

# Materials Design & Development

# **Receptive skills**

- Example lesson
- Group lesson planning
- Homework



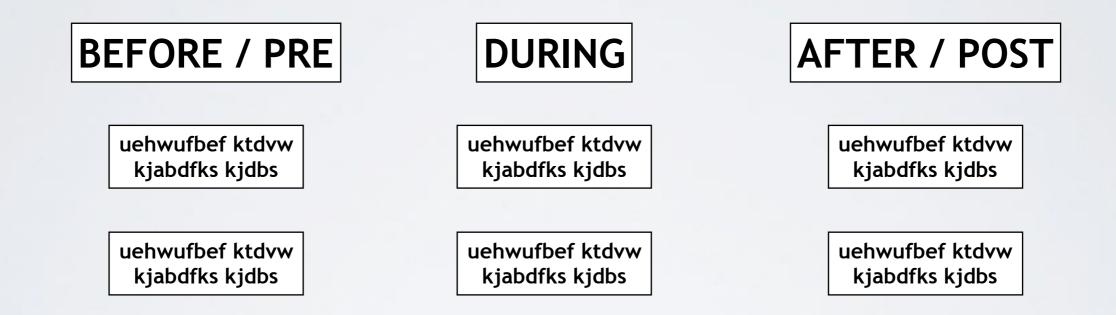
## Planning for listening

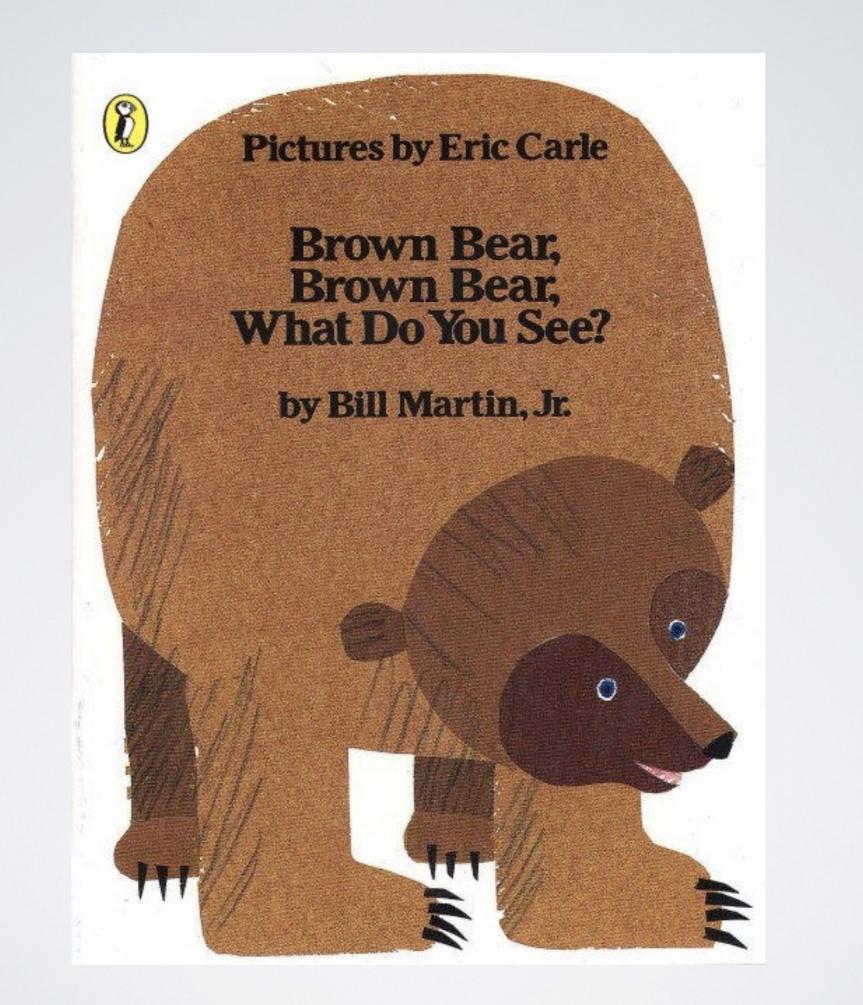
When planning for listening practice, it is useful to think about these three stage:

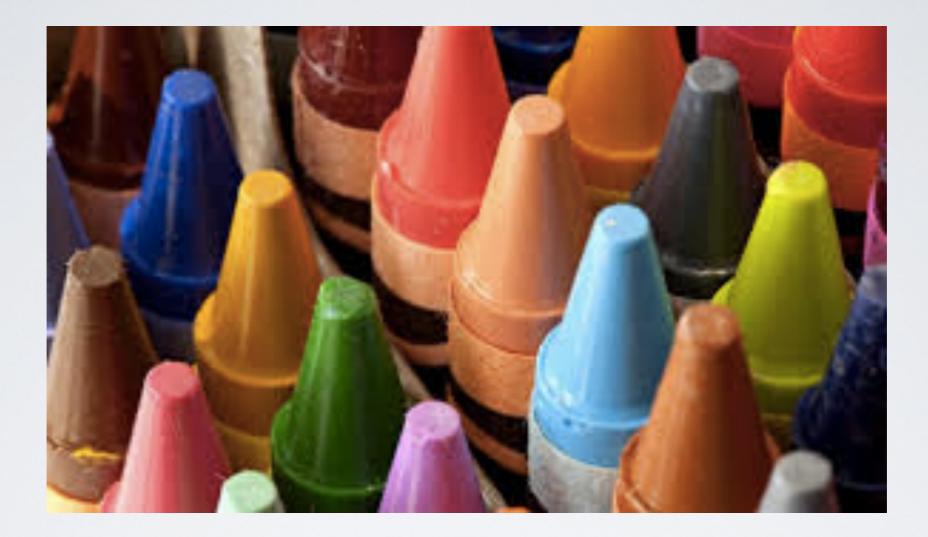
- 1. PRE / BEFORE
- prepare students to understand the input
- 2. DURING
- comprehension activities with your text
- 3. POST / AFTER
- activities after using the text to extend the language content and topic



### Task: Categorize the word cards into P-D-P.





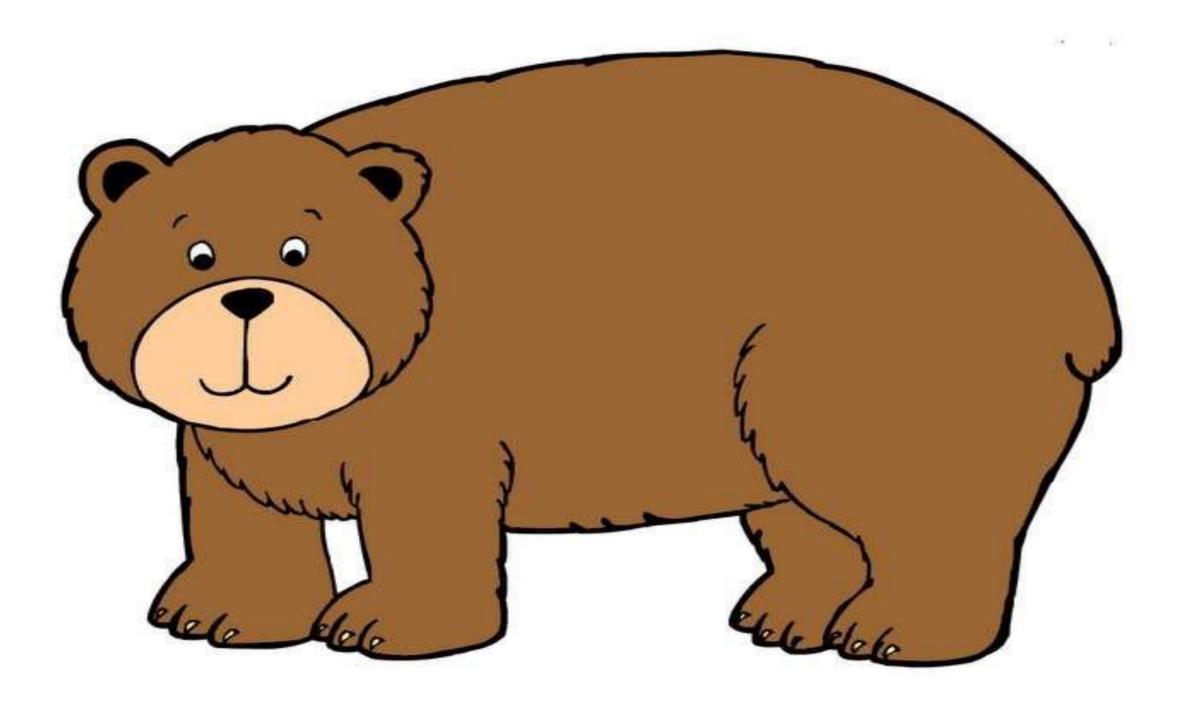


### Listen and hold up the crayon!

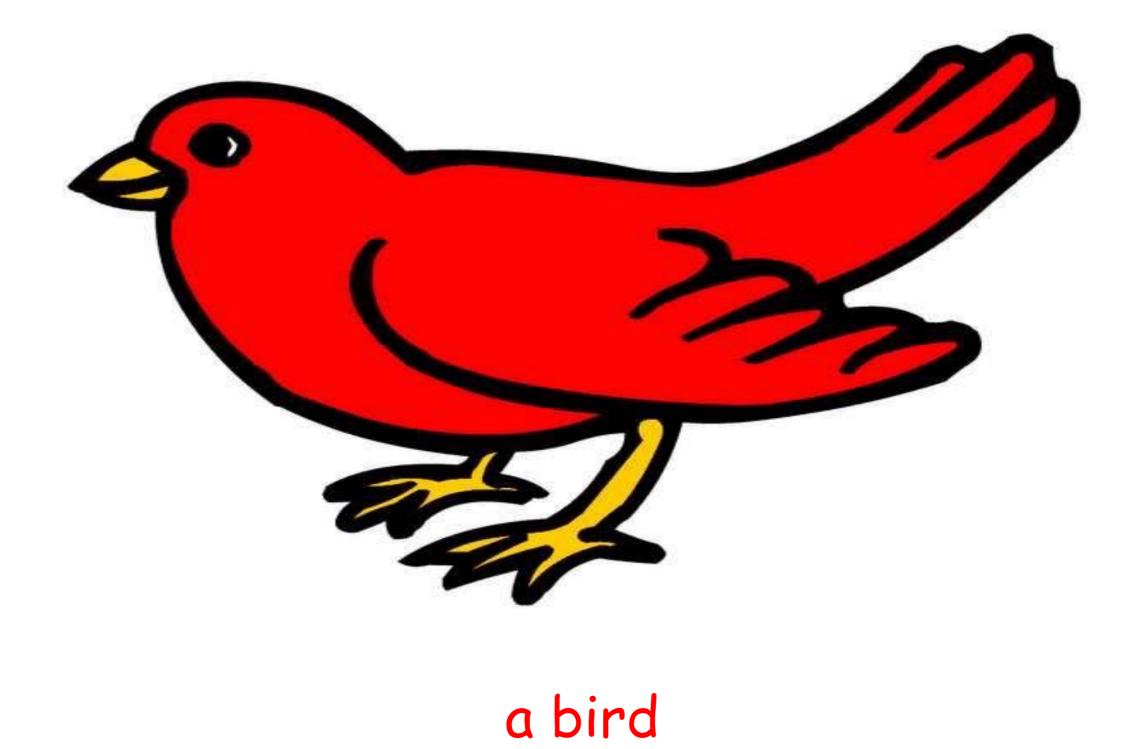


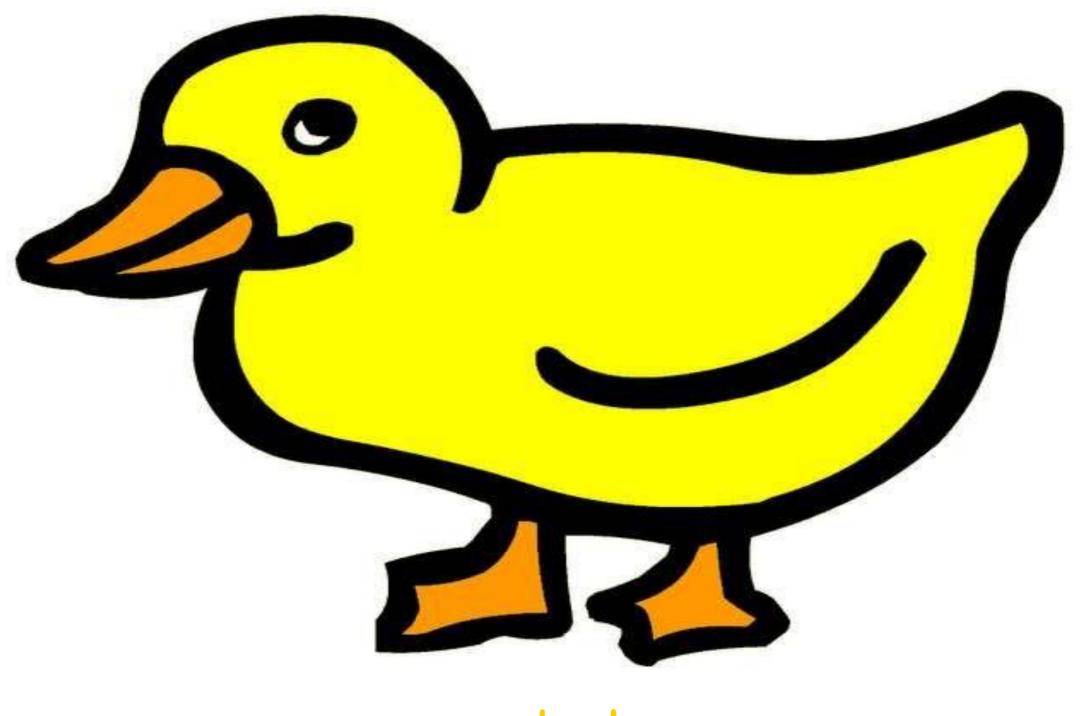
I spy, something that is green.

yellow, black, orange, white, red, ...

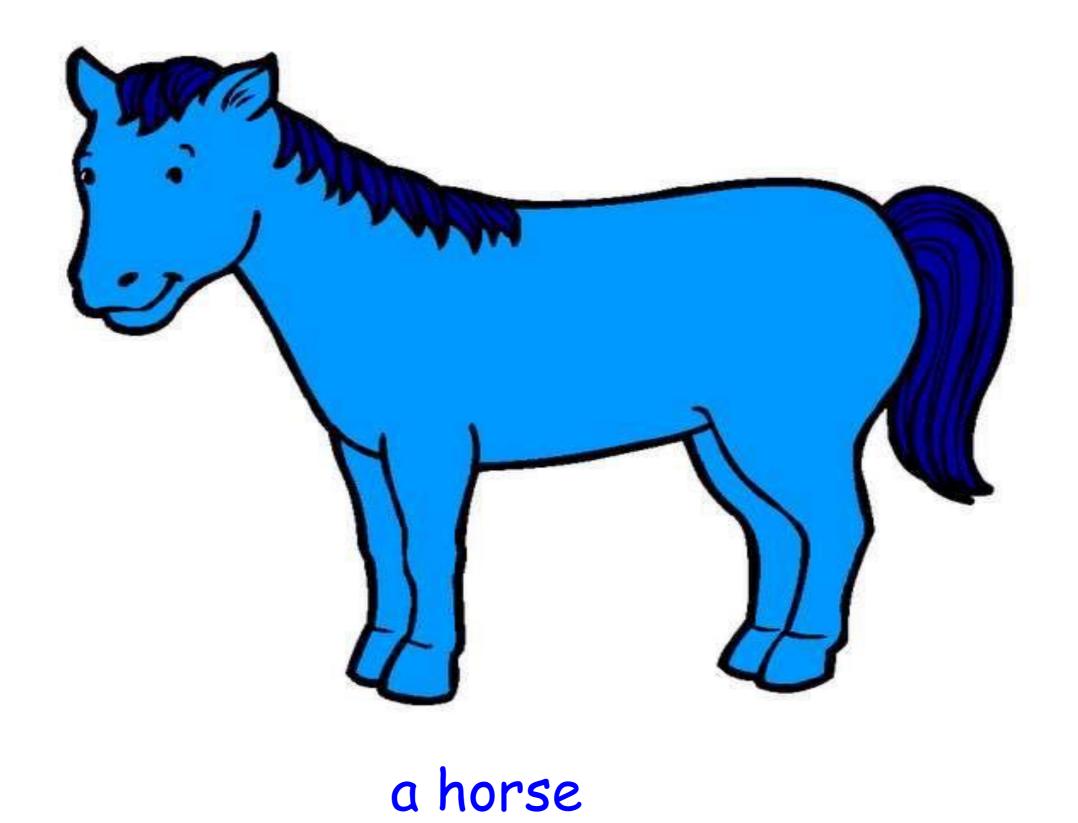


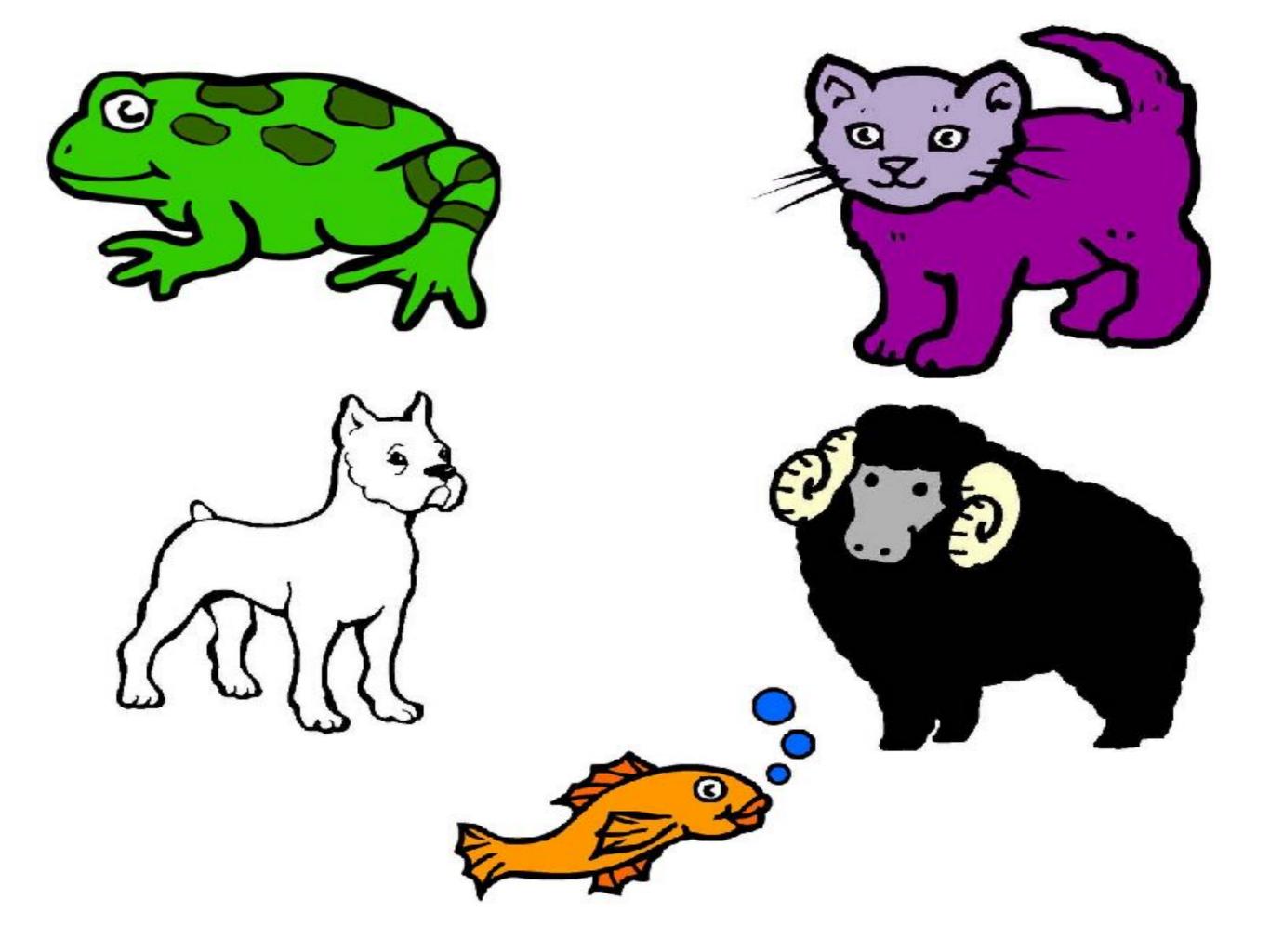
## a bear

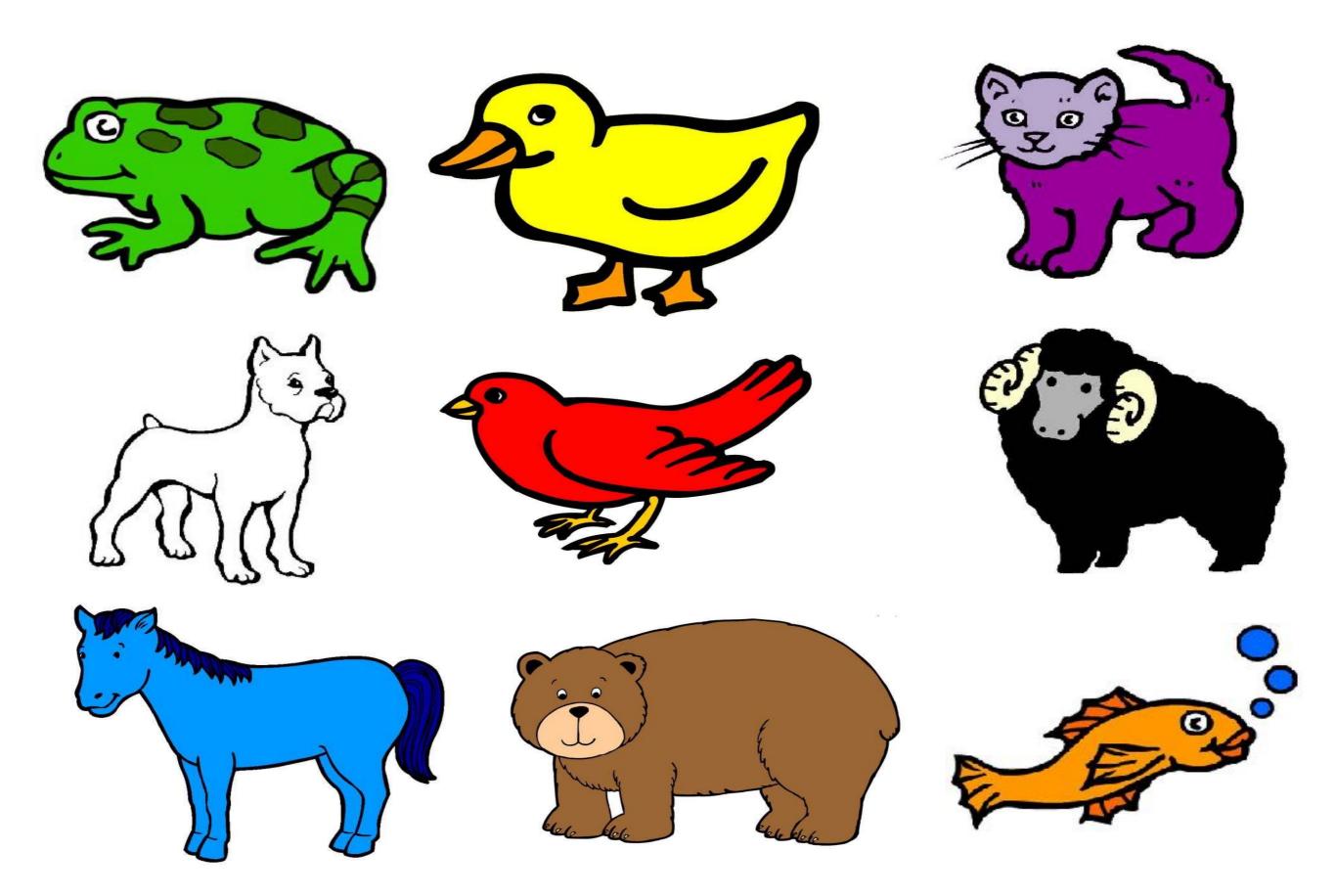




a duck



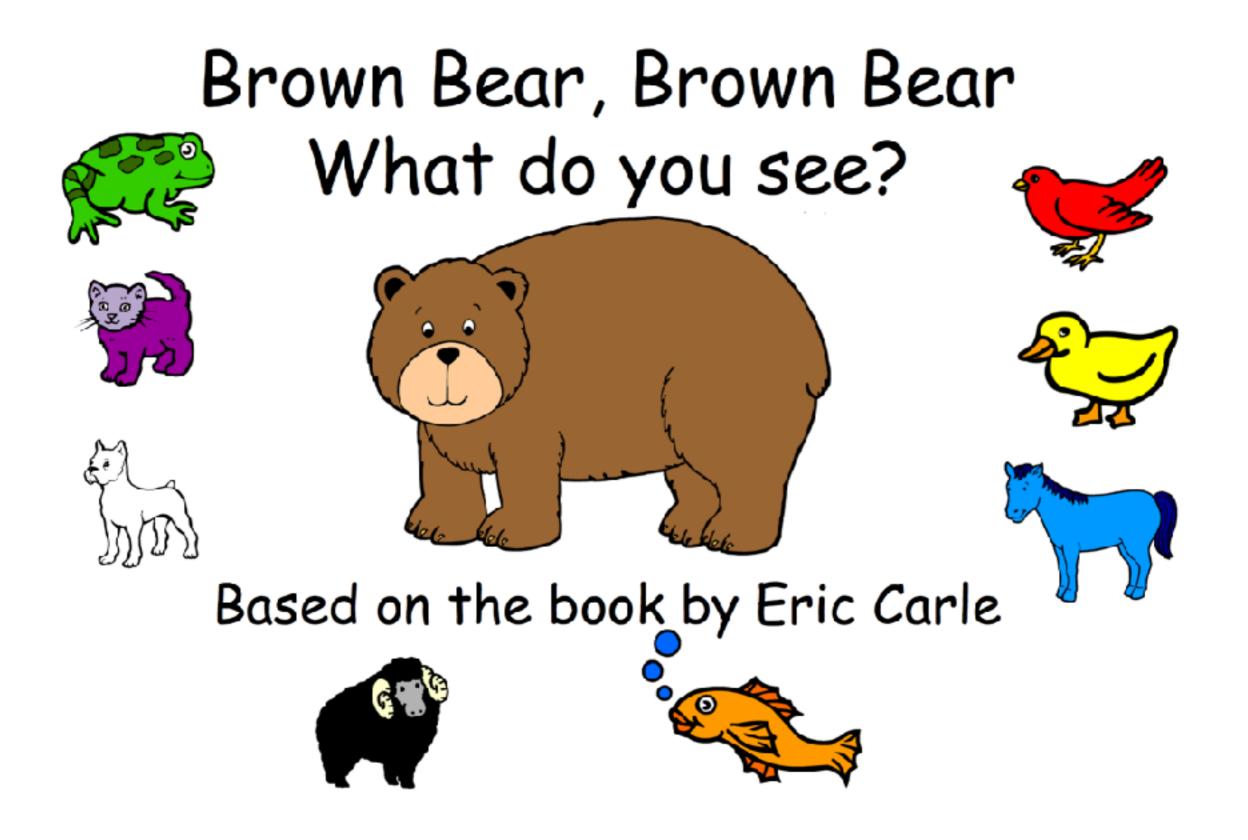




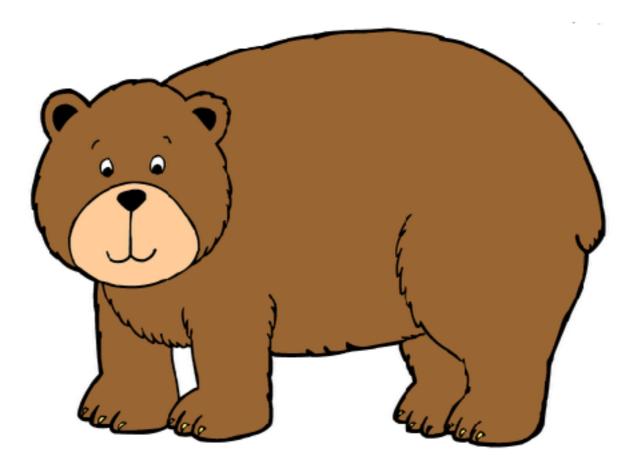
What animal is it? ... It's blue. ... It's purple. ...



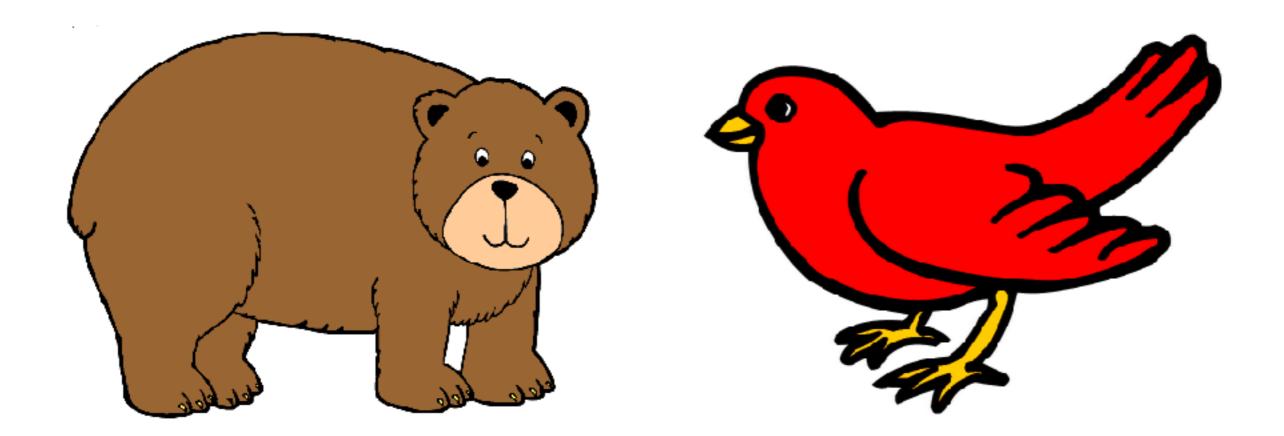
### Listen and clap when you hear the animal.



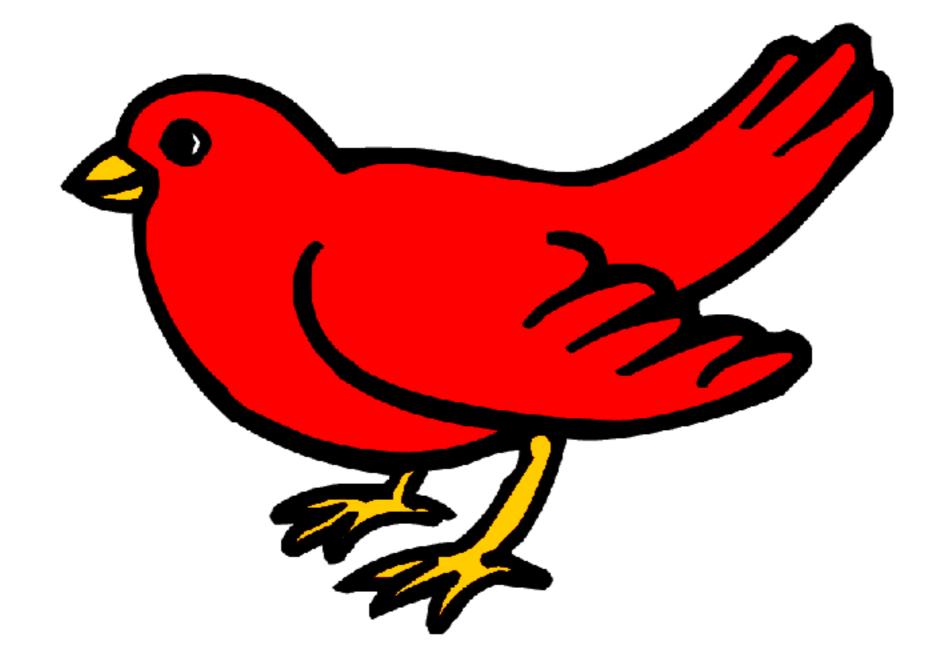
# Brown bear, brown bear, What do you see?



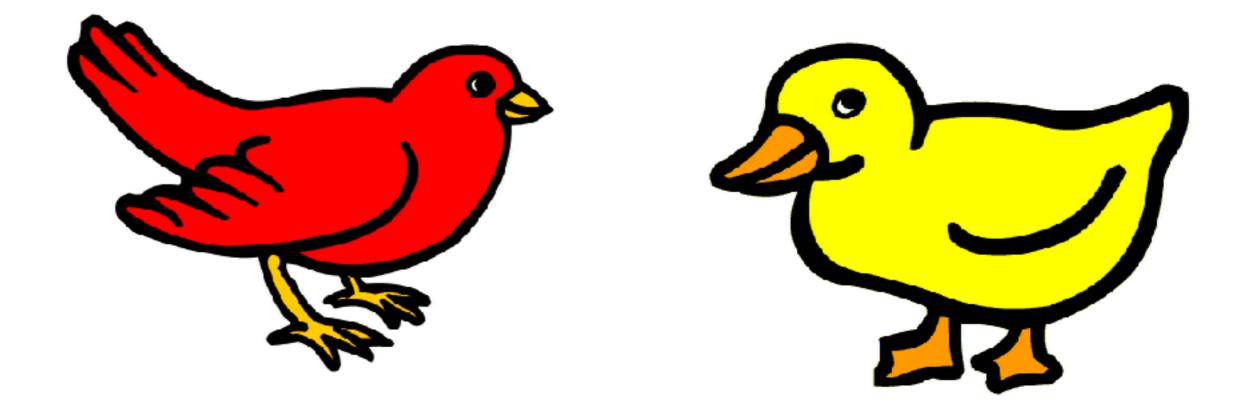
# I see a red bird, looking at me!



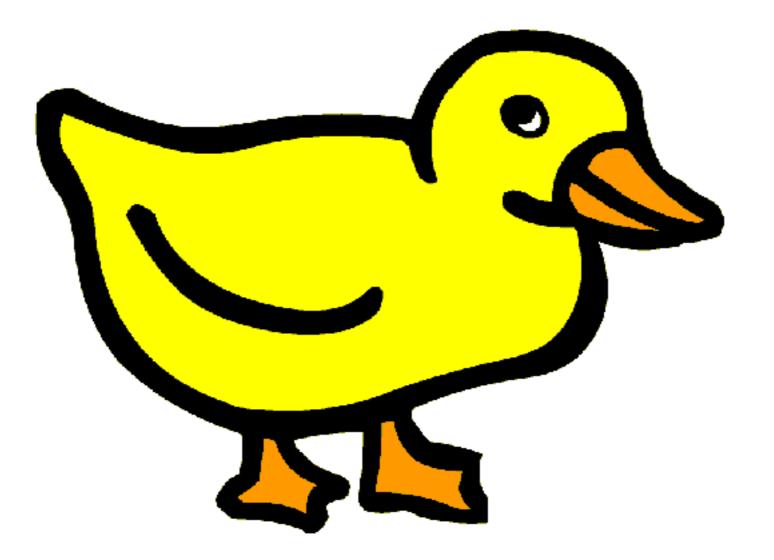
Red bird, Red Bird What do you see?



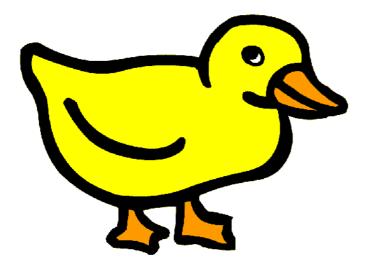
I see a yellow duck looking at me!

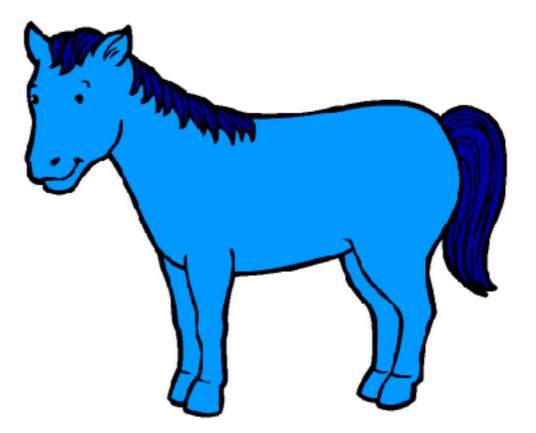


Yellow duck, yellow duck, What do you see?

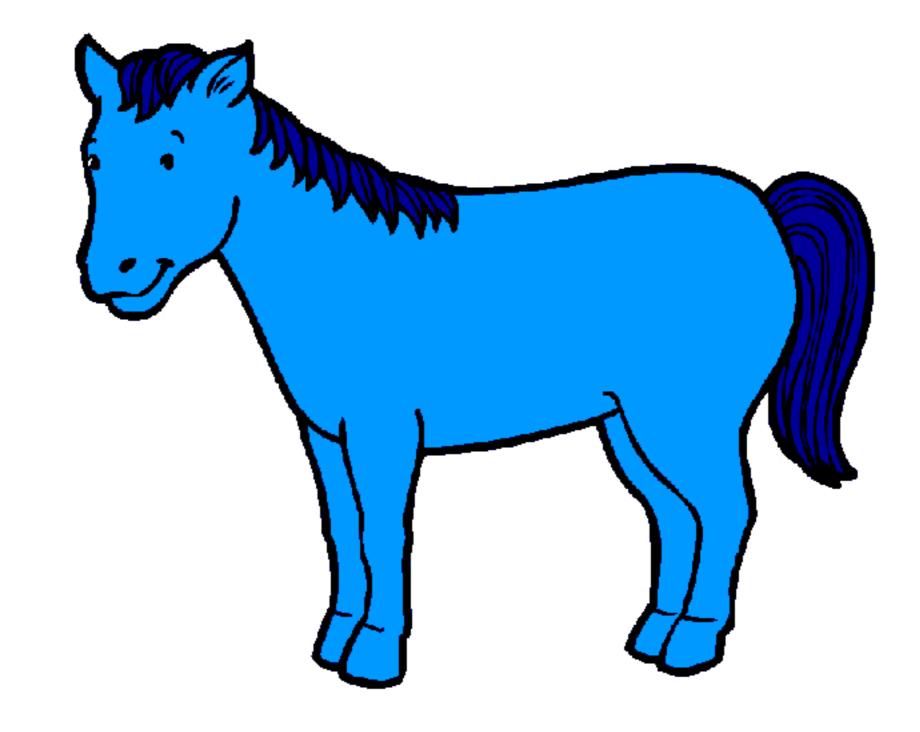


I see a blue horse Looking at me!

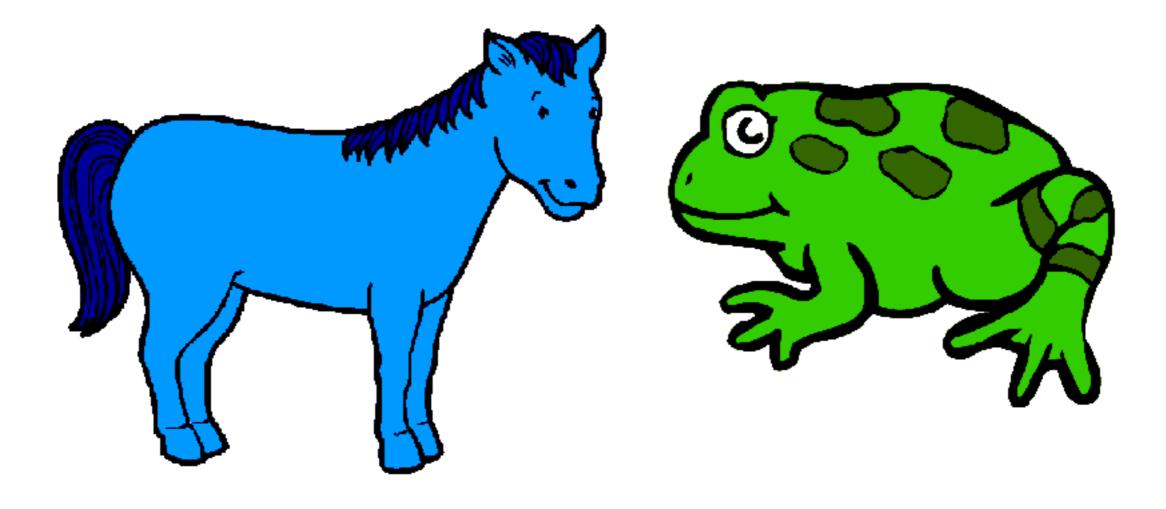




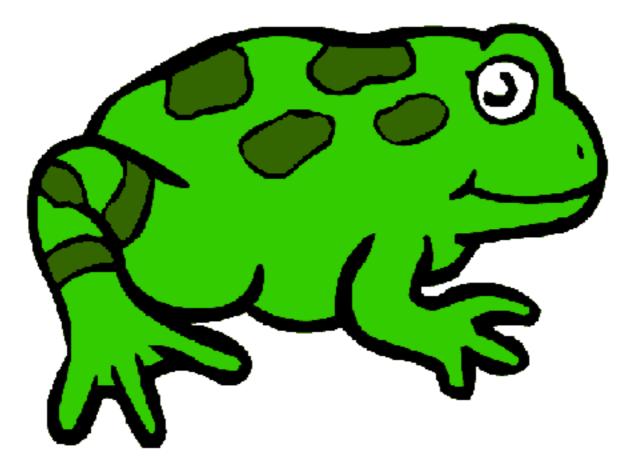
Blue horse, Blue Horse What do you see?



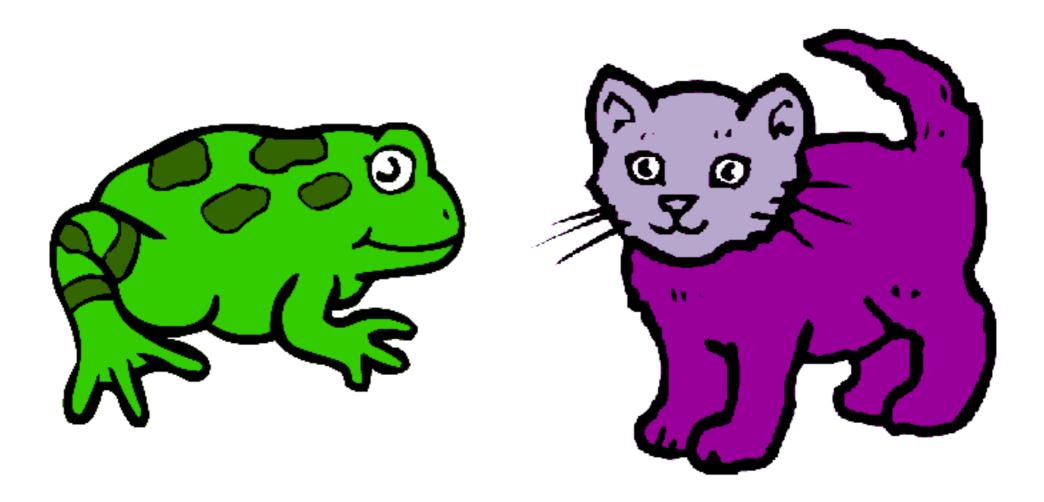
I see a green frog, Looking at me!



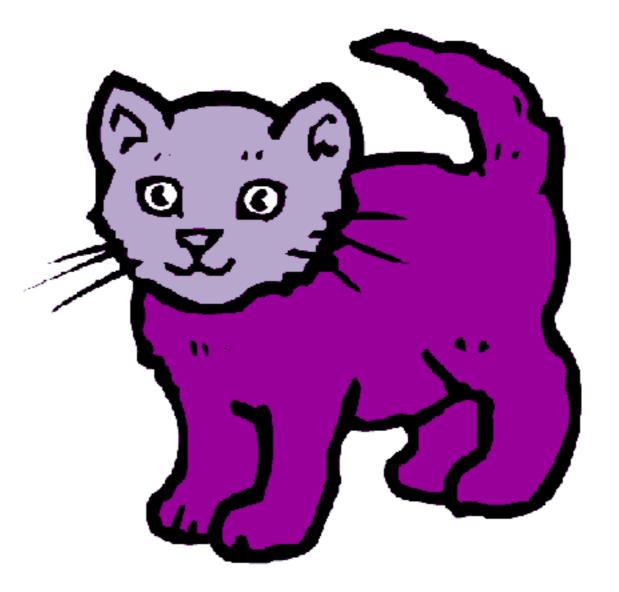
Green frog, green frog What do you see?



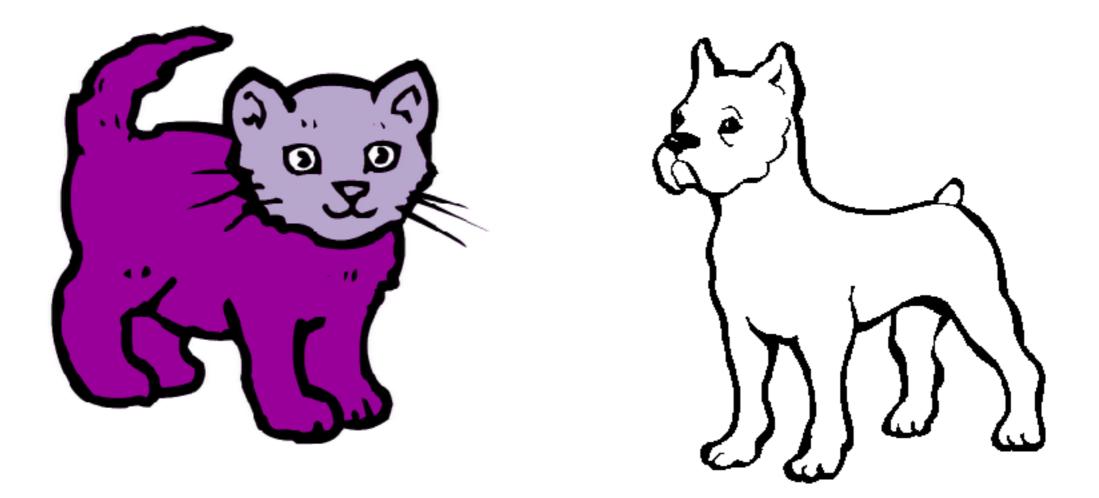
I see a purple cat Looking at me!



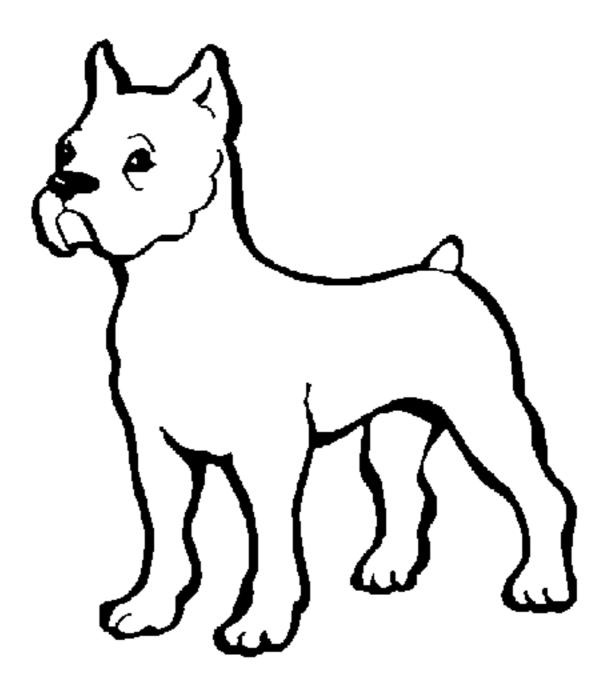
Purple Cat, Purple Cat What do you see?



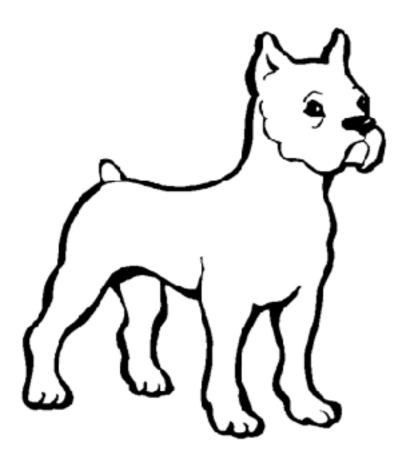
I see a white dog, Looking at me!

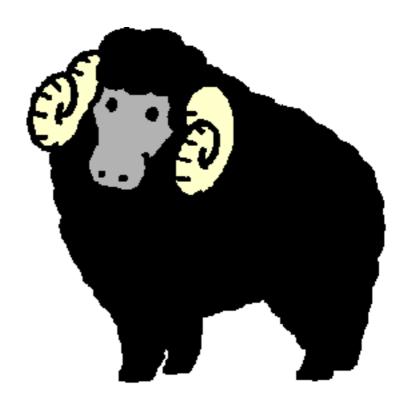


White dog, White dog What do you see?

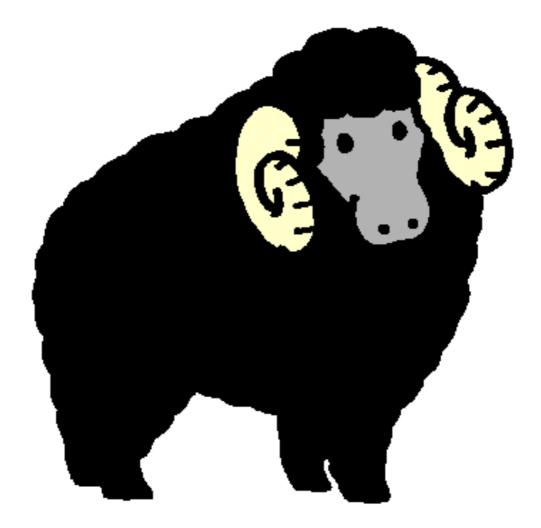


I see a black sheep Looking at me!

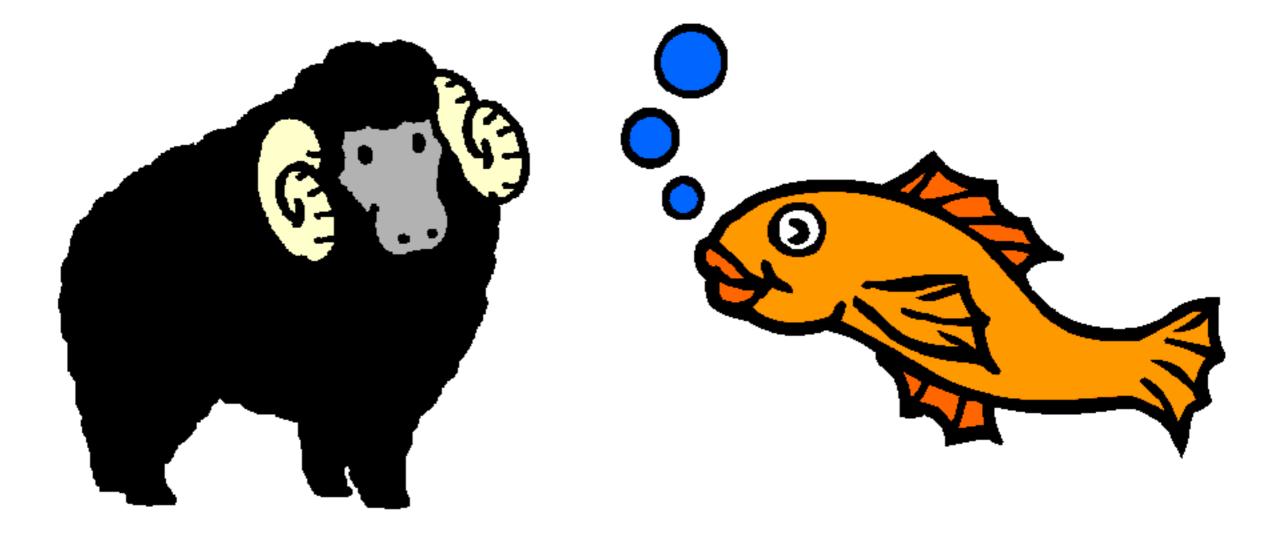




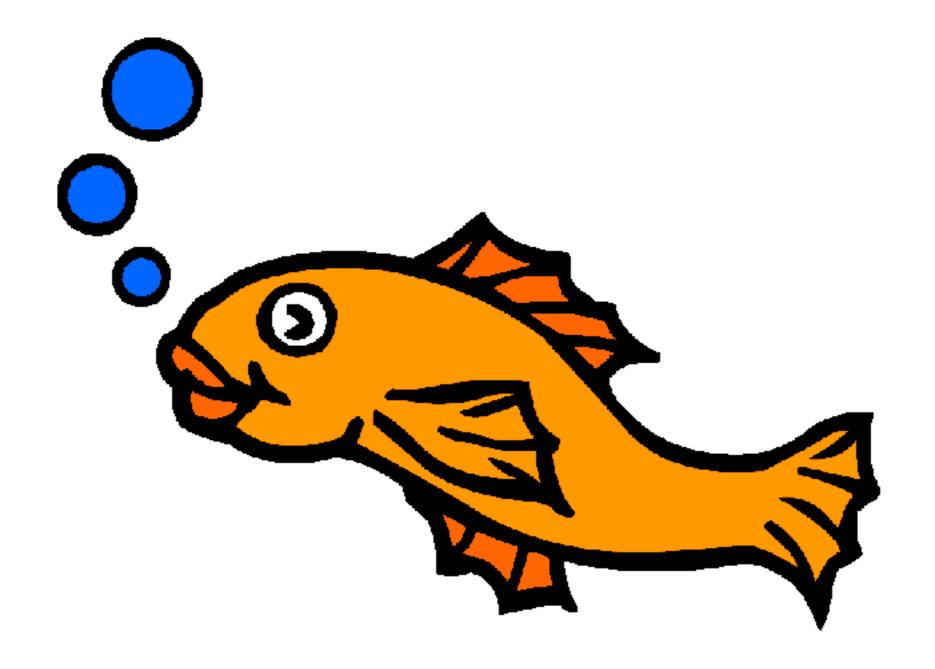
# Black Sheep, Black Sheep What do you see?



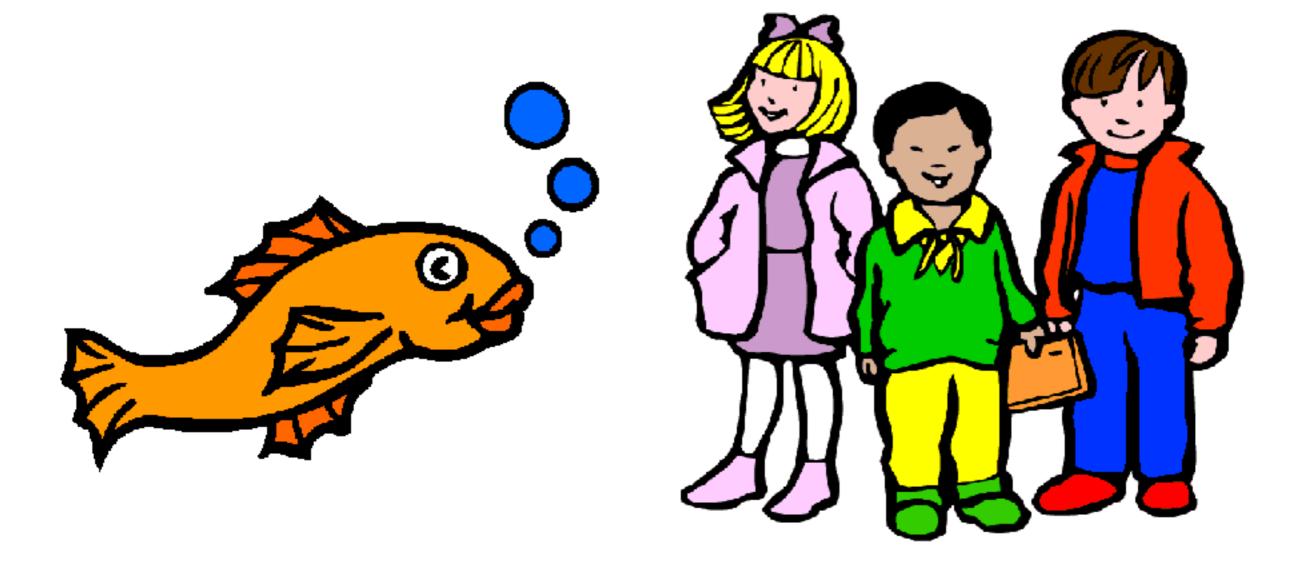
I see a goldfish looking at me!



Goldfish, Goldfish What do you see?

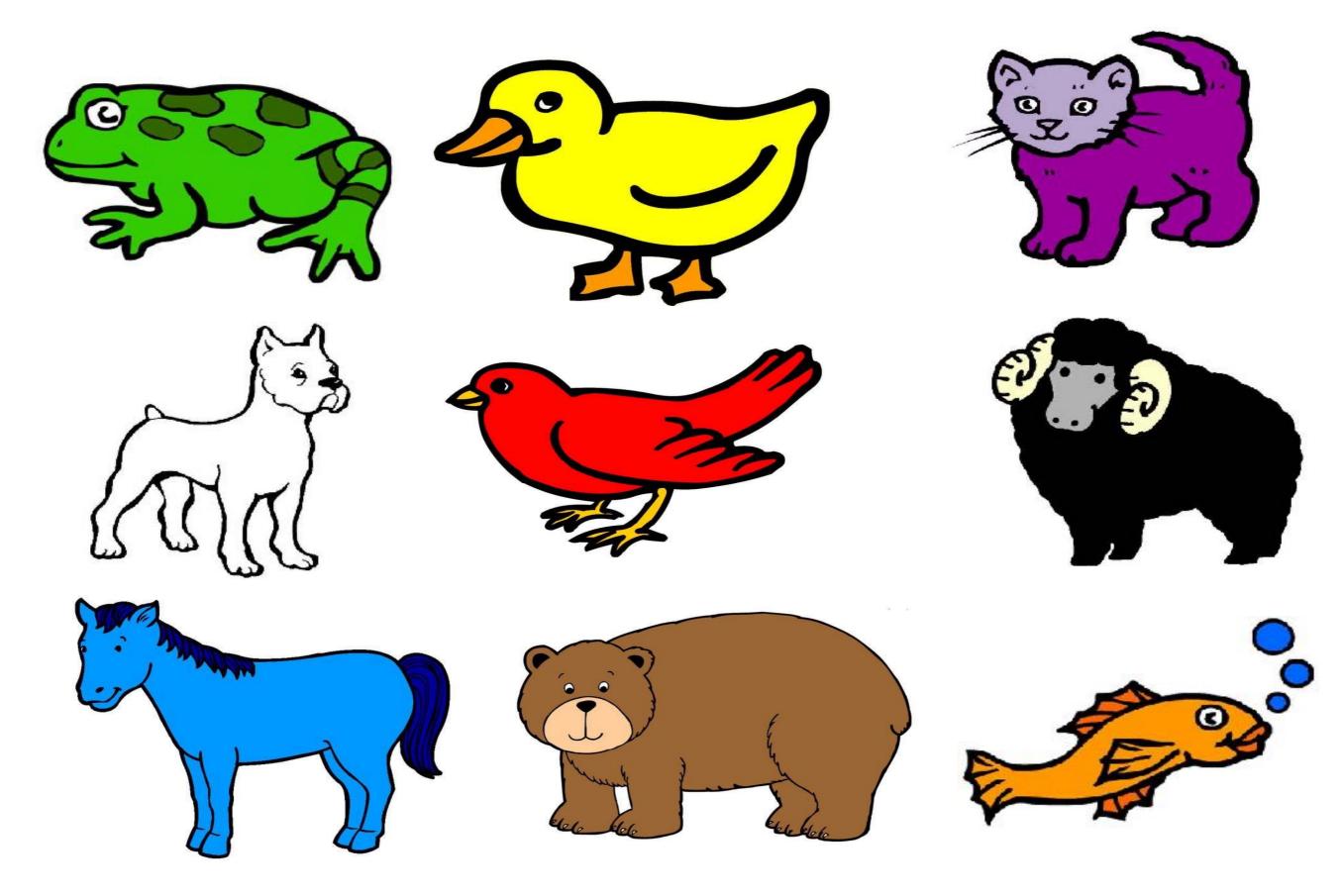


I see the children Looking at me!



Now listen and sequence.

## True or False?

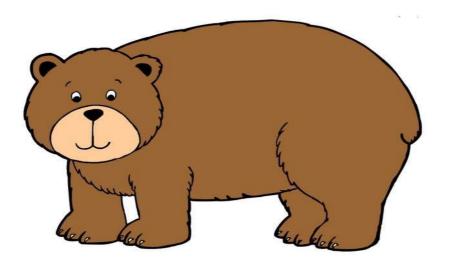


### Let's make a new story!

Choose a new animal and a color.



Green koala, green koala, what do you see? I see a ...



### Brown Bear song with actions

- YouTube is a great place to look for popular songs to learn actions that you can use in the classroom.

https://www.youtube.com/watch?v=Hjh8B6vHKAk



#### Lesson Planning

This week we will start planning a <u>listening</u> activity for young learners. This is a <u>practice</u> project.

You will work in small groups to develop a listening activity plan.

The listening activity should have 5-6 steps following the P-D-P framework.

Class time will be given for preparation.

In 2-3 weeks, you will present and explain your activity to other groups.

Consider the age of your students and the listening material you wish to use.

The listening material could be:

- a song or chant
- a story
- a video clip
- the teacher

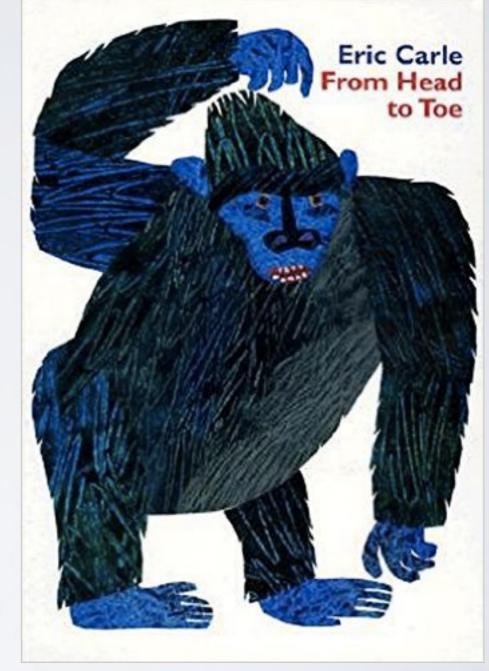


#### **Class Practice Lesson Plan**

Let's start planning a lesson together. We're going to use this song:

#### https://www.youtube.com/watch? v=aDOBp9C2Fml

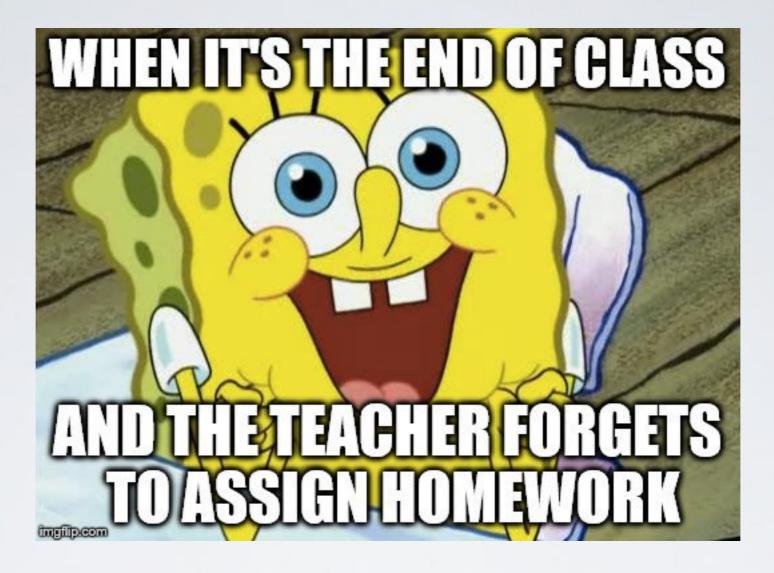
- 1. Listen to the song.
- 2. Discuss your ideas for Pre stage, During stage and Post stage.
- 3. Let's start developing the lesson idea together. Remember, the lesson should have about 6 steps.





## **Group Practice Lesson Plan**

- 1. Get into groups.
- 2. Discuss your ideas for listening material
- 3. Decide which listening material you want to develop a lesson for.
- 4. Start brainstorming your lesson.



#### <u>Homework</u>

Read Week 12 homework about PDP framework. p.155~