

Giving Instructions

Try to put each set in the right order.

Set 1

- Can you talk about what words fit in the gaps, please.
 - On the board I've written what they ask but I've left out some words.
 - Go.
 - With the person next to you, so you two together, you two together, two two two.
 - Okay, so we heard lots of directions but we also heard people asking for directions.
-

Set 2

- Please can you match the expressions to the pictures.
- Can you take your book and open it on page 77 please
- Umm, Jonathon, what do I want you to do?
- At the bottom, you'll see some pictures and above there's a box with some expressions
- Jonathon: "Match the expressions with pictures"
- Let's look at the language for giving directions now.
- Okay!

Worksheet: Giving Clear Instructions

1. In each set identify the instructions or phrases from I - VII below. One of them has been done as an example.

I. Get attention

II. Transition...Indicate the stage of the lesson

Set 1: ...we heard lots of directions but we also... directions.

III. Identify and preview the materials that the student will use

IV. Explain and model what the students should do

V. Explain the class organization

VI. Check that the students have understood the instructions.

VII.

VIII. Tell the students to 'execute' the instructions

2. Can you think of another commonly given instruction that is missing from the list above? (hint: t _ _ _). Write it in VIII above, and include an example instruction.