



Storytelling Class

Today's class

- Review
- Selecting a story
- Storytelling techniques
- Homework







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Selecting a Storybook

- The value of the story (lexis, grammar, human experience...)
- Unfamiliar / difficult words
- Rhyming and repetition
- Idioms, phrasal verbs, slang, invented words
- Clarity
- Tenses

- Structures, sentence length
- Complexity of ideas and narrative
- Story length
- Book size
- Pictures and illustrations
- Themes
- Culture
- Cross-curriculum links
- Learning styles
- Humor

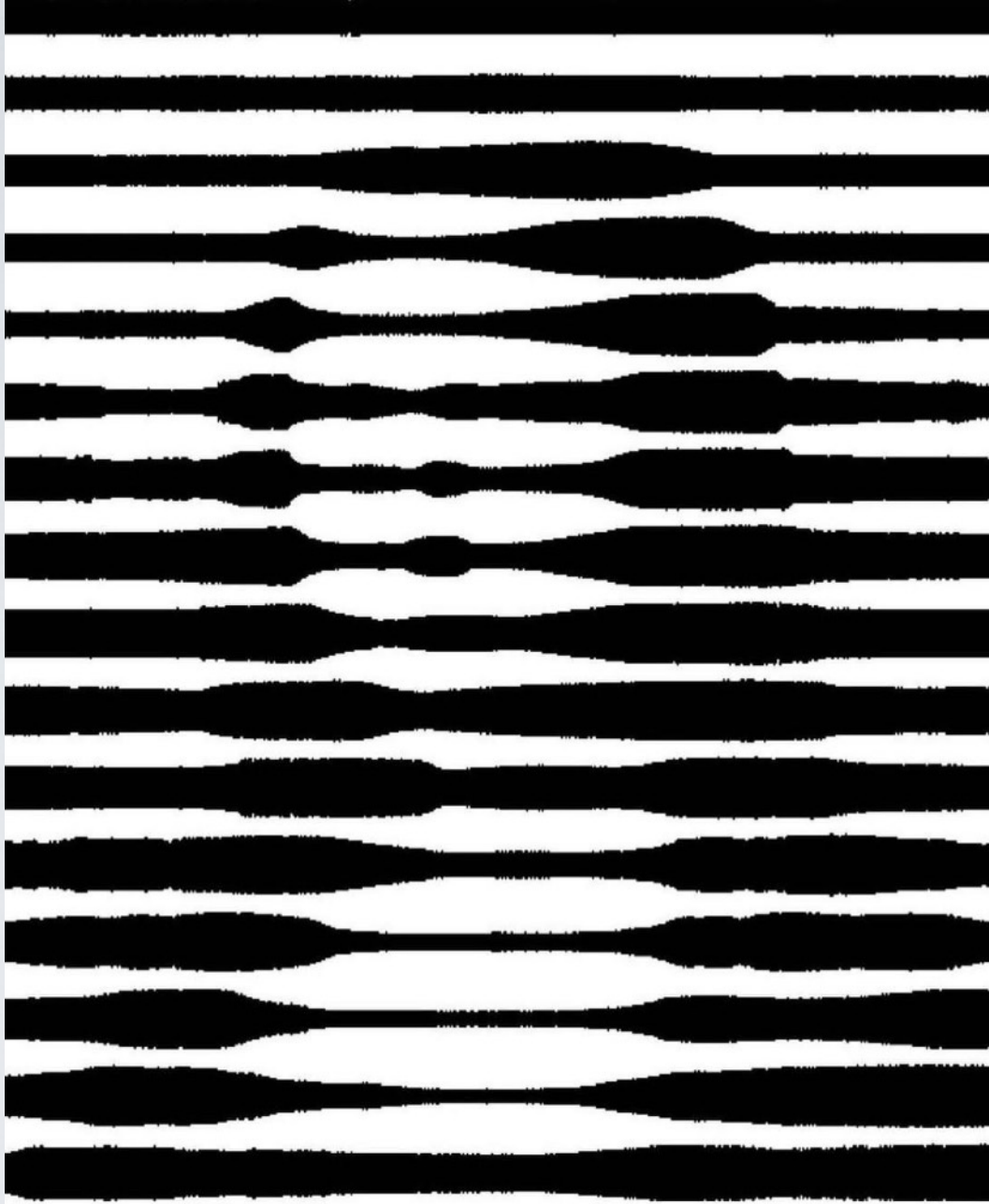
Storytelling techniques cheat sheet

- Become familiar with the book
- Get the right position
- Set the scene
- Use the book cover
- Give purpose
- Elicit key words
- Provide visual or audio support
- Identify language focus
- Modify if necessary
- Choose when to pause
- Plan extra comments
- Read slowly and clearly
- Point to words and pictures
- Encourage interaction
- Use gestures and mime
- Use facial expressions
- Vary voice pace and tone
- Change voice
- Sound effects
- Ask questions
- Predict
- Connect (schema)
- Infer



Tell it Again! The Storytelling Handbook for Primary English Language Teachers

<https://www.teachingenglish.org.uk/article/tell-it-again-storytelling-handbook-primary-english-language-teachers>



Homework

Read about lesson planning
for storytelling.

Pages 76-115