



Welcome to H.U.F.S.
TESOL Certificate Program

Pre-course Schedule

- HUF5 TESOL (a Student-Centered Introduction)
 - What you know & what you don't know
 - Clarification of Questions and Concerns
- Program Orientation
 - To demonstrate some typical classroom activities
 - Sample Lesson: Giving clear instructions
- Practice Teaching and Trainer Observation
 - What is it?
 - What do you do?
 - What do we look for?
 - Why do we do it?

Activity 1

- Make groups and introduce yourself:
Name - Program - Why?
- Task
 1. Make a list of 10 things you know about this program.
 2. Make a list of 10 things you'd like to know more about.

Activity 1 - Follow-up

- Re-make groups and introduce yourself:
Name - Program - Why?
- Task
 1. Share your lists. Try to answer the questions that your new group members have.
 2. Whole group discussion. What do you know and what you don't know.

The programs and courses

- TESOL
 - Teaching English Language Skills (TELS 1&2)
 - Methodology and SLA
 - Materials Development
 - Testing and Assessment
 - Multimedia & Materials
- TESOL for Young Learners
 - Listening, Speaking, and TEE
 - Literacy for Young Learners
 - Materials Development
 - Methodology and SLA
 - Storytelling
 - Project Learning

What is TESOL

- Teaching of **English** to **Speakers** of **Other Languages**
- It involves 2 key elements:
 - **Teaching**
 - **English (Language)**

Activity 2:

Work with your partner / group

1. Make a definition of **teaching** that expresses everything you think that teaching involves
2. Make a definition of **language**
3. Make a list of the challenges that you think are involved in the **teaching of English or any foreign language**

Teaching

- Provide input and opportunities for output
- At an appropriate level
- In a safe classroom environment
- Generate interest and motivation
- Use many diverse activities
- Provide clear instructions
- Use consistent classroom management
- Provide error correction
- Use assessment
- Help learners be aware of the target culture

Language

- Universal
- Communication
- Culture
- Complex
 - Grammar
 - Vocabulary
 - 4 skills, etc..

Giving Clear Instructions

- Unscramble the instructions + put them in the order you think is correct
- Check the video to compare the order of instructions
- What are the key elements of these instructions?

Set 1: https://youtu.be/Ff_d_FcJ5do?t=4m1s

Set 2: https://youtu.be/Ff_d_FcJ5do?t=6m29s

Set 1 Sequence Answers

Set One

- Okay, so we heard lots of directions but we also heard people asking for directions.
- On the board I've written what they ask but I've left out some words.
- With the person next to you, so you two together, you two together, two two two.
- Can you talk about what words you think are in the gaps, please.
- Go

Set 2 Sequence Answers

Set two

- Can you take your book and open it on page 77 please
- Lets look at the language for giving directions now
- At the bottom, you'll see some pictures and above there's a box with some expressions
- Please can you match the expressions to the pictures.
- Umm, Jonathon, what do I want you to do?
- Okay!

Learning and Teaching

What expectations do you have about the HUFFS TESOL Certificate Program?

What do you want to learn and achieve?

How will this help you in your future career? Discuss with a partner.

Learning and Teaching

As a teacher, what do you think helps and hinders learning in the classroom (e.g. explicit instructions and poor classroom management)?

Make a list of each with a partner.

Learning and Teaching

Here is a list of criteria that your teachers will use to evaluate you for both micro-teaching and the practicum

(if you don't participate in one of our internship programs)

We will use this list to assess a former TPEC student (via video). Please use the coding system (+, ✓, -) while watching, and then discuss your reasons with a partner afterwards – before checking as a class.

Questions and Answers

