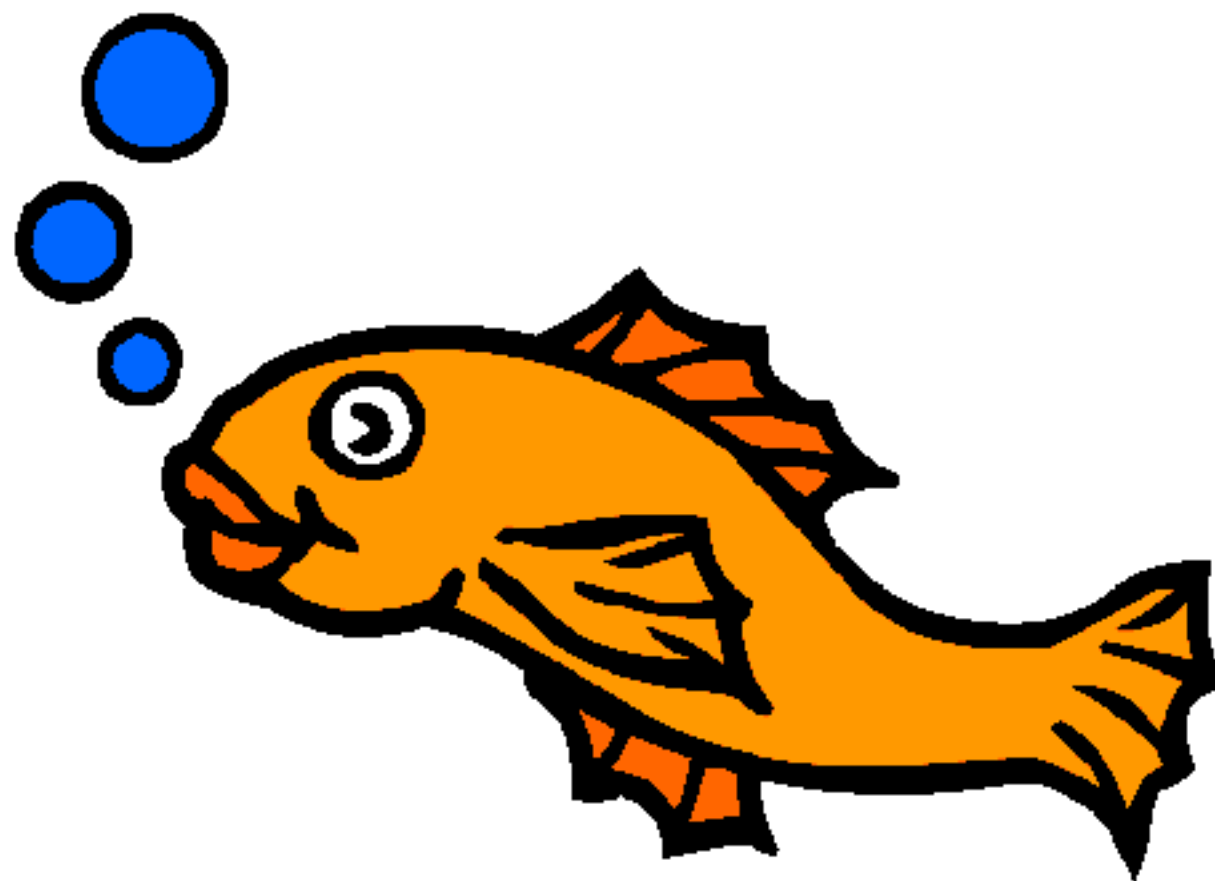
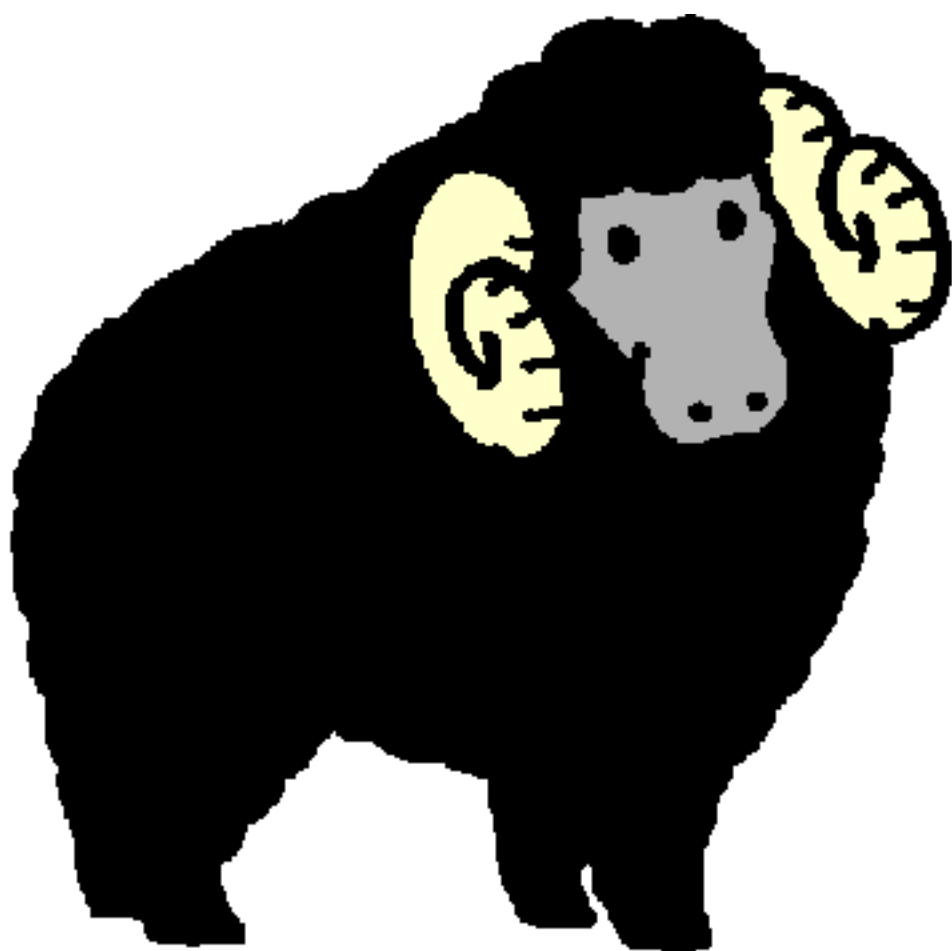
I see a black sheep
Looking at me!



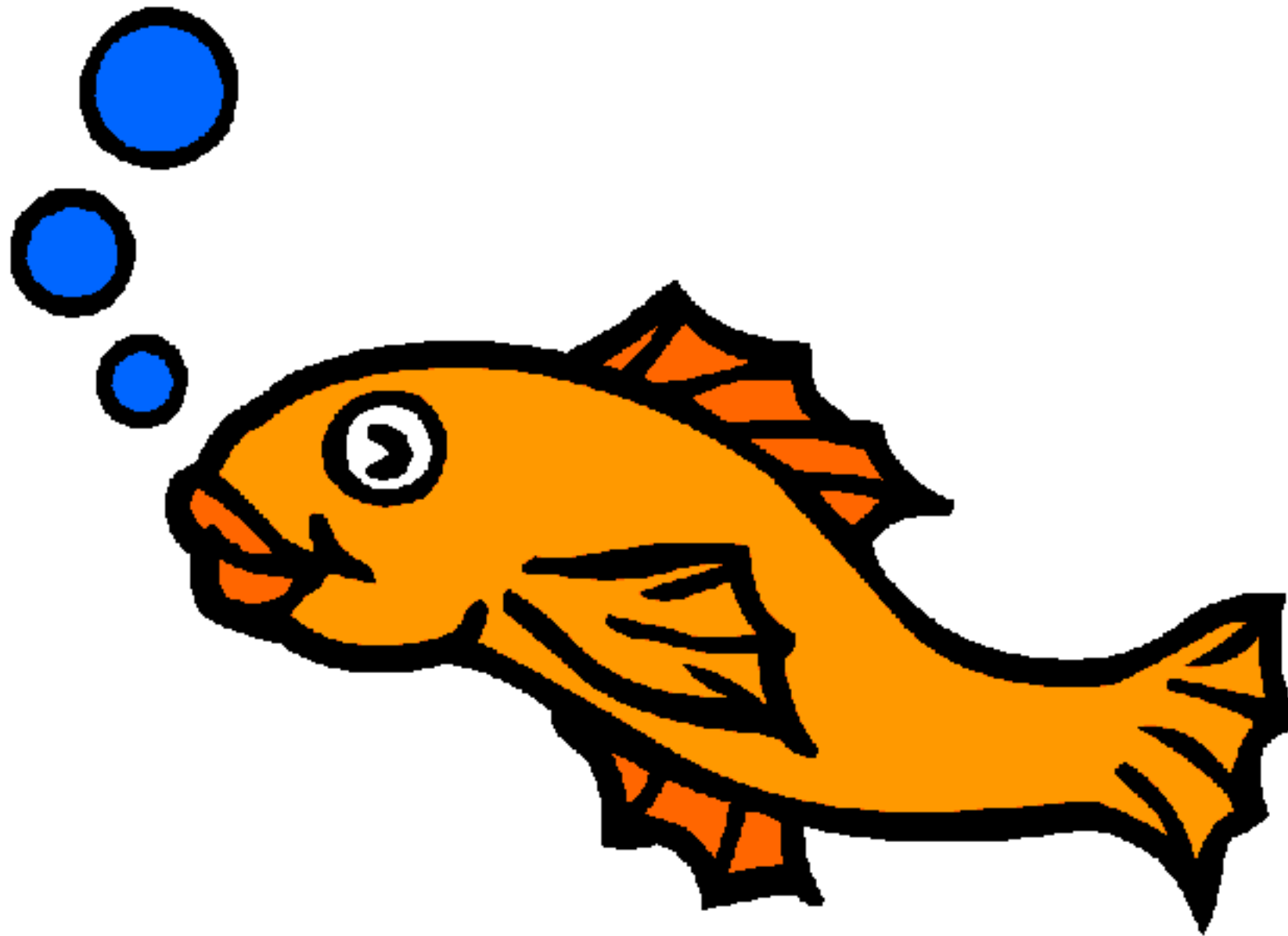
Black Sheep, Black Sheep
What do you see?



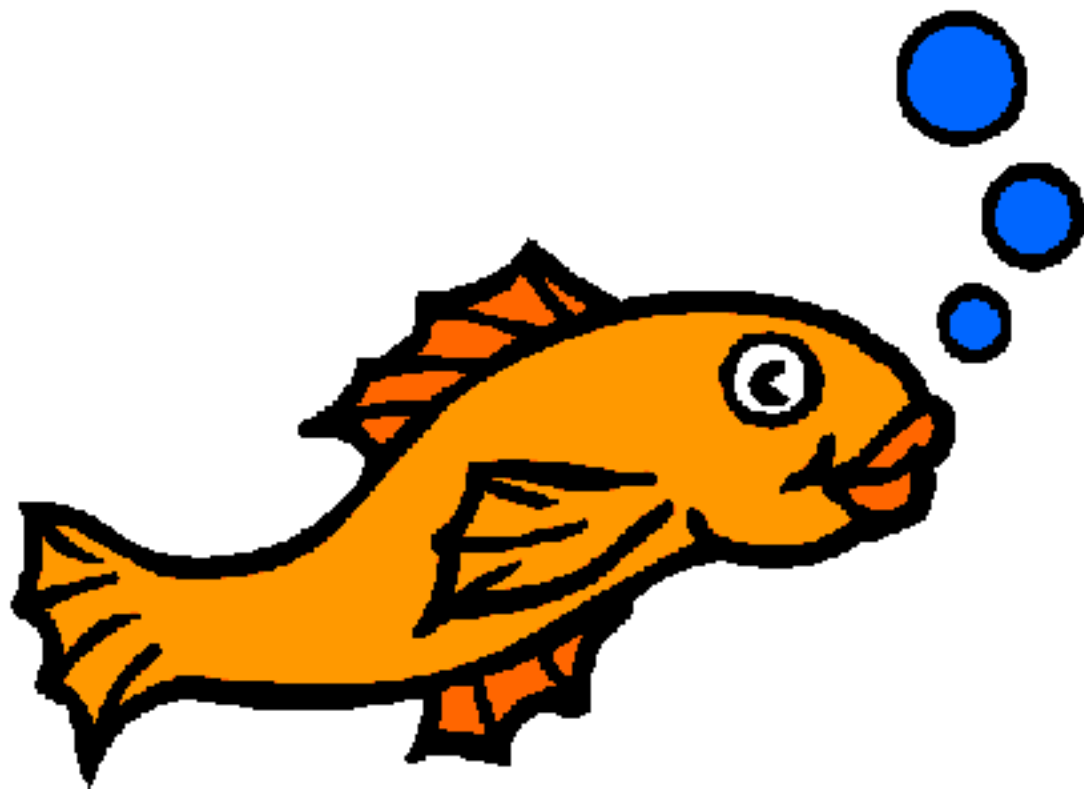
I see a goldfish
looking at me!



Goldfish, Goldfish
What do you see?

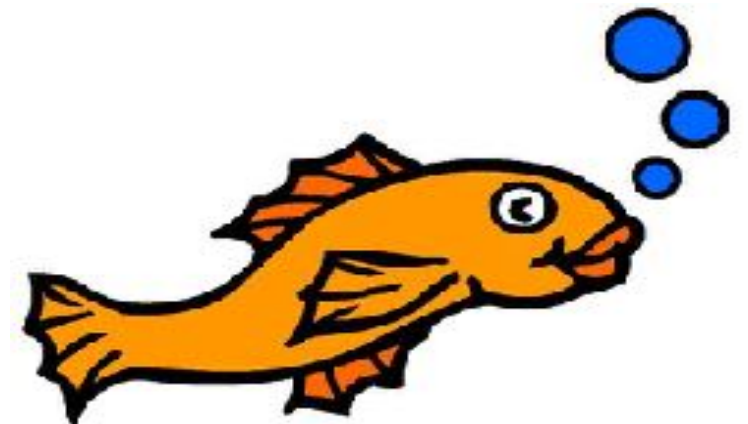
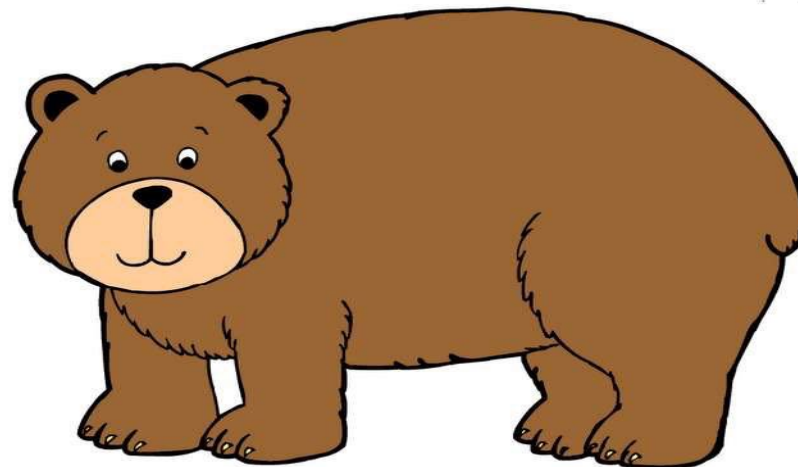
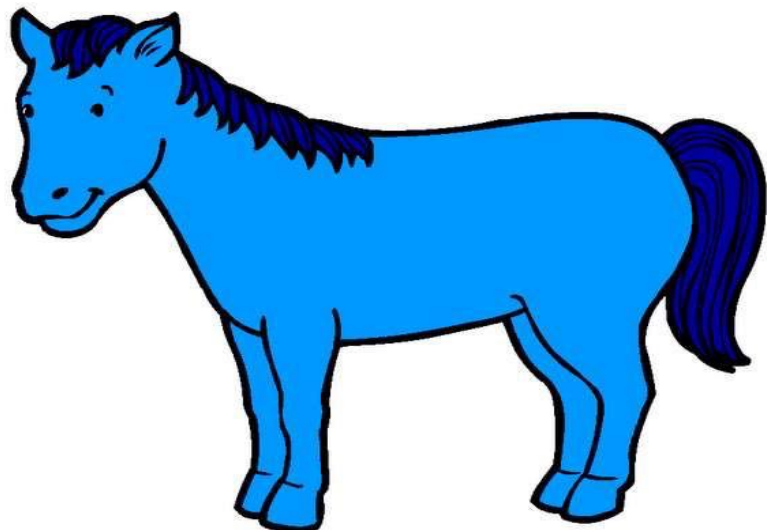
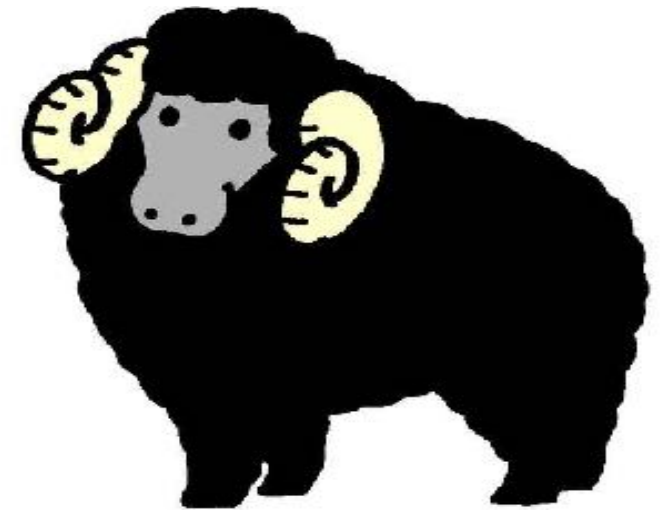
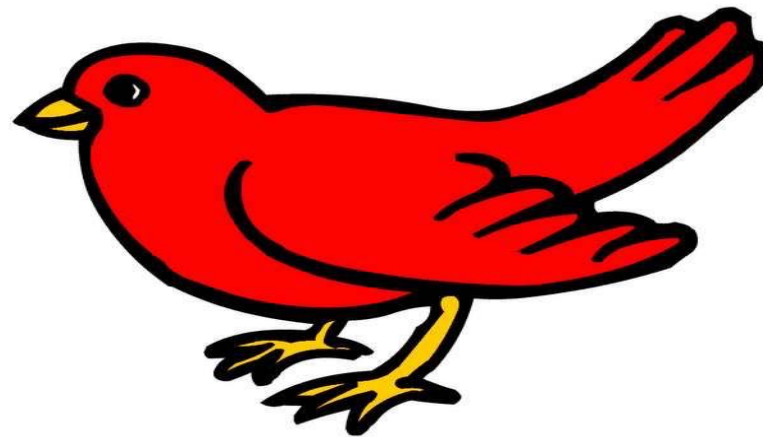
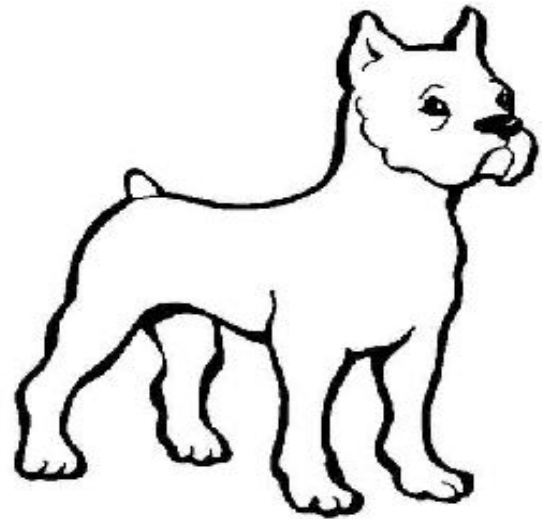
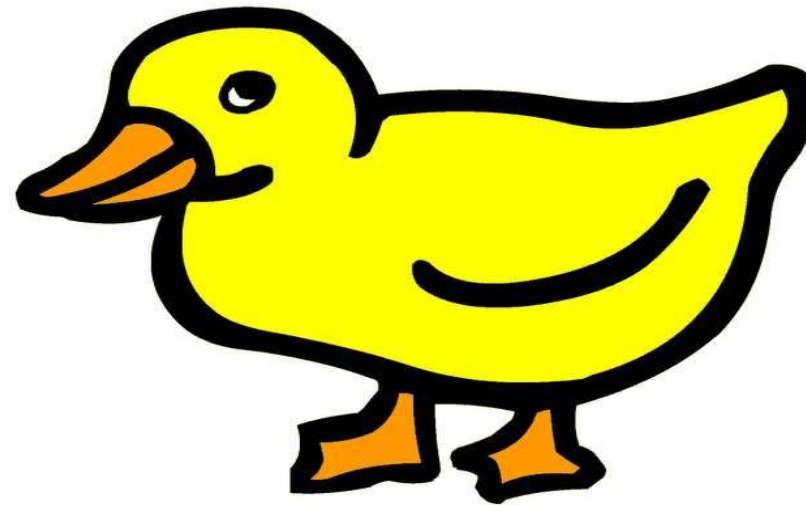
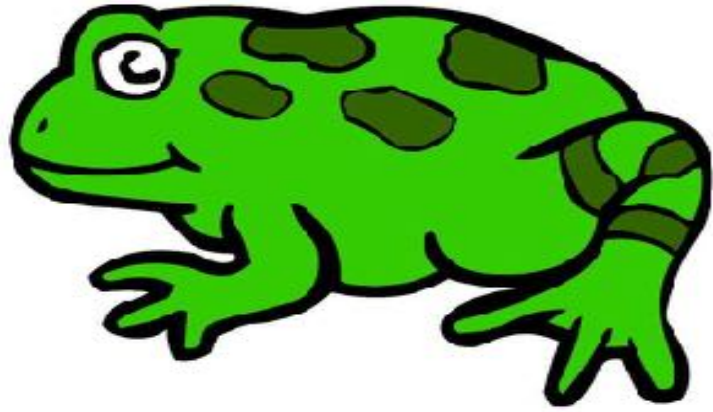


I see the children
Looking at me!



1. listen and line up (pictures)
2. listen and sequence (words)

True or False?



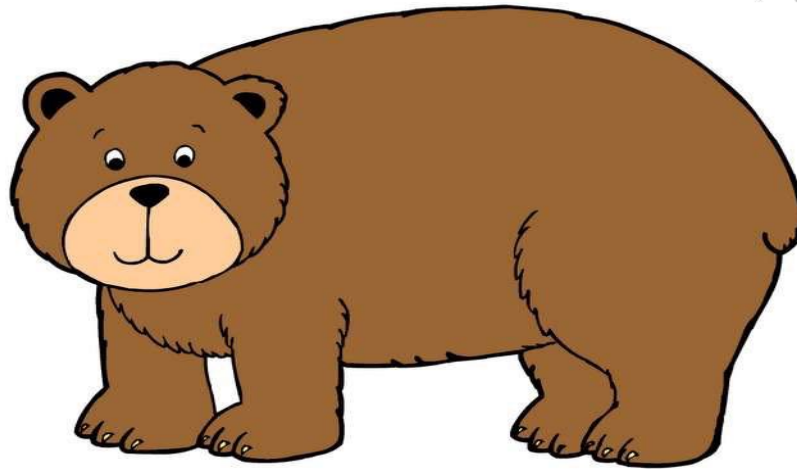
Let's make a new story!

Choose a new animal and a color.



Green koala, green koala, what do you see?

I see a ...



Brown Bear song with actions

- YouTube is a great place to look for popular songs to learn actions that you can use in the classroom.

<https://www.youtube.com/watch?v=Hjh8B6vHKAk>



STORYTELLING VIDEOS

<http://www.storylineonline.net/>



Storytelling recorded live during our KOTESOL presentation (Edward Povey & Gavin Farrell)



Edward TESOL



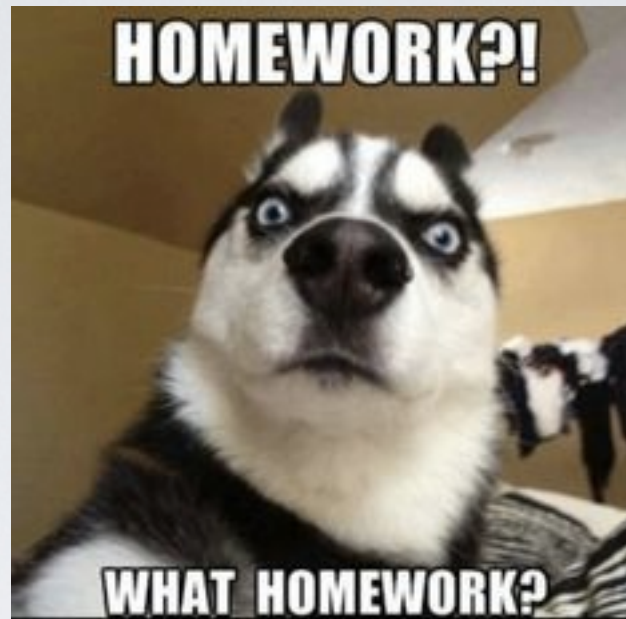
109 views

<https://www.youtube.com/watch?v=FiNZdfoM0AM>



Tell it Again! The Storytelling Handbook for Primary English Language Teachers

<https://www.teachingenglish.org.uk/article/tell-it-again-storytelling-handbook-primary-english-language-teachers>



1. Choose an English storybook and bring it to next class.
2. Practice reading it at home, think about the questions you can ask about the cover and the contents (narrative + pictures)
3. Next class we will practice storytelling in groups